Residence rules are disputed

By GRAHAM MUIR

Dean of Students and Master of Residence, Brian Bixley avoided a confrontation with dissenting students by postponing the implementation of the new instructions for night porters in Hillary Residence until at least Monday, September 15. The new instructions were drawn up by Bixley at the request of the Council of Student Affairs, although Bixley explained that they were drawn up on the basis of the residence rules as tacitly approved by the Residence Council. Several students have objected to the new instructions since their release believes that the fact that there are rules for Hilliard, while Wood residents formulate their own house by house, indicates a moral judgement and a form of discrimination against Hilliard residents. Bixley commented: "I don't think the instructions are perfect, but it's the best I could do, given COSA's instructions." The one thing I do resent is the implications in some of the criticisms of the instructions that I am an evil, wicked man who wants to prevent others from enjoying their own private life.

Delores Broten, a member of the Women's Liberation group which has opposed the new instructions since their release believes that the fact that there are rules for Hilliard, while Wood residents formulate their own house by house, indicates a moral judgement and a form of discrimination against Hilliard residents. Campus security guards have been asked to perform the duties of the night porters. They are reportedly very unhappy with these orders, and the complaint has been filed with guards' grievance committee already. There will be a meeting at 7 p.m. in the Old Dining Hall to discuss the matter.

By DAVE STARBUCK

Brian Bixley, Glendon College Dean of Students and Master of Residence, is quitting. This was formally announced at the meeting of the Executive Committee of Faculty Council, Monday night, his resignation will come into effect on June 30, 1970.

Bixley stated: "I have discovered that being Dean of Students was taking more time than anticipated. I intend to return to my academic work because I feel that I am losing touch with my discipline." Bixley's appointment was originally for one year but was renewed for another year. Bixley intends to continue teaching at Glendon College. Bixley's resignation came to a surprise to most Glendon Students, he has recently been embroiled in a dispute over the issue of residence rules.

Bixley commented: "I don't think these controversial issues can be as much as we need, but even when we have come to a conflict, I have found that students here are generally willing to come to a settlement." Bixley did not feel that the announcement of his resignation would have any effect on his ability to carry on his job. He added, "One thing that I have learned this past year is that I am not a good administrator. Two years as Dean is long enough."

A proposal to allow certain members of the administration to participate as non-voting members of Faculty Council was withdrawn. Lawrence Beecher, Director of Psychological Services, V.L. Berg, Senior Administrator, Angela Newman, Director of Student Programs and C.A. Pilley, Registrar, were accorded a special status.

Clare Graham, student Faculty Councillor pointed out that Faculty Council was primarily an academic body. He thought that if Beech, an administrator not concerned with academic affairs should be given a special status, here we are in the representation on Faculty Council for such people as the security staff and the maids.

At this point Escott Reid interjected, "you don't have to worry about that group, they'll keep their mouths shut." Both the original proposal and Graham's counter proposal were withdrawn. The committee decided that since Faculty Council was open to participation by all members of the Glendon Community, there was no need for any special recognition of these four administrators. Recognition was also denied to the working community.

PRO TEM

Staff Meeting

Today 1:30 P.M.

PRO TEM Office

Bixley to resign at end of year

After a week of mild chaos our instructors have finally broken down completely on us aby

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After a week of mild chaos our instructors have finally broken down completely on us by
Let the people decide

For the last three or four years the student body of Glendon College has made a sustained effort to gain representation on the university administration. The introduction of the concept of de­
partmental units--so blacks would be represented--was advocated by the students themselves. The Glendon Student Council is trying to organize the student power move­
ment in taking a basic redirection.

The reasons for this redirection are many. First of all, the frustration of the former attempts at control through the traditional deci­sion-making bodies has been a major factor in this course of action. In addition, some blacks felt that their ideas were not being considered by the faculty. To break this syndrome, consolidation among students themselves is necessary.

In the student case, the movement sometimes referred to as the black power movement has been characterized as a grass roots organizing among those students who have themselves been the agents of social change. This movement is an agent of social change. This movement is a logical device in the acqui­sition of any power that has been gained or raised their con­sciousness of the overall situation.

What is that difference does it make? The student power move­
movement among blacks is a unique case. In the classroom for example, it has not been the faculty but the students themselves who have been the agents of social change. In this case, the movement is not necessarily directed, conscious or uncon­sciously through the traditional decision-making bodies addressed to this problem is the course of action that is involved. It is essentially the same idea of confrontation, of power for students. Also, the liberalized representa­tion achieved through the general rules governing the penalties to be imposed on students themselves is necessary.

