

Referendum defeats will cut services

REFERENDUM RESULTS				
FOR	292	292	58%	needed 67% vote failed for lack of majority
		521		
AGAINST	211	211	42%	
		521		
TOTAL VOTE	521	521	55%	needed 50% vote
		948		
TOTAL STUDENTS	948			

By BOB WALLER

For the second time in the past two weeks Glendon students went to the polls to vote for a referendum which would raise the student council portion of their fees from \$17 to \$27.

The first time they voted, the increase was passed but was nullified due to faulty election procedures. This time they voted the increase down.

\$7 of the \$10 was to have been funnelled into a bursary fund for Glendon students who were in need of quick financial assistance to finish their education here this year.

The remaining \$3 was to have been used to augment the council's annual budget.

Council members who supported the referendum were visibly disappointed when the results of the Oct. 24 poll had been tabulated.

Council president Jim Park, who received the news while at the Biafran protest in Ottawa said that he couldn't understand how Glendon students could vote down a project like the bursary fund which could only help them. He felt that those who had voted against it were being a bit selfish.

Roy Hanna III, who voted both times for the referendum, was angry at the results and said that the students had let the opportunity to do something really constructive to help their fellows slip through their hands.

Hanna also said that the

defeat of the bursary fund represented a setback in the efforts to attract out-of-province students to Glendon. At present, out-of-province students cannot get financial aid either from their home province or Ontario.

This, said Hanna, has been a major stumbling block in attracting students from all across Canada to what is supposed to be a national college.

An unidentified student who voted against the referendum said he did so because he did not agree with the principle that \$3 would be going into the council budget.

He went on to say that he would have voted for the referendum if all of the \$10 increase would have gone to the bursary fund.

The defeat of the referendum fund will affect essentially the social services programme of the student council. This included the proposed bursary fund.

To be cut from the budget right away is the annual Glendon College Public Service Award, the proposed Glendon literary quarterly magazine, the closing awards banquet, the Red & White social programme, and an increase to the PRO TEM budget.

Officers of the council stressed, however, that the political programme of the council, which has been under some heavy criticism from rightist factions on campus, will not be reduced at all.

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*Pages 4 & 5 - Indians

*Pages 6 & 7 - The Usual Shit

*Page 8 - Niggers' Holiday

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Tony Antoine (with beret), leader of the Native Alliance for Red Power, and Omer Peters, President of Ontario Union of Indians, join crowd in standing ovation for Harold Cardinal, following his speech at the Sunday night banquet of the Indian Forum. In his speech Cardinal said the Trudeau government has broken its faith with the Indian by seeking to expand the Indian Affairs Branch.

PRO TEM

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Numero 8

Toronto, Canada
le 31 Oct., 1968

UBC students seize Lounge

VANCOUVER (CUP) -- "What needs liberating at UBC?" asked Yippie Jerry Rubin.

"The Faculty Club", someone shouted. And that was that.

Over 2000 gleeful university of British Columbia students marched a half mile to the Faculty Club yesterday and took over.

Students, lead by Rubin, members of UBC's students for a Democratic Society, paraded a squealing pig (presidential candidate for Rubin's Youth International Party) into the opulent Faculty-only restaurant and bar.

GEORGIA STRAIGHT

MENTIONED

The takeover was accomplished early yesterday

afternoon and was still going strong late last night with 1,000 people holding the building and preparing to spend the night.

By late afternoon observers had estimated that 3,000 UBC students passed through the doors at one point or another, ignoring the "Members Only" sign.

There appear to be few concrete demands or problems to justify the takeover though one SDS member advised the crowd to stay until the charges are dropped against the Georgia Straight, a Vancouver underground newspaper. The paper has been charged by the city prosecutor with printing obscene material.

Rubin announced the Liberation Plot as he spoke to 1500 students in the UBC student union amphitheatre.

LIQUOR RUNS OUT

Faculty Club President Dr. S. Huberman, a UBC Commerce professor, was not upset: "This is just delightful--There's nothing against your being here as long as you don't break into the liquor cabinet or damage the building. Otherwise we will consider prosecution."

There has thus far been no damage but the kids are working on the liquor cabinet.

They quickly cleaned out the club's open liquor supply and were, at last word, trying to get into the well-stocked and well-locked liquor cabinet.

During the day many occupiers turned on (with pot and hash), others drank and political discussion buzzed through the building.

One student took a skinny-dip in the faculty club fountain.

KUAN YEW AMUSED

Student President Dave Zirnelt said the students had no right to break into private property but said the council would take no action against them.

Neither will the RCMP who confess to be "unconcerned".

Acting Administration President Walter Gage had a terse "no comment".

And one person who took the whole thing like a trooper was Singapore Prime Minister Lee Kuan Yew, who is staying in the Faculty Club's Presidential suite during a visit to Vancouver.

"I'm totally unconcerned," he said, "It takes a lot worse than this to get me excited. I can't see the point of it at all. But it's rather funny."



Pro Tem goes trick or treating; 8:00 in front of Glendon Hall. Costumed only.



One of the more peaceful moments during the Viet Nam peace rally last Saturday. Police here were restrained but later and in other places police charged into crowds and manhandled marchers, taking off their badges so as not to be identified.

The new 'Indians'

We protest against the cultural genocide of the Canadian Indian.

We protest against our government's apparent lethargy in arranging a cease-fire in the Nigerian-Biafran conflict.

We protest against the recent Soviet rape of Czechoslovakia.

We protest against the exploitation of developing nations in South America by huge international corporations.

These situations, however, are not the products of a few dumb decisions by some misguided men but rather the inevitable results of a socio-economic system -- capitalism -- that dehumanizes a society because it sets inhuman aims as its goals, profits before people.

An interesting phenomenon is occurring all over the world, both communist and non-communist (more accurately 'state capitalist' and 'private capitalist'). Many students are becoming Indians, or rather, they are taking on the Indian ethic of cooperation, not competition; of sharing, not possessing; of solidarity, not fragmentation; of enjoying nature, not exploiting it.

They are repudiating materialism and commercialism. They are condemning imperialism - the product of the two. They are starting to rehumanize their societies.

Students are rejecting rigid, inhuman Victorian moral codes that reek of hypocrisy.

It is paradoxical that at a time when the powerful forces of white capitalism are steam-rolling the Indians (and many other groups) and forcing them to abandon their values, there is beginning a wide spread reaction among the young generation of white industrial societies against that white capitalism and for what we have termed the Indian ethic.

It is with this phenomenon that the real survival, of not only the Indian, but also ourselves, as HUMAN beings, really depends on.

The new establishment

The question at the beginning of the Indian Forum was "What do we learn?"

After three days of private conversations with Indians and a closing banquet which shocked and moved all of the participants in some way or another, the question was "What do we do?"

After the final banquet the Indians caucused, kicking out all whites. They went in, sullen, angry, steaming at an Indian Affairs Branch that had forgotten they were human beings and furious at Glendon College students who they thought were either complacent bourgeois liberals or verbal-only radicals.

They came out of their room three hours later quietly happy with the feeling that they'd done something.

Their message to whites? -- "Solve your own problem. Let me solve mine. Don't do things for me, do them with me."

