

Volume VII, Number 1

The Student Weekly of Glendon College, York University

O. Week Unt Hunt To-day **Student Declaration Revised**

London (CUP)--The high-

est priority on CUS member-

campuses this year is imple-

mentation of the declaration

tion of the Student passed

unanimously by this year's

CUS congress urge members

to concentrate on 'the awak-

ening of the Canadian stu-

dent's rights and responsibilities as defined in the dec-

laration through whatever

educational, social, and po-

litical action programs' are most suited to the individual

The idea of the student as a citizen rather than the stu-

dent as a student dominates

the declaration. Education is

defined as a contributive so-

campus.

of the Canadian student. Revisions in the Declara-



LUCKY TED BILYEA and SUE WARD: for them Orientation week started at the beginning of June. Others working with them through the summer were Mike Cole, Tom West, Lorraine Fry, Kay McGuire, and John Harti. Here Sue Ward and Martha Musgrove get ready for Glendon's first Unt Hunt in front of the grand of' R & W information (?) booth. Ain't it somethin'?

Doubtful future for yearbook

Com-Communications missioner Glen S. Williams will present a report on the future of the yearbook at the Student Council meeting Monday evening, The yearbook's future has

been in doubt since March

Food up,

when no-one came forward to be its editor. Lack of interest in a year-book was also indicated by the poor sales of Century II, produced by Ron Lieberman last year. To date, only 30 per cent of Glendon students have bought the book, an all-university effort to which Glendon Stu-dent Council contributed \$1500.

cial process aimed at expanding man's social and natural environment.

The goal of education as stated in the declaration is serving society by 'developing the full potential of all citizens' and helping to achieve 'equality of the essential conditions of human living.'

The second clause outlines the rights and duties of the student in four different areas. He is to expand knowledge by research and objective analysis of existing ideas, to learn from his fellow citizens and criticize them so they may learn, to engage in fundamental action to confront society with dis-coveries and 'to promote consequent action to bring reforms into practice', and to play a full part in the life

of the community.

The third clause defines his right to establish student associations and these associations must be free to ally themselves with other groups to promote 'a continuous examination and possible transformation of societal values and institutional arrangements'.

Toronto, Canada, Sept. 14, 1967

The declaration concludes by saying the Canadian student 'has the right to be free to continue his education without any material, economic, social or psychological barriers created by the absence of real equality of essential condition.

When this declaration was passed September 6, several members called it overly flexible, meaningless, and 'a bunch of mush.

HIGH SCHOOL UNIONS FAVOURED

Glendon's Williams Advocates 'Free' **High Schools**

High school students will be encouraged to form unions in order to secure a voice in the running of their schools as the result of a motion passed by the London congress of the Canadian Union of Students.

Two hundred and fifty delegates to the congress from the 41 universities affiliated with CUS called for the establishment of 'free high schools' giving students the opportunity to determine 'their own school life, discipline and curriculum

Proposed by Glendon and Ryerson Polytechnical Institute, the motion asked the member unions to:

--Make high school stu-dents aware of their responsibilities to unionize;

--Work jointly with high schools on social action programs, seminars, and newspaper workshops;

--Encourage their student papers to publish supplements for the high schools.

'It's not a matter of going down to the high school level,' said Glen Williams, one of Glendon's delegates to the congress, 'we must approach the high school student as an equal. We can learn from him. He can learn from us.'

In scathing criticism of Ontario's system of streaming in high schools, Mr. Williams accused universities and university students of 'intellectual snobbery.' He said that many students look down on those in the technical and commercial courses.

Miss Janet Weir, President of the Ryerson Student

Council and co-sponsor of the resolution asked 'How is a 13-year-old supposed to know if he likes mathematics or physics, when he hasn't even tried them?'

Warrian Elected

London, Ontario (CUP)--Peter Warrian, from the University of Waterloo, was elected Saturday the new president of the Canadian Union of Students.

A past member of the national council of the Student Union for Peace Action, Mr. Warrian ranona programme which supported the Declaration of the Canadian student passed at the Congress. He said it projects a more active role for the student in both education and society.