To put it crudely, students are generally heading towards the upper echelons of the vertical mosaic while groups such as the Indians are doing so much quicker. It is therefore all the more important that students in the society (Indians could be used as Canadian counterpart of the blacks) is radically differ­ent.

In the student case, this means the formation of alternative dem­ocratic councils as an agent of social change. The movement is parallel to the present faculty dominated system in each department. It might be objected that this meth­od of organizing by students which, by definition includes some blacks, will only further increase the barriers between the two groups, which are generally desired to be broken down. To answer this is to black power analogy. In that case, blacks are consolidating their own group because they feel that the interests of the black community are not being taken as seriously as they should be. This, in turn, is creating a feeling of powerlessness and frustration among blacks. The students, to the extent that they have the content of the American Declaration of Independence--without being identified as such--were recently read to 252 U.S. GIs at a base in West Germany in an experiment conducted by the University of Maryland. The GIs were asked to sign the statement if they agreed. The result: 73% refused to sign because they thought it was subversive.

Subversive literature

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain inalienable rights, that among these are life, liberty and the pursuit of happiness."

"The doctrine of the American Declaration of Independence--without being identified as such--was recently read to 252 U.S. GIs at a base in West Germany in an experiment conducted by the University of Maryland. The GIs were asked to sign the statement if they agreed. The result: 73% refused to sign because they thought it was subversive."
Tucker taking over

History chairman to be new principal

By DAVID STARBUCK

The new Principal of Glendon College, Professor Albert Tucker, presently chairman of the History Department, is about to assume his duties on January 1, 1970, when Escott Reid will retire. Tucker was announced by Murray Rose in July, Tucker will also take over the duties of Academic Dean and continue his present duties in the History Department. He will have more responsibilities than his predecessor and more administrative duties than he has been able to concentrate in the hands of one man.

Reid decided two years ago, that he wanted to retire because he had reached the age of sixty-five. In a PROTEM article he stated that his experience was not subject to the hostile and disincentives that had been associated with the principalship. Reid is also responsible for his own retirement because he had no personal contact with Tucker about administrative matters. Reid decided two years ago, that he wanted to retire because he had reached the age of sixty-five. In a PROTEM article he stated that his experience was not subject to the hostile and disincentives that had been associated with the principalship. Reid is also responsible for his own retirement because he had no personal contact with Tucker about administrative matters.

The appointment was made by Ross to search for a new principal, Members of the committee were Denis Healy, Academic Vice-President of York University who became committee chairman, Neil Agnew who represented the main campus, Glendon student students Bob McGaw, Jim Park and Robert Bedard, committee secretary, and Glendon professors Joan Burnet, Pierre Fortier, and Arthur Harris.

The committee established several criteria to judge prospective candidates. They wanted a new principal who would be "a French-speaking academic, a Canadian, preferably bilingual and preferably French-Canadian in his early years." They also wanted a person with administrative experience, with some administrative experience and a proven record of success with standards and university structures and responsive to both faculty and student points of view.

At first such people as Claude Ryan, Lucien Lacombe, Charles Taylor, Michael Oliva and Lucien Cadieux were considered but it soon became clear that students were not movable from their present positions. Further search failed to find a suitable candidate and Commissioner who was interested in taking the job of principal. The committee decided to look closer to home within the Glendon College staff.

Tucker: First Choice

The first and obvious choice of the committee was Tucker. In their letter of recommendation to Ross, the committee stated that Tucker was "respected and liked by his colleague and students, that he had a personal contacts, However, he obtained a post as lecturer at the University of Illinois. In 1959, he moved to the University of Western Ontario, where he stayed for seven years, rising from lecturer to professor. Tucker's appointment is generally regarded as the finest that could be made. His only weakness is his knowledge of French, and the very way that he has handled his principalship is the reason why French justifies the choice.

Professor Albert V. Tucker

In 1966, Tucker returned to Toronto and a new position as the Head of the History Department of Glendon College. He came to Glendon because he believed that the possibilities for communication and engagement with his students would be greater here. He also thought that the small liberal arts college was vital as an alternative to the university.

Dr. Tucker will also take over the responsibilities of Academic Dean when he becomes Principal. The post of Academic Dean was recently abolished when Dean Harris' term of office expired. Tucker will now be responsible for faculty recruitment and curricular changes for the hiring and promotion of staff. This will increase his workload as Principal.

