**Proteamers skate to ice**

**New Playhouse musical a real Christmas treat**

By MARTHA MUSGROVE

"Jacques Brel is Alive and Well and Living in Paris" and the nicest Christmas present the city of Toronto will have this year. Playing at the Playhouse on Bayview, this distinctive new type of musical will probably be here for some time.

The show is billed as a musical and is literally just that -- an evening of the songs and comment of Jacques Brel. A word of explanation may be needed about Brel. He is a chansonnier from Belgium, now in Paris of course, also noted for composition. He may not be familiar to Toronto but some of his songs, notably "Cassandre," have been introduced in North America since the 1950's.

In 1957, Columbia issued a recording of his songs and Brel made occasional appearances in New York and Montreal. His popularity grew so that, when Eric Blau translated his songs and Morton Schumach incorporated them into this show, it was off-Broadway success story of the year.

The Toronto production leaves nothing to be desired. It is a rare treat to see a performance of such technical perfection. The cast, headed by New Yorker Stan Porter, includes Canadians Arlene Mesdows, Loro Farrell, Judy Lander, Bob Jeffrey and Robert Carley.

They have individually and collectively fine voices and have adapted themselves well to the chansonnier genre. Brel's songs must be extremely difficult to sing as they call for sustained emotional delivery and constant attention to a rapidly changing metre. But they are memorable songs — at times witty, poignantly sad, cynical and angry but always in 'rapport with life.'

The lighting designs of James Nisbet Clark were, without question, a quietly shifting kaleidoscope, reflecting the constantly changing emotional tenor. But they are memorable songs — at times witty, poignantly sad, cynical and angry but always in 'rapport with life.'

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**HOOPSTERS**

We're getting pretty tired of hearing about the exploits of 3rd and 4th year. In intermural basketball last week, the Gophers ended their season by edging the Beavers. Ye Green Machine of C House defeated A House 16-15 as Henry Wood and Bill Rowe got 6 points each. B House squeaked by D 25-25; Jim Mountain and Mike Browne got 9 points each. E made it two in a row by taking last Year II-5, with Tim Anderson hitting a remarkable 4 for 4 and Serge Colekessian replying with 4 for first.

**VOLLEYBALL CHAMPS**

Glendon came up with yet another intercollege championship last week, winning four straight games to nosed out the opposition. Glendon's volleyeers are Ron Maltin, Jim Mountain, Eric King, Henry Wood, Serge Colekessian, Kevin Kilbey, Doug Clark, Harvey Hirsh, and Don Kidd. The victory gave them a total of 1190 points in intercollege competition; Founders has 975, McGlinchey has 660, Winters has 510, and Vanier brings up the rear with 480.

**GRANNIES LEADING**

As the first part of the women's intermural program draws to a close, a current look at the standing for the Glendon Shield shows 3rd and 4th Year out in front by a margin of 46 points. The victories this year accumulated a total of 575 points, obtained largely through their participation and victory in the intermural volleyball schedule. Sandy Barcliff's win in the tennis tournament also helped the 3rd and 4th year cause.

**The Penpushers will be out to prove that the pen is mightier than the alaphat.**

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**Gleneldon sports round-up**

The Grey Cup festivities ended Saturday night with another win for the Glendon Beavers over the University of Toronto. Pitted against the mighty University team, T, Glendon overcame the bad refereeing, the vast partisan varsity crowd, and the inept passer Liddle, starred for the Gophers.

**SKULE SKUNKED**

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**Committee struck to pick successor to Reid for '70**

Principal Escott Reid will retire as principal of Glendon College in January 1970. He first announced his retirement in FRO TEM, January 4, 1968.

A committee of the Senate of York University has been struck to find a successor to Reid. The committee is comprised of faculty and students of Glendon College, and is charged to consider all candidates for the position.

Please address all communications to the Secretory of the Committee, Robert Bédard, Room A309, Wood Residence, Glendon College.

