

Rick Schultz and friend at day-long Christmas party for 24 Regent Park youngsters organised by Sandy McKay, B house Wood, and E house Hilliard.

## Glendon experiment evolves

### Glendon curriculum revised to give greater choice

By RIANNE MAHON

The curriculum of Glendon College has been revised to offer a greater range of choice to Glendon students.

These changes, proposed in the report of the curriculum committee to faculty council were approved at the November meeting of the senate. They will attempt to incorporate the 'special emphasis of Glendon College into the pattern of general education which gives the university as a whole its distinctive character.'

The general education programme was originally adopted to allow the student time to experiment before specialisation. General education, however, should 'go hand in hand' with special education at every stage of the undergraduate curriculum. York is developing general education options in the higher years to meet this demand.

Glendon, as a small college, cannot make the same changes as the larger campus. Glendon must develop its distinctive answer.

'No one minds being given a choice,' said Academic Dean H.S. Harris. This idea has been used in the formulation of the changes.

Students will now be able to take subject courses in first year. Instead of Humanities 171 or 172, a limited enrolment of first year students in History 251 (Canadian History) or Philosophy 252 (Ancient Philosophy and Political Theory) will be permitted.

Instead of Social Science, Economics 251, Political Science 251, or Sociology 251 will be accepted.

The limited enrolment in first year 'subject' courses was thus explained by Dean Harris: 'It's all rather experimental at the moment.'

Another reason for these 'control measures' is the question of the availability of staff.

In addition, social science and natural science will be split into a range of half-courses. This was done to great range of problems that the educated person will have

to be aware of in the future.

The five natural science courses are--the copernican revolution, the darwinian revolution, science and technology, development of modern physics, and methods in science. A third year option-Theories of Scientific Method: An Historical Survey-will serve as either Natural Science or Modes.

The social science half-courses are as follows: Capitalism and Socialism, the Canadian Community, Developing Nations, and Mass Communications.

Professor Michael Gregory head of the Glendon English department viewed this change in attitude towards the 'broad-based' courses in a favourable light. This change in approach, he feels, will prevent the 'institutionalization' of that which was intended to be experimental.

This also holds the whole concept of 'broad-based' courses up for critical analysis. Do they really serve their purpose or can the study of a particular area

in depth be even more 'generally educating?'

Combined honours and general honours programmes have also been established. A combined degree with honours will require a minimum of four courses in each department.

The major change in English is in the compulsory second year course, English 251. Students will now be required to take 251A (applied stylistics), and either 251B (literary stylistics), or 251C (contemporary drama).

As explained by Professor Gregory, the second year course should operate as a terminal course for those in other fields and also as one which could act as a starting ground for those majoring in English.

Three third and fourth year courses have also been added. Olde English was included as some graduate schools make a requirement. However, Gregory emphasizes its optional nature.

see CURRICULUM page 3

## Open committee council says

By ANDY GRAHAM

The board-senate liaison committee examining university government called for greater student participation in the governing of the university in a report at Glendon Student Council meeting Monday.

The claim of the students to have a voice in the decisions which affect them on the immediate academic level seems a legitimate one read the report given by Rick Schultz, FAS IV.

Schultz said that a committee to study the powers of the university president had been established.

Council passed a resolution that the committee on the powers of the president hold open meetings with a special one at Glendon at which it could receive briefs from all interested groups and students.

Chief Returning Officer, Dianne Stirling then submitted the election committee's recommendations for a new election act.

The committee recommended that a student from any year can now run for President. Previously, only students from third and fourth year could run. Fourth year Rep Terry Boyd moved restrictions on presidential candidates remain as they are. This, however, was defeated.

The second major change recommended is that, in the event of a President resigning, the Vice-President will take over the post until the spring elections.

Miss Stirling defended this change in the light of the past summer which was spent without a President.

Vice-President Murray Coolican added that council had suffered because he was not willing to take full authority knowing that there would be an election in the fall. To him, the change was essential to good government on campus.

Stirling also pointed out that the two changes comple-

ment each other. If the Vice-President is to be able to take over the President's job, he must, according to the old restrictions, be in third or fourth year. The Committee felt this was undesirable. Council accepted both changes and the revised act as a whole.

President Al Whiteley moved that new fees be charged both day and resident students to finance the plan of First Year Rep Bob McGaw's plan to encourage greater day student participation. The plan would assign each day student to a residence house.

Each first year resident student next fall will have to pay \$10, \$5 for the cautionary fund and \$5 for house fees. Each day student will have to pay \$8, \$5 for the cautionary fund and \$3 for house fees.

Whiteley asked Council to accept these fees at the meeting so they could be printed in the new calendar.

Communications Officer Glen Williams opposed the motion on the basis that council could not impose charges without first going to the students.

The motion was finally tabled, awaiting further information. Council adjourned at 12:30 a.m.

## Prof. rejects student claims

Student representation on Faculty Council is receiving a challenge from Professor Mitchell of the French Department.

'As much as one believes in democracy,' he said, 'schools are basically authoritarian. Our generation never thought of asking for the challenges or making the demands you people expect today.'

Mitchell is opposed to representation not because of the capabilities or incapacities of the students involved, but rather because it is a sign of the increasing tendency of universities to give in to student demands in any field.

'Today's students are all being spoiled terribly,' he added.

'We're giving in far too much, because we're afraid of losing our students.' From his own experience at the University of Chicago, he said, such giving in can result in chaos.

## Nigger lovers, one and all

By JOAN SHIRLOW

'Students are not powerless,' said Prof. Michael Gregory in Tuesday's discussion in the JCR: Are students niggers; are professors chickenshits?'