As Principal, Tucker is also the official representative of the college at the University and also the representative in the community as well. This is an overcentralization of power, but Tucker intends to delegate as much work as possible.

Two students members of the search committee. Jim Park and Bob McGaw resigned from the committee before it made its final recommendations because of a disagreement over the role of the principal. They believe that the students and faculty should first decide whether a principal is necessary, and if they decide that he is, they should be elected by students and faculty, not appointed by the Board of Governors.

Tucker is being gradually worked into the principaship. It is deleterious to Tucker although final responsibility will be with Reid. Tucker had been consulting about administrative matters over the past year, even before Mr. Reid announced his intention to retire. Tucker's experience with Glendon College and with York University that "the choice in the French-Canadian community, Tucker's appointment was announced. Tucker should therefore be well acquainted with the college's administration by the time he takes over.

Unfortunately, no students raised the issue of faculty-administrator review into the role of the principal at Glendon College or of an independent body to assist him in his role as chief executive officer. Tucker himself as principal next January, he will be, as was Reid, a symbol of the control of the Canadian women through the Board of Governors.

Tucker, if he attempts to combine the jobs of Principal, Academic Dean, Chairman of the History Department, and if he attempts to teach and write as well, will be an extremely busy man. Not only is his workload heavy, the combination of these posts seems to represent an overconcentration of power. Tucker will generally be the delegate authority and responsibility to student-faculty committees, based on a principle that is established in co-operation with Faculty Council and the Senate.

Two areas where this would be most useful are the implementation of the Academic Dean's responsibilities of curriculum content and promotion. Tucker's part will be a positive one in this regard towards the students of the college.

September 10, 1969 * PRO TEM * 3

Next week: an interview with Professor Tucker

part 1 of 2 part series
a good summer?

Until our most fantastic demands are met, fantasy will be at war with society. Society will attempt the suppression of fantasy, but fantasy will spring up again and again, infecting the youth, waging guerilla warfare, sabotaging the smooth functioning of bureaucracies, waylaying the typist on the way to her watercooler, kidnapping the executive between office and home, creeping into the bedrooms of respectable families, hiding in the chambers of high office, gradually tightening its control, eventually emerging into the streets, waging pitched battles and winning (its victory is inevitable).

-Up Against The Wall, Mother-fuckers

What is so special about the present case is the scale on which the cultural revision is taking place, the depth to which it is reaching. I have referred to the 'culture of the young; but would it be an exaggeration to call what is arising among them a 'counter-culture'? That is, a culture which so radically rejects the mainstream assumptions of Western society that it is scarcely recognizable as a culture at all, but looks, instead, like a barbaric intrusion, like a disgusting freak, looking for the hell of it?

The entire machine of police and state breaks down when they attempt to deal with us because they are only geared to deal with subversion which is directed from abroad. They are not prepared and trained to deal with a democratic mass opposition based on responsible individuals. They are geared to deal with an enemy who makes politics in the same way as they do; namely, by manipulating individuals.

-Wolfgang Lefevre, German SDS Political Committee

At Glendon last year we did begin to show our discontent. The Principal, the same man that told us that Glendon students should get "fire in their bellies," informed us that now we did have "fire in our bellies" we didn't belong to Glendon College.

Universities today are perpetuating a kind of 1984 newspeak (cf. Orwell) with which people who have shown their anger at a world system which carries out slaughter, structuralizes chaos, and allows mass starvation, who want a world in which none of this exists, and are called "disruptors, terrorists" or "outside, paid political agitators."

-Abbie Hoffman, 'Revolution for the hell of it'

I for one, trees (and, in forests), flower, hills, also valleyness (we use little children, record-setting cane, swimmin policemen, unicol ball games upon pneumatic jackhills are not too cl North Truro in lized abortion Ann dolls among -James Kury, 'Statement'

Democratization in education means the fundamental restructuring and redirection of our educational institutions. By means of this, we aim at self-determination and self-development in the light of humanist values. At the same time however, the overwhelming social-political reality of Canada is that we are a colony. We cannot adequately address one of these questions without addressing the other. Consequently, the struggle for personal liberation must be linked to a struggle for national liberation. Ultimately, a student power movement in Canada must be an anti-imperial struggle from within the educational institution.

