



PRO TEM office without fees increase? The last of the great fire traps.

PRO TEM

Volume IX, Number 6, Toronto, Canada, October 14, 1969.

Inside

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Election Supplement

What do you want? Where do we go from here?

By ANDY MICHALSKI

Tomorrow, Glendon students will be asked to approve a \$10. fees increase for this year. The additional funds will be used for the expansion of club activities on this campus. One of these 'clubs' is this newspaper. It is the gravest question to this newspaper since Nick Martin began coverage of the local sports scene.

One wonders if the Serpent of the Don has had his final say in all this debacle. The polluted Don meanders on, despite (according to Martin), the Serpent's efforts to plug, overflow that turpid water, and severely damage this campus beyond recognition. But then, there is always the Viet Squirrel who just might rescue us, steal the doomed ballot box, and throw it in the Don for good.

Doomed ballot box

That doomed ballot box is the product of this college, or more explicitly, the non-product. If past events are any gauge of the student response tomorrow, it is unlikely that there will be a 50% turnout at the ballot box. And, what's more, how is one to expect a 2/3 majority vote in favour of the referendum?

One can only say that the turnout at meetings is a negative response to council's request for more funds. And, there is an answer to that.

It would be simple to blame the problem on the catch-all phrase - student apathy. It's no new problem to student leaders on any university

campus in Canada.

In this case, it is a 'no' vote to council. The request for more funds, to some people, is unjustified. Why supply all this money for organizations that only serve a minority? After all, if the majority desires to remain apathetic, why should they fork out money that they themselves will literally, never see again?

The paradox is that only when one begins to participate in any student activity does one notice the lack of money.

Student Council is not a fraternity, though some may question that; and L'Association Culturelle Artistique is not a sorority, and no doubt, some will question that. They are all contributing cliques to campus life. The only way to change a clique, or its contributions, is to join it, weaken it, and change it.

The Czech Communist Party has a purge now and then to clean out

the socialists and liberals. To the best of my knowledge, Glendon's elitest structures have yet to carry out the same policy. There's a chance for democracy at Glendon yet.

Then there's PRO TEM.

Even the most pessimistic of the disillusioned will admit that a campus newspaper has a definite function to play in this community. If it cannot fulfill its role, the community is lagging.

Two years ago, when PRO TEM boasted four pages to its readership, most people admitted that something was lacking. It just didn't look like a 'professional' newspaper in the remotest sense of the word. The readership and newspaper staff demanded something better.

Progress was made. Debts accumulated. A fees referendum was defeated. Nick Martin went on.

And another fees referendum has come to pass. The conflict of bills versus money has reached the most crucial point.

A pressing bill of \$2,400 to the Students' Administrative Council (SAC) Press awaits the fiscal year. With non-payment, interest charges of 1 1/2 % per month will be applied. To postpone the debt for another year, and face another fees referendum, would be ludicrous.

All possible costs cut

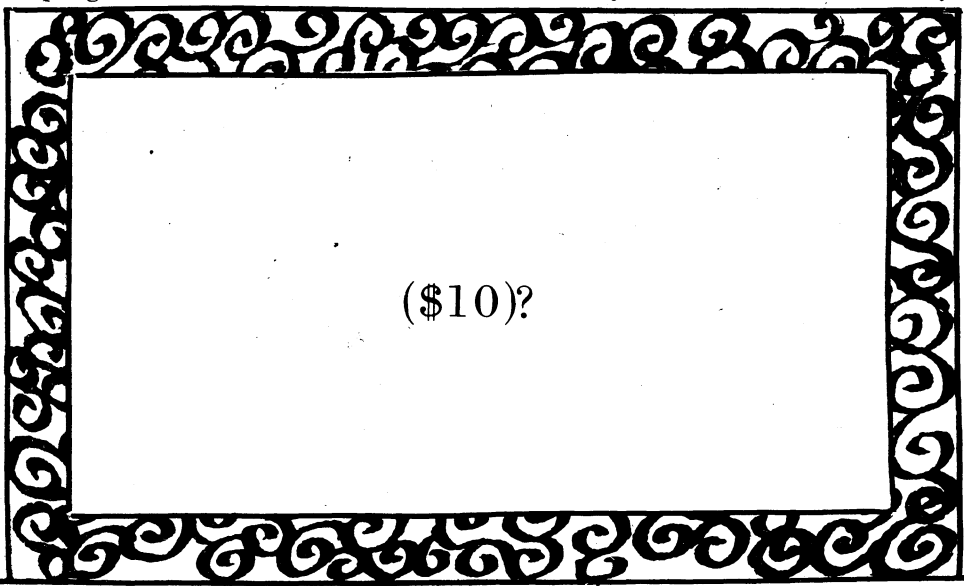
After the accumulation of this debt, PRO TEM acquired on lease, 'adjustwriter' machines. (They type all the copy into even columns).

The production, instead of being done at SAC Press, is done in the PRO TEM offices. All possible cost cuts have been taken. Money that produced four pages of newsprint two years ago, now produces 12 pages.

In the event of a 'no' vote to the fees referendum, this newspaper will be embroiled in a financial mess bordering on chaos and premature death.

With the present budget it would be impossible to continue running at the present loss, to pay off a huge debt, and produce a 'good newspaper'.

Editor in Chief Graham Muir was right, when he told the October 8 general meeting called to discuss the budget, that "If all you want to pay for is a crappy newspaper, that's what you're going to get, but don't come to us and say it's crappy."



At the budget meeting...

At the general meeting of the Student Union held last Wednesday it was pointed out that the change by Student Council last year of the referendum from a two-thirds requirement to a simple majority was unconstitutional.

In order to change the referendum rule it is necessary to take it to a referendum vote itself. Therefore a two-thirds appro-

val of 50% of the electorate will be necessary to obtain the fees increase.

It was also decided by the people at the end of the meeting, who numbered about twenty at the time, to make the fees increase for this year only. This would mean that again next year the student fees would only be \$17 and if council needed additional money a fees referendum would be necessary again.

The situation for us..

These are the facts concerning the fees increase in regards to PRO TEM:

1. The difference for us is \$2,000. Without the fees increase, we will receive \$4,000, with it \$6,000. If we don't get that, we will only be able to put out eight pages for the rest of the year. Even then, that estimate counts on at least \$4,000 in advertising revenue.
2. Without the increase, we might have to stop publishing altogether for awhile.
3. Because PRO TEM is only a small fringe publication it does not get a great deal of advertising revenue. The bulk and mainstay of our financial support must come

from the Student Union.

4. Because we have cut production costs in half and we shave expenses in many other ways, we can put out the same size paper of equal or better quality as much larger campuses whose papers have budgets up to six times as large as ours.

5. The debts that we have to pay this year were built up last year in an attempt to produce a respectable, effective newspaper. We may have to borrow money in the immediate future to pay these debts, but, with the fees increase, we can produce a good newspaper and have a balanced budget at the end of the year.

Vote YES on fees increase tomorrow

Council 'order' to overrule group participation

By DAVID STARBUCK

Orderly procedure is more important than community participation and openness. This is one of the general fundamentals laid down in the report of the Faculty Council's Committee on Rules and Procedure. The report was presented to the Council last Thursday at the Faculty Council meeting in the Board-Senate Room by Professor William Echard, Chairman of the committee.

Echard stated, "The Committee was concerned with orderly operation. Too often we allowed the operation of Faculty Council to break down." This report should establish "a fair and judicious method of reaching decisions."

"The committee was concerned with maximal participation of the college community and maximal openness. However, this was subordinated to the matter of orderly procedure."

Faculty Council moved into Committee of the Whole for a preliminary discussion. The debate will continue at the next meeting with the detailed study of the new rules.

Spectator attendance reached an all-time high of nine as some of the student candidates for Faculty Council decided that they should make an appearance to find out what it is all about.

The Committee on Examinations and Academic Standards presented some proposed guidelines to deal

with plagiarism. Under the new rules, an instructor receiving a plagiarized essay, or one that he believes to be plagiarized, would reject the essay, assign a mark of zero and advise the student to redo the essay.

If the assignment was redone, the grade of zero would be deleted and a new grade put in its place. Professor Walter Beringer who presented the report, thought that this was "the most sensible procedure."

A definition of plagiarism

The Committee intends to present a definition of plagiarism to Council soon.

Several professors objected to these proposed guidelines.

History Professor John Bruckmann opposed the guidelines because "if there is no penalty, it is an open invitation to plagiarize."

Philosophy Department Chairman H. S. Harris thought that the individual professor should be at liberty to decide the case as he wished.

The report was referred back to CEAS for further examination and study.

The report of the petitions committee was the subject of lively debate. Several members objected to one decision which denied a fourth year student who was forced to work because of financial difficulties to take only four courses this year

and one at Atkinson next summer.

The committee recommended that "in view of his economic situation, the petitioner should carefully consider the advisability of transferring to part-time study," because there was no precedent to cover his case.

Harris objects

Harris, the committee chairman, objected to the council intervening in the affairs of his committee.

"The petitions committee is a discretionary body with respect to petitions as the department is with respect to departmental matters. It makes as little sense for Faculty Council to retry petitions as it would to review departmental problems."

"It is not good sense nor fair justice, to the student to deny already granted petitions. Neither is it fair to the committee to only discuss ungranted petitions."

"Faculty Council should discuss only issues of general interest. If a decision is made, the committee, in its good judgment, would review any cases which are related to the decision," Harris said.

English Department Chairman Michael Gregory differed. The committee's discretionary powers, he believed, are limited to the extent that if a member of council disagrees with the ruling, he can refer it to council,

Jim Jack, a student Faculty Councillor, retorted, "The onus for appeal, if an appeal does exist, should be brought forward by the petitioner. The petitioner always has the right to appeal."

Echard thought that the two sides were not in fundamental disagreement.

"I see no real disagreement. Faculty Council has the right to interfere. Petitioners have a right to appeal. The principle, in general, is that Faculty Council allows the committee discretionary power, but retains the right to establish general guidelines for the committee," he said.

Gregory then moved that "although Faculty Council gives the petitions committee general discretionary power with regards to the petitions it considers, it reserves the right to question particular cases."

The motion was passed unanimously although there were seven abstentions.

David Copp, a student Faculty Councillor then moved, with regard to the original problem, that "a student taking from four to six courses be considered a full time student."

