Reid at convocation: Dialogue lifeblood of Glendon

By VIANNEY CARRIERE

Principal Escort Reid pla-

ced himself firmly on the need for dialogue as the life blood of Glendon in his speech at the freshman con-

vocation Monday,

by paying tribute to York President Mur-

ray G. Rose, calling Glendon his brainchild, and pointing out that Glendon owes him a debt that will "never be re-paid." He termed as regrettable former Glendon student council president Larry Gold-

stein's article which appeared in the last issue of Excalibur, and added that he was confident that Gold-

stein "would regret the letter in time."

Principal Reid then went on to speak of the need for dialogue. Reid explained that Glendon College does not have more than its share of social acti-

vists. He added that the problem is that it "is falling in its teeth,

Stressing the high value to be placed on the exchange of ideas, Principal Reid explained that in this case it would be a blow-up between stu-

dents and administration that could be attributed to lack of information on the part of the students while he was principal.

I will never agree to an increase in fees, unless the students are consulted first and continued," W

Principal Reid's closing re-

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**EDITORIALS**

**The Principal's Voice**

With his speech to first-year students Monday morning, Principal Escott Reid breathed some fresh air into the smoke-filled room of convocation. He said something. He was speaking to all three groups of the university community: to administrators, to teachers, and to students. It was to this last group that the audience of students that he decided to state his case.

The students did not accept a post of authority and he will be sharing his responsibility with students, but he continues: "I will not abridge either the responsibility or the authority that I bear." Principal Reid has spoken well. However, he has fallen short of his responsibility. He has fallen short of the demands of a free university.

Students are to be listened to about matters which are deemed to be of direct concern to them and, by the same token, students should have the right to know about matters which they themselves feel to be of direct concern to them.

Mr. Reid grants the student a voice, but the Principal keeps his hand on the volume control. Under one principle of democracy, that voice should not be a whispered one, under another, a stillled murmured in the administrated wilderness.

The committees Mr. Reid has created are a forward step. Yet they remain committee. An easy increase in resident visiting hours was approved by both Residence Council and the (Glendon) Committee on Student Affairs. on which many non-students sit—only to be largely vetoed by the Principal. Here is a case in which a measure receiving widespread support was derailed by one—albeit important—member of the academic community.

Yet Mr. Reid's stand is not representative. Students would welcome, for example, some effort in freedom's direction and use the fullest of the facilities.

**To vote or not to vote?**

We think that, basically, this year's freshmen are a good group. They are intelligent, bright, and active.

Thus the choice would favor voting for student council president and cultural affairs chairman in the coming Student Council by-elections. It is an easy victory to a personality-oriented campaign. Campaigns were often conducted under the slogan of 'in your heart you know he's right'.

One may suggest that this comparison is not correct on the grounds that freshmen are more sophisticated, more aware of the ills of political candidates than a student of Grade Nine. One might say that the freshmen were more concerned to demonstrate a political consciousness, that he would decide on the basis of issues and principles. But the principal point is that the freshmen came to the university's notice, that the majority of them were intelligent and that the President, considering the situation, has to choose his replacement. Frankly, the point is this: The freshmen were not here to choose (or not to choose) Larry Goldstein in the spring; they should be allowed in the fall to make a choice on their own.

The following letter was sent to the student editor by the outgoing student council president Larry Goldstein in response to the editorial of March 25th. It is a note for two groups of students.

**Letters**

**Sir:**

The material you sent here for release on the University News of May 19, 1967, is a reflection upon your impartiality. By your view of Mr. Reid as a politician, you have virtually labelled him a politician. To student audiences he speaks of a community of scholars and students; last June he lumped students in with other outside groups such as teachers, administrators, government, and business.

According to Ross the members of the student body are thus less than a university. Ross, in fact, does not actually say the student body is less than a university, but he does say that to the student body there is no reason to allow representation on governing boards, and that it is a matter of fallacious and a deliberate attempt to misinterpret the student body's wish. Ross' statement is sound. The boards on the whole represent a corporate community to which this university, School of Business, and Glendon belong.

In the future Senate members will be elected according to department and faculty. At present, it is widely recognized by members that, even though they are not elected to represent any one group, in actual fact do. For example, an English professor protects the interests of the English department. Moreover, Mr. Reid and his colleagues have occasionally expressed the desire that representatives on the Senate is not a group 'representation'. Dr. Ross, therefore, edited the letter submitted to the Board-Senate Joint Committee on the Senate? Is this not group 'representation.'

If the result is to balance the board of governors, the student between the elected and the non-elected members, it explicitly rejects the need for group representation. The elected members vote to vote as delegates.

If the answers the students have to which people are to be representative for these objections are not good enough, Dr. Ross should say so rather than merely repeating them. It is disheartening to hear that the students are in more serious problems.