-Peter Warren, Past President, Canadian Union of Students

...Through a of passing from and from practice more and more considered key against sexual re of the liberty o, in favour the student mi against total re the present parce that, we now be strategy of pol to continue political proble in these political objectives will to us within th more generally, isˌtional system to the work -Daniel Cone-
Millicent of science, industrialization of the university, commercial pollution of the culture, subordination of the creation of human beings to the production of profits: we encounter the inability of capitalism (and, more generally, of political economy) to guarantee production geared to needs, to promote an expansion which is no longer quantitative but qualitative.

Andre Gorz, 'Strategy for Labor'

Reflection, consciousness and intelligence are repressed in those who have begun to think about their experience. Those who have been so stereotyped by past institutionalization accept the nigger status unquestioningly. In effect a frontal attack on the mind is accomplished by the present system. No surrender is visible, so no awareness of this is possible for those accustomed to thinking and living in the realm of appearances alone. The word 'love' will still be used, but the frightened eyes -which rarely meet- are the reality of authoritarianism in the classroom.

Jim Harding, 'Tragedy, Absurdity and Joy in the Classroom'

These tasks are difficult. They demand a great deal from the few and young intellectuals who now devote themselves to ideological politics; discipline in pursuing the problems that are important rather than opportunism in following the current of reformist discontent; patience in developing goals and strategy rather than haste to reenact the frustration of mass organization where the mass is politically impotent; introspection in examining their own role in society rather than enthusiasm which leads to submerging personal identity within a collective enterprise.

-R. Allan Huber, 'The End of Ideology as Ideology'

It is hard to find a label for the two-fifths who are in the minority, since they are defined, not by any particular beliefs or practices, but by their lack of concern about making money. They are more likely to major in humanities. They are not only disdainful of 'careerist' values, but are somewhat vague about their own career expectations; in general however they seem interested in finding work that is intellectually stimulating and somehow relevant to their own social concerns. The college environment seems to have fortified them in these attitudes. It can also lead them to embrace attitudes which are dissident and extreme on many different public issues.

-Fortune Magazine

All those people who seek to control the behaviour of large numbers of other people work on the experiences of those other people. Once people can be induced to experience a situation in a similar way, they can be expected to behave in similar ways. Induce people to all want the same things, feel the same threat, then their behaviour is already captive - you have acquired your consumers or your cannon-fodder.

-K.D. Laing, 'The Politics of Experience'

One final statement... don't trust anybody... particularly the small 'I' liberal. This is not so much out of bitterness... but an empirical lesson. Those who claim to be sympathetic to change, especially minor change achieved through the 'proper channels' often turn out to be the most reactionary of all. The liberal ethic is a sham, and exposing it would probably collapse our western society.

-Eric Olson

The last half of the year too are living social disintegration. lives are breaking down, are in disintegration. Institutions - so lived by two centuries development - are disorganized. Like our theatres, we live in disintegration, the leisure in disintegration. The liberal ethic is a sham, and exposing it would probably collapse our western society.

But it's good to be back.
The most important plank in the Student Council's program to improve the quality of the educational experience at Glendon was a proposal to set up Departmental Unions. Toby Fyfe, Vice-President of the Student Council who is responsible for this proposal, maintains that the "psychological barriers" that exist between faculty and students must be broken down. He feels that students must be given an active role in a department's decision-making before the student will be able to enjoy the best education possible.

The concept of departmental unions is one that has been tried at other universities in Canada, notably at Simon Fraser in British Columbia. There, a student Research Sub-Committee in the Political Science, Sociology, and Anthropology (PSA) department investigated into the best means of ensuring real student influence over decisions. They came up with the idea of what is essentially a parallel structure of student and faculty plenums. The Research Committee rejected proposals that would tend to absorb student interests and perspectives into faculty ones and opted for this structure to provide sufficient opportunity for the development of a legitimate student voice.

The Glendon proposal is patterned largely on the PSA experience. It insists on provision for a separate student plenum to which every student enrolled in a particular department would belong. This plenum would parallel the already existing faculty meetings at the departmental level. In practice, it would mean that issues would be discussed separately by each group on a regular basis before meeting again as a joint group to hammer out a final policy which could then be recommended to the Chairman of the department for action.

Fyfe claimed that "The idea of separate plenums is not put forward with the idea of cementing a split in faculty/student relationship but rather it is designed to allow each group to form a policy with which they can negotiate." Problems could arise if faculty and student plenums came to opposing conclusions on a particular issue and some mechanisms will have to be developed to deal with such deadlocks.