Grounds for denial

Harris then elaborated on the ground for denial of the petition. "Present regulations state that each student take a five course year. The committee must act within the concepts of 'full

year' and 'full-time' student. Unless this is the only change, I suggest that this motion be referred to CEAS as part of a general re-evaluation. The petitions can only act within the bounds of present regulations."

Gregory opposed the referral to committee. However the referral was carried by a vote of nineteen to seven.

Reid:

Glendon is a success

Principal Escott Reid read a statement in which he said that he thought that the growth of Glendon College so far indicated that it was a success.

He compared the 860 students enrolled in the Glendon year of existence to 703 students at Brock University, 750 students at Trent University and 506 students at York University in their fourth year of existence.

Reid also pointed out that Glendon had only \$5,000 worth of scholarships available to it this year while it would have had \$132,000 if it had a scholarship program similar to that of York in its fourth year of existence.

He expressed faith that College would reach its goal of 1250 students by 1972.

David Cole, a student Faculty Councillor withdrew his motion to change the names of the Department of Political Science and Division of Social Science to the Department of Political Studies and Social Studies respectively.

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Course unions wheeze

By ANDRE FOUCAULT
and JIM ALBRIGHT

'Course unions gasp' is not quite true these days. They are wheezing a bit but most unions have developed considerably in the last two weeks.

The English department students held a meeting on September 24. The turnout proved to be disappointing since only 10 of the 500 eligible members were present. However, among the few there, the reaction was one of endorsement for the formation of the union.

Michael Gregory from the English faculty was there and also supported its formation and said that personally he was in favour of faculty-student parity on all committees. The formation of the English course union is still pending since the poor turnout could hardly be called representative. Another meeting has been scheduled for noon, Thursday, the 16th of October.

History Failure

Third year student Sandy McKay reported this week about the failure in the History department to establish as of yet a course union along the lines advocated by the Students' Council. This failure is a result of a poor initial response to the proposition.

Last year there was established within the History department a Curriculum Committee which worked on a principle of parity between students and faculty.

According to McKay there now exists "an ideological conflict" of which kind of student representation will be exerted in the department. The choice is then between a course union on the same lines as these that are now being operated in other departments or the continuation of the Curriculum Committee with an advisory student plenum. McKay endorses the latter.

He explains that the present body is a responsive body, and that it is able to deal with all the problems and issues that arise, curriculum content, appointments and course structure.

Questions which will undoubtedly present themselves during the year may be the lack of participation of women in the department and its courses, an increase in the number of bilingual courses and the development of greater emphasis in Canadian History.

A meeting will be called for Thursday, Oct. 20, at 1 p.m. in Room 129. The purpose of the meeting is to discuss the problem and possibly gather more support for this point of view.

The extra four members needed to have parity on the committee may be elected.



Nigel Ottley was sent down to investigate the fire trucks at Proctor Field House. This is what he came up with. He's done it again!

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BURTON AUDITORIUM

Monetary crisis

This paper is directly affected by the outcome of the referendum and in its own self-interest must support the request. However we cannot contain our rationale to the betterment of only the campus newspaper.

L'Araignee, which some people hope will extend the limited amount of bilingualism and biculturalism at this college, needs money to remove the debts it has incurred with installation of a sound system that was badly needed.

Bruce Kidd's External Affairs section of the Student Union will be greatly curtailed in its social action programme if the referendum fails to receive the necessary two-thirds approval.

\$2,500 has been earmarked by council for the bursary fund if the fees increase has student approval. The bursary aids students who find that they are having a hard time financially. This will be dropped if student fees remain the same.

Cultural Affairs and the Glendon Forum, two groups that bring to this campus various people and groups will face budget cuts if the referendum fails.

How much more can be said about the fees referendum? We can show how the fees increase is necessary for the activities of this campus but it is up to the individual student to decide to what degree they value these activities.

Olson dodges

The impression one walked away with from the Political Science course meeting last week was that either T.K. Olson, chairman of the department was very smart, or very stupid.

The meeting was called by the student union to discuss the proposal they made to Olson concerning parity, faculty and student plenums and equal say in all matters concerning the department.

When asked to comment on these proposals Olson attempted with no success to have the meeting discuss problems of the department (for example course changes for next year, new faculty for 1970-71). When asked by several students why he didn't talk about what was on the agenda, Olson stated that he didn't understand the rationals of the proposals, even though at least two representatives from the union had seen him previously about the three ideas.

If anything Olson's performance points to the reluctance of faculty members to discuss the concepts of course unionism. Perhaps one of Olson's comments is of value. When the students at the meeting showed a lack of interest in discussing his priorities he said that it was a regression from last year when students made suggestions concerning departmental decisions. It seems amazing that he feels that students requests for more say in departmental affairs is a regression.

- David Moulton



Who is the Masked Beaver?

The following letter, written with the blood of a freshly killed evildoer and enemy of freedom, was received in the PRO TEM office yesterday. It has been translated into a facsimile of English by our sports staff, who all speak fluent beaver.

Dear Sirs,

Last night, as I relaxed in my secret headquarters, the Beaver Dam, I received a terrifying call on the Beaver Phone. The news which I got was so disconcerting that for a moment I thought it was some dastardly trickery espoused by my arch-enemy, the Viet Squirrel, the giant villain gifted with supernatural powers beyond those of any mortal squirrel.

But, lack-a-day, it was a poor but honest citizen, the fire marshall to be specific, who sought my aid. His plaintive cries were so pathetic, were so quick to bring a tear to my eye, that I immediately climbed to my mungmobile and hurried to investigate the situation first hand, as it were.

Woe of woes, everything he had said was true. Your office is a greater disaster area than any I have ever created in my war against evil, communism, perversion, and athlete's foot. Papers are strewn every-

where, in general disarray; the walls are covered with irrelevant flotsdam, with some exception, of course, of the aesthetically pleasing Sportsie's Corner; your decrepit furniture reminds me of that I've encountered in some of the most immoral and filthy rabbit holes of the underworld.

Sirs, be warned, I give you but 24 hours to place your residence in order. All papers are to be disposed of, the walls are to be washed, and Moulton's sandals are to be given a Christian burial.

Failure to comply with my orders will bring a swift and terrible vengeance upon you and all your families. There is but one way to deal with evil in this world, -kill it before it spreads its evil influence to the minds of the young and impressionable.

My vast array of weapons is ready to deal you justice. I shall paralyze you with my mung rays, then feed your screaming bodies to the Serpent of the Don, after first taking you and arriba undula mung frrebup nuga you (Editor's note: thank God there is no English equivalent for this). Ayayayiii.

Until then, be assured that I remain, cordially yours,

Your obedient servant,
The Masked Beaver

There are students in the Glendon community who believe in the concept of free speech, but are afraid to expound their ideas, likes, and dislikes in the conventional ways such as a convocation of students.

They instead resort to guerilla tactics such as creeping about in the dark and, when the opposition is unaware, stabbing it in the back.

Surprised? Yes, we at Glendon who believe in and practice this concept of free speech have in our midst these so-called believers of democracy. But is this democracy?

How dare we criticize the government and society outside our community, when our own community is no better. We complain of the sad state of the affairs of our society and yet we stand by and allow this sort of vandalism to occur in our free and beautiful community.

This 'national community' of ours is supposed to produce the leaders of tomorrow. Are these the type of leaders we wish to produce? Here

Letters / 'Let's ostracize'

we are in the process of electing new members to our student council, the government of our student body.

Yet we have among us those who are attempting to disrupt the election by resorting to such tactics as destroying election materials and campaign posters, as was done to one of the candidates on Thursday evening, only one day after the campaign has begun.

What will they do next, bomb future election meetings or burn down York Hall in an attempt to destroy more campaign posters? Are they trying to discourage first-year students from running for our student council?

This is the way in which they express their freedom of speech. These are the ones who were afraid to attend and reveal their ideas at the meeting which was held in the Old Dining Hall on Oct. 9, at which the candidates spoke.

Perhaps these students do not

want us to have a student government. Are these our future anarchists? Is this their way of protesting against our government, by making a mockery of our election here at Glendon.

If they had some opinions to express, why did they not do so at Thursday's meeting where they had the best opportunity to reach a large audience? Is this the extent of our apathy, that we allow such occurrences.

Glendonites, we who believe in democracy, let us keep our eyes open for these anarchists and ostracize them.

Michael M. Lunycz

PRO TEM error

I would like to take this opportunity to correct a mistaken impression created by a recent article in PRO TEM. In this article, it was stated that the National College Committee (NCC) received \$30, from the Principal's Fund. This report was erroneous. The money, all \$30., came from Student Council, not Mr. Reid.

A comment was made regarding the niggardly size of such a sum. It is indeed a small amount when one considers the task facing the NCC. We have asked for \$200, from council this year, subject to the outcome of the fees referendum.

Even this seemingly large amount will only finance a small recruiting program. To get students from other provinces to attend Glendon, unfortunately requires money. Money is

needed for brochures, pamphlets, travelling expenses and numerous other costs involved in recruiting.

Until sufficient money is made available to Glendon and the High School Liasons Committee by York to operate a proper national recruiting program, few results can be expected.

Until such a program can be financed through the proper channels, the NCC will endeavour to carry on a minimal recruiting project with the funds endowed to it by Council.

Roy Hanna,
Chairman, NCC

No garbage pails

If someone put a garbage pail under each of the notice boards I'd be tempted to tear down old notices, but I refuse to carry around garbage until I stumble into a garbage pail. (There must be a garbage pail in this college someplace.)

John Maly

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PRO TEM is the student weekly of Glendon College, York University, 2275 Bayview Avenue, Toronto 12, Ontario. Opinions expressed are those of the writer. Unsigned comments are the opinion of the newspaper and not necessarily those of the student union or the university administration. PRO TEM is a member of Canadian University Press, the fourth estate, and an agent of social change.

All letters to the editor must be signed (name can be withheld from publication), preferably typed, and submitted before 5 p.m., Saturday for publication in following issue.

Majority Rule

His party was the Brotherhood of Brothers, and there were more of them than of the others. That is, they constituted that minority which formed the greater part of the majority. Within the party, he was of the faction that was supported by the greater fraction. And in each group, within each group, he sought the group that could command the most support. The final group had finally elected a triumvirate whom they all respected. Now of these three, two had the final word, because the two could overrule the third. One of these two was relatively weak, so one alone stood at the final peak. He was THE GREATER NUMBER of the pair which formed the most part of the three that were elected by the most of those whose boast it was to represent the most of most of most of the entire state - or of the most of it at any rate. He never gave himself a moment's slumber but sought the welfare of the greatest number. And all the people, everywhere they went, knew to their cost exactly what it meant to be dictated to by the majority. But that meant nothing- they were the minority.