There was a practical suggestion--raise money and help Indians organize a conference for Indians only so they could come together, hash out their mutual problems, and think of possible action - without the interference of whites.

Another suggestion - start researching all the Indian Affairs documents of recent years to show to whites and Indians how accurate or inaccurate they really are.

The Indians also think that the grasping, competitive white society is wrong. And they think that Glendon College is part and parcel of that society.

All they had to say to any Glendon student who said he was against the establishment, too, was, "What have you ever DONE to disrupt that establishment? What have you ever done to buck it here at Glendon?"

The real message the Indians had was, "Don't make me fit for your society. Make your society fit for me and for yourself."

The Indians are getting together to fight for their survival and their freedom. You can become their new rulers, their new oppressors, if you want.

You don't have to be a bigot. The rules of the game stipulate that you can SAY a few naughty things against the accepted system along the way but you mustn't DO anything out of line.

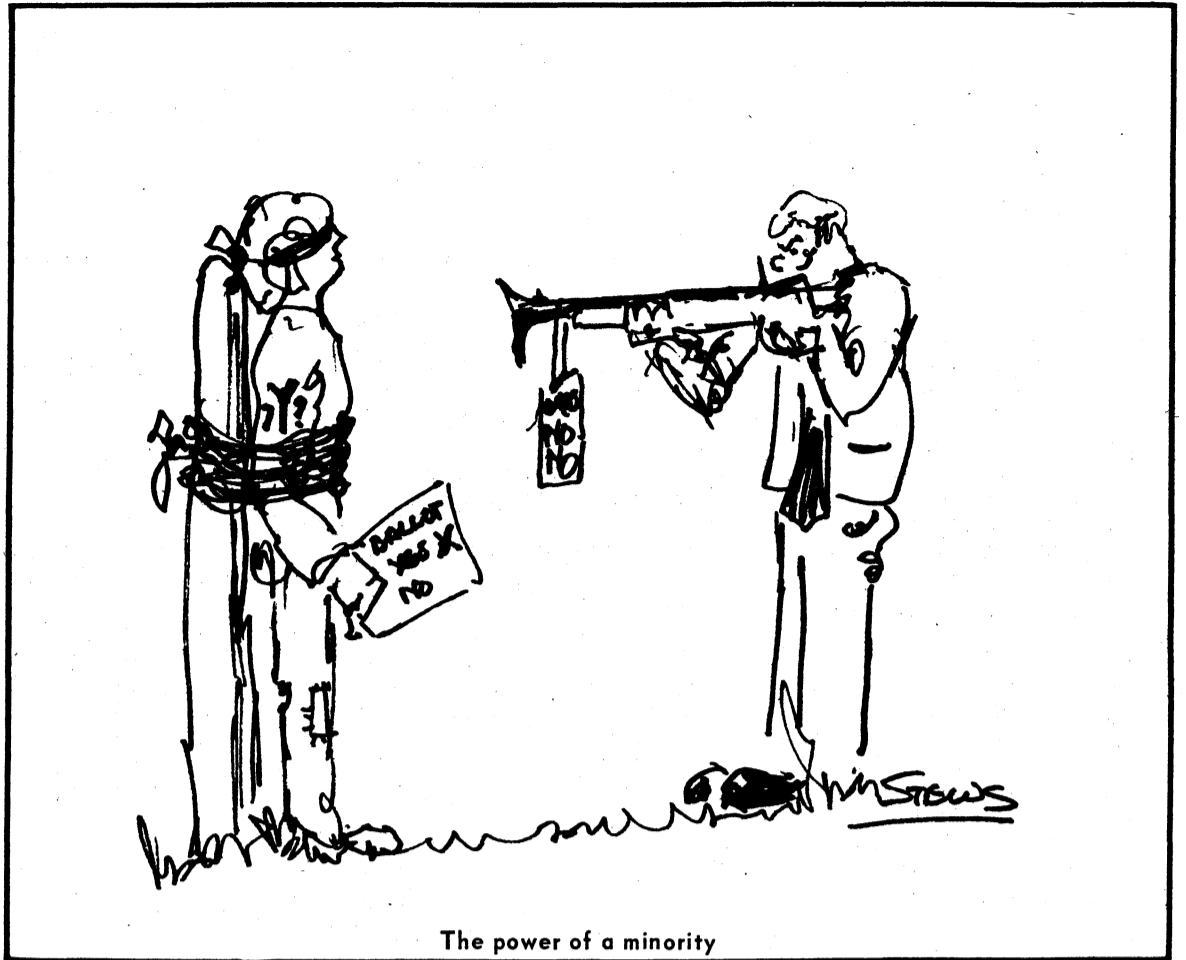
Do you respect those rules?

PRO TEM

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Vous avez la parole

Change claim

Sir!

The article which appeared under my name in Pro Tem (10th Oct. issue) is not an exact representation of what I have written. I find the changes of titles, exclusion of material and rephrasing of the original text unjustified. An explanation of your actions should have accompanied the printed version of the original text.

J. Klavins

Editor's Note

Apologies for not putting in your note last week, John. It was a production night mistake. However, there were no changes in your original article. We had to add a head and sub-heads because you didn't give us any. We didn't have space for the long telegrams you attached to the original text.

Glendon great

Dear Sir:

I must admit that it was with some regret that I left Glendon campus Sunday night. I had come with some mixed feelings, as I was suffering under the misconception that this was going to be another one of those 'let's cry for the poor Indian' conferences.

Certainly, there was that undercurrent of indignation and disgust for the seeming self-perpetuity of the social and educational enigmas which the Indian delegates had to face in just living in this country.

This is a part of the necessary experiential processes of such a conference. Any feelings which I may have had were rapidly dispelled by the open and varied programme of exposure to points of view on all aspects of the Indian situation.

I was asked on many occasions, what I thought the direct outcome of the forum was going to be.

My impression from this mode of questioning was that

many of the younger delegates and non-participating Glendon students were expecting us to implement immediately, a far reaching and remedial programme for the Indian People.

Maybe I am mistaken, but I feel that this is the wrong attitude and perhaps was the downfall of presentation of Mr. Tony Antoine.

Immediate action will often be rash and ineffectual, and moreover I felt that this conference was aiming to stimulate thought and appropriate future legislation, and increase the 'social awareness' that is the meaning of Glendon education.

Could it be that other delegates than myself received an increased awareness of self from the confrontations and discussion groups that followed?

Could it also be that the self growth through awareness was the real tool in the hands of the delegates such that in those future situations where they might be expected to understand and help, they will be prepared and mature enough to handle them.

I hope that I express the feelings of at least some other delegates and if so, I hope that this is an indication of the success which is so well deserved by you the students of Glendon whose thought and hard work make it possible.

Although I'm not a student of Glendon, I do feel that I can share your pride in your school, a living experiment in successful education. I conclude by offering you my thanks for allowing me to share in the experience.

Ray Hill
Delegate, McMaster U.

Council defended

Dear Sir:

Toby Fyfe makes a good point in his column, What dialogue?, that the dialogue about change has broken down on this campus and needs to be rejoined. However he makes some other comments I would like to discuss.

The essence of much of

what Toby talks about is that student council is an elitist body. The council has adopted an "incomplete ideological manifesto as the Gospel" and a "holier-than-Thous attitude" about talking to others.

