

PRO TEM



The Student Weekly of York University



The Academic Sambiki Saru

Dear Reader: One year ago to-day Pro-Tem started publication. To mark this memorable anniversary with something out of the ordinary, the editors of Pro-Tem have turned the publication of this issue over to members of the faculty. These learned gentlemen take pride in presenting the "First Annual Faculty Issue".

EDITORIAL

We Canadians must realize that the United States has much more diplomatic experience than we do. Let us, then, not be embarrassed to ask for the advise and guidance of our American Friends.

A situation in which one country advises on the affairs of another is not necessarily undesirable. In this instance we might well profit from a facet of U.S.S.R. policy whose well-run administrations within the Soviet Satellite Countries are famous.

To facilitate a transition from outmoded colonialism to modern democracy, we urge that Canada openly seek the experience, knowledge, and finesse

A great deal of nationalistic sentiment has in the past few weeks been allowed to obscure a long-needed object lesson to Canadians. We feel that the U.S. State Department was quite correct in issuing their press statement concerning Canadian defense policy.

Although the tact displayed was perhaps questionable, there can be no doubt that Canada is frequently in need of Yankee know-how for the proper analysis of a difficult situation.

of the U.S. State Department. We might go even further. In order to give the great brotherhood of the United States full scope, let us insist that the next Gov.-Gen'l. of Canada be none other than Mr. Teddy Kennedy whose meteoric rise in Government circles can only be attributed to his phenomenal political insight.

YORK TO AWARD HONORARY DEGREES

York's first Honorary Degree will be awarded at the Graduation ceremonies to be held this June.

The names of persons receiving these highly prized degrees were released this week by Mr. F.S. McCormick Dythe, Presidential Joe-Boy. Mr. Dythe, in releasing the Honours List, stressed that this sort of thing is done at other universities such as Oxford, Cambridge and Harvard and that it is well for York to make an early beginning in this important field.

The "Honours List" is as follows:

Honorary Doctorates

Miss Barbara Moon: "Miss Moon, a journalist of the first rank, has through her past efforts, rendered outstanding service to prospective students and faculty members at this University."

Mr. Fingold: "Mr. Fingold has remained resolute in the face of greedy speculators wishing to build up a real estate empire. We admire his determination and sense of fair play."

Murray G. Ross: "The University is built upon this man".

An interesting story lies behind this last Doctorate. It appears that when the present academic building was being constructed, a manual labourer whose name was the same as the president's was found to be working on the building. This namesake caused untold confusion, especially with regard to press relations, and so it was decided that this man would have to be sacrificed to the cause. Accordingly he was instructed to go down inside a caisson and inform those above when sufficient concrete had been poured into the caisson. The caisson was then filled to the brim with concrete. Thus the university, it appears, is in truth built upon this man.

AFTERNOON TEA

The next meeting of "Tea and Sympathy" will be held this coming Sunday afternoon. "Tea and Sympathy" is a series of meetings replacing the now defunct "Tea and Talk" series. Informed sources report that the tea has been changed from "Gunpowder" to "Chinese" in hopes of providing a less heady diet.

Starting time is 2:30. All students welcome.

DO YOU NEED A STUDY DONE

Experienced researchers and writers available

Reasonable Rates

Interested Students should contact

Psychological Studies Incorporated
co/ The Rat Pack

Special This Week: A new study in limited quantity.

