0. Week Unl Hunt To-day

Student Declaration Revised

Glendon's Williams Advocates 'Free' High Schools

When no one came forward to be its editor. Lack of interest in a yearbook was indicated by the poor sales of Century II, produced by Ron Lieberman last year. To date, only 30 per cent of Glendon students have bought the book, an all-university effort to which Glendon Student Council contributed $1,500.

The report lists five alternatives open to Council:

- Glendon could publish its own yearbook for $2,000 to $2,500.
- York campus and Glendon could produce another joint yearbook.
- The university administration could be asked to charge each student for a yearbook when paying tuition fees.
- Council could suspend publication of a yearbook and recommend that this position be reviewed next year, or
- Council could suspend publication without referring the matter to the next council.

Communications Commissioner Williams said that the value of a yearbook must be considered in relation to the expansion in the role of student government.

HIGH SCHOOL UNIONS FAVOURED

- Make high school students aware of their responsibilities to unite;
- Work jointly with high schools on social action programs, seminars, and newspaper workshops;
- Encourage their student papers to publish supplements for the high schools;
- 'It's not a matter of going down to the high school level,' said Glen Williams, one of Glendon's delegates to the congress, 'we must approach the high school student as an equal. We can learn from him. He can learn from us.'

In scathing criticism of Ontario's system of streamlining in high schools, Mr. Williams accused universities and universities of 'intellectual snobbery.' He said that many students look down on those in the technical and commercial courses.

Mr. Fife in Hospital

William G. Fife, Head Caretaker at Glendon College suffered a stroke at his home in the early morning of Sept. 6. He fell into a coma and as of Tuesday afternoon he was still lying unconscious in Toronto General Hospital.

London (CUP)--The highest priority on CUS member-campuism is implementation of the declaration of the Canadian students.

Revisions in the Declaration of the Student passed under title of this year's CUS congress urges members to concentrate on the awakening of the Canadian student's rights and responsibilities as defined in the declaration through whatever educational and political action programs are most suited to the individual campus.

The idea of the student as a citizen rather than the student as a student dominates the declaration. Education is defined as a contributive social process aimed at expanding man's social and natural environment.

The goal of education as stated in the declaration is serving society by developing the full potential of all citizens and helping to achieve 'equality of the essential conditions of human living.'

The second clause outlines the rights and duties of the student in four different areas. He is to expand knowledge by research and objective analysis of existing ideas, to learn to help fellow citizens and criticize them so they may learn, to engage in fundamental action to confront society with discoveries and to promote consequent action to bring reforms into practice, and to play a full part in the life of the community.

The third clause defines his right to establish student associations and these associations must be free to ally themselves with other groups to promote 'a continuous examination and possible transformation of social values and institutional arrangements.'

The declaration concludes by saying the Canadian student 'has the right to be free to continue his education without any material, economic, political, or legal barriers created by the absence of real equality of essential condition. When this declaration was passed at September 6, several members called it overly flexible, meaningless, and 'a bunch of mush.'
A guide for future all-around Anglists

DON'T: read this newspaper.
talk to people without an ATL (memberships)
card.
talk/argue/discuss with professors.
eat pizza.
talk politics/religion.
sleep on empty library shelves.
wander on the grass.
smoke grass.
get involved.
go to the other place.
go downtown.
criticize movies about Glendon.
talk loudly before noon.
throw butts in the can. They become soggy and light.
talk about Expo/summer jobs.

AVOID: Vince Reuter.
Paul J. McGarrigle.
full meal trays.
the gym.
mixed grill.
Aff's.

English workshops.
capricious references to jumping reptiles on second floor York Hall.
Under no circumstances blow your cool.

REMEMBER: Daddy, Mummy and Murray G. expect you to succeed.

Foods of France. 
God isn't dead. He lives in the village.

Wheelies Meet Feelies

By JOHN KELSEY

Canadian University Press

VANCOUVER (CUP) -- A great, free-standing bulletin board was the highlight and barometer at the tenth Can­adian Union of Student Sem­inar.

The ten-day conference started on Aug. 20. After six days, the following notice was tacked up:

"On the spot report on the CUS seminar: 

"The whole fucking crowd has gleefully involved itself in voyeurism human re­lationship-plaguing and pretending to know people. Meanwhile people's souls die, and a girl cries alone for an hour and a half, and drummers drummers, and people spread beer over someone's room and disappear leaving the mess, and Mrs. Papa runs around the lounge cleanning up and saying we are the meakest people around, and the intellec­tuals run their vacuous ideas over the minds of the immature and leave. a dent for the parry, and we need more structure. We need structure because people need ideas to go out and do things with. A dent for the parry, and we need more structure to go out and change the world--what the fuck are we changing to?"

