

Pro Tem

January 18, 1968

Approves independence

Council passes Newspaper Act

By CAMILLA MARSDEN

The issue of just how much freedom the student press should have, which is being debated in universities across Canada, was placed before student council Monday evening.

PRO TEM editor, Jim Weston, asked council to ratify a newspaper act in which the newspaper staff would choose the new editor subject to a student council veto. Formerly, a board of publications commission of the communications officer, the student council president, and the outgoing newspaper editor chose the editor.

An editor-in-chief would be subject to impeachment only after a Canadian University Press investigation into any violation of journalistic ethics.

In the two-hour battle which followed, two sides formed: those who felt that council, which represents the students and allots the newspaper its money should have the say in who the editor was and how he should be removed; and those who felt the paper should be entirely free, or at least as free as it could be when having to depend on council for funds. The act passed substantially without change.

Vice President Murray Coolican spoke for more authority for council. He gave up half-way through the debate, saying simply 'I am fed up.'

When questioned later Coolican said he felt that students were required to pay for the paper and should have some say in who the editor is through their council. As the act now stands, council's only hold on the paper is finance.

If it doesn't sanction any action the editor is taking, it merely withholds funds. Coolican felt this is unfair. He would trade financial power for more power in choosing an editor.

The newspaper staff however feel that the council veto over the editor plus their ability to call a board of inquiry is all the power necessary.

'A certain amount of trust must be held' said editor Jim Weston.

Communications Officer Glen S. Williams gave notice of motion to append the Newspaper Act to the constitution. It would then need a two-thirds majority to amend.

RECOMMENDS SEPARATE FACULTY COUNCIL ELECTIONS

The five student members on Glendon Faculty Council should be elected by the student body, according to a report submitted to student council Monday night.

Last October, student council appointed the students and asked a committee to recommend how they should be chosen in the future.

On the committee were French Prof Alain Baudot, third year student Paul Gar-

dener, and first year students Graham Muir and Bob McGaw.

Committee chairman and first year representative McGaw, submitting the report to council, asked that it be tabled for one week to give council members the opportunity to consider its recommendations.

McGaw's reasons for supporting election as opposed to appointment were twofold: first, election gives the student union a more direct participation in Faculty Council and provides for a greater sense of cooperation. Second, his objection to appointment was-- 'who would do the appointing? --a political body such as student council (in which case the five members would be responsible to student council) or the faculty which is not in close enough relationship with the students to decide who should represent them.

Faculty Council is an academic body and elections to it should have no connection with the student council. Therefore the report recommends separate elections with a separate returning officer.

One representative from first year, two from second, and two from third would be chosen this March. The first and second year reps chosen this spring would hold office for two years in order to gain experience. Within two years there would be representatives for all

CUP commission meets over Lance controversy

CUP (Windsor) -- A senate committee's demand for the resignations of the co-editors of the Lance led to formation of a CUP commission.

Co-editor John Lalor told Canadian University Press the day before that the President and the senate committee on Student Conduct Activities and Discipline (SCAD) had objected to several articles printed over the first term, particularly an article entitled 'The Student as Nigger', an article which appeared in Excalibur.

The issue came to a head early in January when, as Lalor reported 'it became clear that SCAD would move to expel co-editor Marion Johnstone and myself if we did not resign beforehand.'

The Student Board of Publications then called for a Canadian University Press investigation commission empowered to investigate these allegations of censorship, coercion and obscenity.

The commission which met Saturday consists of Krista Maetos, editor of the Queen's Journal, Dave Quinter of the Windsor bureau of The Canadian Press, and is chaired by Tony Burman, editor of the Loyola News.

years holding two year terms.

Elections will be run under an election supervisory board composed of members of faculty council.

AGREES TO FORUM ON ROSS COMMITTEE

A proposal by Murray Ross to establish a committee to study discipline within the university community was discussed by student council Monday night. The committee would suggest what might be defined as rights and obligations of the university and of various members of the university community.

Council agreed to hold a forum--perhaps in the manner of last year's ACSA debate--to try to find out exactly what this committee would do before any recommendations are made to the President.