- Piet Hein

supplement

e l e c t i o n



-Your Student Council candidates

Reid Laird

Reid Laird's main concerns about Student Council are the democratization of the body and the communication problem that the council seems to have with the student body.

"The purpose of Student Council should be to represent the feelings of the student body. Council has found itself alienated from the community as a whole and I hope to close the gap."

Laird believes that this lack of representation is due to the lack of communication between the Union and the students. "Council says here is an issue and the student body expresses a feeling of not really caring." Instead, "I want to talk with the students -- I want to be a representative of the students."

"The fees referendum has my support for one main reason: L'Araignee is in great need of money and I think that this activity could bring a considerable amount of bicultural atmosphere to Glendon that has been lacking in previous years. I will definitely vote 'Yes' on the fees increase request."

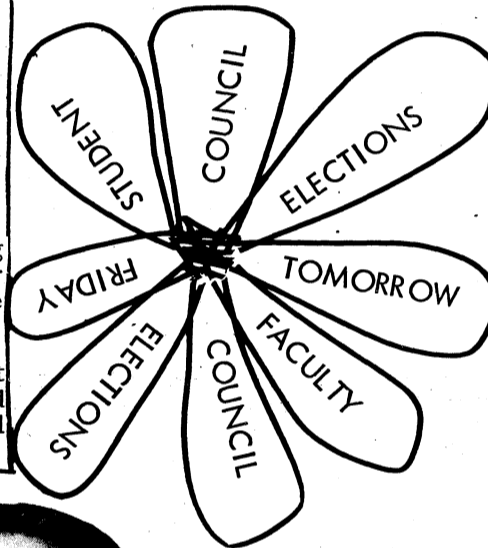
To Laird the other big issue before council is the democratization report submitted by Toby Fyfe and David Phillips which proposes that everyone who attends a council meeting should have a vote. "It disgusts me that the apathy they talk about is true."

Tony Signoroni

Tony Signoroni has declined the opportunity of an interview. He doesn't feel that it is necessary to express his own opinions.

His campaign consists of talking to people and finding out what their views are as to the role, purpose and programs of council.

"My personal opinions are not as important as the opinions and beliefs of the people that I will attempt to represent."



Mike Lunycz

Student Council should be a liaison between the student body and the Administration. They should pass on demands and opinions to the administrators on the functions that they are now performing. This is the view of Mike Lunycz, a candidate for councillor at large.

"This would mean a predominantly academic role but it may include other things that concern the student," Lunycz said.

Lunycz was at first opposed to the idea of course unions for he didn't know their purpose. "However, I have noticed course problems and I think that the unions will be very helpful in changing these situations. Their success however, depends on greater involvement on the part of the students."

The budget that has been proposed by council could be cut in certain places according to Lunycz. He does think that a fee increase is necessary but he believes that ten dollars is perhaps too much to ask.

The democratization proposal is favoured by Lunycz. "Although we may encounter problems in the beginning I think that democratization can work."

Lunycz feels that the council at present doesn't represent the majority of students. He hopes that his election will bring council more in line with student opinion.

Lunycz concluded that he was running because he believed: "I feel that I have the gift or ability to bring about a compromise between opposing groups."

Councillors-at-large



Interviews by DAVID MOULTON with photos by OTTLEY



David Klein

David Klein declined to hold an interview but submitted a statement in place of it.

"Being elected by acclamation makes an acceptance statement a difficult task indeed. I cannot thank those who supported me; I cannot promise to carry out any mandate I have been given. Yet I am certain that had I stood for any other position the election would have been hotly contested. In other words the lack of interest in the first year election represents nothing but an understandable and forgivable carry-over of Ontario high school apathy.

I can only promise to help other recent secondary school graduates awaken from their five year coma and participate actively and intelligently in the affairs of the Glendon community."

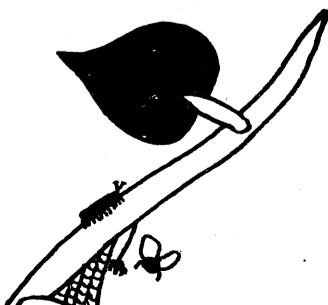
So much for participatory democracy.

Paul Johnston

Paul Johnston, who has been acclaimed to the post of first-year representative on Student Council, puts his hopes in the idea of democratization.

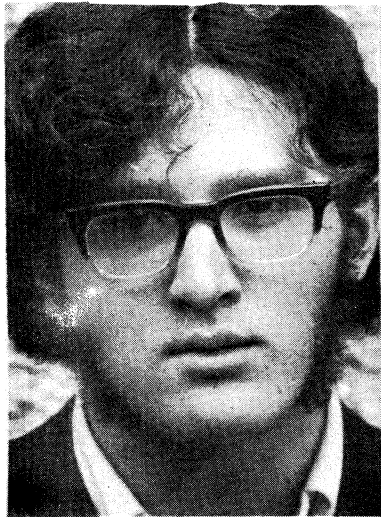
"The democratization proposal will allow the present totalitarian air to dissipate. Involvement on the part of the students is essential. Although the fear of pressure politics is valid, I don't think it outweighs the advantages of direct student vote."

The fees increase, to Johnston, is of vital importance to the student union and its council. "If the referendum is not passed, then the Council will run on a starvation budget. I will definitely vote 'Yes' on the referendum."



Acclaimed
First Year
representatives

FACULTY COUNCIL CANDIDATES



Elliot Allen

By SALLY McBETH

A working knowledge of the educational situation at Glendon and an insight into the philosophy of learning have led Elliott Allen to point to the Tucker Report as exemplary of his own policy. But he has taken it a step further.

"The report held back in stating its philosophical goals. It hasn't stated directly that it wants to get away from structures that are left over from the family and secondary school situations -- authoritarianism and spoon feeding -- then these are the barriers to real education."

Allen is particularly enthusiastic about the recommendations for the seminar system. He emulates the Sociology 253 seminars in which team teaching and dialogue between instructors has proven very successful. He is also strongly in favour of the ungraded degree proposal.

"It would create a group of people who were really excited about genuine education, who were not simply politically enthusiastic, but enthusiastic about the whole living situation of the Glendon Community and the interplay between various groups."

Allen is optimistic about course unions. He pointed out that while most people consider course unions to be the result of the efforts of students, they are under consideration by the Committee on College Government.

Allen would like to direct himself toward the questions studied by the Committee on College Government and he would like to work toward the implementation of the Tucker report. "A lot of emphasis is placed on the content of courses, and not enough on form and techniques such as teaching semi-



Rob Beadle

By JIM ALBRIGHT

Rob Beadle is running for Faculty Council because of his general concern for the quality of the student participation in the real decision-making process at Glendon.

He feels that he must be responsive to student opinion if he is elected to Faculty Council. Accordingly, he wants to avoid any breakdown between the representatives of the students and the student body as may have happened in previous years. Regular meetings and notices he feels may be the solution.

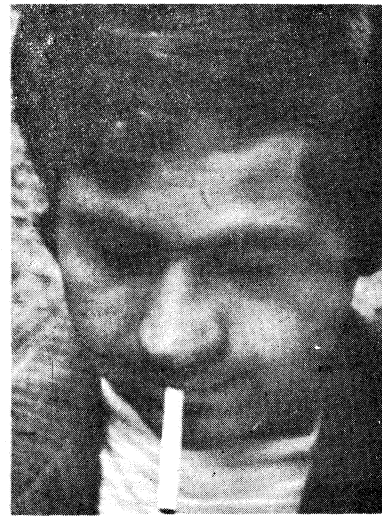
Beadle doesn't agree with the compulsory nature of the general education requirement as it is constituted at present. These requirements he feels sometimes detract from the individual's objective. He contends however that there are unquestionably some very excellent general education courses.

"But these courses must stand on their own merit."

He would like to see the number of courses now being offered in French increased as an attempt to intensify the bilingual and bicultural nature of Glendon College.

Parity is an important issue for Beadle. He is a great believer in mass participation at the course level. The recommendations made by the Community Group Study last year on the governing structure of the university which was initiated by students and on which Beadle served are still quite valid for Beadle.

If elected, Beadle hopes to work on the Secondary School Liaison Committee to aid students from low-income families to come to Glendon or on the Curriculum Committee to attack the nature of compulsory courses.



Vince DelBuono

By ANDRE FOUCAULT

"Since I have been three years here at Glendon, I am familiar with the set up and I think myself relatively competent to serve on the Faculty Council at this point in its development where there has to be some kind of effective student representation," says Vince Del Buono.

He notes that his development as a student here at Glendon and the development of Faculty Council have merged at this point in that he is very interested in what direction Glendon is going to take.

"The present situation," says Del Buono, "is that habit of a liberal arts college, a direction which brings about very good proposals such as the instruction through the tutorial method."

When asked about his opinion of the compulsory general education requirements, he said that whether or not we are satisfied, it is extremely difficult to dislodge the established methods.

"It's important," says Del Buono, "that we not forget that it is part of York's original program to emphasize the whole, complete man. This is very valid and worthwhile goal, a goal with which Glendon was originally set up. A respect of these goals implies the necessity for rigidity in courses of general education."

Del Buono would like to see a few things implemented: first, since the council consists of factions, choose the representatives from course unions where they would be expected to represent their group of interest. Second, promote the personal student-teacher contact; under the correct conditions, this could prove to be quite beneficial. Third, completely remove academic matters from the hands of the



Pat Flynn

By JANE RUBINSKI

Pat Flynn is running because he was drafted by a group of people who were not impressed with the other nominees.

He feels it is important that an open mind be brought into Faculty Council. "I'm not a radical or a strict conservative either," he says, but he feels that experience and judgement are important for a post such as this.