When talking about an elite, I think we must consider whether it is open or not. The student council "elite" has plenty of things to do and anyone willing and eager can join us. For that matter, any offices on the council itself were open to those who wanted to run for them in February, or, as in the case of the first year reps, in the last few weeks.

I think we must also consider whether the elite actively works to maintain an elitist function. I believe this student council has proven conclusively that it is not interested in remaining an elite.

During the Ontario College of Art struggle in the spring, the council presented the facts and suggested alternatives for action (or, in one case, inaction) to the students. The students however did not care to make a decision and there was much criticism of the council for not giving enough leadership, not taking enough decisions for others.

Then, during Liberation, the council presented a set of ideas to the students for their consideration and said that if they agreed with the ideas they could do certain suggested things.

Members of the council were in favour of taking the question of an increase in student union fees to the students instead of deciding it in negotiations with the administration.

See COUNCIL, page 3

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COUNCIL, cont.

When the election was poorly run (due mostly to the unavailability of a complete student list from the university computer) the council decided to take it to the students again and we have accepted the decision of the students not to donate \$7 to help their needy fellows or to have a larger student newspaper, an expanded social programme, student council assistance to campus clubs, or a public service award. That is their democratic right.

And a week ago at a "retreat" the council decided to create Community Group Studies to examine what universities and education are and should be. Their purpose is to involve as many members of the community as possible in the formulation of proposals for change to be presented to the college as a referendum in February.

As soon as we heard there was strong criticism of continued Glendon membership in CUS and OUS we decided to add referenda on membership in these organisations in February as well.

We are also initiating a revision of the constitution of the student union and will be presenting a new constitution for adoption by referendum in January, instead of merely passing it by a two-thirds vote which (legally) we have the right to do.

The aims of the revision will be to have as many members of the union as possible taking part in the decision-making. A proposal which received fairly wide support at the "retreat" would replace the council with an elected five-man executive (with no set individual titles, such as president) which would report to a meeting of the union every second week and make proposals for action during the next two weeks.

There is a strong feeling among the council members that elitism is out. We

agree with CUS president-elect, Martin Loney, who criticised student leaders "who have sherry with the senior faculty but nothing with the students."

We are not engaging in the old-style of student politics: one (rather puny) elite calling itself the student council taking "student demands" to another (rather powerful) elite of senior administrators and calling for action. I am reminded of a statement by Dean Harris during Liber-action. He said he knew the psychology of the politics we were playing--how we were trying to force the administration to act.

This wasn't our intention at all. We wanted the students to take action, to see themselves as individuals who are not interested in reform from the top, because that continues to perpetuate a hierarchy of authority; it is that we oppose.

We intend to take the case for democracy to the members of the college in January. We began to in Liber-action. We are continuing to in conversation and in the Community Group Studies. We are taking our key from Peter Warrion's much-maligned statement:

"Some say this is the year to sock it to the administration, to burn the buildings. But I say it is the year to take it to the students. Liberation cannot come about by the actions of a few, but by the struggle of all."

And if the members of this college do not want change, they will not bring it about.

Members of the council are going to try to convince the college that change is needed and that a certain kind of change is needed but we do not have all the answers and if we were able to convince people that we did, we would have succeeded only in substituting one elite for another.

Jim Weston, G III
Director of External Affairs
Glendon College
Student Union



Mitchell Sharp confers with fasting demonstrators about Biafra (among them Glendon student, Chris Wilson). Sharp diplomatically explained the government's stand. Later some demonstrators tried to get into the meeting of the Commons committee on Biafra which is open to visitors. They were denied entrance because they had been "naughty" earlier in occupying Sharp's office.

Dissatisfied

Dear Sir:

As one of your more dissatisfied readers, I feel that the time has arrived when someone should comment upon the obvious bias inherent in your editorial policy. As a newspaper which claims to be the voice of the Glendon college Student Union, your publication should do its best to represent all points of view which are to be found within that union. This, of course, is based on the premise that the student union is as democratic as is possible in the context which it operates, and also upon the idea that the publication sanctioned by such a democratic body should contain within it all points of view - even minority opinions - that are expressed by the constituent members of the union.

However, this is evidently not the case with PRO TEM. Week after week I read the paper, hoping to see some

registration of an opinion differing pragmatically or philosophically with the ruling elite of this college and it is the considered opinion of many people that they are an elite (although by no means difficult to join) - and yet can find little or nothing which even smacks of 'dissension' from the 'official' line. This is not to say that there is not a body of persons opposed to the policies of both the paper and the student council; How else did the recent referendum die?

Surely a responsible press would employ its staff to ferret out minority opinions and to publicize them, to reveal opposition, to propose compromises, and to discover alternatives? Why then must we be subjected to an inordinate amount of left wing (from my point of view) propaganda about the virtues of CUS, OUS student strikes, etc., when the press has not

even established whether Glendon Students are agreed on CUS, etc.? Why must we read, week after week, about the goals of student revolutionaries, when the paper makes no effort to discover the point of view of those who do not necessarily agree with student revolution? Such action is not symptomatic of a social democracy (the fashionable term); it is reminiscent of the conditions which gave rise to the tragedy of the nineteen-forties.

Reliable sources report that the Ents are alive and well in the Don Valley, but still searching... They don't know what...
Peter Robertson, G II

Classroom report

Peter Regenstreif: shit disturber

By LARRY SCANLAN

"I am not a shit disturber; I am not controversial." So maintains one Peter Regenstreif. He commutes here every Tuesday from Rochester (where he is chairman of Canadian Studies) to direct a two-hour seminar on contemporary Canadian politics for Glendon's Political Science department.

Internationally famous as an election pollster and political analyst, he is also well-endowed academically.

Terry Olsen, Chairman of the Glendon political science department, in his quest for someone with that particular cross-background - one foot in public camp and one in sheltered university community - found the answer in Peter Regenstreif.

Regenstreif says about Canadian society: "We are not reaching our capacity... what we lack is a sense of getting somewhere".

About truth: "...whatever the hell that is."

About American versus Canadian students: "My students in Rochester are very competent...I have to respect them ... the best Canadian

student would stand up equably to the best American student but (I knew there was a catch somewhere) the range (between competent and incompetent) is greater in Canada."

Regenstreif also talked about the Pearsonbaker years, equality of women (??), newspapers, Trudeau, and student power.

The radicals in his class got extra uptight, those on the fence dived into the conversation and the snoozing sycophants did listen and did not fall asleep.

Basically, the format for the course is much the run-of-the-mill setup. Each week 3 students present papers on aspects of the Canadian political scene, which is subsequently criticized, attacked, debunked... in the two-hour session.

But there's an enigmatic something about his class. It clicks. A student's mind is like a glowing ember; it takes an expert poker to stir that coal and get the fire going.

Paper's Presented

In the class I witnessed,

Robert Waller gave a paper on why Trudeau won the election ('students should kick it off'), which was supported more than adequately by facts, figures and polls. Regenstreif in response, gave his critical analysis of the paper, also well-reasoned, and threw it out to the starving hands that had wanted to interrupt.

Not Perfect Model

Despite the viciferous battles, the class propelled itself to a logical conclusion. Here they didn't sling ideologies at each other; rather they fought with facts like true Regenstreifs, who are by nature in love with facts (especially mass polls).

