DR. JOHN SEELEY

Dr. John Seeley, former assistant to the president and chairman of the sociology department of York University, was in Toronto over the weekend speaking at the Education Ministers’ Conference on Recreation. His topic was, “Time’s Future In Our Time.” He said Canada is striving for these aims: beautiful surroundings, relatively cheap education, pampered body, mind filled by thousands of learned professors, and mass media libraries. California, where he is now, has already rejected this superficial structure of our time. Two years ago, “those whom I regard as the best and most reasonable of students found (this) so odious that they thought it fit and necessary to bring the machinery to a grinding halt.” They wanted change, freedom, and justice, unavailable under the system of the multiversity. The university administration at the University of California is willing to do exactly with such earth-shaking problems as “whether students should wear ties to class and jacket to dances, whether to allow smoking at senate meetings, or how many credits to allow Home Economics, how to secure image, image, image, to insure money, money, money, to permit size, size, size, and growth, growth, growth, how to control the campus newspaper without the appearance of doing so and how to subvert the student government,”

We found John Seeley to be a gracious gentleman. What impressed us most, however, was his awareness of what is currently taking place among the most intellectual students in North America. He is for valid and appreciates the New Left. Voluntary should be, be completely voluntary. This is a refreshing change from many academics of his generation. He may or may not agree with the idealism that has infected those few students but he is making an effort to understand it. He is currently thinking of a new study to try to understand how the mass of students are “accomplishes in their own destruction”, that is, why are students so absolutely willing to surrender their autonomy to the administrative bureaucracy. He is an impressive human being, someone said “half idealist, half crack-pot.” We need more like him.

THE COMPANY OF YOUNG CANADIANS

CVY is an organization of volunteers working for social change, and economic and political development. Its first members began their assignments this fall and are working on a variety of projects in Indian communities, in low rental housing developments, with juvenile delinquents, with elderly people, in low income areas.

This is not charity. It is organized assault on poverty, and ignorance, and powerlessness—an effort to speed up the changes needed in society so that the poor themselves can put their rights as Canadian citizens to work, building a future of their own without charity.

What kind of people qualify as CVY volunteers? They must be interested in educational requirements. Voluntary should be, be completely voluntary. The most important factors are an ability to work with others and a commitment to serve. Members are chosen on the basis of an application form, letters of reference, tests, and interviews. Those who qualify take part in a five week training program which helps them to be more effective in working with people.

Indian Principals of Gainsborough Public School, Topic under discussion: Indian and Transition. Monday, November 21.

ATTENTION: CVY is running a skate exchange until November 21. Any used skates can be dropped off outside the Music Common Room to go to the children at the University Settlement House.

HOMECOMING Friday, November 18, Women’s Residence Open House, 6-9 p.m. Saturday, November 19, Athletic Afternoon, 1-5:00. Semiformal with the Dave Black Dance Band. Stars at 9:00; admission free to students; $2.00/co-ultimate.

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The Scene

JAZZ-CLASSICAL CONC.

Jazz: Thursday, November 17 in Founders dining hall; 3:00 pm.

DEBATE: York vs. British Union Debate Team—Extremism in defence of Liberalism. Thursday, November 17 in Vanier dining hall; 8:00 pm.

THE DORIAN WOODWIND QUINTET, Burton Auditorium; November 30, 8:00 pm. Students $1.50.

OPEN LETTER TO RYERSON

To: F.C. Jorgenson, principal of Ryerson Polytechnical Institute.

We feel that the President neglects the students, that the Student Free Press newspaper should not be a voice of the students. We support the editor, Len Coates, in his efforts to resist the administrative censorship of this paper. We have every confidence in the integrity of the free student newspaper and attacks the integrity of Canada’s university press.

Your act is tantamount to the theft of student freedom. No amount of rationalization by your words “compromise”, can hide the fact that this is censorship, gagging student opinion. A campus newspaper should be free of administrative censorship and should be a voice of the students. We support the editor, Len Coates, in his efforts to resist the administrative censorship of this paper.

The faculty is expected to pump a little, too—hopelessly compensating for the dreadful results. Frustration is the word. But the opportunity for service is an opportunity to serve. The opportunity for service is an opportunity to serve.

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Pro Tem, as you may have noticed, is 4 pages this week. It will continue to be 4 pages until we are shut down or run out of money. This means that in order to do this we must have help. We need people who will write on any and every subject; women who will help us take photographe requests levied on them; we need people who will help us solicit advertising. We think that in order for us to become a vital factor in Glendon's life we must do this.