'The first principle for CUS is education itself, but not separated from society,' he said.

not down

Higher meal prices went into effect this week. Due to the rising costs of food supplies and labour, expenses have risen 12.5 per cent since the last price increase in September 1965. The result was a substantial loss for the food service company, Versafood, and a 9.6% increase in full course meal prices.

The increase breaks down as follows:

Breakfast goes from 65 cents to 70 cents; lunch, from 85 cents to 95 cents; dinner, from \$1.10 to \$1.20.

The resultant increase for three meals on one day is from \$2.60 to \$2.85.

Another innovation this year, introduced at the recommendation of the Food Service Committee, is a nine-meal-a-week meal ticket.

The report lists five alternatives open to Council:

--Glendon could publish its own yearbook for \$2,000 to \$2,500,

--York campus and Glendon could produce another joint yearbook,

-- the university administration could be asked to charge each student for a yearbook when paying tuition fees,

--Council could suspend publication of a yearbook and recommend that this position be reviewed next year, or

--Council could suspend publication without referring the matter to the next council.

Communications Commissioner Williams said that the value of a yearbook must be considered in relation to new demands placed on Council resources by the expansion in the role of student government.'

Gordon to speak here

Walter Gordon, President of the Privy Council and former minister of finance in Lester Pearson's Liberal government, will be the first speaker in this year's series of Glendon Forums.

Author of 'Second Choice for Canada', Gordon is known as an ardent Canadian nationalist and wants to see more Canadian ownership of Canadian industry.

He will speak October 13, the first Forum to be held on a Friday.

The Glendon Forum was created in the spring to encourage informed discussion among members of the Glendon community. It is organised by a committee of students and faculty chaired by A.B. Graham, G II.



PROFESSOR H. S. HARRIS, Chairman of Philosophy, who was appointed Glendon's first Academic Dean in July.

Mr. Warrian stressed the need for education to be something more than the training process which the influence of the government, big business and bureaucracy has produced in Canadian universities.

Mr. Fife in Hospital

William G. Fife, Head Caretaker at Glendon College suffered a stroke at his home in the early morning of Sept. 6.

He fell into a coma and as of Tuesday afternoon he was still lying unconscious in Toronto General Hospital.

EDITORIALS

For the union makes us strong

Delegates to the national congress of the Canadian Union of Students held in London last week heard a great deal about the idea of student syndicalism. It seems that some CUS activists have come to

examine just what the student and his role is.

They have adopted student syndicalism.

A student syndicalist thinks less of himself as a student than as an active member of society. To him the student is an intellectual worker. His

job is to study, to increase knowledge, to learn from the criticism of others and to criticize them that they might learn.

In short, the student, long thought only potentially productive is, indeed, a thoroughly productive member of society.

The syndicalist sees that, because other workers produce, they are recognised as full members of society and he says he should be accorded the same recognition, especially within his university community.

He regards the student strike as his super-weapon in the fight to achieve recognition.

His credo is: I produce, I should receive.

The syndicalist emphasizes what he calls the essential solidarity of the intellectual worker with other workers. He is apt to help form a picket line during a strike by the nearest UAW local.

Student syndicalism involves a new way of looking at the student. This seems to be the year it may join the long list of pressing student interests. Maybe in a few years the campus slogan will be: 'Are you solid to-day. brother?

A guide for future

all-around Anglists

DON'T: read this newspaper. talk to people without an ATL (oops-membership) card. talk/argue/discuss with professors. eat pizza. talk politics/sex/religion. sleep on empty library shelves. walk on the grass. smoke grass. get involved. go to the other place. go downtown. criticize movies about Glendon. talk loudly before noon. throw butts in the can. They become soggy and hard to light. talk about Expo/summer jobs. AVOID: Vince Reuter. PRO TEM Staffers. full meal trays. the pill. mixed grill. Afl's. English workshops. capricious references to jumping reptiles on second floor York Hall. Under no circumstances blow your cool. REMEMBER: Daddy, Mummy and Murray G. expect you to succeed Foods of France. God isn't dead. He loves in the village.