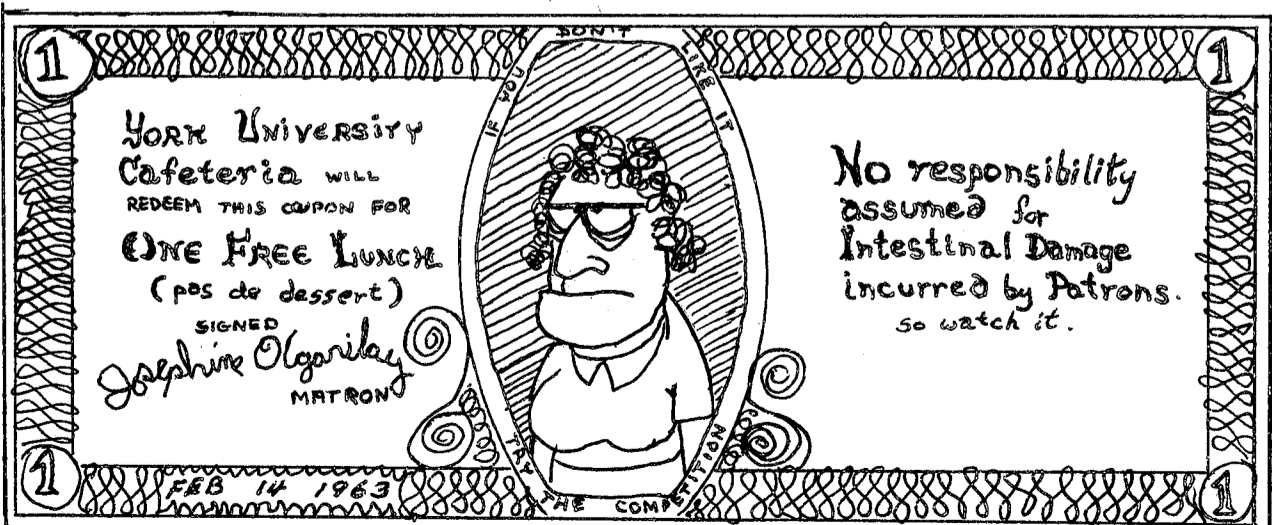
"How I Failed My Psych The Morning My
Maid Forgot to Wake Me."
by Layton Gruby

CAFETERIA OFFERS FREE MEALS

Students will be delighted to know that the University's cafeteria is offering free meals in return for the coupon printed below. This offer begins to-day.

The Manager of the cafeteria, Mrs. Josephine Olgarilay, explains that the Cafeteria consistently finds itself with an excess of food which it must send back to the central kitchens at great expense. If more students used the cafeteria, there would be no such excess. She feels that once a student eats a cafeteria meal, he will never again go back to the brown paper bag: hence the experiment with the "come-on" coupon.

We urge all students to make use of the coupons. Please note: dessert is not included in this free offer.



DIALOGUE

ABOUT

TRUTH AND FALSEHOOD IN LEARNING AND ADVERTISING

R "Why did'st thou, Socrates, turn your back on advertising and become an academician?"

S "I want to serve truth and be associated with truth."

R "Would you, oh Socrates, say that advertising was all falsehood and academic life all truth?"

S "Of course not. You find truth and honesty in advertising and you find falsehood in institutions of learning.

The point is that falsehood is out of place in institutions of learning while truth is immaterial to the profession of advertising."

R "In what way is truth immaterial to the profession of advertising?"

S "While some advertising is indeed truthful most advertising is, As I said, altogether unrelated to the matter of truth or falsehood:

The assertion that Stinky-kola hits the spot is neither true nor false nor in any way related to truth or falsehood; neither is the assertion that it is being consumed by men of distinction.

The claim that "Stinkies taste good like a cigarette should" violates the code of good grammar but deliberately avoids to get involved in anything related to truth or falsehood."

R "But you, oh learned Socrates, said yourself that some advertising presents the truth. Isn't it therefore possible to serve the cause of truth in advertising?"

S "Not really - granted that you find men who are truthful in the claims they make in advertising. But on the whole truth and falsehood are of no matter in advertising. What matters is whether you can persuade potential customers to become actual customers, and that is on the whole best accomplished by statements that involve neither truth nor falsehoods. Customers are reasoning and not reasonable animals, and what appeals to the consuming public is usually quite remote from falsehood or truth."

II.)

R "Why do you expect to be able to serve the cause of truth in institutions of learning even though falsehood may thrive there to?"

S "First of all, I said that falsehood may exist in institutions of learning but it never thrives there. Institutions of learning exist in order to serve the cause of truth and once you serve an institution of learning you serve the cause of truth."

R "What kind of falsehood do you find in institutions of learning?"

S "First of all there is error - human error that pervades all of human existence because, as the proverb so well puts it, to err is human. In institutions exist primarily to combat error as an obstacle to truth."

R "Does there not exist falsehood other than error in institutions of learning?"

S "Of course there does exist falsehood other than errors!"

R "What other falsehood, oh Socrates?"

S Well, for one thing you find there the kind of prevaricating man are apt to do when in error. then you find plain fibbing out of mental laziness and inertia that you find elsewhere but in institutions of learning this kind of thing is not as readily countenanced precisely because it goes against the very grain and essence of the institution."