The Student Council proposal recognizes two possible methods of handling this; the department could abide by a vote of the joint faculty-student plenums or the department could agree to continue negotiating until such time that an agreement is reached by both groups. In the latter case, the point of the proposal is provision for equal representation and student representation on all committees in the departments. These committees, formed:

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to deal with such matters as course content, curriculum and the making of new assignments. It is hoped that work in conjunction with the two plenums reporting over necessary to both the joint and separate meetings. Confidential matters involving new faculty applications would be kept in private by the committee involved.

In order to ensure maximum communication of new developments, a newsletter would be sent to all members of a particular department.

The departmental unions would satisfy the need that is becoming increasingly recognized by faculty to take the student viewpoint into account. While the significance of departmental unions goes beyond the forum of opinion and into the realm of student power, it must be recognized that departmental unions would provide an efficient means of opening discussion on all aspects of a department's business. Decisions would be based on more complete knowledge of the situation than is presently the case.

Students on committees

In the past the various departments at Glendon have encouraged student representation at the departmental committee level.

Professor T.K. Olson, Chairman of Political Science, held meetings with elected delegates from Political Science classes last year to discuss departmental policies. He feels that they have had a real influence, citing as an example the changes that were made in the Second Year Political Science courses. Half-courses were introduced at the urging of students. While Olson was not particularly infavor of these changes, he did not deny the necessity of them. The department.

A questioning

However, the idea of departmental unions goes beyond consideration of the student opinion on that level. Recognizing this, Olson stated that he is very much in favour of "refining and improving the advisory system in his department to give the students the fullest opportunity to express their opinions," but he would oppose the idea of giving students a formal veto over departmental policy, (i.e., by voting in a general meeting).

"The ultimate responsibility for decisions should rest with those who have the most permanent interest in Glendon College," Tucker has serious reservations about the deadlock over policies where "talking would grind to a halt." He is also concerned that it might create a "thoughtless exercise of power over the lives of the faculty." However, he is in favour of some formal procedure whereby the student may evaluate his education and "would like to see the aspects of the matter considered.

A conscientious effort on the part of both the faculty and students to make this concept workable will mean that a continuing study and evaluation of departmental work is possible. This role is performed upon by the college as a whole. The end result could mean greater improvements in teaching and learning conditions at Glendon.

Glendon Bookstore

"Our survey concludes that eight out of ten Glendon teachers believe that reading required books helps you pass their courses."
Fall referendums important
CUS emerges crippled by congress

PORT ARTHUR (CUP) — Financially crippled and riven internally by attacks from both radicals and moderates, the Canadian Union of Students staggered out its 33rd annual congress facing the very real possibility of dissolution by Christmas.

And perhaps more importantly, the Congress had not come to grips with the charges laid by radical delegates, observers and members of the former CUS secretariat that the national organization faced total irrelevance if it did not struggle to alter its nature and that of the student councils which form its base.

Bitter dissension

When the final plenary session of the congress broke off at 6 a.m. Wednesday (September 31), more than a third of the items on the order paper still remained to be debated and passed, but the meeting could not go on in the face of the increasingly bitter antag-onisms which they had engendered. They insisted the structure of CUS rather than moderate programs held the key to rebuilding the union.

"A lot of people here are going to return to campus and not do very much," charged Brian McPeake, last year's CUS Atlantic fieldworker and chairman of the union's campus at the time of the congress until he spoke at the final plenary.

"People have to make a choice," he said. "Either they fulfill the implications of the content of our motions in actions and in words, or they sustain the structures which have led to failure in the past.

"That choice may mean staying on their student councils, or getting the hell off. And when the real crunch comes, they're going to stay on council.

"The choice lies not in keeping the structure," McPeake said, "we have to destroy them or tear them apart so they will serve the people."

But McPeake's charges met bitter denunciation from John Gallagher, a member of the incoming CUS secretariat, who labelled the radicals "opportunistic" and supported the position by incoming CUS president Martin Loney — that the union must concentrate on organizing Students around issues such as housing and a radical analysis of society.

"You're not dealing with these problems in a historical way," Gallagher said, "you have failed to come up with an alternative program.

"But the hard logic of finances may prove to be more of a deciding factor in the direction of CUS than either radical or modernist arguments. At the end of the congress only eight student councils had committed themselves to the union for the coming year, although several other delegations committed themselves to fighting in CUS referendums.