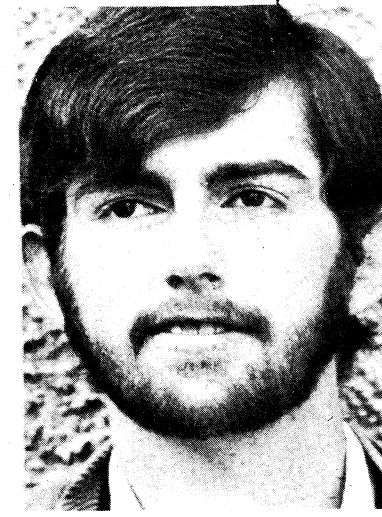
On parity on Faculty Council he has this to say: "Parity is a good democratic principle but I can't see it working - I would tend to defer to the judgement of those in the field."

He argues that faculty members usually know a great deal more about a course than the students and that therefore their voice should carry more weight.

Flynn believes that complete parity on any committee would be unreasonable and unwise. He suggests that there be equal numbers of faculty and students in Faculty Council, but that the votes be weighed so that those with more experience in academic affairs have the greater voting power.

He is "impressed" with the idea of a homogeneous college government, but can offer no concrete suggestions towards attaining one. It should come as a natural progression, but "student apathy doesn't help." The problem, Flynn states, is that there is only a small number of people interested enough "to do the tremendous amount of work involved, say, in Student Council, and they end up being accused of 'elitism'."

As for departmental unions, he holds that they are less necessary in some departments than in others, and frankly feels that the same ends



Bob Gibson

By ANDRE FOUCAULT

Bob Gibson says: "I, individually, am concerned with governing bodies of the community in which I live. I am working under the democratic participation hang-up. It is my interest to see how the community is run and since Faculty Council is now, if it wasn't before, the most important body on campus, it is the most valid body for this purpose."

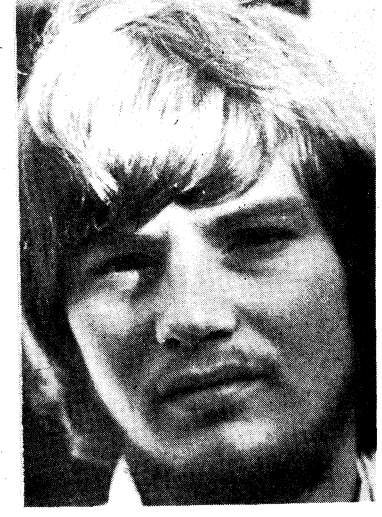
Gibson was asked what he thought of the method by which French was promoted at the academic level here at Glendon (namely through compulsory courses). He answered that he is anti-authoritarian and that he does not like any kind of compulsion.

For Gibson, compulsory requirements create an attitude which supplies a very poor motive and a very illogical reason for dedication to a certain field of study; this would be understandable in an institution where the diploma was the ultimate aim of the student."

He notes that in the past, the politics and the development of the political consciousness of the Glendon student were handled by the Student Council but that now the politics are being passed on to the Faculty Council. He says that so far, no response has been received from the Faculty Council under the new load, but he hopes it will see fit to pick it up.

Bob wouldn't commit himself to any 'concrete proposals' but he does say: "Faculty Council is a community government which will have to change." He maintains that the ideas of the various candidates cannot vary that much since, generally speaking, they all emerge from the same interest group.

When asked if he was a radical or a moderate, he said that he was a member of the radical



Andre Golding

By ANDRE FOUCAULT

Andre Golding wishes to run for Faculty Council because he seeks to participate as an individual. He would like some say in the making of the academic rules to which he is subject.

On the topic of representation, he says: "The only sense in which I am a representative, is in that I have a good number of ideas which other people will share. For example, I am an English student, unlike several of the other candidates who are Social Science students.

Golding believes that if by popular demand a certain course of action is sought, other than one which he approves, he would not feel 'true to himself' if he bowed to these conflicting views. He explains this stand by saying that 18 students are no more representative than five. Golding feels that his only responsibility is to act responsibly.

He feels that nothing should be imposed on the student community. "Decisions should be made by the community as a whole, that is, not only Student Faculty Councillors but all students should decide. Since Faculty council is only 15% students it is not truly representative of the student body."

"There must be a better way of representing the student community. I don't believe students will be satisfied with their small representation in policy-making which is directly concerned with their academic future."

Faculty Council represents for Golding the most powerful organization on Glendon campus. "However I think that the scope for change is limited as a result of Faculty Council's subordination to Senate," he stated.

Because he is obviously an advocate of change, one cannot help but

...and the experience-based classroom situation.



Oliver Kent

By DAVID STARBUCK

Humanization of the evaluation process and parity on Faculty Council and in the departments are the goals of Oliver Kent.

Kent bases his push for parity on two preconditions. The first is that faculty and the administration must show a willingness to accept parity. He does think the students are in the position to force parity on the faculty.

The second is that there should be a mass base of students willing and capable of participating in the decision-making process before parity is enacted.

Kent is concerned about avoiding confrontations between faculty and students. He doesn't want a separation of students and faculty into individual plenums.

"It is not worth accepting anything less than parity in a restructured legislative council," Kent stated. However, he does not believe that parity is essential on all committees, particularly promotions and tenure.

The evaluation process is Kent's other main area of concern. He believes that the means of evaluation in any course should be determined by the students and faculty in that course.

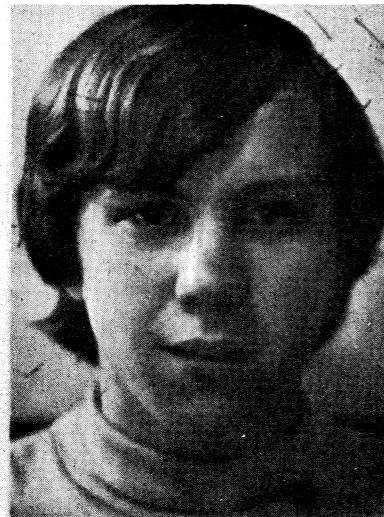
"A reasoned critique is the guts of any evaluation, much better than an ABC rating."

Kent favours a credit/ no credit system, in which failure would indicate non-participation rather than incompetence, to a pass/fail system.

The college staff should not be represented on Faculty Council, Kent believes.

"In university government as a whole, the staff should have a voice; but not on Faculty Council as the decisions made there are academic and don't really concern the staff."

complete parity in college government. Beadle was the co-ordinator.



Andy McAlister

By JANE RUBINSKI.

"Faculty Council is the most effective means of voicing student opinion at this time," Andy McAlister believes. He envisions a day when "Faculty Council will be just an arm of over-all college government," but he is not so sure how long this will take.

Meanwhile McAlister says that he "intends to be quite responsive towards what people want," and will forward any student opinion to the to the Council.

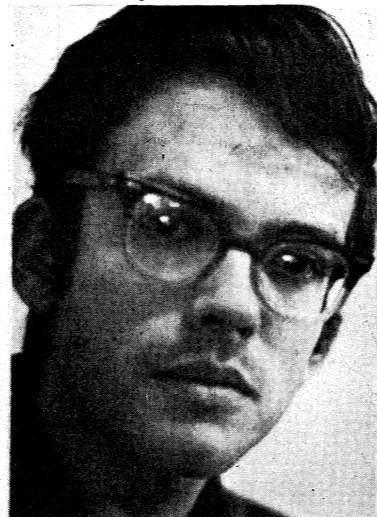
He is generally in favour of the points outlined in the Tucker Report but feels that he would go further on some issues. He believes that setting up ungraded courses towards ungraded degrees is good but is too vaguely worded in the report. He is concerned that there has been no action taken yet because of this lack of concrete proposals.

McAlister holds that the French program at Glendon can stand considerable improvement. He points out that French Canadians seem to be getting the most benefit from the upper level French courses although their original purpose was to encourage Anglophones to make use of their French. According to McAlister compulsory French is still one of the basic qualities of Glendon.

McAlister favours parity on Faculty Council because "the college is here for the students." He does not believe that, with parity, the students would vote as a bloc against faculty. "Parity would lead to a sense of cooperation instead of confrontation."

Departmental unions, McAlister states, should be a "fundamental aim" of both Student Council and of student Faculty Council members. Course unions should have priority and "Faculty Council is one of the best places to push for them."

dent Council and restrict it to the handling of student activity.



Jim MacKinnon

By DAVID STARBUCK

Jim MacKinnon is concerned with individual rights. He believes that it is impossible for one person to represent the views of a thousand students, however. "There is a possibility that 18 students can make a stab at representing student opinion as a whole."

MacKinnon opposes student Faculty Councillors grouping together in a caucus to plan policies or tactics. He believes that any discussion or coordination can be done informally. He also believes that only items of a general nature should be discussed at Faculty Council and items referring to a specific department.

Parity on Faculty Council is one of MacKinnon's eventual goals. However, he believes that student organization on the departmental level is more important at the present time. "The departmental level is the most important for students as most of the decisions that directly concern students are made there. I am in favour of parity on the departmental level."

MacKinnon is willing to allow faculty to retain control over some areas of departmental organization for the time being, particularly in the realm of tenure and promotions.

He stated, "It is likely that faculty will want to reserve certain rights but it is unlikely that these reservations will last for long."

MacKinnon supports a review of the hiring processes of the university. "It is an intolerable situation if more than 40 % of the faculty of a department are Americans as they tend to take over."

MacKinnon believes that a professor who is unacquainted with the Canadian situation should not be allowed to teach courses that have Canadian content. He doesn't, however, favour quotas on foreign professors.

could probably be achieved by other means within the department. "I'm not an authority on course unions."



Denis Masicotte

By SALLY McBETH

French Canadian students at Glendon are exerting a conscious effort to represent themselves effectively in college government. Denis Masicotte sights this as his primary reason for running for Faculty Council. His specific interests centre around the teaching of French to English speaking students.

"The way they learn the language, it would be difficult for us from Quebec to do it, and the things they learn, we don't even use. It's a good way to learn to hate French."

English, on the other hand, is taught to French Canadian students on a discussion and seminar basis. Masicotte believes that English is generally considered among French students to be a most enjoyable class, a welcome departure from methods of teaching English in Quebec.

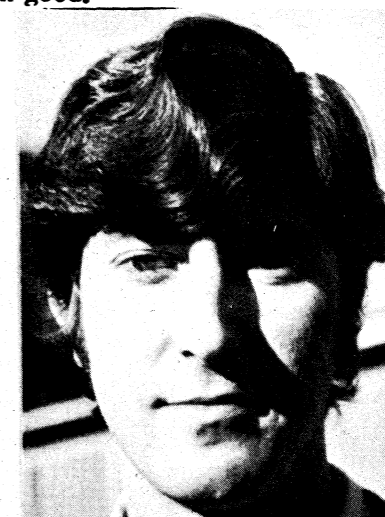
"You can teach French the way you are teaching English to us. Just talking in seminars. I agree with Bob McGaw's statement that he is against a 'way' of teaching French."