In fact, when someone mentioned the Kennedy-Nixon T.V. debate to prove a point about mass media, he almost jumped a foot in ecstasy and proceeded to decimate the hypothesis using his own polls.

Peter Schwalm: "Yes... I like him...he backs up his arguments."

John Olah: "He tends to key on certain students, but

potentially it is a very exciting class...with professional people you're bound to get deeper insights."

A common and just comment-criticism was that all too often Peter Regenstreif talked to the same people, a chosen few. After all two hours should be enough time for everyone to voice their opinion and/or take a shot at him. And the class is far from a perfect model; it can and does sputter.

More Professor - Professionals?

In the final analysis though the class is more than just a class, just as Peter Regenstreif is more than just a professor. It is a new scheme, perhaps a harbinger that will usher in another phase in the changing didactic process.

"Men like him offer a window on the world," said Academic Dean H.S. Harris.

Although not overly enthusiastic about the idea ("everybody would end up civil servants or politicians") the Dean did advocate a 'liberal sprinkling' of 'professor-profes-

sional' types at Glendon.

Asked his opinion on the matter, Principal Escott Reid said it was desirable that members of the faculty have complemented their academic background in this fashion. A revelation of their various pasts would tend to 'humanize' the teacher.

Peter Regenstreif is a human, tottering between stark pragmatism and lofty idealism. His listener in turn feels torn among several desires: whether to sit back in awe and say 'he's right'; whether to leap up and punch him right in the mouth; or lastly to lean back with a grin on your face that proclaims 'I just don't believe it'.

What is important, however, is that his listener, perhaps because Peter Regenstreif is so provocatively cock-sure, does indeed listen and does react.

He does not vegetate-regurgitate.

With one eye to the masses, with one eye to the student, and with a mind somewhere between 9,000 leagues and 9,000 feet--that's Peter Regenstreif.



Indian actor, Johnny Yesno, does hoop dance for Saturday night audience in New Dining Hall.

photo by MICHALSKI

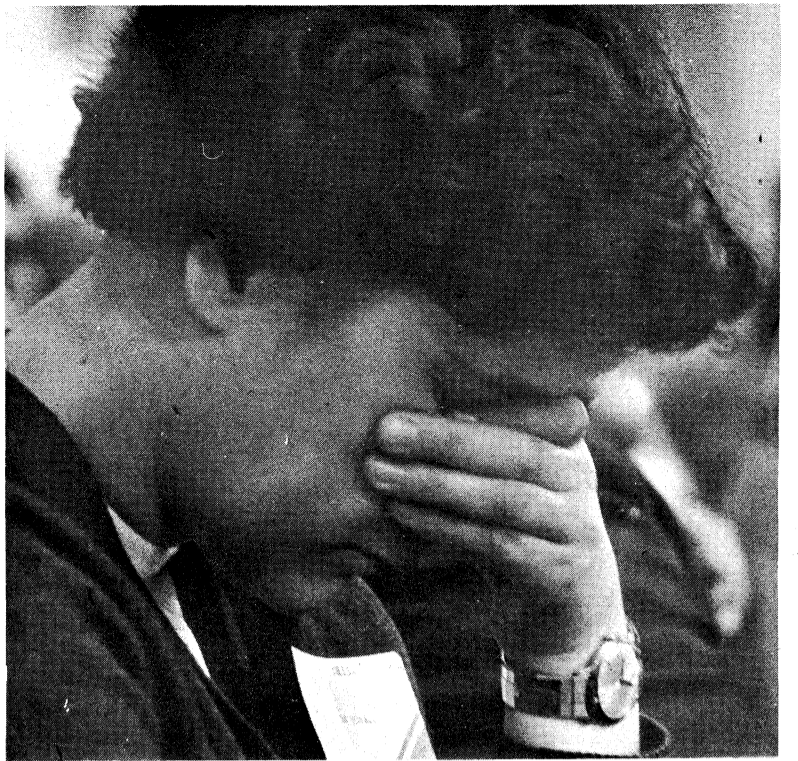


photo by MICHALSKI

Forum participant shaken by Indian disruption of Sunday night's banquet.

Indians get together

By JOHN KING

Last weekend will be remembered as the weekend of the Great Indian Bull Session.

Things started to liven up at the end when the Deputy-Minister of Indian Affairs and Northern Development, John A. Macdonald made his speech

There, all the Indians who has listened quietly and politely through the weekend started to shout -- and they kept shouting, even against the opposition of the chairman and the majority of the non-Indians in the hall.

And finally the weekend had done some good for the Indians. We can't give the Glendon Forum committee credit for it happening, but it happened.

The Indians decided that they had listened far too long and that it was time for them to get together themselves, just the Indians, and talk.

More came out of that than out of the whole weekend, and out of all the meetings and consultations held by the Indian Affairs Branch in the past 10 years.

They talked. And they decided that they were all essentially in agreement. They came to two conclusions.

The Indian-white problem was a white problem. And they would do all they could to help him solve that problem.

And they agreed that the next conference would have to be an all-Indian conference and that white-Indian conferences were useless.

They were tired of having the establishment Indians do their talking for them.

They were not completely dissatisfied with the conference, but they were disappointed and didn't like all the kindness shown to them by the whites.

So the forum was a success. Although it's structured format was considered to be as useless as anything that the I.A.B. could provide, something did come out of it accidentally.

The forum was of use to the people for whom it was held. And only the people who attended know who these people are.



photo by MORGAN

Harold Cardinal calls for Indians to have the power to decide the course of their lives in the final speech of the conference.

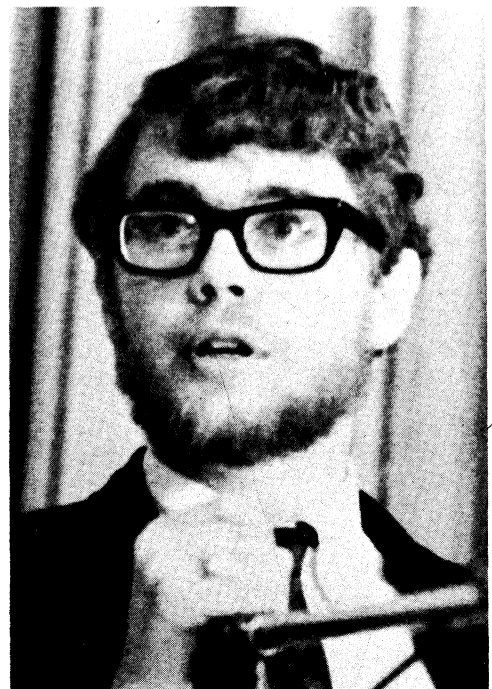


photo by MORGAN

Conference Chairman Robert McGaw blasts complacent white students, at Sunday banquet.

photo by MORGAN



Tony Antoine, Red Power leader, enjoying Sunday night's fun.

'All right, you beautiful whites'

Highlights of the weekend

By GORD THOMPSON

FIRST PLENARY SESSION

The opening speaker of the first plenary on the theme of "Cultural Genocide" was Miss Carol Lavallee, a member of the Saskatchewan Indian Federation. She stated her belief that Canadians were as guilty as Nigerians in committing mental cruelty and cultural genocide in regards to Indians.