SCHULTZ! Unacceptable

By RICK SCHULTZ

Some of you might have missed Monday's daily press so permit me to draw one of its articles to your attention. On page 13 of the Globe and Mail (column 9a) was the following report: The outgoing president of CUS (that's the Canadian Union of Students for the few freshmen and majority of seniors who are not yet up on the jargon) told the delegates to the annual congress that they should go back to their campi as a 'national liberation front'. The congress also invited a member of the Viet Cong to tour Canadian campi (obviously to train our liberators).

While I have always dismissed CUS as a front, nevertheless this new trend is disturbing. I think the invitation and action program to further this plan for a liberation front are unwarranted intrusions into the domestic affairs of the individual campuses.

Statements such as that by the outgoing president tend to encourage the small minority of our student population whose aim is to change our universities; and, as such, are unacceptable to Canadian students.

The students of Canada are free. Every campus is free. Canadian students do not need to be liberated. Moreover, they do not need to be liberated by outside agitators commissioned by sympathizers. Many thousands of Canadians have given their lives in the liberation of Southeast Asia. Indeed, Canada is still playing a major role this very day ensuring the freedom of this troubled area.

The students of Glendon College must rebuff this attempt to sow discord among us. Students, to protect their public image, must repel this effort to rend the very purse that will pay for this intrud-

er. The Student Council must set up a committee to determine the role played by their representatives in developing this insidious program-

me. If this does not reveal anything substantial, if the Student Council covers up and protects those malcontents who have taken it over, then Principal Reid should cancel one of his special lectures. We must have an hour of prayer to purge this cancer that would strike at the very heart of our community and our tranquility. But if the above methods do

not eradicate the front, then I propose very drastic measures -- measures that do not come easy to a democrat. I suggest that when one of our leaders walks through the halls of our college, we ignore him. We must feign ignorance of the matters that concern the Student Councillors. Surely this defence will work.

But if it does not, we will be forced to escalate; we have no choice in the matter. We will boycott the Student Council meetings. Finally, we will not vote in the spring elections. That should convince them of their folly. We shall remain free.

Wheelies Meet Feelies

By JOHN KELSEY Canadian University Press

VANCOUVER (CUP) -- A great, free-standing bulletin board was the state-of-mind barometer at the tenth Canadian Union of Students seminar.

The ten-day conference started on Aug. 20. After six days, the following notice was tacked up.

"On the spot report on the CUS seminar:

"The whole fucking crowd has gleefully involved itself in voyeurism human relationships--playing feely and pretending to know people. Meanwhile people's souls die, and a girl cries alone for an hour and a half, and drunks insult singers, and people spread beer over someone's room and disappear leaving the mess, and Mrs. Pap runs around the lounge trying to clean up and saying we are the messiest people around, and the intellectuals run their vacuous ideas over the minds of the immature and hope to leave. a dent for the party, and we need more structure. We structure because need people need ideas to go out and do things, to go out and change the world--what the fuck world are we changing to?

egate. This account is not acter of one's "thing." an at best or an at worst. Some of the names are real and some are not.

WHEELIE (noun) -- A person who is concerned with political action and organizing, with power and functional change in society; a political strategist; adj., as in "the wheelie approach."

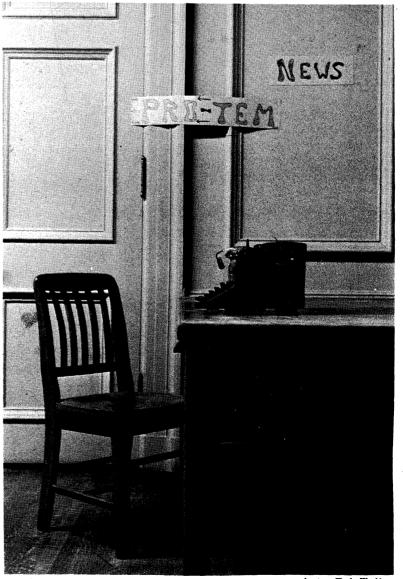
FEELIE (noun) -- A person concerned with the individual liberation of people and one-to-one human relatipnships; a CYC volunteer; adj., used to define the char-

This seminar was agendaless, as was the ninth seminar at Waterloo. That knowledge created a universal idea at the start: "I'm not going to be blown by an unstructured situation. I heard about Waterloo.