The Committee members are: J.N. Agnew, Robert Bédard, J. Burnet, P. Fortier, H.A. Harris, D.M. Healy (Chairman), J. Park.
An aid to understanding

A newspaper, it is said, is an organ of information: it ferrets out all the news it likes, biases it, and reports it objectively. 

PRO TEM is a newspaper. Ergo, it should have ferreted, biased and objectively reported information.

To help PRO TEM achieve this goal, I have ferreted out at great effort a number of terms used by our campus politicians. For the benefit of the many who do not understand these terms, I have biased them and report them objectively. What follows, then, is a dictionary of oversimplified, undefined, gloriously jargon.

Apathetic: describes all Glendon students who are not members of PRO TEM, Student Council, or the Food Services Committee. Extra campus activities don't count.

Conservative: anyone who does not agree totally with Student Council. A Conservative is usually old-fashioned, balding, speaks slowly, and changes his underwear daily. He is totally irrelevant.

Council: a weird animal with II pairs of legs that sneaks around campus looking for open meetings to hold. It has decided to try to involve students in everything from classes to revolution; it maintains that it does not wish to interfere with or pressure anyone. The council is not to be confused with dialogue (two trees) in a dialogue, opposing groups yelling across the table at each other; no one listens, but everyone ends up hoarse.

Elites: anyone who tells anybody else to do anything at any time is a member of an elite.

Fascist: someone who is always right. He carries knives and theories under his belt. He is associated with intolerance and dogmatism, unlike other groups which are associated with dogmatism and intolerance.

Involvement: is what occurs when you are cured of apathy (see above); to facilitate a cure, referenda are held as often as possible.

Irrelevancy: student council.

Left wing: a general term that refers to one's ideological leanings. It is Good and Just. It is diametrically opposite to right-wing, which is Bad and Unjust. Those that are between both wings are followers of a middle of the road policy, and by definition, cannot exist.

Liberal: this term is under constant debate. The liberal used to see himself as being just left of a middle of the birder, but since this latter does not exist, he feels confused and insecure. According to the five, he has no friends or enemies. Liberalism is the opposite of Fascism.

Moderation: anyone else who joins an interest group is considered socialized; thus, if your friend is a member of a group, he has been socialized, but if you are a member of a group, you are 'enlightened'.

Paranoia: help!

President: Richard Nixon, Lyndon Johnson, Jim Parkinson, Robert Ansell.

Radical: anyone who desires change of a revolutionary nature. He is not, of course, paranoic; he merely actively daunts all existing structures. He wants everything torn down and replaced with everything new.

Socialism: anyone who desires change of a revolutionary nature. He is not, of course, paranoic; he merely actively daunts all existing structures. He wants everything torn down and replaced with everything new.

Ansell admits he knows only "half a sentence" about the Gardiner Committee which will decide the fate of Glendon in the spring, but says "one can only know so many things...interest is more important than information. Information has its place and will be important but not until your interest is rewarded."

Ansell said, "Because I don't know about something doesn't mean I can't learn. But maybe interest isn't enough, according to the powers that be."

He later said "May be somebody like me should be forced to show their interest by voting instead of running." But that just doesn't seem right. Maybe they should.

Ansell feels "the administration has too much control over faculty council. The representation of the faculty council is so unevenly split, it is obvious the administration has the edge in a vote." Apparently Ansell doesn't realize the administration only has eight votes as compared to 67 faculty-student votes.

Ansell said the faculty council meeting he had been to was "rather disorganized, boring, petty, and sin­ister. There is little interest in what's going on, There's not enough action." But he feels personally can do nothing to combat this. Just more student representation would get more things done," he said.

Ansell wants to see a council with even faculty-student representation so "the administration will lose a great amount of power." He never wants to see lecturers on this council. "A lecturer's only interest is in his own course, if he believes in student affairs, so he would be biased. This is where the over-representation of faculty comes in," with these "unbelowed people," said Ansell.

He would like to see a completely faculty-student body with courses but "you shouldn't just have a course if you haven't taken a prescribed series of courses in one subject."