We can't accomplish this kind of goal without contributions from faculty and students alike. This then is a formal invitation to all of you who feel they have some sort of contribution to make to the student body at large (and to the administration) to take positive action. It does absolutely no good whatever to become angry at what is said in these pages and dirty walls is not a proper anger. These pages, as we have said before, are as much political ours. If the paper is a failure this year, the fault lies with you as much as it is with us. It makes us sad to think that our students can find no better way of answering things they don't agree with than scribbling on walls anonymously like pests in a public washroom. Again we invite you to write, to scream, to raise hell in these pages. What you do with it, that is, the challenge, is now up to you. We have found it, and would like to see research done by 'some of the student organizations.' Such dribble.

**Pro Tem, you have it within your power to break down some of these social barriers. Make education exciting and you will retain and renew the interest of students. In other words you must make education a part of the public school system.**

There are two areas in which reform is necessary; curriculum and discipline. These are the two things that we are to set as our first priority. Now let us find the time and have no effect on education. Whatever it is, must be found out, and if the senate tried to invade the essentially private sphere of students right to study when and where they want, it would be extremely unrealistic. The proper time is now for the students more than ever to prove that education can be done within the elective, the York University Education programme such as we have at York. Perhaps the student government system could not only receive a basic education, but could involve itself in the process. With involvement comes interest and a desire to learn. Thus, a programme like this could make education exciting enough to encourage lower strata students to remain in school.

Education can only be successful in Canada if it is successful on the entire planet. That there is at least some hope is the fact that the High School reformers today, some form of discipline is, of course, necessary. Even adults recognize the need for some type of external control. But children are not only free of law, but they are deprived of education. We may have liberating them.

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Where are you?

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campus canada

by Jim Weston

The students were equally accessible - the result being that the world we live in is not at all what we suppose it to be. And how suitable that he should be found among us on Remembrance Day.

November II remember fathers, sons, brothers, neighbours, and friends, who gave up their lives that we might live in "Freedom". Too many have been deprived of their freedom, thereby approve or advocate any kinds of settling disputes. We may deplore and condemn it. Some of us may be divided on just who heads Union of Students is taking steps to alleviate the problem.

CUS officials called a conference with Catholic students. We do not support Share in this manner, to those who share is only a stopgap measure.

In conclusion, to those who insist that the world we live in is not at all what we suppose it to be. And how suitable that he should be found among us on Remembrance Day.

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Waves of feeling swept up from my feet to engulf me, transforming tissue. Traces of LSD traveled throughout my body, seeming inside my very eyes and arteries. I had never imagined such a scene so delicately as to be impossible to reproduce with paint. The objects, people in the room dimmed slowly from my field of vision.

It was hallucination of great beauty, and was broken only when a question was asked of me by someone in a voice that seemed to rise from the experience which precipitated it. A swirl, terrifying and dazzling descent through a black, swirling eddy, twisting and emptying in endless space into a microscopic world where I became an endless, formless, cellular creature in a world of crumbling organisms. A pre-evolutionary time of primordial ooze, incredible fear. Beyond death in a hell even Danes did not imagine. The experience appeared to be an attempt to climb toward sunlight and regard the indescribable, to place the remainder of the experience — barely thirty minutes in duration — along with the restlessness and infinity that is all I can remember, and make something for something to hold on to beyond the floor, slowly and then ever more rapidly growing and jutting through both time and space.

But I never forget how it was when it finally came out of the drug and back into myself, into the light and out of the terror. The release was followed by a more disturbing and final rebirth.

Although descriptions of LSD experiences, such as the above, are common, they are not commonplace. Only the unimaginative find the descriptions less than fascinating; many have thought seriously of taking the trip.

But what risks or rewards are involved for those who take LSD? This question is answered clearly and neatly in a recent publication called, Nightmare Drugs, by Dr. Paul Stephens.

Profound changes occur in the individual, says Dr. Louria. The heart rate increases, a fine tremor of the hand is noted, the pupils greatly distend, and perception becomes incredibly distorted. The marked heightening of colour is usually one of the first manifestations, so that ordinary reds and blues, for example, become astonishingly vivid and flowing. New colours, difficult to put into any appropriate words, are seen. For others it is a feeling of tremendous panic, a shattering of impending horror. Others become markedly agitated, aggressive, and violent, even homicidal. For example a medical student user was charged with killing his mother-in-law. When arrested, he said he was on LSD and had no memory of what he had done.

In many cases acute psychosis were induced by LSD although no real evidence exists as yet which would suggest that these psychoses are inducible in non-psychotic normal individuals.