R "Is there not some kind of falsehood that thrives in academic institutions?"

LIBRARY NEEDS YOUR HELP

A problem that requires urgent attention was revealed this week when Pro-Tem was given a guided tour of the Library's book storage rooms.

Because of the energetic work done by Librarian Douglas Lochhead, York now has more books than it can possibly store. Prof. Lochhead pointed out that this problem is aggravated by the fact that few students make any use of the Library facilities. Because more space is needed to store the collection now being built up for the new campus, it is felt that drastic action is necessary.

Thus the library has decided that it has no alternative but to give books away. After a careful computation of numbers of books and space available, it was found that if each student were given three books, sufficient space would then be free for library expansion.

Students who wish to participate in this scheme are asked to write on a piece of paper the titles and catalogue numbers of the three books they wish, and to submit this slip to Miss Lorna Fraser, the Assistant Librarian. Miss Fraser points out that should two people apply for the same book, it must naturally go to the person who first requests it.

NEW GRADING SYSTEM FOR THE UNIVERSITY

It has been rumoured that there will be a new grading or marking system next year. This new plan is designed to encourage students to achieve greater academic heights.

The gist of the plan is as follows. For every "A" a student obtains, he (or she) will receive 9 green stamps. Seven green stamps will be awarded for a "B"; 5 for a "C"; 3 for a "D" and -3 for an "F".

Two industrious third year students were last seen in the basement manufacturing their own green stamps.

It has also been rumoured that three students were unable to leave the premises. They failed last year but did not have a sufficient number of green stamps to secure their release. A "SAVE THE STUDENTS GREEN STAMP FUND" is now being organized. Please send your contributions of green stamps to the Pinkerton Men.

APPOINTMENTS FROM HARVARD

F.S. McCormick Dythe, Presidential Joe-Boy, announced to-day that the entire custodial staff of Harvard University has been engaged for the coming academic year. This

is one of York's most significant acquisitions and it is attributed solely to the work of Mr. Dythe who, as a former fellow at Oxford, is well acquainted with the custodial approach to life.

When interviewed by one of our staffers, Mr. Dythe admitted that this would arouse jealousy on the part of that other university nearby, because not only would be president be able to boast that his Joe Boy was a former fellow at Oxford, but that even the urinals at York are cleaned by Harvard Men.

The staff is headed by Mr. Clarence Tit who at Harvard specialized in urinals. According to Mr. Dythe, Mr. Tit felt that he should move on to bigger things. He claims to find a co-educational college a particular challenge.

A COURSE IN LOVE--SELF LOVE!

The president was the principal speaker at the annual meeting of the Aphrodite Club of Western Ontario last week. His topic was "Love, Self-Love, and Myself in the University Setting".

There is, he said, a misconception of the value of narcissism among us. This is a trend to be deplored because, as many know, self love enables any man to have at least one good friend.

He expressed the opinion that universities have evaded their responsibilities in this respect. They have stressed the value of love. Love poetry abounds for example in English Literature courses. History is a tale of love and its reverse, hate, but it has little to say about self-love. Sociologists are overly concerned with mating and dating, usually a hetero-sexual matter that has not infrequently had consequences to be expected.

In the new university curriculum, emphasis is being put on self-love, and the administration is attempting to set an example that students cannot help but appreciate.

Mimeographed copies of this speech, together with a recent forceful photograph of the president can be picked up at the office of the President's secretary.

NOTICE

The Department of Buildings and grounds requests that the undergraduate organization which, in the course of one of its last meetings in the basement of the old Coach House, buried the body of one of its members on site, kindly remove the corpse to a more idôneous resting place.

S "Yes, unfortunately there is.

It is, paradoxically, because of the dedication to truth that in academic institutions certain falsehoods may thrive that would be throttled instantly in places where a lesser commitment to truth breeds the kind of suspicion that makes it more difficult for the fabricator of lies to get away with his lying. You know that much of our relationships are based on trust in man's word. In the business world where men make agreements are customarily in writing but in institutions of learning a great deal of trust is put into a man's spoken word. This may at times tempt an irresponsible man to get what he wants by verbal promises he does not consider as binding at all but just as means to an end. This kind of thing is all right for children but unfitting for grown men; in such as consider themselves as gentlemen this kind of thing is of course most reprehensible."