Ansell wants a student council that will "have very conflicting ideas," by voting instead of running. He wants final exams, "If you're apathetic towards attending classes, not having final exams doesn't leave you much." He then said, "I don't against exams. I want more essays. I'd like anything to take the emphasis off the term mark for handing in essays regularly."

Bob Ansell is the editor of PRO TEM, the student weekly at Glendon College, York University, 2275 Bayview Avenue Toronto 12, Ontario. Opinions expressed are those of the writer. Unsigned comments are the opinion of the newspaper and not necessarily those of the student union or the university administration. PRO TEM is a member of Canadian University Press, the fourth estate, and an agent of social change.
David Collette

By JOAN SHILOW

David Collette isn’t sure if he’s ever been to a faculty
council meeting or not.

When questioned, he
didn’t feel he’d made any
point. When told
his comments weren’t open
to student last year, he
said, “Oh...now I’m not so
sure David made any
point. I don’t remember
what I said that I went to
last year.”

In his campaign statement, Collette said, “I believe
people-generates courses should be incorporated within
the general education pro-
gramme, and yet he has
cut the budget for the
departmental course.

Unfortunately, there
aren’t enough administra-
tive courses in the third
of the council.

As the saying goes,
more students have a
voice than the teachers.

He thinks "the formal course structure should be
definitely kept but the roles of the student and professor
should be open to debate
in the council."
Greg Gateshy

Clare Graham

David Hollings

By DAVID VARTY

By MARILYN SMITH

By MARILYN SMITH

By LARRY SCANLAN

PatrcK Flynn

Carl Davis

Gateshy appears to be a hard worker and as a first year student has already gained a considerable knowledge of the university.

Gateshy is running because he is 'interested in finding out how things work at the university.'

His interest was spawned when 'it took three days to find the procedure in submitting a brief to the Philosophy department on the Modes exam.'

He has proposals for the faculty council.

His first proposal is imaginative and far-reaching.

He would create a steering body with a 50/50 student-faculty-student ratio. This steering body would some-how have enough authority that it would be the highest court for academic matters. The Senate would handle only administrative and financial matters. The steering body would oversee the faculty council which would become a smaller body that would bend on recommendations.

His second point is a re-examination of the term the French department.

Gateshy believes that "the French department has got students locked in for two compulsory courses and it doesn't do much. It doesn't have any identifiable purpose.

He wants all compulsory courses abolished except for French. He is not very sure of himself in this area, however, at first contradicting several earlier statements. His solution for French would be to extend its influence to all departments. However, this is a difficult thing to do when departments have already been hunting for some time for French-speaking students.

As well as preparing a brief for the Philosophy department, in his three months here Gateshy has been a part of many faculty committee groups, and on the executive committee of Radio Glendon.

In high school he wrote the student council constitution and was at the head of a body to evaluate relations between students and teachers.

He is sincere in his desire to see a student council actively participate in the university.}

Carl Davis, a third year student, was asked to run by some people whose opinion I respect, I was exposed to "voice my complete disagreement with the political power games that go on." The philosophy department is a moderate radical, I guess it's on the side of the road...sort of. It is complex, it is less than it is.

Carl Davis

Patrick Flynn

Clare Graham

David Hollings

By DAVID VARTY

Gateshy's prime interest is state, not simply restricted to the faculty council. It seems to me that the faculty council has an expression of discontent with the new types of faculty control. He voices his position as an expression of discontent with the fact that press media and student-run institutions are controlled by a small faculty.

Faculty council, to his mind, is the most influential governing organization on campus. He would like to see faculty council be a steering body for faculty work on the next while.

"Faculty council should have some say in admission, examination requirements and regulations for this college." He would like to see stricter entrance requirements.

"More student faculty council control is needed to obtain a greater cross-section of student opinion." This would aid in doing away with a one-view student minority control.

Flynn's prime interest is the committee on undergraduate studies.

This committee is not yet permanent. He would like to see it so.