There was a structure, the physical plant of the Univer-sity of B.C.'s lower mall residences. Between Sherwood Lett house and Kootenay house, a concrete plaza

See WHEELIES Page 4

Fill this This Space!



PRO TEM

Editor

News Editor

Features Editor,

Sports Editor Photography Editor Business Manager Staff



PRO TEM is the student weekly of Glendon College, York University. Opinions expressed are those of the writer. Unsigned comments are the opinions of the editor and not necessarily those of the Student Council or the University Administration. PRO TEM is a member of the Canadian University Press.

NO SMOKING - Yeah, but NO SMOKING what?

"Oh, but we have gone through the human thing, that's all over, everybody (anybody) loves everybody now and we are ready to act. To think, at least.

"I propose a plenary; I want to hear those who have the nerve to justify their humanity speak.

The note, signed Rick, described the situation at its worst. It's not talking about the whole seminar, nor was it a universal view at any time. But each participant has his own version of what happened.

At best, some serious work was done on the topic, Academic Reform: Facelift or Major Surgery?" Or, at best, some people learned about how their souls relate to other souls. There are 140 other bests, one per del-

photo: Bob Waller

A MEETING for those who want to work on PRO TEM this year will be held in the PT office behind the bank in Glendon Hall at 3:30 p.m. Thursday. COME! (If the typewriter doesn't work, the chair will.)

Jim Weston Jim Park

> **Bob Waller Tom Ellison**

David Copp

Michael Woolnough

Camilla Marsden

A.B. Graham David Cole

Bob McGaw

Ruth Noland

John Harti



Thursday

Grub and Western Dress for

the Day 9:30 am - 12:30 pm and 1:30 pm - 5:00 pm Second Year registration in the Fieldhouse.

10:00 am

Room 204. Panel discussion sponsored by the Psychological Services Department: 'Drugs - The Modern Nir-vana?'. Moderator: William Dick, Ph D.

1:30 pm

Lecture and discussion. Room 204. 'The University: Not so much a cool place, more a hot dog.' Professor Michael Gregory.

2:45 pm

The Unt Hunt begins outside Room 204

3:30 pm

Meeting for all those interested in working on PRO TEM for the year. PROTEM office, behind the bank in Glendon Hall.

4:00 pm

Pool Party in the shark infested waters of the Fieldhouse.

7:30 pm

Hootenany in front of the Whole Man. (York Hall if it rains.

9:00 pm

Square Dance and Corn Roast with a real old Hillbilly caller giving instruction. West Dining Room.

Friday

9:30 am

'Glendon College'. A panel discussion on the aims, the ideals, and the life at Glendon College. West Dining Room. Coffee to be served at an informal gathering in the Junior Common Room following the discussion. All freshmen are urged especially to attend.

12:30 pm

Tour of Toronto. Meet in the West DiningHallat 12:10 pm. Even if you have lived in Toronto all your life you will Monday not want to miss this.

7:00 pm

Faculty lecture and discussion. Room 204 'It's not "What are the answers?" but "What are the Ques-but "What are the Ques-Academic Pricession and tions?"

If you want your club meetings listed in N.B., contact Kerry McCauley via the main bulletin board the Monday before each issue.

Sports Day, Saturday

12:30 pm - 1:00 pm Annual Leap Frog Race

1:00 pm - 2:00 pm Fieldhouse. Demonstrations of Archery, Squash, and Fencing in the small gym.

1:00 pm - 3:00 pm Co-ed tennis. Tennis Courts

1:30 pm - 3:00 pm Rugger on the Playing Field. Discover York's major Fall sport.

2:00 pm - 3:00 pm Co-ed Volley ball on the Playing Field, Men's Basketball in the Main Gym.