She also stated that "the great white overlord" assumed he must give permission to Indian requests.

The second speaker, Mr. Walter Rudnicki said that Indian affairs "stripped a man of everything but his will to be himself." At the same time he told the guests they need not worry that the Indian would disappear by assimilation.

Mr. Howard Staats, however, indicated the Indians were divided on this issue: some (a very few) want assimilation; some want the best of each society, and some want to have nothing to do with the white man.

Mr. Tony Antoine accused the white men of having taken away his religion, pushing their religion and education on him, and having put white man's clothes on his back.

SECOND PLENARY SESSION

The theme of the second plenary was "Education: the Key to Maintaining an Indian Identity?"

The first speaker, Mr. Robert Davey began by saying that the importance of having an education was unquestioned, and that "all the Indian wants is an opportunity to get an education" adding that the program must be relevant to the students' environment.

Tony Mandamin followed up by saying that the 250 Indians at university level were not treated as adults, and that, cut off from the past, had difficulty in maintaining interest in Indian Affairs.

The third speaker, Dr. A.D. DeBlois stated that Indian children in present school systems were retarded 12-28 months due to their cultural background. To overcome this handicap he outlined an experimental program involving a dialect survey of the Cree language, the creation of a standard orthography, the development and publication of reading and writing primers, and the training of more qualified teachers.

Lloyd Calbaioai concluded this session by stating that race is back of life and cannot be forgotten, that the reservations are overcrowded, and that no one can say that Indians have ever got a fair shake from "White Town"

THIRD PLENARY SESSION

Minister without Portfolio the Honourable Mr. Robert Andras summed up his position

when he said "the best thing the government could do is get the hell out of the way".

Mr. Walter Deiter, the other speaker, noted that Indians are treated like a bunch of squatters in their own land and that among the Indians there was a major cry: "Give us the right to handle our own affairs."

FOURTH PLENARY SESSION

The last plenary dealt with "Government: Agent of Assimilation."

First to speak was George Mortimore, who told the audience that government policy has been cruel and clumsy in its assimilation program, and that the Indians were not powerful enough to prevent being placed behind a wall of bigotry.

We accused Canada of trying to murder the Indian languages and the government of inaction.

The next speaker, Mrs. Jean Goodwill, said that most Indians have not set aside their cultural values, and do not think of themselves as assimilated people. Education, she added, is a necessary evil.

The next speaker, Mr. Bill Mussell, spoke of the government's part in helping people obtain the goals they seek, and the lack of recognition of the significance of Indian culture.

The final speaker, Mr. Frank Stacy, revealed that the Indians did not own their land but that it was vested in the queen. He also said that Indians pay taxes the same as anyone else, but that they had no say in how the money was spent.

BANQUET

Everything exploded Sunday night at the banquet. The Indians showed their anger against the Deputy Minister of Indian Affairs, John A. Macdonald and also the "naive kids, the future establishment" -- the Glendon students.

Everyone cheered Harold Cardinal after he lambasted Indian Affairs and called for a freeze in the department's activities while giving effective power to existing Indian organizations.

Heckling was widespread. The tension was high and it finally blew.

The Indians caucused later among themselves to see whether they should condemn the conference or not. (see John King's article, page 4.)

The white students stayed after the plenary session and argued about what they could do. Many students expressed the view that they could help the Indians best by cleaning up the white society and solving their own problem while letting the Indians take the power to solve their problems themselves.

Sadie Hawkins Dance

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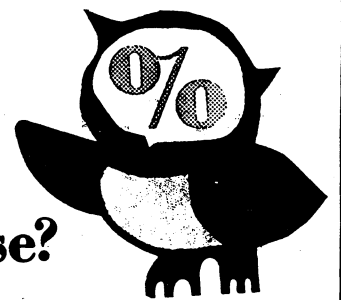
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In view of the many requests for information on the CUS Life Plan arrangements have been made with the Canadian Premier Life to have a representative present at York - Glendon for any students seeking information on the plan.

An office will be situated in the student council offices, and the Representative will be present between. The hours of:

12 noon and 3pm
on Thursdays until
Nov. 28, 1968.

If these hours are not convenient. Call Mr. K. Tamura at 366 - 5811 and other arrangements will be made.

'Anne' projects warm Canadian image

By MARTHA MUSGROVE

If you are at all cynical don't bother going to see Anne of Green Gables at the loyal Alex.

But if you are looking for a few hours of escape into pure whimsy before you rejoin the picket-line, "Anne" is the show for you. Based on the book by L.M. Montgomery, "Anne" is a classic well-known to almost all Canadian girls.

We all wept and laughed through the trials and tri-

bulations of Anne-with-an-E Shirley, the red-headed orphan dropped into conservative Prince Edward Island just after Confederation. Anne shocked, amused and finally captivated the village of Avonlea with her vivid imagination and a decided propensity to talk.

Happily she has lost none of her charm in the musical version.

The show was originally produced in the Charlotte-town Festival in 1964 and has remained on the

repertoire since then. One might have thought that its success would be limited to the local level but judging from the reaction of the audience, even staid, unfeeling Toronto couldn't help but be affected.

The next step could be Broadway, probably via London.

Barbara Hamilton starred as Marilla Cuthbert. Known primarily for her versatility as a comedienne, Miss Hamilton displayed great skill and sensitivity as a dour old

maid, afraid of showing her feelings yet still exhibiting a salty sense of humour.

Peter Mews is in his fourth year as Mathew Cuthbert, Marilla's shy, gentle brother. I found his performance extremely touching, and judging from the frantic scramble for handkerchiefs at his death this opinion seemed to be generally shared by the audience.

Grace Finlay was a perfect Anne; she was sparkling and spunky enough to save her role from the sentimental. These are just three of an excellent company of thirty-one, each performer being completely successful in recreating some character of Avonlea.

Much of the credit must go to Don Harron for his adaptation of the novel. He has succeeded in capturing the gentle humour that is so much a part of Prince Edward Island. I suppose the book really is insignificant. It ignores social injustice and concentrates on the simple, gracious life at the turn of the century. Unimportant? Probably but I can't help imagining those days with envy.

Don Harron also did the

lyrics, (he's Canada's original one man talent agency) in conjunction with Norm Campbell. Since "Anne" has been around for four years, its obvious that she is not going to produce any hit songs. However, Campbell's music is pleasant and some of it is certainly memorable.

No review of "Anne" would be complete without mention of the sets by Murry Lauffer. They are very bright, very unique, and provide a charming background for a charming play. Marie Day has contributed much to the establishment of atmosphere with her attractive period costumes.

Alan Lund, the director and choreographer has done a remarkable job. The dance routines are humorous and, believe it or not, truly original. They give the show its lively pace and the necessary touch of professional polish.

As I mentioned at the beginning, "Anne of Green Gables" is not the show for cynics. As do all musicals it tends to be a bit corny and a bit sentimental. Add the ingredient of Canadian Wholesomeness and it could have been an out right disaster. Fortunately the whole cast seems so comfortable in their various roles and appear to be enjoying themselves so much that the selfconsciousness one might have expected is entirely absent.

It has been rumoured that "Anne of Green Gables" may be Canada's dramatic contribution to the 1970 world's fair. If so, the world will probably form the impression that Canadians are a little smug, a little complacent, very conservative but pretty likeable at that.