"The trouble is that for some men such lying works remarkably well to the detriment of those they deal with. This kind of thing is also most damaging of the liar's character. But why is it so difficult for such liars to ever mend their ways?"

"Once a career has been started upon such a basis of deceit it is difficult to find an exit no matter what ways are tried. For 'what a tangled web we weave when first we practice to deceive."

R "And you still say that you entered an institution of learning in order to serve the cause of truth though you might be touched by deliberate falsehood, oh Socrates?"

S "Yes, I did, and I am glad I did. While such falsehood is unfortunate it is really too alien to the institution of learning to do it serious harm, as long as the institution serves its purpose of searching and communicating truth. It is its purpose that makes falsehood as immaterial to the institution of learning as the purpose of advertising makes truth immaterial to its work. And make no mistake about this - by its very nature institutions of learning do not tolerate falsehood for long for they are structured so as to cast out falsehood wherever they meet it."

DESCARTES

EDITOR'S NOTE

The following missive was dropped in York Hall' on Tuesday evening. We publish it in the belief that it may be of interest to the York Community.

INSTRUCTIONS for DELIVERING INVITATIONAL LECTURES

It is of supreme importance to remember that the audience to which you will be delivering your lecture will be made up largely of pseudo-intellectual socialites. Since these are the people who fill the universities coffers, great care must be taken not to say something that they won't understand. The following suggestions will perhaps be of some assistance in achieving this end.

1. Speak very slowly. This will not only enable you to say less, but it also makes the audience think that you are saying something tremendously deep.
2. Carefully choose two or three very ordinary ideas that your audience will probably have heard before.
3. Tell the audience what you are going to say.

4. Say it in simple terms.
5. Repeat the thought for the benefit of the slower members of the audience.
6. Summarize what you have said. This will be much the same as No. 3 but the audience will enjoy it for by now you will be dealing with material familiar to them.

N.B. It is deemed advantageous to mention coming lectures in the series several times in the evening. In this manner we can be sure of convincing the audience that they are part of an extensive intellectual endeavour and they will be overjoyed to give us further support.

STOP THE PRESS NEWS!!!

York Inter-Collegiate Basketball team defeats Ryerson Wednesday evening. York star Dave Allen paced the "whole man" to a 45-40 victory by scoring 18 points himself. This game marks the first Inter-Collegiate victory for York's basketball team in 2 years. Comments jubilant York's Coach "The way has been found!" Our congratulations to Doc Johnson and his boys!

LITTLE BUREAUCRATS

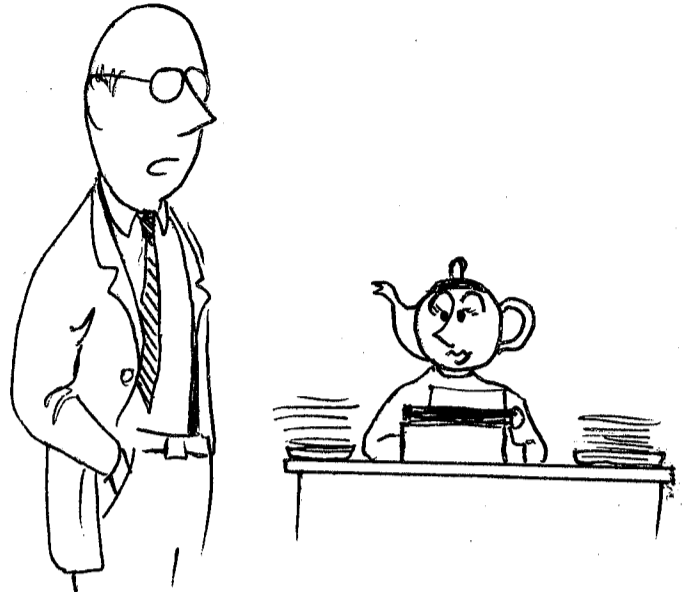
Orgburo 17321

Every large organization these days is by necessity a bureaucracy. A bureaucracy is a human machine: to issue vast numbers of motor vehicle licenses fast, to process and package so many tons of pork or students, to get out a paper regularly. To do these things, the bureaucracy needs functionaries to go through the proper motions in the right order; and it needs clients to be acted upon. Note that it does not need people: functionaries and clients. Even where a bureaucracy needs (limited) creativity in its functionaries, it has to find ways to use the creativity. But "Creation" for use is not creation, creation is always for joy, free of utilitarian considerations.