3:00 pm

Annual Tug-of-War over the Don -- Freshmen against everyone else. This is your initiation to Glendon. Don't miss it. Mass exodus immediately afterwards for a cooling off Pool Party.

7:00 pm

Movie Night. Room 204. Top Feature to be announced.

9:00 pm

'Party in the Pit'. Basement of Hilliard Residence. Everyone invited. The White Privits entertaining and refreshments provided.

Sunday

10:00 am Folk Liturgy. West Dining

Hall. Sponsored by SCM

3:30 pm ORIENTATION TO YORK Buses and cars move off from Glendon for invasion of the other campus. Tours conducted by York campus co-eds will show you the massive array of facilities available to all York students. Dinner will be available in the Vanier Din-ing Hall for a minimal fee.

8:30 pm

Burton Auditorium. The York Players will be presenting a Drama Night to which everyone is invited. Transportation will be available back to Glendon.

10:00 am

Convocation for the Admission of Glendon College Un-

Forum to focus on Quebec

will be 400 tickets available to Glendon students.

'To halt the multitide of

facile 'armchair' generaliz-

ation on Quebec, its prob-

something tangible and con-

structive towards a satis-

factory solution to the issue

of Quebec.' -- David Cole,

Chairman of Quebec: Year 8. Another in the Glendon

College Forum series, Que-

bec: Year 8 will be heldfrom

Friday, November 24 to Sun-

day, November 26 -- the largest Forum production yet.

noted for their opinions on

contemporary Québec have

agreed to attend. Among

these are René Levesque,

Eric Kierans, Claude Ryan,

calls for five plenary sessions open to the press and

television cameras. In ad-

dition there will be three

sessions wherein the semin-

ar membership will be di-vided into thirty small

groups for closed discus-

sion. They will be chaired by members of the Glendon

faculty. It is hoped that re-

ports from a number of the

seminars will be given at

the final plenary session.

membership in the seminar

will be limited to 600. There

Due to space restrictions,

The present programme

and Michael Oliver.

Many French-Canadians

The Forum is also inviting a delegate from each of 75 Ontario secondary schools and also 30 students from four universities in Quebec.

At present, ticket sales are scheduled to begin October 15. A resident student will pay \$5; a day student \$8, and the general public \$10.

Planning for Quebec: Year 8 began last March and has continued at a curious pace throughout the summer. Chaired by David Cole, the planning committee includes Tom West, finance; Camilla Marsden; press and infor-mation; John Harti, catering; Heni Nadel, speaker's ar-rangements, Jim Park, publicity and high schools; and Cathey Richards, design.

These students have done an excellent job so far but as the seminars draws near administration is not enough. Manpower is required to turn the plans into reality and they would like help from other students.

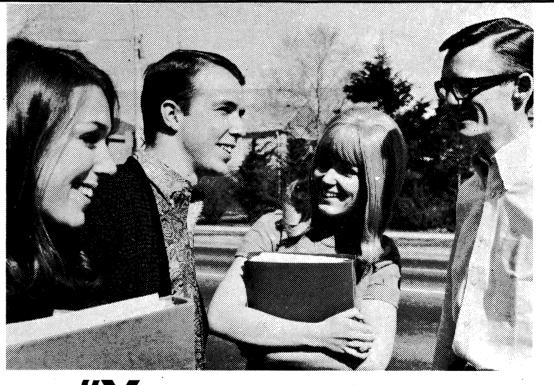
Principal Escott Reid, when asked for comment on the seminar said:

'I am very proud of the initiative which the students of Glendon College have taken in organising this seminar on the problems of Québec as seen by Quebeckers,' said Principal Escott Reid.

By taking this initiative, he continued, 'the students have demonstrated their determination to turn the concept of Glendon College into a reality--the concept of a small liberal arts college dedicated to academic excellence and to helping its students take an informed and active interest in public affairs.



DAVID COLE Chairs Quebec Forum

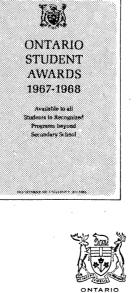


"Yes you can continue your education."