Treat yourself to "Anne of Green Gables". Then see if you don't feel all warm inside for the next week.

"DAZZLING! Once you see it, you'll never again picture 'Romeo & Juliet' quite the way you did before!" —LIFE



STARTS FRIDAY! **Park** FREE PARKING 3291 YONGE MILE S. OF 401. 488-5437 NIGHTLY at 7:00 & 9 P.M. CONT. from 2 P.M. SAT. & SUN.



York's first Fall Festival is going to be the biggest thing that ever hit the university.

As you can see from the schedule attached, there's going to be something happening all the time, the whole weekend of November 8th - 9th.

To kick off the weekend, there will be a Variety Night, put on by the Y.S.C., with all gate proceeds going to the United Appeal.

Then on Friday, the 8th, there will be a hockey game against Queen's in the practice arena. After that, there's going to be a five band dance in the college dining halls, with all of Toronto's best bands playing.

On Saturday, there will be a car-smashing derby somewhere on the York Campus, with several teams racing the clock to smash their machines with sledge-hammers.

Then in the afternoon, movies and cartoons take over, featuring the best Roadrunner cartoons, and the worst cinematic disasters ever made.

FESTIVAL SCHEDULE

FRIDAY

- 7:00 pm - Hockey game vs. Queen's. Practice Arena.
- 9:00 pm - Five band dance. College Dining Halls. KENSINGTON MARKET, STITCH in TYME, WITNESS Inc., SHERMAN and PEABODY Ltd., AMONTILLADO.
- York Rugger Team Sings. Founders Coffee Shop.

SATURDAY

- 11:30 am - Car Smashing Derby
- 1:00 pm - Roadrunner cartoons and classic films. Lecture Halls D and F.
- Broomball game. Practice Arena. Women vs. Men.
- 2:00 pm - Basketball game vs. Carleton. Tait McKenzie Gym.
- 4:00 pm - Dee Higgins Combo. Founders Junior Common Room.
- 9:00 pm - Gord Lightfoot in Concert. Doors open at 8:15 in the Tait McKenzie Gym. Seating is first come, first served, and there will be room for all button-holders in the two-hour show.
- 11:00 pm - Dance with the Ugly Ducklings. Vanier Dining Hall.
- Len Udow, folksinger. Winters Junior Common Room.
- Greg Herring Quartet. McLaughlin Junior Common Room
- More movies in Lecture Halls.

More athletics, and more general stuff. The Dee Higgins combo as jazz, and dinner on your own.

Then at 9:00, the Gord Lightfoot concert in the Tait MacKenzie gym. Doors open for this at 8:15, and there will be seats for everybody.

Afterwards, there will be another dance with the Ugly Ducklings, another fold-concert with Len Udow, and more rotten movies.

Admission to all events is through the purchase of your York Festival button, sold here through Nancy Cooper, in 'C' House, Hilliard Residence.

The wearer of each button will be admitted to all events, and inter-campus transportation will be provided.

Buy your button now, as they are going fast. Don't be caught short.

For further information, call the Festival Committee at 635-3880, or drop in to the Excalibur office on the York Campus.



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Students turn on with talk

It's a world of hash and grass. It's a search for the big turn-on-tune-in. It's a quest, a search, for what? An identity, an emotion, a sensitivity?

Pysch Services have formed Quest Groups. Students get together once a week. Their aim is to probe and find identities, emotions, and establish sensitivity within the group. Their only drug is talk.

Having left home for college, some feel a social isolation in their new environment. They feel unable to communicate with others. A feeling of inadequacy, and a lack of self-esteem is the basis of most problems. Tensions, anxieties, and loneliness stem from here.

The group becomes a 'family unit' as intimacy develops. They help each other in their adjustment.

The response of the participants has been good. Rev. Larry Beech, Head of Pysch Services, says that "students are very malleable, and therefore you can always get a plus reaction."

Reading and Study Skills is another Pysch Service. The programme is under the direction of Ruth Wismer. Groups meet weekly for the eight week duration of the course. It is designed to improve reading and study habits. Past results have been good, with at least 75% of the people noting marked improvement in their study skills. The present session is already underway, and a new one begins in January.

Interested? Drop into Room 125 of York Hall.

Sick students get motherly care

By MARILYN SMITH

"And the pain...was tremendous....." is Bill Cosby's famous line in his description of a football injury. What does the Glendon student do when faced with "tremendous pain"? The kind that can't be cured with aspirin or Midol?

MANY SERVICES

For these people, there is an infirmary in the west wing of Glendon Hall. Some things you should know about the services it offers are:

- nurse and doctor facilities - 12:00-1:00 P.M. Mon. through Fri.

- full-time live-in supervisor for help at other times

- six bed ward in infirmary for sick 'resies' - the "motherly care centre"

- student over 21 must have medical plan

- OMSIP gives reduced premium rate - if taxable income is \$500 or less

- reduced premium rate for OMSIP - \$8.35 every three months

- taxable income is nil - full coverage free of charge

- but - an application must be submitted to OMSIP in order to get the special condition coverage

- students as tax dependents are covered by parents' plan

- KNOW your family's insurance number

- hospital insurance - not compulsory - student under 21 and attending school is protected if parents have hospital plan

- students over 21 - premium for OHSC is \$16.50 every three months

- visits to Dr. Johnson while he is on campus are free

- OMSIP covers doctor, specialist and psychiatric fees and laboratory tests

STUDENT VULNERABLE

The student is left in a vulnerable spot. If he carries both OMSIP and OHSC, but is in need of medically administered

drugs, his insurance will not pay for these drugs.

A female student requiring contraceptive means is similarly caught in the bind of finances.

- list of examining doctors prescribing the pill is available from room 125 of York Hall

- Dr. Johnson will refer a patient to these doctors

- examination and pill costs will be around \$25

Because contraceptive pills can create side effects, those using them should do so under medical surveillance.

Psych Services is concerned with the provisions for the drug users on this campus. The concern relates to the impure sources these drugs are derived from. Contaminating 'guck' found in impure drugs make a trip-out hellish.

It's like drinking wood alcohol bought from a bootlegger. Unfortunately, a fear of legal repercussions discourages many from seeking help. Psych services wants to stress the fact that they are not narcs.

Any student asking for help will get that, and that alone.

Fat Daddy: I got fat 'cause I'm afraid of sex

The color snapshot which Fat Daddy held in his hand showed a fat slobbish girl about 21. Her cheeks were like a muskrat's, puffed and veined. They seemed on verge of enfolding her small dark eyes in excess flesh.

Thin, straggly red hair that might have once been pretty fell wispishly across the blob of her face. Dressed in a cheap cotton house dress which appeared to be at least a size 52, she was seated at a table on which was a plate littered with the bones of a whole fried chicken.

One leg was visible in the picture. It was the same size as a huge ham!

This was Olivia of Madison, Wisconsin and her letter gave me the amazing news that she deliberately let herself get in this obese condition. Not only was she Not dieting, she was consciously applying herself towards getting fatter.

"I just can't stop eating and don't want to" she said when she wrote to Fat Daddy on the advice of a mutual friend.