According to Dr. Louria, who are those which are induced, it is at least possible to determine whether they know it or not. They have a sense of irreversible personality instability. For such people the drug may be definitely harmful and may result in prolonged mental hospitalization.

Whereas heroin or other opium alkaloids usually incompletely affect kidney, whether they know it or not, LSD affects kidney without a physiological barrier.

Many believe (most notably Drs. Timothy Leary and Richard Alpert, two of the Harvard ex-patriates) that the mind-expanding properties of LSD are potentially so beneficial to society that they should be made available either by legalizing the drug or by setting up controlled centres for sessions.

Society must weigh the self-destruction of the rewards and decide.

A variety of job opportunities in numerous countries are starting to fill up with adventurous, hard-working Canadians who are willing to devote 2 short years of their lives to helping those in under-developed nations, through Canadian Universities Overseas (CUSO). Mr. Jon Church, a member of CUSO's Ottawa executive, spoke to prospective volunteers at Glendon last week.

He outlined how the "Canadian Peace Corps" was started in 1961, when a graduate student from U. of T. returned from a visit to India and recruited 17 volunteer workers to go back with him to India. CUSO now has 500 volunteers in 35 countries throughout the world.

CUSO is able to fulfill only about 1/10 of the requests for aid from foreign governments.

Requirements for the job are, first of all, to have an open mind and an eagerness to explore; knowledge of some skill. Volunteering must be a desire to realize their limitations, and to be able to adjust to a foreign culture, put up with difficult living conditions, and to really understand and help to change someone.

What are the dangers?

Volunteers are sent only in response to definite requests from overseas. There is a six-week training programme conducted at several universities, all transportation costs being paid by CUSO.

Salaries, paid to CUSO workers by the government on which they are working, vary according to varying standards of living. Generally, Mr. Church said, volunteers receive a salary equal to that received by a native of that country in the same position, with the same qualifications. Accommodations and plane fares are paid by the CUSO committee.

Mr. Church emphasized that CUSO is not government sponsored. Funds come from private donations and industry as well as from government.

Many of us at Glendon are still vague as to future plans following graduation. Two years in a new and different environment could give us a better idea of what you want to make of your life. And it is a memorable and rewarding experience.

CUSO NEEDS YOU

by Penny Barton

CUSO OVERSEAS PROGRAMME

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Loneliness

by Neil Gold

Everyone is alone; he need not be a loner. Does loneliness find comfort in numbers? The York Christian Fellowship, in a novel approach to theatrical presentation, tried to solve the problem of loneliness in a single act in a theatre on Sunday, October 30th. Seats were arranged in a circle so that everyone faced the same direction. The players sat among the spectators and performed their roles, standing when their time came. Meanwhile, the audience faced another one another or looked into the empty centre of the circle. You were either alone or in a crowd -- it was up to you.

The liturgy contained a varied musical programme which included Kum by Ya, the Sound of Silence, He's Got the Whole World in His Hands and a Jazz Blues number. Prayers and readings were taken from Michael Quan, Dag Hammarskjold and various biblical sources. The tone was not totally religious but rather combined the religious with common sense moral behaviour. (I must here admit that the fellowship did shift from the more ethical premises they put forward in their first liturgy to more religious premises to a more spiritual one.) However, the liturgy could not have been accomplished without the support of the York Christian Fellowship. Mr. Jon Church, a member of CUSO's Ottawa executive, spoke to prospective volunteers at Glendon last week.

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INTERVIEW WITH DOUG WARD

by Ron Koeter

The aims, achievements, and shortcomings of the Canadian Union of Students were captured in an interview with Student Council president Doug Ward in a recent issue of 

CUS is now concentrating its efforts in two areas: education and the quality of that education. The organization is concerned with social and geographic as well as financial barriers. Extensive government lobbying is taking place to secure the favour of universal accessibility, but free tuition for all years of university is not the sole objective of the Student Council. Students are also engaged in a high school visitation program, urging secondary school students to become more actively involved in the educational process which affects all of them. Plans for university students to tutor public school students having difficulties are also being expanded.

Concerning efforts to improve the university system, Doug pointed out that the student body is prepared to support an increase in the university system, if these improvements are made in the interests of the students. It is their belief that the government and corporate elite, and the financial institutions, to whom the students appeal, are not concerned with the educational needs of the students. In an attempt to buy the financial institutions, the students have made demands on the government to buy the universities. Mr. Gordon rejected an attempt to buy the universities, but the students will continue to demand better performance in the universities and the capital thus spent would necessitate sacrifice in such areas as educational improvements in environment as a "war on poverty" and more funds for universities. His solution was using our skills to manage new ventures our small companies for more tax money for research. These would improve the quality of life, the quality of foreign investment, and Canadian national pride and purpose.