Council President Whiteley stated, however, that 'student discipline is the sole concern of student council,' and that mere representation on a presidential disciplinary committee is not agreeable to the students.

Ross said his suggestion was prompted by 'the many questions raised about the position of the university vis-à-vis certain campus activities and publications.'

This committee would be composed of two members from each of: the combined student councils, the faculty council, the Senate, and the Board of Governors.

Burman said the report would not be released until Monday night at the earliest.

The decision to print the specific article in question--'The Student as Nigger' was made by Miss Johnstone and not by Lalor. She said she had liked the article and had shown it to Lalor who had filed it without reading it.

'Two weeks later we were short of copy' she told the commission 'so I suggested we run it. John agreed.'

Both Lalor and Miss Johnstone testified separately that neither had set out at any time to deliberately provoke the administration.

The most difficult decision the commission must make is whether or not SCAD did in fact intend to expel the editors if they refused to promise they would no longer print 'vulgarity.'

A petition signed by 1,000 of the campus' 3,000 students will be presented to a 'crisis council' of five student council members set up to deal with the situation.

The petition suggests a student strike if SCAD does not give them some kind of guarantee they will not interfere with the freedom of the student press.



Photos by WALLER

All five student members of Faculty Council unaccountably left Tuesday's meeting early. Faculty members continued the meeting to discuss the rustication of certain first year students. None of the five members would make any comment on their premature departure. Shown above leaving the board-senate chamber are Chris Jackson (right) and Tom West (left).

Senate says Five students

York's senate approved the addition of five student representatives to its present 8--members at a meeting last Wednesday.

The senate has made no decision as to how the students will be chosen. Spokesmen explained that the absence of university-wide student government at York has made the decision especially difficult.

York president Murray G. Ross explained that the number five was strictly an arbitrary one. Glendon Principal Escott Reid felt that although the number was arbitrary, it represented a reasonable relationship to the

total strength of the senate. Neither Ross nor Reid had any concrete suggestion to make regarding the selection of student senators.

H.S. Harris, Glendon's academic dean suggested that five students were better than none and that, 'unless the students are given a majority in the senate, no number will ever be truly satisfactory to them.' He was against the one college--one vote manner of choosing the representatives because he felt it might induce fragmentation among the students. He believed the question should be given to the students as a whole to decide.

The editor of the Ottawa Journal, Norman Smith, will be the speaker at today's forum.

Smith, one of the leading newspaper editors of Canada, will speak on the 'Conscience of an Editor'. Pro Tem staff will be in attendance. His lecture will be followed by an evening seminar.

Nominations for the '68-'69 student council will open at midnight tonight and will

close at midnight January 28. Election campaigns will be conducted between January 29 and February 4.

Monday, February 5 is election day. The polling station--the new bridge room--will be open from 9 a.m. to 5 p.m.. An advance poll will be held in the same room on February 3 from 10 a.m. to 2 p.m.

The customary election speeches will be delivered the first of February.

Claude Ryan here tomorrow

Claude Ryan, editor of Montreal's Le Devoir, will be at Glendon tomorrow to receive the Glendon College Public Service award at a banquet.

Ryan will speak on Education and the Quiet Revolution. A question period will follow.

The influential editorialist will be in the JCR at 11 o'clock Saturday morning to answer questions.

Après des études en Service social à l'Université de Montreal, M. Ryan étudia l'histoire de l'église à l'Université Gregorienne de Rome. De 1945 à 1962

il fut secrétaire national de l'Action Catholique Canadienne, et depuis 1964, il est membre du Bureau des Gouverneurs de la Presse Canadienne.

Ryan is an ardent federalist. He told Glendon students at the Quebec weekend: 'I have centred my position on the theme of liberty, as there can be no other basis for a political option. I have contended that federalism is a safer and more propitious way for us to find genuine liberty; unless we decide to wage the battle on the grounds of liberty, we are lost in advance.'

Quo vadis

There is a growing feeling among student editors that massive changes in the concept of a newspaper are needed to bring their papers up to date.