The President concluded his speech by thanking his guests for their spending the evening with him in that he believes 'students can and should be partners in the University.'

However, he went on to state that they must earn this right by a demonstration of the responsibility of their activities and in the selection of their leaders. The words are remarkably similar to those employed by those who have been in power throughout history as they fought measures designed to give them power. Even a small attempt to extend the franchise has met the same fate. Ross never did claim to be original.

The President followed by encouraging the graduates to go forth and interpret 'the need of the university.'

The words are remarkable similar to those employed by those who have been in power throughout history as they fought measures designed to give them power. Even a small attempt to extend the franchise has met the same fate. Ross never did claim to be original.

Glendon resident students of age will be able to exercise their democratic franchise in the Don Mills ridding. If the student has the right to vote, the Prime Minister Pearson has the right to have the waging of a '7-year-old practices' in his ears.

We urge you, save us from our protectorate

--

**PRO TEM**

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**PRO TEM is the student weekly of Glendon College.**

Glendon College makes gods out of men—ask any second year boy.

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**Schultz!**

By RICK SCHULTZ

Principal Reid has done a great disservice to the students of Glendon College. Rather than listen to the voices of the other persons on the other campus felt it was necessary to resurrect President Ross's insane and stupid ad­dress to the graduating class in 1966 and to attempt to make a speech for Principal Reid to do so.

In addition, he had no jus­tification to be controller of the former Glendon student council on that day. Larry Goldstein's letter was the result of 'grave emotional duress and frustration' and the insignity of that speech is immediately apparent. Reid should not have to have his emotional state questioned from the first day he was here. Last summer of our fresh­men be confused as a re­sult of the President's perform­ance last Monday, they should be able to think for themselves. This last summer we have a well-developed habit of speaking different topics to different audiences.

To students, a word to a student audience, he anti-ap­propriates encouraging 'student activity' with the words of participation and political action. A word to the student student who is not subject to any violent insincerity.

To an audience in which students who are in a political position for Convocation, Ross directed his words to those guarding the campus, to those custodians of his business, to those custodians of his buildings, to those custodians of his intimate, to the intimacy and the stupidity.

To student audiences he speaks of a community of scholars and students; last June he lumped students in with other outside groups such as teachers, administrators, government, and business.

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**Students Get A Vote**

By RYANNE MASON

Glendon resident students of age will be able to exercise their democratic franchise in the Don Mills ridding. If the student has the right to vote, the Prime Minister Pearson has the right to have the waging of a '7-year-old practices' in his ears.

Section eighteen of the Ontario Elections Act enables all eligible voters compelled to leave their homes in pursuit of their occupations to vote in the various polling places that are located at election time. Registered students fall into this category.

An enumerator has already taken the names of several registered students. An enumerator may place their names, between October 2 and 4, at the nearest Office of Revision - 4 Wawing Place, Don Mills. China.

As well, roving enumerators will do on campus. Rick Schultz, a leading campus organizer, has been going around with the list of names, the students' names and phone number for contact in the immediate future.

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**MCGO0**
Professor Terry Olson maintains that there is not an "ugly duckling" in Glendon College, and that it is the students who must create a lively campus. Certainly in Orientation week the students found that they are able to create a campus that they can "call their own" in spite of the fact that it must have one of the most relaxing settings of any university.

To prove to the freshmen that Glendon is not just a "cowboy college" in Toronto, four dances and a sports day were held.

From the freshmen's point of view, I think it was a success because they found a washroom in Glendon Hall.

Glendon A-Go-Go's Two groups created an excellent atmosphere; although to the stag party of twelve freshmen and two second year boys that congregated in A-house with beers it was sinful. An interesting difference, the single girls showed up at the dance.

Hearing proven to all freshmen (and themselves) that they could be "real near" when sober, the senior students guided the freshmen through Toronto. On this very long tour we were shown modern landmark houses (the Tally Hall), student havens (the Jolly Milly), historic monuments (Yorkville) and the brew of Canada's finest ale.

Orientation Week should be like basic training, a crash course in university life, where we can expect to know in the weeks ahead.

This year's programme contains all the essentials. We've had dances and parties and football and library tours. Demonstration lectures have been given and a red carpet rolled out for them. The square dance calls have died away and the folk singers have led the girls.

The senior's point of view is that we have been "shy and those who are brash", and those who are casual and those who are plain curious. Thus the freshmen are not only swinging but have also "understood" the meaning of the word "freshmen." Those who are "auto rascals" after trapping some weird savage creature by simply turns out to be a scavenger search (with the usual quota of trivia questions.)

Saturday is sports day, but no athletic prowess is required for participation. There's tennis, rugger, volleyball and swimming. For those who skipped their morning Wheaties, there are displays of judo, fencing, archery and squash. In the afternoon, the initiation of the freshmen is brought to a fratic tug of war over the Don—that is, it is fratic on the part of the upperclassmen who are slightly superior freshmen (who insist on boasting "give us victory or else give us strength to run like hell!"