Walter Gordon in essence presented arguments already familiar to most of us. He felt that too many key decisions were being made outside Canada, in the interests of international corporations trade unions rather than in the interests of the Canadian subsidiary. Canadian subsidiaries are not encouraged to export in order to improve their image, and consequently lose many scientists to the U.S. Development of effective senior management personnel is also impaired, since most major decisions are made by the parent corporation. Mr. Gordon rejected Continentalism of Free Trade, which he felt would inevitably result in loss of political independence, because of Canada's relative economic weakness. He favored some form of multi-lateral reduction of tariffs.

Yet at the first year's resolutions on international affairs (advocating education on Vietnam, Rhodesia and China) was represented in majority among the 45 passed at the last Congress. Thus the organization is smaller and more cohesive with greater emphasis on overall goals.

Several years ago Que­bec's French-speaking uni­versities pulled out of CUS to organize their own move­ments, in the General des Etudiants de Quebec. Rather than considering this divi­sion a threat to the Canadian unity, Doug called it a "most creative move, unleashing tremendous potential among students of both groups". He explained that previously French-speaking students had taken independence because of constitutional ob­jections to a national policy concerning educational matters. But now both groups have become much more concerned with society around them, as well as the educational programs they are a part of.

Guests were discouraged by events at the beginning of his term, Doug is now high­lighting CUS but has become a much more effective voice for higher education. The organization of a university bilingue necessitate the expan­sion of the dominion of French­canadis, which signifies a aug­mentation of the consid­erable personnel assigned. On the other hand, the creation of new, and many, divisions is expected to improve the quality of life.

The question of declining enrollment and education, the focus of CUS, is now concentrating on 

by John Harty

"Which Choice For Can­adian Development Corporations?" was the topic of last year's meeting of the Wodsworth Foundation. Presenting their views were Prof. A. E. Safarian, an econ­omist at U. of T., Wal­ter Gordon, N.D.P. financial critic in the Ontario Legis­lature, Prof. Guegan of the three points of view were re­presented.

Prof. Safarian presented an inclusive analysis of Can­adian Development Corporations' responsibility to respect, and to a certain extent, the "interests" of Canadian corpo­rations. He felt that foreign investment has resulted in a decline of importance to Canadian corpora­tions. In general, foreign owned firms have met the development needs of Canada as effectively as domestic firms, although both could do more. The Canadian go­vernment is at fault to not carefully defining and im­plementing national development objectives. He felt that these would be met if care­ful national planning were undertaken.

Prof. Safarian said that present legislation would en­able local and foreign econom­ic company records without protection to voluntary provision of in­formation by the corporations. His solution was the creation of a government that negotiates with the Ame­rican firms. This would help to provide for some Canadian control of subsidiaries, since parent firms would still ex­ercise control. He also re­jected an attempt to buy our foreign firms entirely be­cause this would result in no better performance in the universi­ties and the capital thus spent would necessitate sacrific­ing such improvements in environment as a "war on poverty" and more funds for universities. His solution was using our skills to manage new ventures our small companies for more tax money for research. These would improve the quality of life, the quality of foreign investment, and Canadian national pride and purpose.

Walter Gordon in essence presented arguments already familiar to most of us. He felt that too many key decisions were being made outside Canada, in the interests of international corporations trade unions rather than in the interests of the Canadian subsidiary. Canadian subsidiaries are not encouraged to export in order to improve their image, and consequently lose many scientists to the U.S. Development of effective senior management personnel is also impaired, since most major decisions are made by the parent corporation. Mr. Gordon rejected Continentalism of Free Trade, which he felt would inevitably result in loss of political independence, because of Canada's relative economic weakness. He fav­ored some form of multi­lateral reduction of tariffs.

Kenney Broaden took the discussion into a complete­ly different context. He saw our problem not as one of dealing with large interna­tional corporations and their effect on our society. He felt that our problem is "to bring the mushrooming power of international corporations into line" to keep our productive capacities to a real, worthwhile use. The objective is to increase their power through pressure from Canadian workers, an objective not in keeping with the interests of foreign corporations.

Mr. Bryden suggested a solution to discourage monopoliza­tion of our investment funds by large corporations, and a rationalization of our econ­omy by emphasizing a grow­th of industry in things which make Canadians feel well.