The debate is waged at Canadian University Press conferences and at editorial meetings.

Early in the year CUP president Lib Spry challenged members: 'There is no one who is a member of CUP who should not be thinking, considering, and changing their ideas about newspapers.'

The thinking has begun about fundamentals; the theme of CUP's national conference in December was 'Why a student newspaper?' debate indicated that we should accept a broader concept of news than we have had. It is amazing that for so long student newspapers have almost ignored academic, educational news and what is more important in an academic community?

There is a growing feeling that student newspapers should stay away from the clear-cut factual presentation of the professional, commercial press.

Danny Stoffman, editor of The Ubysey (University of British Columbia, Vancouver) writes of a change made by his paper:

'The paper's directors, frustrated with emulating an establishment-serving, soul-less professional press, began to wrestle with a new definition of news.'

It was felt there was more to news than just the surface events. The idea was to go after the neglected member of the famous who-what-when-where-why five-some. The orphan, needless to say, was why.'

There are also the syndicalist newspapers, such as Sir George William's The Georgian and the McGill Daily. Syndicalism emphasises the concept of the student as a young intellectual worker--a member of society who has as much a part in national life as the apprentice or young factory worker and who is entitled to rewards for his labour.

'Correspondingly,' Frank Brayton, editor of the Georgian argues, 'the campus newspaper should fill the void created by the commercial press and deal with those aspects of extra-campus events that relate to the student as a member of a particular student group.'

'The campus newspaper should act as a catalyst in order that students begin to discuss national and international affairs in an environment conducive to academic inquiry.'

Syndicalist papers see themselves as part of a united student front. They say newspapers should be as willing as student unions to crusade for student rights within the community.

They argue that newspapers should not wait for other groups to take the initiative. . . that papers themselves should raise issues and popular support for them. The day of the book store strike at Sir George, The Georgian front page read: 'The Bookstore Owes Students \$90,000 Sit-In Today at 9 a.m.'

Where does PRO TEM stand in all this? We believe in an activist student newspaper. We voted for Brayton for CUP president (he lost) and we voted to change the CUP code of ethics from 'the student journalist should strive continually to be unbiased and accurate in his reports' to 'fair and accurate in his news reports'. We admit bias does exist but reports must be fair and the reader must be able to recognize the bias.

Within this newspaper we are trying to make changes. At the first of the year we had to build an organization. Now we have one and we are talking about what to do with it. PRO TEM is being run more democratically. All staff members can write editorials and the editor discusses policy with as many people as possible before it is set.

As for Danny Stoffman's 'why'; we are having as much trouble as he is getting people who can do the digging and write analysis but we do have people who are learning and there is hope for the future.

The courage of responsibility

The students of Glendon College have been given a challenge. A challenge in fact, upon which their response could well determine the future of this college as a liberally progressive institution.

The Faculty Council selection committee has proposed to student council that students be elected to Faculty Council (see Page One). If its recommendation is followed, what are you going to do, Glendonians? The success of such an election depends on you and your sense and appreciation of yourself as a student, not a classroom decoration.

The sickening harping and whining about student apathy is finished. It is no longer a question of becoming involved in extra-curricular affairs. It is a question of you, as a student of Glendon College and a supposedly sensitive member of your community, having the guts to declare yourself within yourself.

If student council passes this proposed act as PRO TEM long ago recommended (Oct. 19, 1967), students will be given a practical opportunity to further the lofty ideals of the Glendon Weekend. The issues will not be student apathy in extra-curricular affairs or day-student involvement or CUS or anything run-of-the-mill. The issues will be about what you want from your educational experience.

In other words, they will be about why you came here and why you are staying. And if you remain passive in this you are not making a reasonable choice between concentration on academic as opposed to extra-curricular affairs, you are escaping from yourself. You've sold yourself out to the status quo of your society and if the majority of the people on this campus are like you then this place really is a farce.

Cut the childish cynicism about your college and yourselves. Accept this challenge, have the courage to be responsible to yourself and prepare yourself for the many challenges to follow.

SCHULTZ!