Masicotte stands against parity on Faculty Council. He considers a large representation of students - "to advise, recommend, and work with the faculty" - an essential, but believes that the final decision must come from the experienced instructors. "Parity would mean we were running the university, and we can't."

He was of the opinion that course unions should submit recommendations to the Faculty Council. "Faculty Council is the proper channel. They should use it first. If it doesn't work, they can try something else."

Masicotte believes that Glendon could, with development, fulfill its interpretation of the ideal college-bilingualism, mobility in courses, and freedom to take what you want on your own responsibility."

vement here on campus but only interested in change that is in the common good.



Tim Minton

By JIM ALBRIGHT

Tim Minton resigned as men's social director to run for Faculty Council. However, he doesn't want to make easy promises which may be impossible for him to help implement. He thinks students and faculty can work together.

If elected, Minton would be interested in serving on the Curriculum Committee or the Secondary School Liaison Committee.

He believes in confrontation politics as a public action, that is, confrontation politics is a method of obtaining public support.

Minton sees himself as representative of student opinion although he tries to maintain some sense of objectivity in decision-making.

He would have liked to see more first year students running in the election. "They could have more time for Faculty Council and in a few years the experience needed in running Students' Council."

Minton approaches the question of parity on Faculty Council skeptically. He has more confidence that the faculty rather than students are able to recognize what is best for the students. "If you are given a political situation (committed radical candidates), then I tend to place my faith in the faculty. But assuming you get responsible candidates, that is those who are not as narrow minded as some of the faculty, i.e. able to adjust, then I'm all for parity on Faculty Council; parity being defined as the majority of students and the majority of faculty being required for the acceptance of any proposal."

Minton is also interested in the implementation of the Tucker Report and course unions.

He states himself that he may not know all the workings of Faculty Council, but he gives the impression that he has an objective liberal approach on the problems on Faculty Council.

question Golding's political point of view; to this he answers: "If self-determination makes me a radical then I am."



David Moulton

By DAVID STARBUCK

Moulton is running for Faculty Council because he is concerned over the lack of democracy there.

Moulton believes that there are two types of democracy working on Faculty Council at the present time. One is that of the faculty who represent nobody except themselves. The faculty members, Moulton believes, have therefore a role of direct participatory democracy. The student members, however, represent not only themselves but also a thousand other students. They are forced to either attempt to obtain the views of other students, which at any time is difficult, or to assume the faculty role and represent only themselves. Moulton believes that this inherent contradiction on Faculty Council is undemocratic.

Moulton sees two possible alternatives. One is that Faculty Council would contain representatives of faculty as well as students. The other is that all the members of the community would participate in a Council based upon direct democracy. Moulton favours the latter.

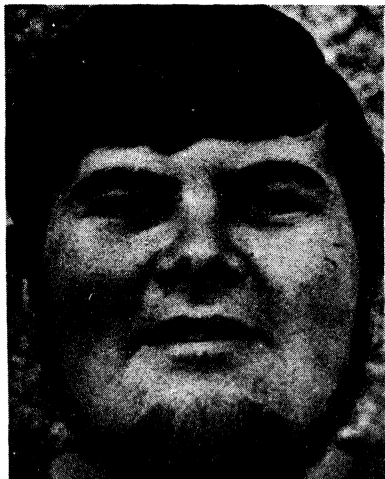
Moulton's other goal is the elimination of the present system of external evaluation. He feels that the present ABC grading system does little to assess a student's work in terms that are relevant to him.

He would prefer a system whereby the professor would give either a written or oral critique of the student's work. Such a system, Moulton believes, would stimulate the student into a reassessment of his work.

Moulton doesn't want to discuss specific items of policy. "I think that it is the right of every student to express his own views and not to have my opinion expressed for him. This entails direct participation in the affairs of the community."

photos by O'THELY

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**Doug Newson**

By JIM ALBRIGHT

Freedom for the student to direct his own education is Doug Newson's reason for running.

"Education is an extremely individual matter. I believe that any student must have the final responsibility for what he believes is the best educational policy for himself."

Newson believes that to achieve student control of education necessitates a decentralized Faculty Council and departmental unions with increased powers.

Newson hopes that the election will provide a rational examination of various policies concerning education and college government.

"Faculty does not have the right to make decisions for the student; faculty is not in the position to tell you what is best for you."

Newson believes the student should listen to the advice of the professor but that the student should not be forced to accept advice that he feels is wrong.

"For example, if a first year student has good grounding in political science and economics and if he wants to major in them, I see no reason why he should be required to take the SocSci."

Newson would like to see Glendon become autonomous. "Initially there may be benefits from affiliation, but in the long run Glendon's experimental nature is threatened."

Newson finds the Tucker report generally acceptable as a preliminary measure. He hails the pass/fail system as an excellent step.

Those who argue against the abolition of evaluation on the grounds that students would be discriminated against in graduate school are wrong, Newson believes, because professors' recommendations are usually the deciding factor in these cases, anyway.

**Dave Phillips**

By DAVID STARBUCK

'Community action' might be the catch-phrase for Dave Phillips campaign. He is interested in the democratization of the decision-making processes at Glendon, both on Student and Faculty Councils.

Phillips' proposal is supported by his belief that "People should be creative in order to change the institutions of society which cause oppression; they should be responsible for the results of their actions in changing institutions."

Phillips believes that the best method would be to democratize the governing structures so that all members of the community concerned have the opportunity and the power to control the decisions that affect them.

"The course unions, to me, are an integral part of the community," stated Phillips. "If elected to Faculty Council, I would try and get as much responsibility as possible handed over to the departmental unions."

Phillips' major concern with curriculum is his desire that community work should be given credit as a course.

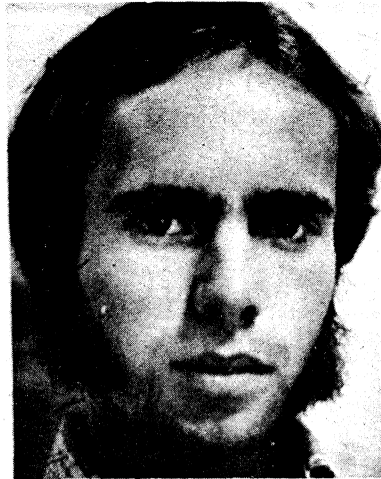
Phillips explained: "On a basic level, there has been a divorce between academic and community work. I believe that the student should receive credit for his community work."

Phillips believes that students could either be given credit for a whole year of work or that courses, especially in sociology and in political science, could be arranged so as to allow a community project in place of an essay or an examination.

carry a subject of interest. However, the problems facing the establishment of such a system do not only lie in our adaptability to it but also on that of other universities and graduate schools which might be called upon to recognize the Glendon degree under that system.

He also expressed a desire to improve the library facilities available on campus; "If books are overflowing at Steacie on the main campus, why not bring them here, where we have empty shelves?"

Varty also wishes to improve the freedom in choice of courses available by making timetables less rigid, and by eliminating the annoying course limitations.

**Dave Varty****Bill Rowe**

By SALLY McBETH

"In the beginning," said Bill Rowe, "hardly anybody around was interested in Faculty Council and I wanted to get involved. I'm not terribly informed now, but I would be willing to educate myself in the issues if I were elected."

Although he expressed sympathy with the ideas brought forth in the Tucker Report, he saw major difficulties in their implementation and feared that such concepts as the pass/fail system of grading and the ungraded degree would provide insufficient evaluation of a student entering into the working society.

"We have graded degrees to supply business with a criteria for judging prospective employees. I don't think the grades are as important to the person as to the business or industry."

Rowe supported both parity and course unions. "I suppose that in all courses there can be biases, particularly in history, economics, and political studies. In high school, history courses tend to play down revolutions. Universities can prolong the status quo by teaching basically capitalist ideas and playing down Marxist theory."

"People should be able to be taught things they want to know, rather than having to go outside to learn them."

Rowe advocated conventional means of instigating reform in education and felt that one should resort to non-violent confrontation tactics only after "carefully evaluating the usefulness of other means."

Rowe does not consider himself as a representative of student opinion on Faculty Council, but someone to whom authority has been delegated.

"It's too hard to be a representative of everybody. You can talk to people and get their ideas but I don't think that's being representative."

**Charlie Stedman**

By JANE RUBINSKI

Charlie Stedman's basic aim is to prepare the faculty for course unions, and to convince the faculty of the merits of such a system.

He sees a way of bringing unions in by making them committees of Faculty Council and by having the members of each union (that is both faculty and students) present opinions jointly.

"The idea of separate plenums should not be carried over into final decision-making," he says.

Eventually he hopes that Faculty Council will achieve parity, and combine with or replace the Student Council to create one college government that would cover the functions of both councils and also incorporate the departmental unions as sub-committees reporting to the new body. In addition, the present Faculty Council committees would have to be restructured.

But, as he puts it, "The immediate problem is parity." He sees this as an equal representation of faculty as well as students. This means that instead of all faculty being members of the council, only a certain number, equal to the student representation, would vote.

And in the matter of course unions, he suggests that the present form of having the chairman of each department be finally answerable to the council be changed so that a joint delegation of students and faculty be given this responsibility.

Stedman's reaction to the statements in the Tucker report is that a lot of the points are not urgent.

He is in favour of compulsory French in the first two years because there is a "real need" to develop the idea of bilingualism at Glendon. Although the success of the attempt is still doubtful, Stedman thinks that it is still "a pretty good aim" and that Glendon should not give up the attempt too soon.

Dave Varty

By ANDRE FOUCAULT

Dave Varty says that there should be increased participation in the course unions since he hopes, eventually, that these unions will be the channels of student representation on the Faculty Council.

He believes that the duties of a representative are to represent; in order to facilitate this, the representatives should be drawn from groups of interest, or, more technically, from within the departmental boundaries.

He also expresses interest in recruitment for the campus. To emphasize the need for recruitment, he stated: "Glendon will stand or fall on how well it can recruit students from all over the country."

To people who object to the compulsory general education requirements, he says, "Glendon should be sold exactly as it is, a place where there isn't too much overspecialization."