The system universitaire canadien is now concentrating on improvements. In effect, they are so­lved for our problem of pre­paring the students for their lives in the real world. "Ie crois que nous avons beaucoup de besoins, mais que nous ne re­ponds au moins de notre so­ciété, mais nous avons été adaptée à notre ritme de vie. Ils ont particulièrement apprécié le développement so­cial de l'étudiant canadien, qui est maintenant de­vemont idéalement bien l'éduc­tion d'un individu. Monsieur Guegan a conclu en disant: "Je crois que nous avons beaucoup de besoins, mais que nous ne correspond au moins de notre so­ciété, mais nous avons été adaptée à notre ritme de vie. Ils ont particulièrement apprécié le développement so­cial de l'étudiant canadien, qui est maintenant de­vemont idéalement bien l'éduc­tion d'un individu. Monsieur Guegan a conclu en disant: "Je crois que nous avons beaucoup de besoins, mais que nous ne
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"The Flies" is less a play than it is an exposition of what existentialism means to Jean Paul Sartre, one of its foremost proponents. That is because it is not a valid theatrical experience but rather an impression given by the costumes, the acting and especially the setting of the ancient Greek theater, where the play is currently being performed. Tony Miller, as Zeuxis, is weak but John Inns and Michael Caine as Oedipus and Electra carry the impact of the play home to where the audience lives.

The play is not a tragedy or even a classical adaptation of the ancient myth. It is unashamedly a melodrama in the highest sense of the word. Sartre expounds again and again his philosophy that once man realizes he is free, from nothing, not God, not the state, not even love, can remove that freedom. The play has its flaws, definitely. It builds up much too slowly for my taste but once the emotional pinch of high tension has been reached ed in the second act, time and space are forgotten and I remember being as moved at this little production as I have been at any elaborate and expensive Stratford presentation.

It will be playing for another week or so at the Upstairs Theatre Foundation of the Central Library. Student bodies from across the city will hope that lots of students will get a second chance at the play and get a second chance at life, which is what this wonderful production, directed by Doug Ward, will be offering for a long time after you leave the theatre.

There's almost not enough praise one can bestow when talking about the honesty, the clarity, the intelligence and sensitivity with which this movie is directed. I hope that lots of students will participate in this wonderful production and appreciate it they will understand and appreciate it in the same manner or on the same level as a large section of life can offer.

**EDUCATION VS TRAINING**

Doug Ward, President of C.U.S., and Bill Davis found themselves in agreement that universities today face great threats to their integrity.

Doug began by contrasting the universities' traditional role in Bologna, Italy, with the modern multiversity. At Bologna, the university was established by students and faculty and was open to two groups who had previously been excluded from its operation. Universities are now run by professional administrators like any business corporation. The emphasis is on maximum output, rather than quality. It is for major corporations.

Reports of closer co-operation between businesses and universities have been of special concern to Doug. Where the universities for all practical purposes have been merged in the pursuit of knowledge without concern for material gain, education has become the most productive, economic investment in our society. Government and industry have a tremendous need for highly trained people, but as a result of the traditional university role of social criticism is hampered. Doug also felt that the humanities were greatly endangered by this development and that the rest of society, there are greater risks in becoming isolated from educational reality.

A wide-ranging question period included the role of universities in high schools, teacher training, and transference from primary to secondary school. Doug pointed out the dangers that faced contemporary society. By this rather ridiculous human being.

The Minister also pointed out that in all professional faculties now part of universities could be considered training. Mr. Davis was highly critical of the recent Federal decision to rescind its aid for vocational training.

"But how else are we going to train our doctors, lawyers, and other professional people?"

Since education in its broadest sense included training, Mr. Davis was highly critical of the recent Federal decision to rescind its aid for vocational training on the secondary and technical institute level. While Doug pointed out the dangers of becoming too involved with the rest of society, there are greater risks in becoming too isolated from educational reality.

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The University of Guelph ended its Independents' Football season in a swim meet held at Guelph Friday, November 11. York Men’s Swimming Young was the individual winner in five of the six events. The other York winner was Sue Phillips, who won the 100-yard freestyle event.

York University Cross-Country Team won the OIAA title, with Vanier College second. Both York and Vanier will represent Ontario at the nationals in November.

The Women’s Swimming team was third in the meet, with York’s Cate Pelletier winning the 200-yard freestyle event. York’s Sue Bring won the 100-yard backstroke and 100-yard butterfly.

The Women’s Athletes’ Council held its first meeting of the year, with new officer nominations to be made at the next meeting. The council plans to start a tradition of having special pins for the first intercollegiate team we meet, and the idea of an intercollegiate team pin has been proposed as a substitute.

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