By RICK SCHULTZ

I take it all back. I have been among those who have argued that since 'faculty and students are the university', they should govern it. These groups may well be the university but faculty should not be permitted to run it except perhaps in their present advisory capacity.

Last week senate (again) approved student membership, but a few days earlier faculty council of arts and sciences, the largest bloc in the senate rejected all forms of student participation. To be sure they established another committee to study the question, but what is one to think when an earlier committee recommended student representation?

I do not object to faculty inconsistency but I object strenuously to the trite, irrelevant arguments they use to justify their position. They argue that students are not really interested in the issue except for a few 'activists'. Yet at least the few activists can be expected to take their representation and position seriously which is more than most faculty do.

One-third of the senate membership regularly miss meetings. At the last meet-

Dear Sir;

I just received a present of all the PRO TEMs till Christmas, and felt moved to make some comments from my External Position. For those of you who don't know of me, ask your Lordly second and third year acquaintances. Besides that, the record weeps for itself.

I particularly enjoyed two articles. The first was 'Wheelies and Feelies' in PT VII 1. Are Wheelies and Feelies mutually exclusive? If so why? Because 'That's the way of the world' or because we all need to know exactly where we may or may not like to be. This unfortunate categorisation breaks down dialogues, erects barriers and has everyone calling everyone else a 'sell out'.

What indeed, as I read editorials, is a 'sell out'? Is it one who got tied down to, embarrassed into, or swept sheepishly into a belief that just wasn't what he eventually wanted when he got into the big world?

Or is the 'sell out' one who devotes all his time to a cause which he doesn't really believe in but is not anxious to abandon it and says that someone has to keep the lamp of pure idealism burning?

Okay, so some of you believe that everyone has his own bag. (If you don't like bag--substitute the realisation and acceptance of one's own metaphysical reality). Well how are you going to find yours? After all Buber talks of 'I-thou' and 'I-it' but never 'I-I'. For a start why not try and redirect your compassion for humanity to a more personalized level. In other words don't hate those faceless people you only know through generalizations; hate your friends.

There seems to be much talk on unlearning society's rules. Maybe I'm a Fabian, but why is that the only answer to our malaise. Personally I don't think I'd like to back away from this condition, but rather by learning and rejecting. The rules,

Frailty, thy name is faculty

ing of faculty council of A & S only 60 out of 280 members were present. I am told that board members on the senate show up more regularly than most faculty members. And the senate is supposed to be the supreme academic body in the university.

Faculty argue that students should not be present when 'matters of delicacy and confidentiality' are discussed. But one senator told me that this argument is farcical. It is not the matter but the method of discussion that is 'delicate and confidential'. As this faculty member put it 'they argue and analyze in a manner they would instantly describe as infantile if it was a student or member of the board talking.' One senator hopes the presence of students will raise the level of discussion for 'surely the faculty will be too embarrassed to let the students see how childish they can be.'

Faculty essentially do not want the students to see how irrelevant their deliberations are; their irrelevancy is the measure of their impotency. Most important decisions affecting the future of the university are made by senior administrators or

by the board of governors. Of course faculty can change course numbers and drop language requirements and establish 'some principles to regulate the observance of precedence at solemn public ceremonies at York University.' But final decisions on budget, allocation of available space, building programme, and the establishment of new departments, faculties, graduate programmes, and so on, are made by the board of governors. The senate cannot even appoint their own chancellor. All they can do is advise the board on these matters.

The faculty and their supreme body, the senate, are afraid to assert their rights, to determine academic policy. The purse is in the hands of the board, and faculty are content to merely advise. Until the faculty recognise that they are irrelevant to the governing of the university and demand that this situation change, students should ignore the senate. They should concentrate on gaining membership on the board. Together board and students could plan and govern the university and leave the faculty to their asterisks, rats, and socio-economic factors. Oh, the tyranny of the intellectuals.

speed into precast concrete walls. Congratulations to LRNM in PT. VII 10.