He voiced support for the pass/fail evaluation, although he did not think it right to demand a complete changeover. He would like to see people carry one such subject on a trial basis for the new evaluation method.

This would permit a person to

Don Walker

By JIM ALBRIGHT

Recruitment is the impetus for the candidature of Don Walker for Faculty Council. He thinks that Glendon has been in a process of stagnation and that a re-examination should be made in order to give the college some direction. He hopes to participate in the Secondary School Liaison Committee and the National College Committee.

Walker describes himself as "floating somewhere between a radical and a moderate, despite what some may say." He comes

across as a methodical, careful and well-reasoned individual. He believes that Faculty Council and Student Council as separate bodies are irrelevant. "An integrated council of students and faculty with parity would better serve the interest of the college as a community of scholars."

Walker thinks that the Tucker Report was an efficient study of the problems of instruction. He thought that it made some very relevant suggestions and any failure to implement its recommendations would be tragic.

Some specific points of the report which he supports are the real need to improve the atmosphere of the seminar rooms and the pass/fail evaluation system. However, he feels that unless the academic world is ready to accept a pass/fail system then it would be unadvantageous for Glendon.

He stated that students should have strong representation on the Committee for Examination and Academic Standing. He has faith that students are capable of the required objectivity.

Walker believes that it will be a very quiet campaign. Should he be elected, he would try to represent those students that had elected him.

**Don Walker**



Glendon loses another scrum. Scarborough (in striped shirts) won the game, 14 - 5.

Photo by Martin

sports

Knight wins golf

Ray Knight of D House has won the Glendon Golf Tournament with a score of 83, usually reliable sources inform us. Frosh Bruce Berdock was second with 84, and Terry Irie of 2nd year was two strokes behind the leader (i.e. Knight).

Racketeer Jim Martin tells us that the singles tennis tourney was won by frosh Al Kramer. "Kramer won it," Martin said in an exclusive interview. He refused to elaborate, but PRO TEM's network of informers have since discovered that Mark Best and the aforementioned Martin won the doubles.

Giz Baranyi of 1st year won the cross-country in a time of 18:05, with Larry Scanlan of 3rd year second. Three competitors were ruled ineligible for receiving outside help during the race after the Masked Beaver was forced to rescue them from his arch-enemy the Viet Squirrel. "Nuga freebup undula ayayayi," the Champion of Freedom told PRO TEM in describing his triumph.

Our rugby team lost to the varsity scrubs 9-2, and fell to Scarborough 14-5. Chopper Kidd gave it the old college try, and Murray Shields converted.

Boxing and wrestling have been dropped from the athletic program due to lack of interest. Glendon students prefer to make love, not war (phone 487-6136 and ask for Fifi).

The men's volleyball tournament will be held on October 16th, contrary to rumours some people are spreading that there will be a volleyball league this year. "They lie," commented Mike Salter.

Rives Dalley placed 2nd in the women's golf tourney at Scarborough College with a score of 117.

-NICK MARTIN

Romping animals rampage

By NICK MARTIN

As the GFL schedule passed the halfway point, the D House Animals held first place with a 4-2 record, closely followed by A, B and the sophs at 3-2. The Animals have reclaimed themselves number one. "We're number one," an obscene caller traced to D House told PRO TEM.

Ye Greene Machine danced the Wade on the Pensioners 45-20. Al Hamilton scored twice, with Dave Stone, Peter Allan, Jim Martin, Paul Hallett, and Henry Wood doing the six routine. Aged Mike Faye scored twice and the alliterative Larry Leonard once for the Ponce-deleons.

The Axemen shaved 3rd year 33-32. Armstrong deuced, and Kevin Kilbey, Vic Borycheski, and Knowles did it to the Beavers once apiece. Don Wallace got two TD's, with Larry Scanlan, Lorne Rogers, and Sandy McKay hitting home for 3rd. The Beavers were without star flanker 'Sudden Death' Del Buono, who was laid up with a bad cold.

Arabian beauty

Glendon now has a cheer-leading squad to keep all the fans occupied. Leading the girls will be the well-known Arabian beauty, Abad Kold.

The Animals chewed up the Octogenarians 46 - 21. Gobby Cohen, Jamie Meuser, and Ramblin' Ralph Trodd were all a bunch of two-

timers, while Dave Roote got one major. Pete Schwalm, Marty Bazinet, and Pete Gusen tallied for the Geritol Brigade.

E House frosted the frosh 27-20. Mike Eisen had 14 points, with Doug Street and Jim Mountain adding six each. Lawrence had two for 1st, and Pritchard chipped in a major.

The sophomores gave third a hard time, triumphing 20-19. George Hewson, Mike Santelli, and Murray Shields were the heroes for 2nd, while Don Wallace, Dave Starbuck and Nick Martin led the Beavers.

Serpent uptight

The Serpent of the Don has informed PRO TEM that any balls landing in the river from now on will become his property. He will return them only if a young virgin is sacrificed to him. Accordingly, convenor Roy Hanna has rounded up a big supply of extra footballs.

The Sons of B guillotined the Axemen 47-39. Marshall's performance was troisating, with Bruce McDonald adding two majors and Fleming and Stanger each one. Bullet Rob Gibson scored twice for A, with Borycheski, Smith, Kevin Kilbey, and Debellefeuille contributing six.

The Animals digested the sophs 44-26. Gobby Cohen and Dave Roote scored a

pair, and Ralph Trodd, John Pearce, and Ken Donnelly tallied singletons. Terry Irie (a canal in upstate New York) had two touchdowns for 2nd, while Bill Wade and George Hewson had one each.

Contest winner

The Sons of B topped the frosh 48-43 as Garry Freeburn had four scores, Geoff Scott 2, and Bruce McDonald one. Craig Cameron and Bruce Stacey did it twice for 1st, and Andre Doyan, Glen Jones, and Andy Stevenson also scored.

In intercollege action, Glendon whopped Founders 42-15. Renault Marier scored deux fois as well as getting two touchdowns. Roy Hanna and Garry Collins also got six-pointers, while Murray Shields booted six converts. Our secret code expert has examined the scorecard and thinks the other scorers are possibly Ray Munrit and Jeff Lee. Perhaps we were never meant to know.

How many times have we used that expression this year? Send your answers to Contest C/O PRO TEM. The expression itself will not be accepted as an answer. Last week's winner is David Mouton for his answer of Krunchin' Casey. Mr. Mouton will receive a year's supply of strawberry mung.

Bramberger amazed

John Bramberger is the new man in charge of the equipment room at Proctor Field House. John came to Glendon by way of Germany of the equally distant York campus located in the rich farm lands to the north of Toronto.

John spent (misspent) two years at the other campus before he realized the error of his ways. Meanwhile, his errors did not stop: he became a married man this summer. In a brief flash of brilliance, John made an important decision, however. He decided to mend and wend his ways to that monument to athletes and die-hard sportsies - Proctor Field House.

John commented: "The organization of the athletic department as vastly superior to that of our big brother in the north." Moreover, he expressed amazement at the participation in the men's athletic program. However, John is disappointed that Glendon students don't make greater use of the pool.

John told me that equipment managers are sometimes placed in a embarrassing position by uncooperative students. "Some students don't seem to realize that we are held responsible for all equipment, and to ensure its return, we are requesting that students leave their I.D. cards with us. Equipment has been lost."

Students are ok in general, according to John.

-BILL KORT

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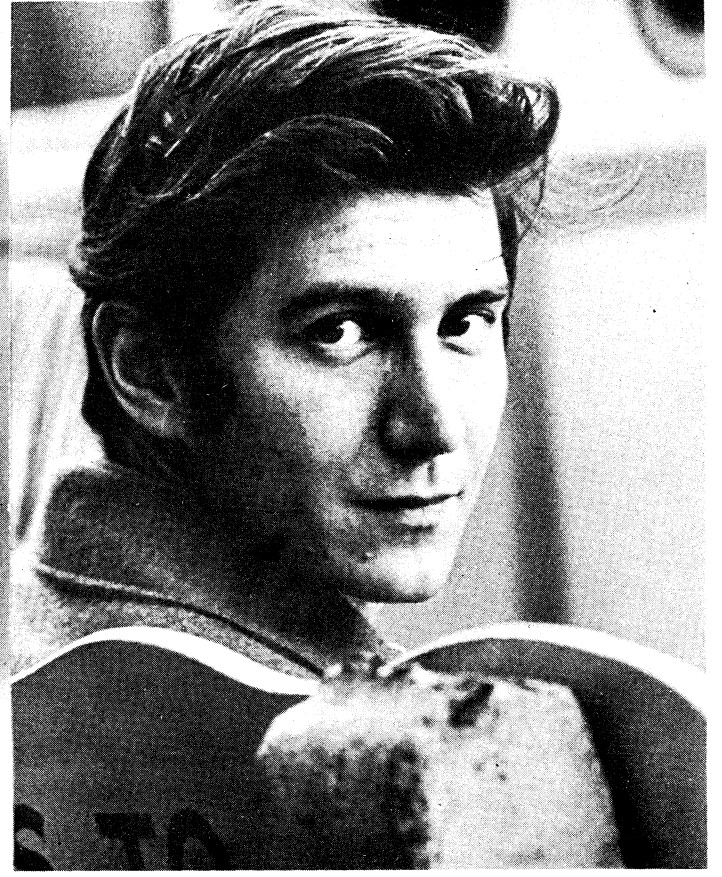
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Forum imports Phil Ochs

By ANDY RAVEN

Phil Ochs, easily the most prominent folk-protest singer in the continent has agreed to do a concert in Toronto later this month, in conjunction with Glendon's International Forum, 'The Year of the Barricade'. The Barricade staff have been working on such a concert for several months but plans were not finalized until recently. The announcement has already aroused interest since Ochs has not been in Eastern Canada for two years.

The concert is to be held at the Ryerson Auditorium, Friday Oct. 24 at 8:00 p.m. Tickets at \$2.50 and \$3.00 are on sale from 'The Year of the Barricade' at Glendon, the Y.S.M. office at York Main Campus, the Ryerson Aud. box office, or Sam the Record Man on Yonge Street.

A singer, songwriter and poet

Long connected with the student movement and the 'Yippies' in the US, Ochs has agreed to fly in from Los Angeles for expenses only. Part of the proceeds from the concert will go to help finance 'The Year of the Barricade'.