"Oh, but we have gone through the human thing, that's all over, everybody (anybody) loves everybody now and we are ready to act.

To think, at least."

"I propose a plenary: I want to hear those who have the nerve to justify their human­ity speak."

The note, signed Rick, described the situation at its own version of what happened.

At best, some serious work was done on the topic, "Academic Reform: Face­lift or Major Surgery?" Or, at best, some people learned about how their souls relate to other people. **40 other bests, one per del­egate. This account is not an act at worst. Some of the names are real and some are not.**

WHEELIE (noun) -- A person who is concerned with political action and organiz­ing, with power and function­ingal change in society; a polit­ical strategist; adj. as in the wheelie approach.

FEELIE (noun) -- A person concerned with the individual liberation of people and one-to-one human rela­tionships; a CYC volunteer; adj. used to define the char­acter of a one's "thing."

This seminar was ag­endaed as a plenary with a plenary in­terview of other bests, one per del­egate. The students of Glendon College must Council meetings. Finally, we will not vote in the spring elections. That should con­vince them of their folly. We shall remain free.

Fill this This Space!
Forum to focus on Quebec

By BOB WALLER

"Yes you can continue your education."

This booklet shows you how you can get financial help.

Do you plan to attend a university or other post-secondary institution?

Do you need financial assistance?

To learn whether you can qualify under the Ontario Student Awards program, obtain this brochure from your secondary school, or from the institution of your choice or write to:

Student Awards
Department of University Affairs,
481 University Avenue
Toronto 2

By taking this initiative, he continued, 'the students have demonstrated their determination to turn the concept of Glendon College into a reality—the concept of a small liberal arts college dedicated to academic excellence and to helping its students take an informed and active interest in public affairs.'
Wheelies, cont’d.

...is flanked by measureless lawns. Across the road is the Ponderosa cafeteria and regular meal times, along a convoluted path bordered by mon block lounge and Mrs. Paget’s children. It borders the lawn and road the other way, down Lover’s Leap trail, a virtual pitcher’s mound, and a series of stonewalls, rocky bench. Summerliners, a series of city sight-seeing tours. And the bulletin board.

The Ponderosa has an out¬
door snack stand in the back of the lounge—something,,with thr­
aveid many of the students to spend their time there. Sounds like the best place to be a resource person, if you’re the kind of person who likes to have people around. But I don’t know how much fun it would be to start a seminar there. A seminar staged by a host committee, but we don’t have committees.

“Every man is a fool and I am the biggest fool of all. Are you a man or a fool?” he asked, juggling his fool’s bauble.

“Well, I’m going to univer¬
sity to try to learn to be something other than a fool,” one replied.

“Umm. It is a wise man who knows he is a fool, myself I have a bachelor’s degree. Have you heard about humpty dumpty?”

And while one fool expounded political realities to the professor, a beautiful blonde and beaded CVC volunteer spoke of the human soul and the need to be free, to do your own thing.

Three days later, the wheelies spoke with Blonde Beard at a low-level meeting. Part of the recurr¬
ing Russell-Warran thesis on the future of consciousness people speculated on how people become politically active. If one man is unem¬ployed, that’s a personal problem. If 15 men are unemployed, then the work force is out, that’s a social issue. The connections made? asked Russell.

Blonde Beard left the room, and the wheelies were told the need to form political movements. When she returned, she gave them more of the same.

“Why don’t you go back to the protest forms of ac¬
tion and force them to do what you want?”

“Sure, but that didn’t work before either. We just don’t have the student support.”

“Why don’t you get out and build that support, then, with issues the students can be concerned with, such as classroom content?”

“Yes, but we don’t have the time. We’ve got to de¬
voice so much energy to our present programs and now to the committees.”

In four days, the non-stu¬
dents talked to the students. Every¬
body went swimming, or to the movies, or died from dysentery. Perhaps a dozen people languished around the residences, and two days la¬
ter Doug Ward called a plenary to determine What Is To Be Done.

Ward’s plenary was up¬
pered by a host committee, and it opened with a speech about why nothing had happened so far, why

Planning a Trip?

The Toronto Dominion Bank
now has a branch on campus located in
Glendon Hall. Office hours: 9:00 A.M. until 5:00 P.M. We welcome everyone to come in and meet our staff and take advantage of our services.

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