And now for the question that is burning in o, so few hearts. Yes--I'm going back to school next year. Possibly because I miss the second year Psych. I've finally realised my place in the academic community--I quote a letter 'God Damn Vacuum around here. No one to tell the Frosh to fuck off. No one to shit on Glen Williams. No one to laff with us at formal dinner.'

Anyway--

Tentanda Via
Mark S. Dwor

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England.

Letters

slowly change through to a more intellectually satisfying plateau of existence. As a solution, it has one major distinguishing advantage; it is almost entirely futile and will not lose its doubtful viability due to the inevitable ravages of time, humanity, and its inherent defects.

From the copies I received Glendon didn't seem to have changed much. The girls still ride after their padded hobby horses, chew ipana and mainline pepsi. At least one person saw the utter mediocrity in these people who say they can see for miles as they run full

GLENDON DIALOGUE

By JANE BOW

The aim of a newspaper is to keep the public informed in an interesting and objective manner of the current events. Does PRO TEM fulfil this goal? This is this week's Glendon Dialogue question.

Well now that you mention the actual aims of a newspaper, and I stop to think on these aims' relation to the paper, I am bound to argue it worthy, I think--but I do wish it had cartoons!

PHIL CLAPMAN, I: I think its shitty! That's all I have to say, now leave me alone!

CHRISTY CARMICHAEL, I:

Well, I don't exactly think that it fulfills all those aims, but what paper does? I do enjoy reading it though, especially Glendon Dialogue.

SANDRA DOWNES, II POL. SCI I read it every week. Some of it is a bit too complicated for me but I usually agree with it.

JAMES McFEE, III HIST. It's a pretty great paper! I think its damn commendable that a group of students can get together and produce a paper of this calibre.

pro-tem

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Free Schools: idea growing but money going

by TERRY CAMPBELL

The author of this article is the editor of *ISSUE*, the national student magazine. He gives a report on the present state, troubles and hopes of the 'free school' movement, in particular, the Barker Free School in Vancouver.

The November 23, 1967 issue of *PRO TEM* carried an article on Toronto's Everdale Place by David Copp.

These 'free schools' such as Everdale and Barker are representative of the fast-developing educational revolution of our time. This educational revolution is interrelated with the social revolution our nation is now entering. If our society is to become individually meaningful the 'Duncan Inness of the world must become the norm. How many Glendon students with fire in their bellies are willing to face this task?

VANCOUVER (CUP) -- When 13 year-old Duncan Innes goes to school, he is going because he wants to.

Nobody will phone his parents if he doesn't turn up. And yet both Duncan and his parents feel he is getting a far better education this year than in past years.

Duncan is a student at the Barker Free School in Vancouver, one of a new breed of schools that are rapidly cropping up across the nation.

Nobody knows exactly what a free school is. Between Christmas and New Year's representatives of eight free schools from across the country spent several days at the New School in Vancouver trying to answer, among other things, that very question.

Represented at Vancouver were Toronto's Everdale Place, Toronto's Rochdale College, Winnipeg's Who House, the Winnipeg Free School, the Viewpoint non-school at Argonia, B.C., Vancouver's New School, Barker Free School, and Knowplace.

With the exception of Rochdale College, all these schools or non-schools cater to elementary or secondary school-age students. Rochdale is a co-operative residence for college-age students that strives to offer an unique educational environment.

STUDENTS DECIDE

But while those who staff the schools are less than certain how to describe their operations, the students who attend have few if any reservations.

Take Duncan Innes for example. Before he was sent to the Barker Free School, he was what is known as a 'problem child.'

'I didn't get along,' says Duncan, an unusually articulate youngster for his age, describing his public school career. 'I used to throw things and get into trouble.'

Duncan says his mother sent him to Barker because of this rebelliousness. 'I always liked to hear them shout at me,' he says. 'But now I

like school.'

Last year, while attending public school, Duncan missed 30 days because he was 'sick'. 'Sick of school, I guess,' he says.

To date this year he has missed only one day. 'But I didn't have to say I was sick. I just didn't feel like going so I went somewhere else instead.'

Each school day for Duncan begins with a meeting at which the students decide what they will do for the day.