The present lecture-seminar system is not beneficial to the student. "Any number of people over six in a seminar gives no opportunity for dialogue." The budget strain would have to be considered. But the faculty council might be found in the abolition of lectures- "because they do not serve that much of a purpose, although that might be too sweeping a statement, it varies for different departments.

Even though most of the recommendations of faculty councils passed by the Senate, he would like to see the council become more autonomous in order to succeed as a liberal experiment.

When Pro Tem finally began to sit, the statement Greg replied "great." He had no mind that he lay down his life for his friend's.

By MARILYN SMITH

Greg Gateshy runs again. The first year student, who drew from student council elections in the fall on the strength of his predecessor's popularity contest. When Gateshy was asked if he would run again this year he replied 'I was asked to run by several people.'

It is very difficult to pin Gateshy down to specific proposals of project policy and procedure. But he hastens to assure that this is not "an ignorant nebulosity, but a lack of proportion and down-specifics."

An individual must picture this kind of thing with an open mind and a few well-defined principles. Otherwise there is a creation of confusion.

"Neither militancy nor Marxism is the answer, its a question of establishing a balance and working primarily in the issue of student-faculty relations."

He has no policy statement.

Therefore, I would refuse to vote for anyone who could put down a question of faculty council "It would be a question of establishing a balance and working primarily in the issue of student-faculty relations."

The prime necessity for this academic community is communication. He believes that faculty council is an "ability to communicate with members of the university, faculty, administrators and students." His commitment will be to bring the ideas en cascaded to faculty council in to the ideas en cascaded to faculty council in faculty-student ratio. This would aid in doing away with a one-view student minority control.

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Jim Jack

By LARRY SCANLAN

Jim Jack is a third year student who is not the typical Faculty Council member and is not an ideal candidate to become head of Glendon, but would make a good third year representative. He is highly motivated and interested in the welfare of the college. He is involved in several student organizations and is a member of the Glendon Liberal Club.

John Klavins

By MARILYN SMITH

"Why am I running for faculty council?" he asks. "Because I have just as much capability as anyone else." A definition of "capability," well, an understanding of what is going on with relevance to what has to be done at this college. Klavins has the credentials. He has been in the faculty council for two years and has been involved in several applicants.

Larry Krotz

By JOAN SHIELOW

Larry Krotz thinks that the goal-oriented student must be able to contain all the members of the Glendon community. Working from the premise of education being completely destructured, he would like to be like a "radical centre activist." Shiekov believes that the college is a place to participate in the formulation of academic policy.

Sid Lovas

By JOAN SHIELOW

Sid Lovas believes Glendon should have a pass-fail system in its curriculum. "Because of the nature of liberalism at this college, you can get all kinds of good changes made in small capacities."

Camilla Marsden

By DAVID VARTY

Camilla Marsden, a third year student, does not like to give specific answers to specific questions because, "I don't have specific ideas on what I want to do." Marsden says she has no policy statement. Also, she says, "I can't be bound by what I say!"

Camilla's main interest on faculty council would be to create a super academy out of Glendon with the best students in the country coming here. "Otherwise, this college is not to my liking, it has never been to any other in Canada."

To accomplish this, Camilla suggests the pass-fail system. She would not, however, make this compulsory unless someone gave her proof that it would work.

Her aim is clear, though, "If I thought that implementation of a pass-fail system would fail half the students around here and it implement it right now..."

Camilla is a staunch supporter of professors. "I don't have much faith in the student body," she says, "professors shouldn't be afraid to kick students out of semesters."

Most of Camilla's answers were prefaced with, "Oh, God!" or "gosh, I can't really say," and she seemed to know more about what she didn't believe in than what she did.

Camilla did not know what role she wanted faculty council to play at Glendon. In fact, when asked what the present role of faculty council was she replied, "Well, I don't know; I have a hard time answering specific questions.

When asked if she was liberal or conservative, Camilla hedged, saying she would give herself a "big maybe." For Elitist - as far as she is concerned. However, eventually she said, "Anyone looking at me would judge me conservative, but I think I'm a radical." Camilla asks as Camilla Marsden? As Camilla says, "There are those who know me best."