"I lost my job and can't find another because I'm too fat to work. So I'm on relief. But my welfare cheque won't cover my rent, my extra-large dresses and my phone bill because I spend most of it for more and more food. EATING IS ALL I LIVE FOR!!!"

"My childhood was a bitter one. When I was born, the nature of my birth affected my mother's spine

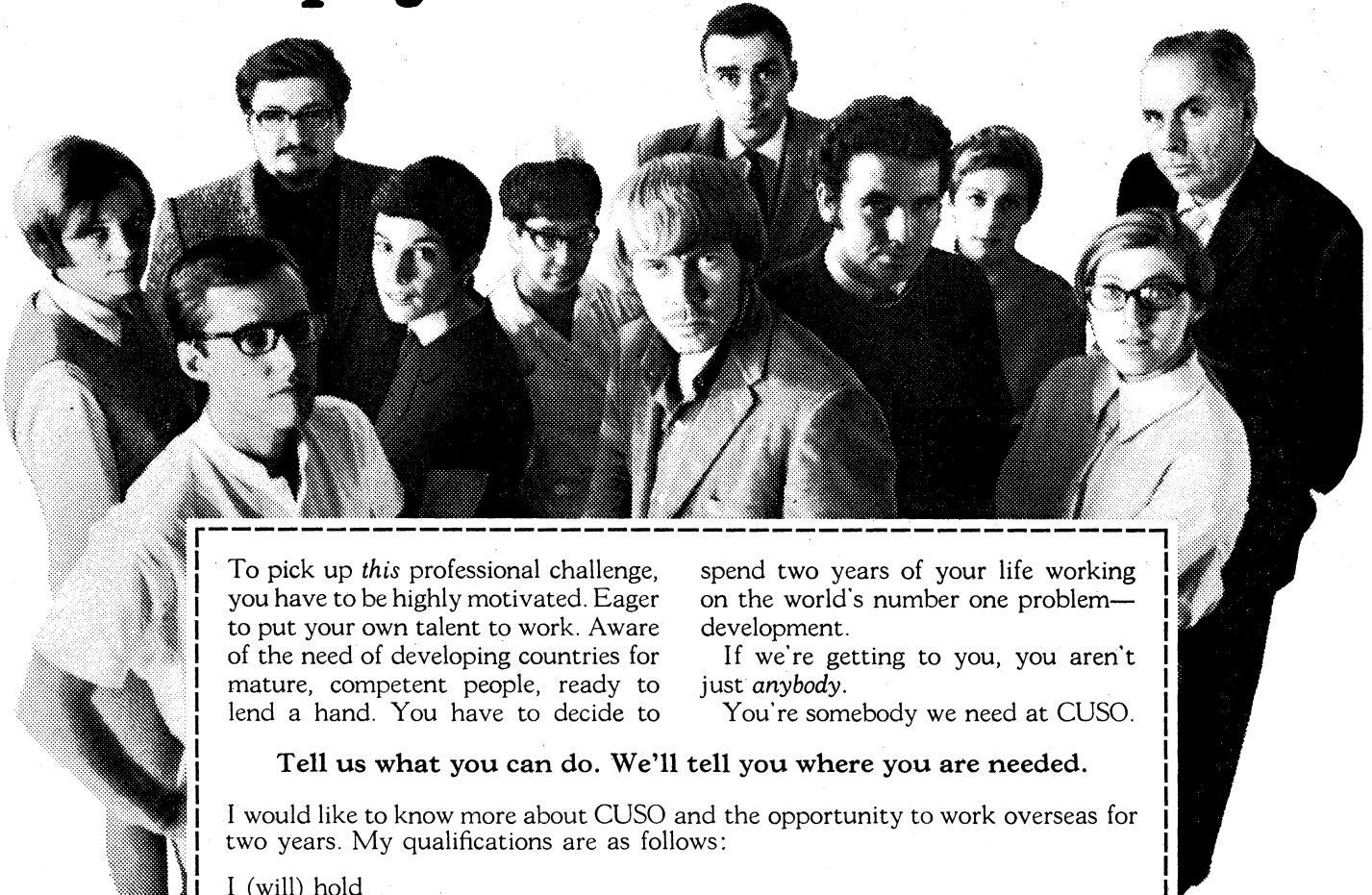
and nervous system. She became an invalid, paralysed from the hips down. My father was superintendent of a large cheese plant, and made a good salary. But

of course all physical love stopped for them after I was born."

Olivia's sad story Cont. next week same time, same station

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Send to:
CUSO (Glendon College Committee)
Attention: Donald E. Willmot,
Department of Sociology, Glendon College,
York University, Toronto 12, Ontario.



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Sports Editor hangs head in shame

By LARRY SCANLAN

You may recall an article written by our esteemed Sports editor way back in September which prophesied that 2nd year would be "the likeliest threat to dethrone the defending D-House champions." Thirty lashes with a wet noodle to you chief. I hear the players on this infamous squad are being approached to play in the co-ed game on Saturday (to even up the sides--the girls look too strong.).

With playoffs just around the corner, D-House is showing the form that won it for them last year. The codgers on the 3rd and 4th year team are amazingly still a powerhouse (although how long some of those second-hand hearts can endure is only speculation). With a merciless rampage over E-House and a close loss to D-House under their belts, they look good. C-House still has the potential to be a real contender. But the real surprise is 1st year, who after a dismal beginning have finally started to jell.

To the nitty-gritty. In a game last Monday, C-House showed poise in drubbing B-House 33-19. Randolph led the victors with two majors, despite a strong game from Bob Edwards who scored all but one point of the B-House tally.

At the same time, those mind-boggling ancients from 3rd and 4th year utterly destroyed E-House 40-0 in what must have been a cruel game to watch. Leapin' Lone game to watch. Leapin' Lorne Robers notched three t.d.s. (he got an extra pre-game shot of Geritol).

Readers bitch about editor

By NICK MARTIN

Several people have been complaining about our sports coverage recently. We just found out about it because they've been directing their complaints toward Mike Salter for some strange reason. If you've got beefs, then tell them to us. We're the ones that put this page out every week, not Mr. Salter.

The crux of the matter seems to be that we are running too much about the Bulldogs and too little about intermural and intercollege sports. At a meeting of the sports staff early in the year, we decided to give equal time to all three levels of athletic competition, but we haven't been able to carry this out.

The fault lies with the reporting staff. With one notable exception, Larry Scanlan, the staff has not been overly conscientious about their duties. As usual, your editor is being forced

E-House showed a little improvement on Tuesday over their last shellacking, but still dropped a climactic 27-25 tear-jerker to D-House. It was Pierce, Scott, Elkin, and Hern for the winning side; on the other side Street caught two.

Tuesday was for 2nd year a black day. 1st year ran up a ridiculous 51 points to their 25 before the referee mercifully stopped the beating. Way with three and a host of others effected touchdown marches as they poured through the sieve-like sophomore secondary (English profs take note of alliteration).

Last Friday was a change from that type of macabre massacre; it was a good, tight game between D-House and 3rd and 4th year that was won by the former. Elkin (again) contributed twin t.d.'s to that 33-26 victory, while the vitamin veterans shared their points among Major, Carriere, and Schwalm.