Although he has been labelled Communist, anarchist, nihilist, recidivist libertine, poseur, martyr, saint, and "priceless paragon of wit and urban guile", he is nevertheless basically a singer, songwriter and poet who has been expanding the song form and dealing with the social issues of the day. He uses all these abilities to combine and juxtapose a deep understanding of the disillusioned, alienated man with truly unique and often beautiful lyrics.

His songs range from the light and relatively straight-forward 'Draft Dodger Rag', ('Sarge, I'm

only eighteen -- I've got a ruptured spleen') through his now famous 'Changes' to the extremely complex yet penetrable 'When in Rome'.

"And all the high-born ladies
So lovely and so true
Have been handed to the soldiers
When in Rome,

do as the Romans do."

Preparing for death

Politically, Ochs has moved considerably since he began to sing and one can trace this development through his writing. Early in his career he was producing anti-war songs, and singing them in rallies from Berkeley Calif. to Denmark. Since then his poetry has become heavier armed, aimed at the destruction of a system which perpetuates, fosters and nourishes the de-humanizing and alienating forces of today's world.

Amidst this is his style and perhaps his hope -- an almost frightening beauty which at first cloaks but then spotlights the emotion and the reality of an ugly picture. Sometimes as in 'The Scorpion Departs' the thin red lines which separate hope from despair, victory from defeat, sane from insane, and, most important, real from unreal, disappears and falls into a void never to return.

"The radio is begging them to come back to the shore
All will be forgiven - it will be just just like before
All you've ever wanted will be waiting by the door.
We will forgive you - we will forgive you"

'Tell me I'm not dying'

"But no one gives an answer, not even one good-bye

*"This then is the death of the American
imprisoned by his paranoia
and all diseases of his innocent inventions
he plunges to the drugs of the devil to find his gods
he employs the farce of force to crush his fantasies
he calls conventions of salesmen and savages
to reinforce his hopelessness
So the poet swordsmen and their lost generations
must divorce themselves from their motherland
only for the least sensation of life or love or pain
our deepest and most religious moments
were on elevators posing as planes"*

*"Part two of this earnest epic
finds seaweed lapping against your eyes
the sailors have chosen the mystery surprise
to join the flying dutchman in his search for a green
disguise*

*Still others invade the final colony
to present their tinted tributes to the millionaire assassin
While I stumble through this paradise
considering several suicides
for distant lavender lovers
or bless the violence of the ridiculous revolution
for self bronzing brothers
and finally turn away from the turquoise towers
of this comic civilization
my responsibilities are done let them come let them come
and I realize these last days these trials and tragedies
were after all only
our rehearsals for retirement."*

- Phil Ochs

'Rehearsal for Retirement'

The silence of their sinking is all that they reply

Some have chosen to decay and others chose to die
But I'm not dying No I'm not dying"

'Tell me we'll forgive you'

Needless to say Phil Ochs has

filled several concert halls and he will undoubtedly fill Ryerson Auditorium Oct. 24 but his public appearances are becoming few and far between. Perhaps even Ochs is feeling the grasp of futility growing tighter. Perhaps, not unlike others is simply preparing for an inevitable death or as Ochs describes it "rehearsing for retirement."

What ^{ever} For?

A play...

Like any Ionesco play, "Jack or the Submission" is difficult to perform. The second year English class that presented it last Thursday made a good attempt. The play itself is rather obscure, filled with peculiar puns, many of which failed to come across.

John Russell as Father Jack and Sally McNamara as Jacqueline seemed to understand their parts best, and therefore gave better performances than the others, who appeared less well-rehearsed. Though each actor may have been fairly good individually, the whole performance seemed to be a case of every man for himself.

Although the play tended to drag in parts, it was on the whole pretty funny. Next week the play will be 'The Insect World' by Sartre.

A film ...

In the fairly recent tradition of 'Easy Rider', 'Last Summer', and 'Hail, Hero', Haskell Wexler's 'Medium Cool', now playing at the Downtown, combines excellent dialogue with excellent photography with a super-excellent story.

Set in Mayor Daley's Chicago immediately before and during the 1968 Democratic Party Convention, 'Medium Cool' explores through the eyes of a young news photographer, both presentation to the masses through the media.

Wexler has done an excellent job of contrasting the latent violence in all age groups. The young photographer's diatribes against the Violent Society are juxtaposed with scenes

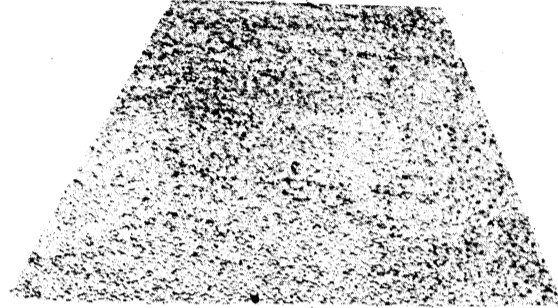
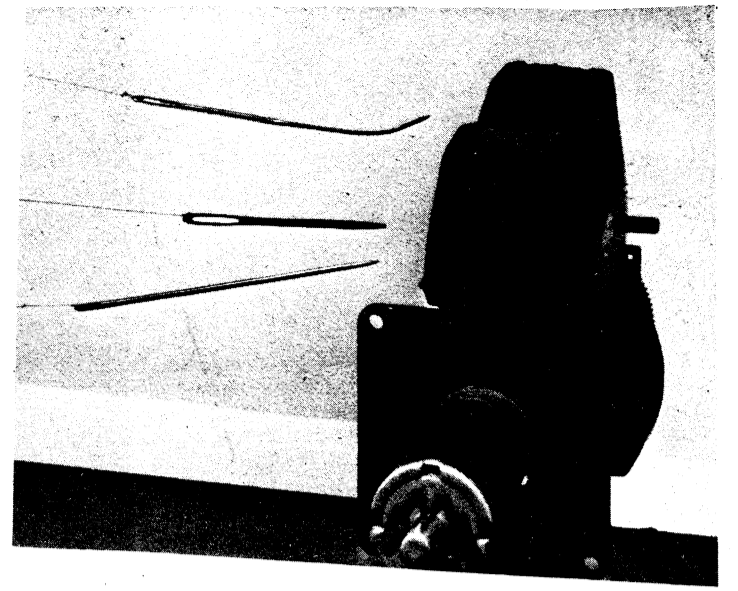
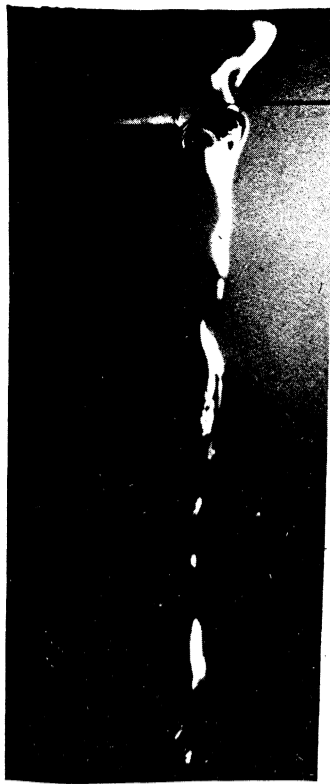
of the same man fiercely attacking a punching bag and coaching a small boy with "The object of this game is speed and power. Actually, the object of this game is to beat the brains out of somebody. Then you win."

...And other things

The creative writing people are publishing a small magazine at the end of the month to be called 'The Dime Bag' and containing the fluent efforts of our friends and neighbours.

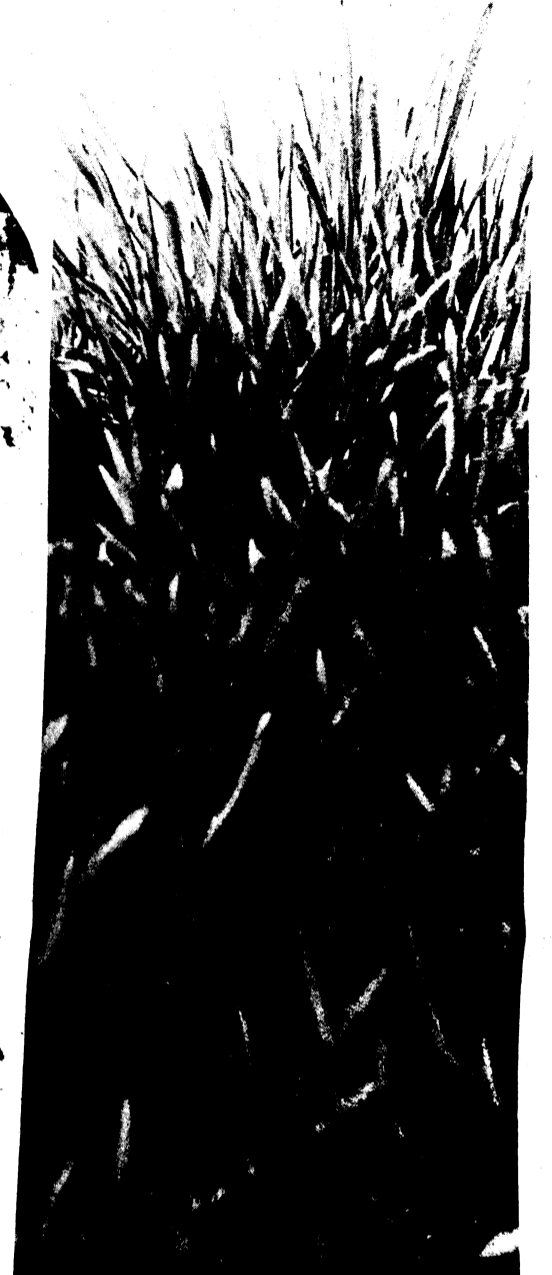
The Glendon Art Gallery, second floor B-wing (Bwing !) is occupied by an interlocking photographic(ological) stabile created by a very competent Ad-man on a phlight of graphic phancy.

The Poetry and Mime sections of the program of Fine Arts Faculty presentations at Burton Auditorium are nearly sold out, your own conclusions.



The box has an operational function. That is to say, without it there is no way of affecting a specific atmosphere so that water can evaporate and then condense: there is a real technical need for it. And although I am pleased with how these things look, it is in a way only a very pleasant by-product. What is really important is how they operate in a physical, chemical, biological, ecological or whatever sense.