As for the second group, I don't know how they could vote for me."
Tim Minton

By MARILYN SMITH

Tim Minton, a first-year student, says about the compulsory courses: "I want to get involved in what is happening." However, he is not too sure about what he will do if elected because "I am not aware of the faculty council set-up or the power structure."

He is for the continuation of compulsory courses because "I don't feel students have the knowledge or experience to determine what is best for themselves yet. Compulsory courses are a necessity. A University is aimed at the majority and the major lacking self-discipline, so there was a need for a "ratio guarantee" for students, and that "faculty should always be in the majority."

Furthermore, he feels that there should be an "investigation on the type and quality of education obtained here via comparisons with other Universities for the transfer ease."

The French department facing Glendon is the "lack of ap-" spirit, the lack of identity with the college," said Minton.

There is a Book Store Committee which is investigat- ing the possibility of opening financial reports to the public.

Minton felt that the "Ri- dings should not be posted for all the students to see as the readings could be misinterpreted."

Minton is rather structure- less when it comes to ideas about a university.

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Paul Scott

"I thought there should be some first years running...rather than sit back and worry about my own future."

Sandy Sera

"Of the seven members chosen from departmental faculty-student committees, that would be wise because it would give a clearer idea of how the university was faring."

Susan Ward

"My main interest is teaching students to be more independent thinkers."

John White

"The Commissar is running as experienced candidate."

Paul Wrightman

"The former SAC president of Bramalea U.O.O. offered a clear-cut path to progress, but offered one decapitated student council instead."

### Quotations

Sandy Sera's main interest at present is getting onto Faculty Council, and if this means that he has to make up some proposals, well, then, he will do it. He says it is a "little left of liberal but not radical". HePosesses abolishing degree requirements, abolishing all compulsory courses in French, revising the grading system to pass-fail, and increasing parity on Council to 50/50.

"I agree with all this however, he plans on working within the system. "Propag­00 cannot be made by fighting the system. By working within the system in order to produce change, one does not destroy what good has been done this far." When asked what specific convincing work he would use to convince the system to change, with regard to parity on faculty council, Sera replied, "They are making regulations that hang over us; we should have a say in things that hang over us."

Generally, Sera's knowledge of the workings of the governing structure of the university is poor. Present role of Faculty Council is to, him, "the governing body of the college."

When pressed for what that meant he has said that it was the over sees the college, has to do with regulations, discipline-a not a mention of election of students.

When pressed for more information on any of his proposals he tried to block his way through what he had not thought out, with unsatisfactory, confusing, contradicting results. He did not have a clear idea of how the university was faring. When asked about the most important accomplishment of Faculty Council, Sera replied "I'm not really sure about that much too."

Sera's participation in this three year era is limited to being elected class representative on the political science curriculum committee. "Quite honestly I haven't done too much in this university."

"It is a strong influence but that can be overcome." "She does not agree with Reif's proposition of a loyal oath."
A funny thing happened in the Peruvian jungle

Some years ago, an adventurous individual from The Coca-Cola Company pushed his way a hundred and fifty miles into the jungle outside Lima, Peru. His mission, for promotional purposes, was to introduce Coca-Cola to the primitive Indians. Deep in the bush, he flushed a likely-looking woman, and, through his interpreter, explained his errand, whereupon the woman reached into a sack she was carrying and solemnly plucked forth a bottle of Coke, and offered him a swig. Strange to think that, even in the depths of the Peruvian jungle, things go better with the taste of Coke.

Both Coca-Cola and Coke are registered trade marks which identify only the product of Coca-Cola Ltd. The Coca-Cola Company pushed its limit - if anyone would buy a superfancy typewriter for $6,400. What is this world coming to? The Coca-Cola Company does not want you to use Coca-Cola. It wants you to drink Coca-Cola. Coca-Cola may not look like an adventurous sport, but may we suggest that all is a wondrous professor.

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