A University, insofar as it is a large organization, is also a bureaucracy: a machine for the efficient output of graduates and publications--and the coming generation of bureaucrats. There will be talk of liberativeness, of helping young people find themselves, of treasuring rebelliousness. But there will be acts of classification, regulation, sorting, grading, certifying (or "flunking") training for middle-class manners and dress, even "guidance" or counselling or therapy may be involved and invoked to help the student to effect the transition from budding person to nicely-shaped functionary. (This is only humane, since for the best human beings, the process hurts most) all this may be by nobody's wish. It may be the way the machine works, the ball bounces (as they used to say on Madison Avenue). Even faculty dedicated to nurturing life may be unable to resist its taming and killing out.

The student comes to the University with some eighteen years of damage based upon a psychology of adjustment behind him. But the next four years should be his once-in-a-lifetime opportunity. No longer, presumably, is he too weak to be or become himself, and to be or become for himself (as Fromm has it). He has or should have a moratorium (as Erikson puts it): an interval between the world of home and school that shaped and tailored him and the world of work that is going to make a fresh onslaught once he is "out". And this moratorium--or perhaps, semi-moratorium, since the educational institution makes also all kinds of demands for abject conformity--is for him.

But it is not for him if he will not take it. And he cannot take it if he will not seize and protect and preserve it. And he cannot seize or hold it by himself. He confronts here a dilemma that he will re-encounter the rest of his life: personal freedom can only be guaranteed by collective action. Only if enough students act together, seriously and responsibly, can



"But Miss Smith, we professors do realize that you secretaries are useful."

they ensure that they will each be left alone enough for separate internally-dictated development to take place. (I should add that "responsibly" here does not mean "responsibly to outside authority" but "responsibly to self and a higher morality"). With enough shared determinism a space could be created within which growth and development could take place. Without that, it is in the very nature of a bureaucracy to produce, tailor, chop and mould little bureaucrats, who in the next stage will produce the next "input" of little bureaucrats for the next generation.

What do York students want? From their publications and actions one senses that many want to be just that, little building-blocks for whatever is going to be built in Canada in the next few years. Many are perhaps indifferent. But some would like to live, if only for a little while, first. Are there enough to win a day of respite? Do they know each other? Are they willing to work together and politically competent enough to be effective? Have they at least tested their strength and the strength of counter-influence or apathy. The walls of Jericho have fallen to a trumpet-blast before. They might again.

This is not all that needs to be done, but it is a beginning. Students need to discover what to do with a moratorium once they have it, what to share and what to keep in private, how to test their strength and competence. But they can do none of these, running high-school type student affairs under continuing tutelage.

YORK'S MOST THRILLING HALF-HOUR!

The most exciting incident in the entire history of York occurred last Wednesday, as the several students and two faculty members involved will agree.

It began in a most inconspicuous way just as Mr. Rubinoff began his seminar on Aristotelian ethics with the standard question of "Are there any questions?" The phrase was no sooner said than (continued on page 13)

NEW APPOINTMENT TO FACULTY

The Secretary to the Board of Governors announced the appointment of Dr. S. Leid, of the University of Vindobon, as research professor in psychology.

Professor Leid has achieved considerable fame as the originator and sole practitioner of the revolutionary technique of Psycho-Synthesis. He perfected the preliminary experimental stages of this technique at the Psycho-Synthesis Clinic of S. Potter in Yeovil, England, where this new method proved so successful that almost none of his patients recovered from the treatments. Encouraged by such results, Dr. Leid will continue his experiments among both undergraduates and faculty at York. "A great new experimental therapy must be worked out in and applied to a great new experimental university!"