Hans Haacke

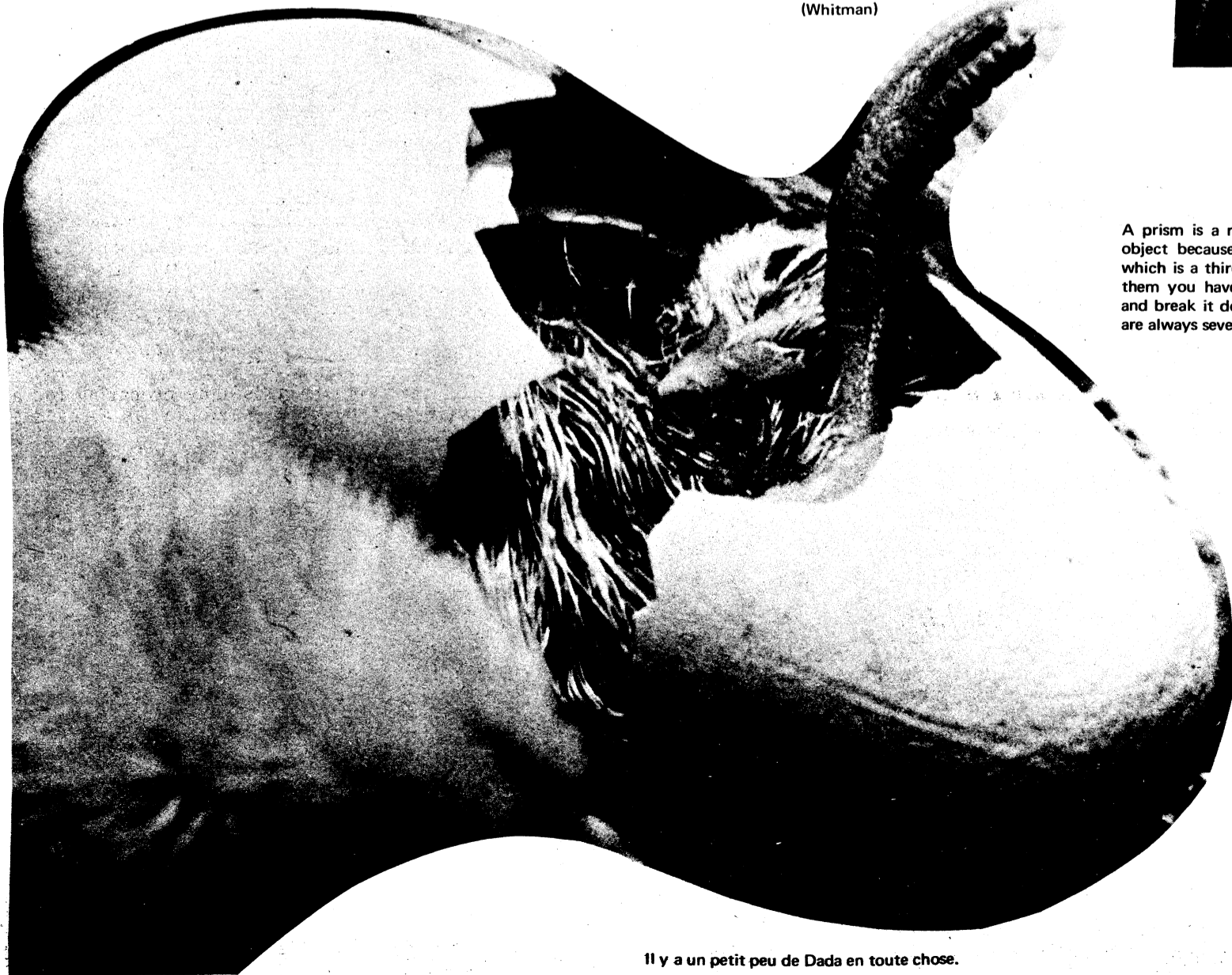


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"Let a floating cloud in the sky,
Let a wave of the sea — let growing mint,
Spinach, onions, tomatoes — let these be
exhibited
As shows, at great price for admission! "
(Whitman)



A prism is a mirror type of object, a geometric type of object because of its shape, and a transparent window which is a third kind of object. I think that to understand them you have to take an aspect like their "objectness" and break it down. They are never one single thing, they are always several things at once, overlapped.

Charles Ross



Il y a un petit peu de Dada en toute chose.

Look. See the man. He is a success. He has a pipe. He must be very wise. He is bald. He must worry a lot. Listen. Listen to the successful bald man speak.

King Rat and all the

"In school I was appointed to represent the Student Body in disagreements with the Staff. I ALWAYS cast my vote for the staff side! The principal awarded me a GENEROUS scholarship for OUTSTANDING contributions to the school.

"Later the Insurance Company I joined asked me to do a STUDY on the feasibility of Lowering Premiums! I sat on it for three years and they made me a Vice President!

"As my reputations grew, the Police Commission put me in charge of an independent committee to investigate Police Brutality! I didn't find any! The city made me Citizen of the Year!

"Soon a giant automobile manufacturer offered me a FAT BUCK and a FREE HAND to report unsafe features in their products. I never even reported for WORK! They gave me a thousand shares of STOCK as a BONUS!

"Since then I've probed BANKRUPTCY SWINDLES for GOVERNMENTS, POLLUTION CONTROL for INDUSTRIAL COUNCILS, CANCER CAUSES for CIGARETTE COMPANIES and AIR CRASHES FOR AIRLINES! I write SONGS for the flip side of HIT RECORDS! I've always FAILED COMPLETELY AND been a GREAT SUCCESS!

"And now President Nixon wants me to do an EXHAUSTIVE EXAMINATION of the ways to end the war in VIETNAM!

I may win the NOBEL PEACE PRIZE!"

- OFF BASE

It is ironic that in an abstract social sense, man is organized so much in the same fashion as are rats. These creatures of vermin are gregarious and peaceful animals within the confines of their own clans, but react violently to fellow members of their own species not belonging to their particular community.

To clarify the analogy, there is for a myriad of reasons, an obvious

rift between the student-youth community and the mature adult community. The latter in the eyes of some of the younger rats are rife with the disease of hypocrisy (as the cartoon exaggerates so beautifully).

So the young rats split the scene. They must make a blatant and ostentatious show of rejection. Tradition and old moral values are trampled in the rush, which is in some cases an actual physical exodus, but most often just a temporary psychological trip.

But no matter what degree or form that revulsion assumes, it usually always ends up in an ultimate sense of community, of togetherness. Like man, 'they' can't beat 'us' all, there's too many.

The horrendous rock festival at Woodstock, New York, last August was a classic example. Here close to a million souls gathered peacefully despite rain, claustrophobic conditions and the lack of shelter. Total strangers shared food and overcame tension. About ninety-five per cent were high on grass and were therefore eased into passivity, but they did live in true Samaritan style for days.

But drowning young rats do need some escape vehicle. If they can't do as thousand part-time hippies do every year and travel across the country and away, then the need is sated psychologically.

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On his trip he may fly the wings of the great white boozie bird. The use of alcohol in Canada has trebled over the last thirty years and latest figures estimate that your average red-blooded Canadian feeds his liver the equivalent of four hundred and eighty two ounce bottles of the foamy stuff every year. Three to five per cent of the population are alcoholics depending on your definition of the word.

Or he may try 'better living through chemistry', a turn on via 'ye local pusher'. The use of pot can be compared to alcohol consumption during the prohibition era, in which it actually went up 10 per cent and not down. Until legalized, and other drugs and amphetamines remain a convenient and illegal (and therefore much more



drowning young rats



satisfying) escape.

My own high school, (dear sweet alma mater), which I left two years ago, has become drug city in miniature. Talking to a girl in grade eleven there now, I learn that she has been approached countless times by pushers and users. Apparently they even light up in the school yard during lunch hour and enjoy whole new dimensions of awareness during art class. Looks like I left too early.

Then finally, there's the old fly-out-the-window-trick. Suicide remains the third to fifth cause of death in fifteen to nineteen year olds.

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McLuhan says that the electric age has instigated a sudden dislocation of the senses, causing an equally sudden loss of identity. The media blasts away at conformist-consumers and the individual is submerged.

So he must regain that sudden loss of identity. In his quest for a new face, he becomes image-conscious and cloths and appearance take on startling significance. Arlo Guthrie hat, blue jeans, cowboy boots, beads over faded t-shirt. Instantly you're classified - 'look at him Selma, he's a hippie'. Universities are relatively free of class conflicts, so especially there's 'clothing makes the man'.

And man is impatient. He's used to things happening quickly. The pre-electric youth would wallow in depression; in this moden counterpart that quickly crystalizes to anger and frustration which are immediately vented. Politically he has lost faith in the old processed means of opinion-letters, speeches and meetings. Red tape is a towering structure that will topple only through direct action by numbers, mass numbers to march and intimidate.

Previous eras have been just as rotten as ours. This generation is unique in reacting violently to that decay and attempting to eradicate it. Quickly.

A cartoon in Mad Magazine portrays a Negro youth demanding rights ... 'not now, not tomorrow, I want it yesterday'.

The question now is whither we goest. The future holds for many a hazy, grey picture. The tendency is to procrastinate. Not only is university enrollment way up, but so is the student demand for post graduate studentships. That big bad world is not welcoming me with open arms so I think I'll stay here where it's cozy. You get thousands of university students wandering aimlessly, unemployed in the real sense of the word.

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So while he's in his educational embryo, he has two choices. He can run, and most do at least occasionally. He can get high, get drunk or get lost.

An increasing number are hitting pop festivals. Maybe they'll replace the circusses of old, and kids can run away from home and join pop festivals.

Or he can stay and fight an embittered battle against those staunch, conservative old rats. Confrontation is just as much a way of life as the pop festivals are. There have even been planned revolutions in the psychiatric wards of Canadian hospitals.

In one case, half the patients had walked off in an organized confrontation with the administration. The predicament was soothed by approaches 'dictated by each person's situation' said the reporting psychiatrist. Some of the rabble rousers were later released, - weren't responding to treatment you see.

Very oversimplified, I see the choice as political versus apolitical. Promoters got half a million people to sit in the rain together and just groove. At the same time student agitators (they're the ones with the old army shirts) spurred Houston students to protest when a new sports centre was named after a donor (he gave 1.5 million dollars to the project) and the students weren't consulted.

"All you hear about these days is violence. There is too much violence in the world. When will all this violence end?"

(maybe when everybody stops reacting violently to it)

- Animal Crackers



By Larry Scanlan