Sunday night's excursion to Burton Auditorium at York Campus is an enjoyable one. All "Connoisseurs of drama" and the many students who are treated to a display of the versatility of the Burton stage set-up. It's a good exit item for a week interspersed with the "frugal freebie" into the most enjoyable functions this year. Gregory's "The Party in the Pit" was the most unorganized event of the week. However, I have come to this affair also.

I have just come from an interesting "Folk Liturgy." I was impressed more with the service but with the students who were there who clearly exhibited in their thinking an energy which may be raised quite a few questions which I hope that this, like me, can find some answers.

So it is happening. What is happening? We are happening. This year, those who will have at this college will shape and enrich our lives. Let college training create an eagerness that will enable the freshmen to enrich the lives of many others. It's going to happen.

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Another of the new-wave movies coming out of Sweden these days, "My Sister, My Love" is, as advertised, a different kind of love story. The plot is in Sweden. The story revolves around the hierarchy of political Sweden of that time. The central puppets are, as implied, in the title, the stimulatingly attractive Charlotte, and her ugly brother Jacob. I say "puppets" because it is obvious that the main characters of the story are caught in the web of the wretched and unforgiving God in which they believe.

The personalization of this condition is Mother Kruller, who, as a girl did not love her father in the way prescribed by such hod-douts to morality as today's Reader's Digest. Mother Kruller spends the rest of her life supporting an idiot son. The web is one of punishment. Charlotte's case for entanglement in the web is that she cannot control her love for brother, just as he cannot find it within himself to stop at brotherly love. The third figure to join the merry band is Carl Ulrik, the powerful secretary to the King. His lust for power, and consequent need for lineage, forces him to tolerate this situation and marry Charlotte. Needless to say, the web tightens, and the axe does fall for all three. The different characteristics of the three main liners provide the different and decisive ways in which each one reaches the inevitable end of the road. That is what the film is all about.

As is inferred in this article, the film is not an entertaining one. It is, on the other hand, deeply thought-provoking. It is an important film to see in that it is an enlightening break from the numerous exhortations ground out of Europe these days to give life to the leads and leave all consequences to the Great White editor upstairs in the film-clipping room. On the lighter side, it did show that while spice can be nice, incest is a game the whole family can play.

Nominations open for the Glendon College Public Service Awards in October 10 and close October 20. Suggestions are to be submitted to the External Affairs Chairman. These suggestions will be considered by the council executive and voted on in Council on affairs concerning students, faculty, and non-affiliates. The award is an annual one, started last year.

BREVE

"Two for the Road" - If you weren't already convinced that Albert Finney is a bastard and that Audrey Hepburn can't act, this is for you. HOLLWOOD (Yonge/St. Clair)

A Man and a Woman - Beautiful, excellent camera work. CREST (Mt. Pleasant)

"The Family Way" - Interesting but conventional. HOLLYWOOD (Yonge/St. Clair)

The Bobbi - don't bother, boohoo.

The staff wishes to dissociate itself from this review of cinematic happenings, but we need some filler:

"To Sir, With Love" - the compliant parts of this flick, though themselves uninspiring, somehow meld together and the resulting schmaltz, HYLAND (Yonge/Clair)

"The Dirty Dozen" - cliches galore, but some incredibly crass lines. Enter The Heat of the Night - cliches, and the only decent line was "I have talked to easily have foregone a few things to see in that it is an enlightening break from the numerous exhortations ground out of Europe these days to give life to the leads and leave all consequences to the Great White editor upstairs in the film-clipping room. On the lighter side, it did show that while spice can be nice, incest is a game the whole family can play.

The York University choir has been awarded the Lincoln Trophy for placing first in a National Competition in Toronto. Concerning the tape-recorded test pieces, choral adjudicator Malcolm Boyle remarked: A convincing and musically competent performance of both these test pieces. He further praised the "good tone throughout and beyond all expectations." Specifically, Boyle felt the York Choir Tops

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To be a true student, Todd said, you must be both conscious and critically aware of what you are studying.

Answering a question about the French program at Glendon, Baudot explained that it is not designed mainly to entice students to the choice of French as a major, but rather to enable them to express their views on varied subjects in this language.

A First Year student asked about the political courses would make students politically aware.

Nothing answer was circulated among the faculty by an ad hoc committee of Frederick Kneiman (Natural Science), Walter Berringer (Humanities), Edward Adelman (Political Science), Magnus Gunther (Political Science). Then, on June 26, the following letter was released to the press, addressed to Mr. Pearson, signed by Mrs. Pearson, and members of the Department of External Affairs; O.V. Leck, now Principal Victoria College, U. of T.; A.F.W. Plumptre, Principal Scarborough College, and Glendon Principal Escort Reid. During recent months, the pace of destruction of Vietnam---both North and South---has speeded up. Casualties among the armed forces of all the belligerents and among the civilian population of Vietnam have increased. The ancient civilizations of South East Asia are being undermined. The danger of the war spreading has been much greater.