Professor Leid has outlined the objective and procedures of his desperately needed radical therapy in the following terms: "LET US RESTORE YOUR INHIBITIONS is our phrase. SUBLIMATE WITH US. We can put back the HAMLET into YOU! Our workers at the York University Psycho-Synthesis Clinic will make it perfectly clear that they are not qualified physicians. That they are not recognized by the Medical Council. That they are unattached to any hospital or clinic. We do not prescribe. We do not even advise. All we want you to do is talk and talk guardedly. Never mention the first thing that comes into your head. It will seem strange at first to the old-fashioned patient to find the psycho-synthesist lying relaxed on the couch while the patient will be encouraged to walk up and down feverishly. You are suffering from a suppressed and thwarted conscious. Give intellectual self-criticism free rein.

The first treatment is bi-weekly for six months. At the end of this period it is normal and natural to hate, and indeed loathe, your synthesist. This is a sign that the thing is working, but the treatment should continue until the patient gets to loathe everybody, regardless of race, creed or place of national origin."

It should be interesting to see what effect this new treatment will have on student-faculty relations, and whether it will in any way help to overcome some of the growing pains of this great new experimental university.

UPPER LEVEL PARKING

In a move that will be welcomed by all students, Mr. John Armour, Director of the Physical Plant, announced that he is now able to let some students park on the upper level.

Mr. Armour stated that because of delays in construction, it had been discovered that 19 parking spaces would be available on the

upper campus until next May. Rather than let these spaces go to waste, Mr. Armour has decided to make them available to students.

Upper level student parking will be by special permit only. These 19 permits will be issued on a first come, first served basis. Interested students should see Mr. Armour at his second floor office in the Administration Building, or phone him at his home: WA 3-3092. Ask for John.

THE NON-STUDENT

In addition to the non-sentence and the non-book, there is now a new element at the University--the non-student. He doesn't snap, he doesn't crackle, he doesn't pop. He just sits there, limply gazing into space.

THE RANK-FLOOR TEST

Sociologists are hailing a new statistical test devised to predict academic rank at universities. This test has been applied to one Canadian University (x) and predicted academic status with a margin of error of only 4.9723 per cent.

The test is very simple to apply. Boldly knock on a professor's door and ask if you can step into his office. If he refuses admittance, do not be discouraged, simply wedge your foot in the door and glance quickly at his floor. If he does not open the door, do not be dismayed. You can still peek at his floor through his mail slot. You will notice one of three things.

- (1) There is a rug on the floor
- (2) There is vinyl tile on the floor or
- (3) There is linoleum tile on the floor. (in some rare instances there is no floor).

Predictions

Rug	Full Professor
Vinyl Tile	Associate Professor
Linoleum Tile	Assistant Professor or Lecturer.

When this statistical test was applied last year, the predictive accuracy was 100 per cent. Unfortunately this year a third floor was added to the building and one of the workmen inadvertently placed Vinyl Tile in some Assistant Professors' and Lecturers' offices. (The workman has not been seen since)

Cont'd. on next page.

Therefore prediction is not perfect on the third floor. That's science! You can't win them all.

For those hardy souls who can't get into a professor's office, the game still is not lost. You can attain perfect prediction even on the third floor by noticing the location of the window. But that involves another statistical test. A Prize will be awarded to the student who guesses the Window Placement-Rank Test. Devising statistical tests can be loads of fun. Try this as a party game. How about the Car-Sticker-Rank-Test?

PRIZES FOR THE CONTEST:

- First Prize One week at York
 Second Prize Two weeks at York
 Last Prize A whole year at York

APPLAUSE METERS

Applause meters are now being installed in all classrooms in order to assess the entertainment value of professors.

BOOK REVIEW: CANADA, YOUR LAND AND MINE

By: John Quigley, Q.C., Univ. of Toronto Press, 1963.

This is an interesting book that any new or old Canadian will find interesting. It is filled with little-known facts. For instance, did you know that the last census of beavers conducted by the Dept. of Lands and Forestry disclosed that Canada has a total of 5,331 male beavers and 6,040 female beavers? Did you know that in the Mountie uniform there are some 54 pockets, that each member of the force has passed a fitness test requiring him to hold his breath under water for 5.5 minutes? Did you know that John Diefenbaker's name spelled backwards, is, by the oddest coincidence, exactly the same as that of an Indian chieftain who sold Upper Canada to Lasalle in 1621?

But it is not so much the interesting facts but the point of view that readers will like. The fact of the matter is that Quigley has no point of view, and it is refreshing to find a book that is devoted purely and simply to interesting the reader. The reader may detect a subtle criticism of Conservative policies (counting beavers while unemployment mounts) but on the whole it is a patriotic and entirely wholesome volume. Recommended reading for winter evenings.