Flag-facts:

For the recorders among my readers, Rick Mackenzie leads all point getters with a grand total of 54. This speedster from C-House is a cinch for the scoring crown a cinch for the scoring crown. John Vernon from second year is close behind with 50 while Bill Elkin of D-House is presently running third with 47 points to his credit.

York 27 Rams 12

York Bulldogs win again

By NICK MARTIN

The first season of York football came to a glorious end last Saturday as the Bulldogs overwhelmed Scarborough Rams of the Junior ORFU 27-12 at Birchmount Stadium. For the first time this season, York's running backs took the big honours, grinding out 276 yards against a tough Ram defence.

Shelly Pettie was the big star for York, racing for 126 yards in 12 carries, and scoring two touchdowns. Dan Gryte contributed 62 yards in 10 carries, and quarterback Larry Iaccino chalked up 52 yards on the occasions on which he decided to go himself. Iaccino had some trouble hitting his receivers, completing only 6 of 16 attempts, four of them to Pettie.

The Bulldogs' defence came up with another great

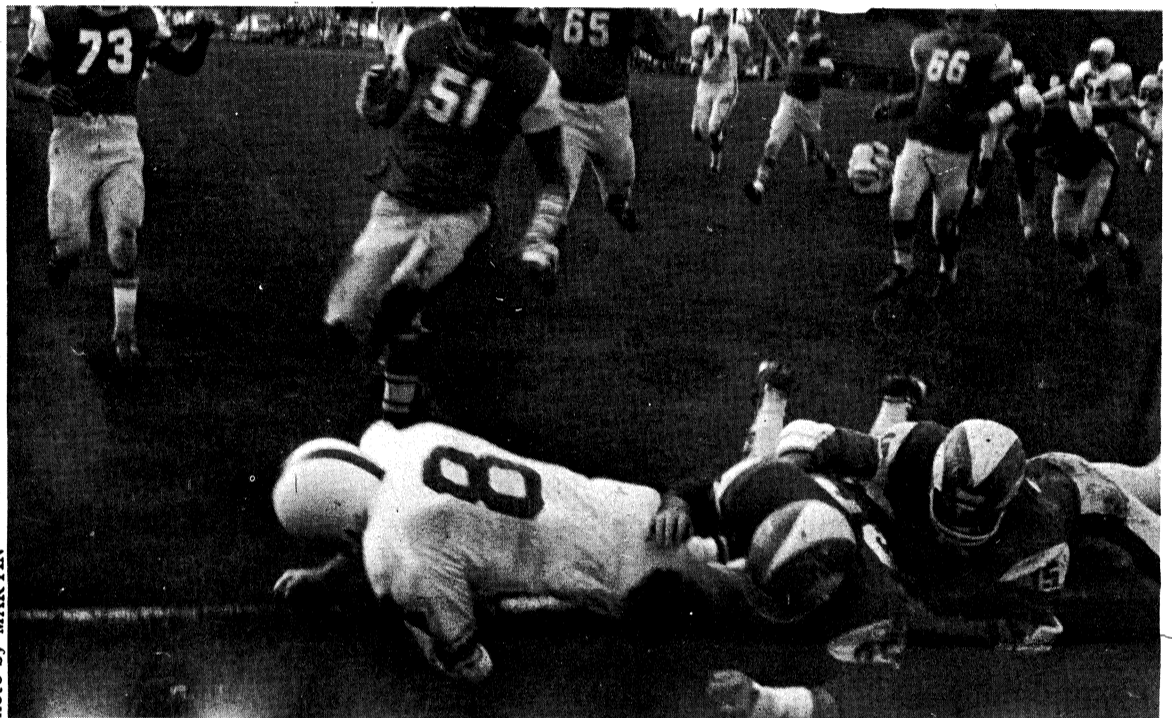
performance, recovering four Ram fumbles and keeping the Scarborough running game contained all afternoon. Scarborough had some success passing in the first half, but a strong rush and good deep coverage closed off this avenue of attack in the second half. York was playing without star defensive back John Abbott, who was injured in the Oakville game and underwent knee surgery this week.

York took first blood, with Iaccino diving over from two yards out after Don Paterson recovered a Scarborough fumble. Scarborough marched straight down the field to tie it up on a one yard plunge, but John Fitzgerald pounced on another Scarborough fumble, setting up a 12 yard touchdown run by Pettie. Just before the end of the half, Scarborough re-

covered Iaccino's fumble in the end zone to make the halftime score 12-12.

In the third quarter York took control of the game. Pettie raced 24 yards to the one yard line to set up a touchdown by Gryte, and Pettie went over from 15 yards out for York's final major. The Bulldogs added a pair of converts, and Steve Clark kicked a single to round out the scoring.

For Nobby Wirkowski's boys it was their fourth victory in a row, giving them a record of 4 wins and two defeats in their initial season. Plans are underway to have 5000 seats ready for fans at the main campus next year, when York is expected to join the Central Canada Conference. On their performance this year, there is no way the Bulldogs can be denied entry.



York quarterback Larry Iaccino is knocked out of bounds after picking up a first down against Scarborough Rams.

ATHLETE OF THE WEEK

ANDY RAVEN

'MERC' SCORED TWICE AS THE GOPHERS TIED FOUNDERS 3-3 IN AN INTERCOLLEGE HOCKEY GAME

Glendon takes cross-country

Glendon chalked up another intercollege championship last week as our fleet-footed cross-country team showed their heels to the main campus runners. Only Stan Bunston of Winters could out-distance our mercury men, finishing the two mile course in 9:37.

After him it was all Glendon, as our team took the next five spots. Larry Scanlan was second in 9:55,

Larry Krotz was third in 10:10, followed by Terry Kelly, Alan Hamilton, and Bruce Kidd. Former Glendonites Ted Goodchild and Terry Gardner were among the fifteen finishers.

Coupled with Glendon's win in the intercollege golf tournament, this win gives Glendon a substantial lead in our effort to defend the intercollege championship which we won last year.

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to write an article minutes before the deadline because staffers didn't show up with their assignments.

This week this article will fill that space in the paper; most weeks I fill the space by lengthening the Bulldog article, or, as I did last week, by writing a round-up of the Canadian College football season.

At the staff meeting, coverage of various sports was delegated; I took Varsity football, Larry took intermural and intercollege football, etc. Because the staff wasn't big enough to cover everything, several people on school teams were asked to write up their team's activities. Of these people, only John Vernon of our intercollege hockey team has come through.

If you're a dissatisfied rugger player, get after Bruce Kidd; he didn't write an article this week. If you Red Guards are mad because you're not in this issue, blame Bob Hall-Brooks; he didn't show up with his ar-

ticle. If you're a tennis player who expected to be featured this issue, forget it - Mike Boyko didn't show up. Girls, you can have all the space on this page you want, but unfortunately, for the third time, Sandi Stevens didn't show up with her article.

Apparently it will be up to Larry and I to write this page every week. We'll try and bring you as wide a variety as possible in our coverage, but there's just too much for us to do ourselves. If anyone willing to work wants to join us, he or she is certainly welcome.

If you're on one of the school teams, do like Vernon did - drop into the office with your own write-up on your games. We'll continue to give you weekly coverage on the three major sports on all levels, but outside of that we can't guarantee that we'll have the time to give your activity the coverage it deserves. It's up to you; if you want to see your name in print, help us out.