This aspect of the free school is generally widespread; the active participation by students in the decision-making processes of the school.

The crucial question however, is whether the free school gives a better education than the traditional public school. 'I feel I am learning more now than I was before,' says Duncan.

PERSONAL EDUCATION

The main thing is to meet the needs--both personal and academic -- that the kids themselves recognize,' explains Gordon Mackie, a student at the University of Manitoba. He is currently involved in getting up a free school in Winnipeg for dissatisfied high school students and dropouts.

'The mainstream schools aren't meeting their needs,' he says. 'For the student, it is a question of what I need to know. You can't tell me what I need to know.'

'For example, three-, four-, and five-year-old kids need to learn to read. They know this. Everything they see around them is in print. You give them books and you should watch them gobble them up.'

With the youths he is working with in Winnipeg, the needs are different, Mackie says. 'These kids need to know how to structure interpersonal relationships. At the conventional high school level, relationships seem to be based on economic rather than human grounds--you know, the best guy is the one with the flashiest car.'

Bob Barker, the founder of the Barker Free School, generally agrees.

'What we are trying to do is bring people up so that they are best able to cope with life today and life tomorrow. The mainstream schools are failing at this for two reasons.'

'First, the means of the traditional school are too limited. You can't educate people when you have 40 to a class.'

'Second, there is the bogey and fear of public opinion. Public school teachers, because they are public servants, are afraid to act. But so are politicians, and they are acting all the time. I call it a bogey because I don't think it actually exists.'

FINANCIAL TROUBLES

But while they are successful dealing with young-

sters, the free schools are having definite problems ensuring themselves of financial security. They are officially private schools and as such are not eligible for government grants.

Mr. Barker admits his school would have been out of business this year if the Company of Young Canadians had not agreed to pay the salaries of his staff. 'We charge parents what they can afford to pay, but this doesn't nearly cover our costs. If it weren't for the CYC, we couldn't have operated this year.'

Mr. Barker hopes some of the financial problems will be met by an independent foundation now being incorporated by a group of Vancouver business and professional people. The foundation will attempt to raise funds for free schools. 'But if we don't get CYC help next year, we could be in trouble,' he says. Right now he doesn't know where next year's funds are coming from.

Across the country other free schools are facing the same problems and trying to cope with them. In Winnipeg, he hopes to get some support from the University of Manitoba Students' Union. Because of recent moves toward student involvement in pre-university educational reform, he admits there is a good chance for this.

The free-schoolers are still groping to determine their ultimate goals. Their financial operations are hanging by a shoestring. But in spite of this, two defin-

ite conclusions could be drawn from the deliberations in Vancouver last month.

'REVOLUTION'

The first is that the free-schoolers believe they are the vanguard in a revolution that is rapidly changing education as we know it today. Already, they are citing Ontario's move towards ungraded public schools as a step in this direction.

They also cite the Campbell River, B.C., high school as an example of where the free-school methods have infiltrated the mainstream system. Here class attendance is noncompulsory, students are allowed to smoke in the school, and such things as dress restrictions don't exist.

But there is only one fault

with the Campbell River system, Barker says. If the students don't keep up their grades, they have to attend classes.

The second thing that is clear is that the youngsters who are coming out of the free schools are going to be very different from our normal school system's product.

They will not be complacent acceptors of the status quo. They will not be apathetic citizens. They will be the product of an organized attack against the existing educational structure, and they are going to expand this attack onto other areas of society.

The movement is young and spreading. What its ultimate results will be remains to be seen.

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No one can afford to pass these bargains by! And don't forget! The bookstore still offers charge accounts (no carrying charge) to all Glendon students, faculty and staff.

Applications for the position of Editor-in-Chief of *PRO TEM* are now being accepted by the newspaper for the period February 15, 1968 - February 15, 1969. Applications deadline is midnight, Tuesday January 23.

Put name, address, phone number, year and experience in envelope on main bulletin board.

Applicants will be interviewed by *PRO TEM*'s Managing Board the following week.