By BOB WALLER







This booklet shows you how you can get financial help.

Do you plan to attend a university or other post-secondary institution? Do you need financial assistance?

To learn whether you can qualify under the Ontario Student Awards program, obtain this brochure from your secondary school, or from the institution of your choice or write to:



Department of University Affairs, 481 University Avenue Toronto 2

Wheelies, cont'd.

is flanked by measureless lawns. Across the road is the Ponderosa cafeteria and regular meal times. Along a covered walkway, the common block lounge and Mrs. Pap's snack bar. Across the lawn and road the other way, down Lover's Leap trial, a virtually inaccessible, logstrewn, rocky bench. Sunshine every day, and a couple of city sight-seeing tours. And the bulletin board.

The Ponderosa has an outdoor south balcony where, the second day, a middlea ed professor and a pred minately maritimes group t ed to define education. 1 eir definition included all the standard notions of creand intellectual a vitv a areness, leading to the expending horizons of a man's ki owledge. A gaggle of Vancouver hippies and a man in a red-and-blue jester's costume jingled in.

"Every man is a fool and I am the biggest fool of all. Are you a man or a fool?" he said, jangling his fool's bauble.

"Well, I'm going to university to try to learn to be something other than a fool," one replied.

"Umm. It is a wise man who knows he is a fool. I myself have a bachelor's degree. Have you heard about humptey dumptey?"

And while one fool expounded politicial realities to the professor, a beautiful blonde and beaded CYC volunteer spoke of the human soul and the need to befree, to do your own thing.

Three days later, the wheelies spoke with Blonde-Beads in a lounge, long after midnight. Part of the recurring Russell-Warrian thesis on the future of 20th century man speculated on how people become politically active. "If one man is unem-ployed, that's a personal problem. If 15 per cent of the work force is out, that's a social issue. How are the connections made?" asked Russell.

Blonde Beads left the room, and the wheelies talked of the need to form political movements. When she returned, the problem was re-stated: "A man with three kids and pregnant wife is out of work and just evicted. He sits with his suitcase on the sidewalk. What would you urge him to do, or what could he do?

She chewed her hair.

ideas in an artificial seminar environment and still find them meaningfull upon returning to the world. The question was not solved.

Down in beery room nine, the wheelies plotted world revolution, and on the lawn by the trees the feelies did their thing.

Interlude.

"I really feel out of place here-- we don't have any problems at our university.

"You mean the administration and the students always agree? On every-thing?"

"Sure. They're working in our interest, after all. The only thing people get worked up about is dormitory hours, and the system isn't too restrictive.

Interlude. "The administration on our campus has responded to student complaints by forming a batch of advisory committees. Our problem is what to do now."

"Sit on them and get the changes you want made, made.

"But they're stacked with administration people.'

"So sit on them and work to expose them as power-less."

That's what we tried to do, but they instituted a pile of minor reforms and claim to have okayed all our de-mands."

"Why don't you go back to the protest forms of action and force them to do what you want?'

"Yes, but that didn't work before either. We just don't have the student support."

"Why don't you get out and build that support, then, with issues the students can be concerned about, such as classroom content?"

"Yes, but we don't have the time. We've got to devote so much energy to our present programs and now to the committees."

In four days, the non-structure broke down. Everybody went swimming, or to Simon Fraser for the day, or downtown. Perhaps a dozen people languished around the residences, and two days later Doug Ward called a plenary to determine What Is To Be Done.

nobody had evolved the concrete action plans. The wheelies and the feelies took hard sides this time: to structure the remaining three days or not to structure and continue the same way. Alphonse the nihilist, the man with the thick rimless glasses and the thin black beard, became chairman by making a speech about the continuing unwillingness of the people to stick to any single topic. The roomful dwindled from 80 people to 40 people, and a committee to organise topical lectures was not struck. The committee organised anyway.

Twenty people flew back to the maritimes; the sun shone regardless. Meanwhile, the wheelies continued to gather in room nine to plot the revolution and on the beach below Lover's Leap the feelies did their thing.