We recognize that the primary objective of the Government of the United States, first in undertaking and then in escalating an armed intervention in Vietnam, has been the maintenance of its freedom and self-determination. Whatever may have been the possibilities at an earlier stage, we are convinced that this objective, which must be shared by all men of good will, cannot now be reached by the means that are being employed. In these circumstances, we believe that the Government of the United States should, as a first step towards the opening of negotiations on a cease-fire and a peaceful settlement, stop the bombing of North Vietnam without attaching any conditions. We consider that, when the United States Government announces this, it should express the hope that the Government of North Vietnam would respond by undertaking that, during the negotiations, it would not strengthen its armed forces in South Vietnam provided that the United States, Australia, New Zealand, the Philippines, South Korea and Thailand did not strengthen their armed forces there. We believe that the Government of North Vietnam should make this response.

We welcome the efforts which the Government of Canada has been making to promote a peaceful settlement in Vietnam. We believe that the people of Canada would enthusiastically support the Government in making the most intensive efforts possible to entice the United States Government to make peace proposals such as we have set forth above.

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NO ROOM HERE FOR GUINEA PIGS
By ROSEMARY SODEN

Whatever else you may think, Glendon College is not an educational experiment. At the panel discussion held in the main hall of the arts and ideas of Glendon College last Tuesday, Dean H. S. Harris suggested that Glendon is rather an adventure, an opportunity for the students, faculty, and administration partake equally.

Panelist A.B. Graham, Political Science II, reasoned that for an experiment to exist in the scientific sense of the word, someone must act upon someone else. But students are "passive recipients of education", they are active participants in the process.

All segments of the university community were represented at the discussion. Seated on the panel were: Andy Graham, Political Science II; Camilla Maraden, Hist. II; Richard Schulte, F.A.H., Political Science IV; Eacker Reid, Principal of the College, and Professor Alan Baudouz, French Department.

Schulte objected to Dean Harris' statement that combining training with education was neither wrong nor unusual. Universities were merely trying to "provide money, food and clothing" to their students. WUS has now expanded all over the world to aid students on a daily basis in their studies.

"We have very good facilities here at Glendon. Other students are not as fortunate," Schulte went on. "You can help these people by helping the SHARE campaign to raise money for them October 16-21, Contact Todd to Group of 237 Wood or Chris Jackson DIII Hilliard Residence.

For information on all food services, please contact Mr. Todd.

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215 Victoria St., 5th Floor, Toronto 2.
**SPORTORIAL**

To Whom It May Concern...

**By Tom Ellison**

Pro TEM Sports Editor

Glendon took the wraps off another year of sports at this campus and the results were a pleasant surprise. For the first time in the long history of this university, Athletic Prime Movers were victorious. The only hope had enough only had enough people to demonstrate the superlatives of their efforts. However, there was also a very encouraging turn for the better. It's safe to assume that we have finally entered the second stage of York's athletic program, the period during which the accumulation of spectator support for our struggling athletes.

In years gone by, former Athletic Director, David Langille, tried, quite successfully, to get people interested in many faceted sports set-up at this campus. Since York was in the infant stages, he reasoned that there was no use in trying to get interest if there were no athletes to inspire. Many were the times when various individuals were overhead complaining that "if there's a fair number of athletes at this university by all means let's get the campus to participate. Well, to his everlasting credit, Langille gave us a solid base of athletes on which we could build athletic schemes. In the days of yore, York had precious few students, let alone aspiring athletes. We now have the patience of the second annuals. We can go about athletics here a going concern. York, I'm sure, Saturday was any indication that we may have the fans. The "Fins of York, the Famous "One" or "One" football game is a vivid reminder of the passiveness of sports at York, especially those at Glendon, to point to this year's "sixty-odd" behemoths showed up at the first practice. And Hanne The Wes was ecstatic at the fruits of his labours. The ignorance (call it what it was), which was somewhat less than strong, could still save the football warriors added incentive. The rugger game drew a fair number of players, Steve Nichols was very happy with his exhibition of judo, and Wightman won the squash game before a standing room only crowd. It is still a mystery to me why LEAP FROG was included on the agenda. Why not a game (or at least a demonstration) of what is now a very important sport? Cricket is increasing in popularity every year.

However, simply because there was a good showing on Sports Day meant that the athletic department can rest easy. For four years now the problem here has been a distinct lack of fans at the sports and games. Anything is going to have to be better than this situation. Langille and his right-hand man, David Wightman, never broke through the usually barren barrier of spectator interest. We hope that this season, you will that surrounding York, will help us hope that the revamped depart-