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GLENDON CONTINUES WINNING WAYS

GRANT COLLINS

If last Wednesday night's basketball game is any indication, it appears Glendon College is on its way to capturing another inter-college championship. On that evening, Glendon drubbed Founder's College 72-33 in such convincing style that the rest of the inter-college season should be a mere formality. Founders, usually considered the strongest threat to Glendon's championship aspirations, were never in the game. Coach Peter Young, who is incidentally one of the Windigoes' finest players, found his charges unable to cope with Glendon's ability to rebound, shoot and generally control the ball. However, in all fairness to the other campus, it would appear that their chances have all but been extinguished by some nebulous creation from the wonder minds of 'Doc' Johnson and Arvo Tiidus known as the Junior Varsity Basketball Team. Due to the fact that Junior Varsity players are prohibited from playing in inter-college action (in spite of the fact they play only haphazardly and occasionally in exhibition matches) and seeing how all but one player on the team comes from York campus, it would appear the 'northern'

colleges are not fielding as strong a team as they might. In any case, Glendon appears to be a sure fire winner. A stiffer challenge will result, however, when Glendon meets Guelph University this Saturday afternoon at 12:15 P.M. in the Proctor Fieldhouse. The way the York varsity team has been playing of late (a 110-32 loss in their last encounter) Saturday's game will undoubtedly be a real treat to basketball fans at this campus.

Top scorers in the Founder's Game by the way were Rick Jones with 15; Dave Robertson with 12 and Rick Menear with 10. Steve Wolfe was high man for the losers with 6.

Men's Intra-mural Basketball: Standings

	W	L	Pts
2nd Year	4	0	8
D House	2	0	4
B House	1	0	2
1st Year 'b'	1	1	2
1st Year 'A'	1	2	2
C House	1	2	2
3rd and 4th year	0	2	0
A House	0	3	0

The intramural basketball season this winter, with few exceptions, will quite likely be one of the most closely contested and exciting ones

in years. Excluding 'E House', which managed to disqualify itself by fielding one lone player for its first two games this year, and several players in first year who apparently haven't realized yet that when they sign their name to a team roster, their team and captain expect them to play, most teams seem intent on reigning as basketball champions of Glendon College. '2nd Year' with their balance height, ball handling ability and experience certainly seem to be kingpins of the League.

'B House' can expect to finish high in the standings as well. Led by the old veteran Warren Major, 'B-House' can boast savvy, and a fast-break tough enough to exhaust most of their opponents.

'D-House' is a third team to frighten the opposition. Captain Terry Stringer has a relatively unknown team to many people, but anyone who has seen them practice realizes that Bill Sipperell, Bas Matthews, Ron Maltin and Norm McDougall will be awfully hard to defeat.

'C House' and '3rd and 4th Year' will probably be not in contention for the championship this year. However, this is not to say that they will be in anyway 'patsies'. Indeed both teams have the personnel and experience to win a good number of games and perhaps make the playoffs. 'C House' have three of the best rebounders in league in Roman Dale, Henry Wood and Glen Garside; and '3rd and 4th Year' have that precious thing called experience. Mal Mcleod, Stan Fienburg, Bill Gilliland and Andy Ranachan will in all likelihood sink enough baskets to win their share of games.

And last but not least is 'A House'. It looks like the Axemen will have to content themselves with their dreams of past glory on the gridiron-- they certainly won't find any on the basketball court this winter!

sports

RINKSIDE WITH MARTIN

NICK MARTIN

Glendon students will just have to put up with the present inconvenience if they wish to see York varsity play. The Friday afternoon games are played at Double-rink Arena, Highway 7 and Jane St., some 17 miles from Glendon. It's not so bad if you have a car, but the TTC, with their typical efficiency, goes only as far as Jane and Finch, leaving spectators with only a three mile dog sled ride to the arena. Larry Nancekivell, in charge of hockey at the main campus, regrets the inconvenience to Glendon students, but can do nothing about it. A construction strike delayed the completion of York's new arena until next year, and only Doublerink and Centennial Arena at Bathurst and Finch, where a few home games are played, were willing to give York ice time on a one-year basis. The arena on the main campus will definitely be ready for next year.