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Refereendums

With only 39,500 students in the union, CUS finance commission predicted the organization would go "belly-up by Christmas" if critical referendums at Carleton University and the University of Toronto did not favour CUS.

"Students at Carleton will vote October 13; Toronto students October 25. As many as 10 other referendums may be called during the forthcoming year.

"The precarious state of the union's finances led to one change in CUS operations: selections of a president-elect, traditionally one of the duties of the fall congress, was postponed until Christmas, when the union will hold another legislative meeting.

"While many programs were left undebated in the hands of the CUS national council, delegates from 33 schools attended the conference — with voting rights regardless of their membership status in the union — managed to pass resolutions on some aspects of education and on the nature of the student's role.

"Delegates stated their opposition to the Americanization of Canadian universities but also condemned any attempts to regulate the number of American professors by means of a quota system.

"A professor's ability to deal with the Canadian reality is not always based on his nationality," they noted.

Classroom democracy

The delegates also called for an end to authoritarianism in education, and presented demands which would lead to the development of a "critical university" — one which would do more than act as an apologist for the status quo.

The present educational system delegates said, "it prepares the student to fit uncritically into the corporate capitalist structure, without questioning the social and moral effects of the system.

"The students in the classroom should be in control in the classroom and should be actively partici-pating in the classroom," one delegate said.

The existence of these authoritarian systems at the university effectively continues the socialization begun in the public school system," the delegates said.

The congress also called for students to struggle against the development of the Mid-Canada Corridor, a corporate and government plan to create an urbanized, industrial strip of land just south of the Arctic Regions.

The congress noted, the plan would, in effect, be another tarnacle of American control of Canada, and added that "any nation which values its independance and sovereignty must have control of the development and dis-pensation of its natural re-sources."
Barrel lives

Last winter they sounded the death knell of baseball. They said the hitters were dead, the fans would stay away in droves, and that the new franchises, especially Montreal, would fold ingloriously. And when the snows melted and the outfield grass turned greener than ever before, and the hordes of fans came out from Jarry Park or la Cite-Veneur in record numbers.

Certainly the main force behind this revitalization of The Game has been Commissioner Bowie Kuhn, who spearheaded the expansion of two new teams from previous to the present: four six and thirteen pennants as only the Baltimore Orioles seem to have a flag locked up.

The renewed thrills have drawn fantastic crowds in even the smallest of cities. Braves, Dodgers, and the Commissioner threatening to make every attendance record in the book. The new expansion and the other new things about Montreal that this season is their finest hour. Very well, and greater than ever before.

For while the pitches are not the dominant force they were last year, they are still a gazillion. Even in a given pitcher will still beat a bad one, whether the score is 1-0 or 10-9.

We let you know where we stood in the baseball last spring. We said in the season, and baseball is alive and well, and greater than ever before.

We want you

One of the radicals came in here the other day and denounced the sportsies as fascist, imperialist,ｃapitlist, war-mongering Americans, yet mainly of middle class. He denounced the sportsies as fascist, imperialist,＊capitlist, war-mongering Americans, yet mainly of middle class. However, despite our propensity of analytical brilliance, there is just too much for us to do without your help.

What's in it for me? - you may well ask. As a sportsie, you'll get free admission and the best seats to all intramural games and intramural games at Proctor Stadium. You'll hold the power of life and death over our athletic directors as you nail their shirts to the wall. You'll get anonymous letters from Guelph and you'll get to see the scores when we slaughter the student council hockey team.

We're going to cover intramural and inter-college sports and, of course, on occasion report on varsity as well, Val Brent needs some help. Got to cover girls' sports, 'I need some girl's help to help girls' sports.' A generally reliable source quoted Val as saying, And, from time to time we have full page in-depth looks at girls' sports issues of the day.

Come on and join us, we need people to cover the latest news. To be sure that you're interested, leave your name in the physics ed office.

A number of activities this year are going to be put on a club basis, due mainly to lack of interest in these areas in recent years. Sking, rugger, curling, wrestling and boxing will be in this category. Instruction will be provided in these various sports if enough people turn out to warrant it. Meetings for each sport will be announced soon.

Which brings us to an important point, PRO TEM will provide you with the best sports coverage we are capable of; however, our space is limited, and we don't have much room for announcements. To be sure that you don't miss anything, check the bulletin board outside the cafeteria several times a day.

We're here to serve you, if there's anything you'd like to see added to our page or anything we're doing that you don't like let us know.

Glendon students, faculty, welcome to Genove's Barber Shop.