Interlude.

"You know what's wrong here? Everybody's talking at everybody else, nobody's listening. He makes a speech, then she makes a speech about something else entirely, and there's abso-lutely no communication."

"Yes, but why do you criticize people like me who just sit and listen? Some of us cannot contribute effectively to the discussion around us, but we're participating in it and learning from it just by listening.'

"You didn't hear what I said."

A balding man with the weight of human tragedy settled on his shoulders and showing in his eyes (he's aware of the weight of worlds all the while) sits in Kootenay lounge and plays Socrates to the Atheneans discussing consciousness. The question starts from Blonde Beads' answer to the wheelie problem--what is the process by which she has freed herself from the bounds of her culture and can seriously advocate such a feelie solution, and what can we learn from that to apply to political action?

In the middle of a discourse on phenomenology, a scruffy man with a huge blue duffle bag sauntered in. He-

grinned at Doug Ward, who grinned back and leaped from his chair. Steve has just hitch-hiked from Ottawa and while he showers, Doug ex-plained: "He's a poet who came to the Waterloo seminar. Last week he called the office and asked if he could be a resource person since the Carleton council wouldn't make him a delegate. I had to tell him no because we'd already spent the budget. 'If I get there on my own, can I find food and a place to sleep?' he asked, and I told him he probably could. Then he walks in here.'

The discussion, still with 30 people in the room, returned to consciousness and the problem of how people unlearn what society tells them, how people unlearn irrational and unconscious behaviour patterns. Steve isn't mentioned again that evening.

Later, Steve returned to the lounge and explained how he's given up writing poetry because the perfect poem is a blank sheet of paper. Then you take away the paper. "Grow your words before you pick them," he said. And when a newborn feelie talked about striving to be open and free, Steve said, "You can't try to be open." Instead, you try not to be closed." Then he played a wooden flute until dawn.

After the What-Is-To-Be-Done plenaries, and after the notices for new meetings on specific topics and exact times went up, and after those meetings were held, the people who wanted the structure to help them find the right way to run their campuses were happy.

Was the seminar a success? 140 different answers. Certainly, it didn't light the way for major academic reform or facelifting. It did open a lot of questions for a lot of people, even for the man who didn't have any troubles on his campus--he went home with a bibliography of left-wing literature to ponder. Some of the new feelies took their beads with them, and a CYC volunteer contemplated leaving the company. For some, a condemnation of unstructured seminars, for others, a triumph

Down in room nine, the wheelies plotted the revolution, and in the lounge some people danced to Stevie Wonder.

Interlude. "I hear your words but I don't know what you're saying.'

Welcome all York Students PARADISE 296 Eglinton Ave. W. 487-1471 487-1602 858 Shepard Ave. W 636-8152 PIZZERIA Delivery until 1 a.m. Any size of Pizza Years of faithful service to Glendon Students

The Toronto Dominion Bank

now has a branch on campus located in Glendon Hall. Office hours until September 22, 1967 will be 9:30 A.M. until 5:00 P.M. Thereafter the bank will operate as need dictates. Officer in charge is Mr. Grant T. Elliott. We wel-



thought a bit, and talked about the empty beaches on Texeda island where one could live on oysters and maybe find an abandoned farm. For the wheelies, the feelies were thus made useless. But as Howard said earlier, wheelies are necessary to make the world safe for feelies. And, as somebody else said at the same plenary, what does it mean to be a wheelie and a feelie anyway, and what the hell, the categories are meaningless. People chang-ed sides a lot, and many never took a side.

About here a medical student donned a string of blue beads and began to do his thing with the feelies. But he didn't know whether he could wear them back to anatomy class, and he rather doubted it. In question was whether or not people could learn

Ward's plenary was upstaged by a host committee plenary, which opened with a speech about why nothing had happened so far, why

come everyone to come and meet our staff and take advantage of our services.



CHARTER A COACH! CALL

889-7585

THE FUN AND INEXPENSIVE WAY TO TRAVEL IN A GROUP

RAILWAYS OF CANADA