Intermural Hockey

Glendon's hockey league is in full swing, with D House, 3rd and 4th Year and 1a appearing to be the class of the league. D. House is undefeated in four games, 3rd and 4th Year has 4 wins and a tie with 1a, and 1a has lost only to D House, 2-1. Most of the games so far have been close, with very few laughers. Meanwhile, Glendon's intercollegiate team won its first game easily, beating Winters 9-2.

A pool table for Glendon next year? A definite possibility, says Athletic Director Mike Salter. Many aspiring hustl--pardon me, billiards enthusiasts, have expressed their desire for a pool table. Mr. Salter feels the table should be bought by the student union, as was done at the main campus, but if no one else will buy it, he will try to fit it into the athletic budget.

SPORTORIAL

In the aftermath of the tragic death of Minnesota North Star Bill Masterton there will undoubtedly be an outcry for better and safer equipment and a few players will don helmets, but the furore will die quickly and most players will still play bareheaded. Pro athletes, who protect themselves fully in the body, have always had a phobia about protecting their heads.

In 1920, Eddie Chapman of the Cleveland Indians was killed when hit in the head by a fastball thrown by Carl Mays of the Yankees. Yet it wasn't until many years later that ballplayers started wearing the 'sissy' batting

helmets.

Football players, until a few years ago, thought it unmanly to wear a face guard. Although both Howard Glenn of the New York Titans and Stone Johnson of the Kansas City Chiefs have died of broken necks, only a handful of players wear the new foam rubber neck pads.

Hockey players are no different. When Ace Bailey had his career ended by a head injury, it did not engender compulsory wearing of helmets. For years hockey players have refused to wear helmets because they claim they are not used to them and helmets will affect their play. Yet what is the greater loss, a slight drop in goal production or the loss of a career?

Bill Masterton's death has made it only too clear how vulnerable a hockey player's head is. At most players will probably continue to refuse to wear a helmet, risking their careers and their lives every time they step on the ice.

It is up to the owners, the men who run hockey, to make helmets compulsory.

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Liberal Club Organization Meeting

Thursday January 25th

1:00 PM Atkinson Common Rm.

Agenda

- to elect an executive
- to discuss election of delegates to leadership convention.

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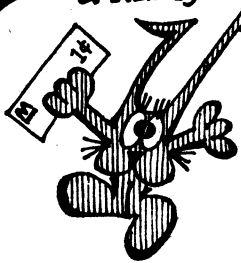
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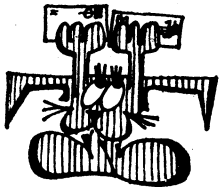
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LAPINETTE

a harey tail by don.kerr ©1977



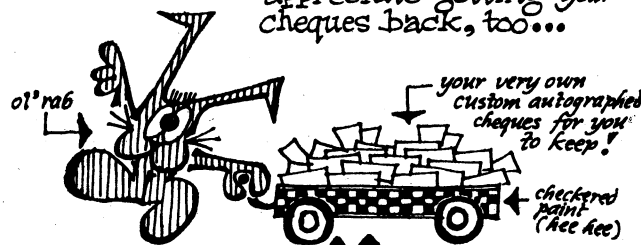
happiness is hopping past-haste to a post-box to mail money to a friend.



post-happiness is receiving two of something for one through the post.



there are alternative methods of keeping track of your money which it is only sporting to mention...



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j.h. mather, manager

there are 90 branches in Toronto, all of them are very friendly

our lapinary compatriot reacts unpredictably to progress, we've found.

like, how she uses her new True Chequing Account.

she sends out cheques for one cent to her friends.

so, naturally, all her friends have to write her back to thank her for her unexpected generosity.

and then, of course, we send back all her cancelled cheques.

so - for every letter that lapinette sends out, she receives two back.

it seems to be a very down-key way to attract attention.

it is also a darned good way of keeping track of your disappearing dough.

so maybe you would appreciate getting your cheques back, too...

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GLENDON PRESENTS

'PLAY'

by Samuel Beckett

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