Pro-Tem's faculty reporters this week learned of an unexpected repercussion of the recent cabinet resignations.

At a cocktail party held in conjunction with the Prime Minister's Toronto visit, our reporter cornered several high government officials. These officials, in "high spirits" at the time, revealed that the Prime Minister has offered Dr. Ross the post of Ambassador to the Congo.

Although no definite decision has been made, preparations are proceeding in several areas so that all will be ready in the event that Dr. Ross should decide to accept the appointment.

The Department of External Affairs is arranging for the translation of Dr. Ross's books into Swili.

The President is spending an increasing amount of time under a sun lamp in order to develop a complexion in keeping with his new post.

The Canadian Government is installing a full length mirror and an electric hairbrush in the Ambassador's Congolese residence.

Government records show that the last five Canadian Ambassadors to the Congo have ended their periods of service rather suddenly. Their loss is attributed mainly to homicidal tendencies on the part of the Congolese.

It is understood that in academic circles there is strong feeling that Dr. Ross should accept this appointment.

C O N F I D E N T I A L M E M O

FROM: The Office of the President DATE: Feb. 10/63
 TO: All Faculty Members RE: Enrollment

1. It is becoming increasingly apparent that this University will experience difficulty in obtaining sufficient students to maintain our present rate of expansion.
2. The Board of Governors and myself are considerably alarmed at this undesirable state of affairs and so have authorized the following emergency action.
3. The annual examinations will not be held this year.
4. All term tests, essays and assignments will be cancelled and any records of these will be destroyed. (cont'd. next P.

5. Each student's grade will be determined by the number of new students he persuades to enroll. Each new student will count for 10 per cent of the final grade. Thus a passing grade will consist of recruiting five new students.
6. There will be a 20 per cent bonus if the recruited student is an Ontario Scholar.

Editor's Note: The above directive was uncovered by our reporters near the Administration offices. Believing it to be of interest to the majority of students we publish it in its entirety.

NEW CURRICULUM

The curriculum committee has announced that a new course in Athletics will be offered beginning next September. The course entitled "Weights and Measures 1-A" will be given in the present exercise room. The Dean of Faculty is at present attempting to locate someone to teach the course.

NAMES FOR NEW RESIDENCE

At a special meeting of the University Board of Governors held last week the matter of names for the new York residence were discussed in some detail. It was decided that unanimous agreement would be necessary before a name could be selected.

The first suggestion made was that the residence be named after Prof. Dennis Smith, the first person to be hired by the university. When a vote was taken it was found that there was one vote against.

The next suggestion was that the name of Prof. Crawford Goodwin be made immortal. Prof. Goodwin was the first "faculty graduate" from York. He is now Associate Professor of Economics and Secretary of the University at Duke University. However, when a vote was taken there was still one dissenting individual.

The third suggestion was that the structure be named after Mr. Lloyd Jenkins. Discussion revealed that Mr. Jenkins had done outstanding pioneer work in the field of public relations against overwhelming odds. Unfortunately the dissenter again registered a negative vote.

At this point it was suggested that the York Residences be named after presidents of the University. Although it was not possible to take a vote because of the lateness of the hour, it is understood that there will be no dissenting vote.

Mr. Tony Martin has respectfully requested, in connection with this Sunday's Heart Fund canvass, that the Faculty 'Have a Heart'. This, due to our association with the University of Toronto, is impossible.

C O N T R I B U T O R S

This week's Pro-Tem is the result of the combined intellectual brilliance of the following individuals.

Louis XXXIX

Eric

Frustrated

Descartes

Osteichthyes

Priscilla

Peter the Great

Dr. Jeckyl and Mr. Hyde
(our cocktail party experts)

This week's editorial staff included the following literary giants:

Theodore Kennedy

Mrs. J. Olgarilay

The freedom with which York students have been able to ventilate their aggression toward one another on the pages of the student publications has long been envied by the faculty. The therapeutic potential of the same treatment for the latter has not yet been fully explored, but after a brief follow-up study on the contributors to this issue, further therapeutic exercises may be undertaken from time to time, as the need may arise.

T E N T A N D A V I A !