Gregory said they have the power to go to class or not to hand in all assignments or just enough to get through, and can subject their professors to ridicule. The professor is in his vulnerable position when he 'gets up in front of a myriad of eyes, some bored, some interested, and some skeptical.'

Gregory and Economics Prof. Brian Bixley spoke at a meeting organised by Student Council Communications Officer Glen Williams. The discussion was based on an article, The Student as Nigger, by an assistant professor at the University of California, Los Angeles, reprinted in last week's Excalibur.

Gregory said the Student-Negro analysis is 'blasphemous'. The differences between a student and a Negro were too great to compare them. A student will eventually reach a place in society that few Negroes can ever hope to reach.

Professor Bixley called the article 'a put on of a put-on'. He said its central analysis is faulty and its 'turned-on language and profanity' is not effective.

A student pointed out 'separate, but equal' washrooms for faculty and students as an example of nigger status.

Gregory said separate washrooms surprised him.

'I would support integration of washrooms, except for men and women, but it wouldn't be central to my time interest to start a movement in that direction.'

Professor Bixley made no comment on washroom integration.

Gregory said the separate faculty dining room at the York campus and the faculty high tables at both campuses are outmoded. Where he taught in England, the faculty and students shared three pubs, a common room, and dining hall.

Former Glendon student Garnet Barlow asked whether professors were courageous enough to take outspoken stands on political issues.

Gregory replied 'I'm profoundly dissatisfied with the society in which I live. I take active part in political protests but I don't publicize my activities.'

Gregory said he was once asked to put his name on the letterhead of an organization that helps Americans who wish to avoid the draft. He refused 'but not out of timidity.' He is constantly getting letters from American instructors applying for jobs here who might conceivably be wishing to avoid name were connected with a subversive group, his mail would be opened, which might jeopardize the positions of the American instructors.

Communications Officer Williams said there will be a symposium in early January 'so we, as students, can decide what the hell we're for and the faculty can decide what the hell they're for.'

## Whores and hypocrites: part II

It's Christmas time again.

Humbug.

Not much has improved in the past year in the 'peace and goodwill' department. Indeed, these problems have only increased in their complexity and their urgency.

In PRO TEM's last Christmas editorial we bitched about man's inhumanity to man in such assorted realms as Vietnam, our slums, and South Africa.

This year, we shall bitch about Glendon. There are three reasons for our choice. First, and most important, the college has developed into a problem. Second, the problem is daily growing more complex. Finally, the demand for a solution is daily growing more urgent.

Glendon students, at least 99 44/100 per cent of them, think alike..., eat alike..., activate alike..., indeed, even make love alike.

Glendon College is fast developing into an institution for the education of the upper middle class and for the preservation of the 'establishment's' ethics and ideals. The charge used to be made that Glendon would establish a 'new establishment'. It has not even achieved this dubious aim.

This past year Glendon College lost whatever ideals were followed last year in the way of democratic and academic activism. The students of Glendon College have been quite content to allow, indeed, even encourage, their intellect and activism to be institutionalized.

We have become 'nice'.

There are those who say, 'but there are so many students 'involved' here.' They are almost all involved in 'nice', faculty-supported, and administration-approved 'projects'.

Wake up!

The involvement is superficial. The activism is illusory. We jumped into our appropriate round holes last September and have been agitating and revolving very politely since then.

Some of you will immediately lay all blame for this situation on the shoulders of our student council. PRO TEM agrees that this year's edition of student government has been, for the most part, pathetically ineffective in its supposed role. The only leadership, they have provided has been to guide us into inactivity.

However, one cannot claim that council alone is the root cause of the hardening of Glendon's arteries. After all, the council is made up of Glendon students not, in very many ways, unlike their fellows. Upon examination, it will be noted that the social structure of this college is one of the most homogeneous in higher educational institutions today. The vast majority of students are from the same type of middle (usually upper) class suburban, affluent community. We have been brought up in a protected and very bourgeois environment. We came to Glendon and the same type of protected and very bourgeois environment.

The result of this has been to foster a very rapid growth towards an incredible and dangerous consensus of thought on all major questions, from curriculum to a democratic university. We are suffering from a massive SAMETHINK. We have tended to join together too much. We have sacrificed our freedom of thought, our freedom of speech, and our freedom of dissent, our freedom to be wrong in the false belief that this is what a Glendon student should be like. We are operating under the misconception that we are the new elite of the English-speaking Canadian establishment and as such must put forward a smooth picture-book image of what a young elite ought to be like.

There is only one key to finding a solution. A conscious effort must be made on the part of all students to realize the state we have arrived at.

When this happens, and only then will we be able to alter the social makeup of this institution so it becomes the mythical Glendon College--that is, a socially aware arts college which actively operates under liberal and democratic principles.

If we do not all realize our dilemma then Glendon College will drift inexorably towards the image of 'Snob School', an image already accepted by many other university students.

Forgive us if we have been overlong in developing our ideas but it is difficult to diagnose one's own sickness.

## PRO TEM

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PRO TEM is the student weekly of Glendon College York University. Opinions expressed are those of the writer. Unsigned comments are the opinions of the newspaper and not necessarily those of the student council or the university administration. PRO TEM is a member of Canadian University Press.

Extend Lawrence Avenue east --McGOO

## GOLDSTEIN KEEPS IN TOUCH

Dear Sir,

This letter is primarily an effort to keep in touch with the many people, friends and otherwise, who must be wondering what happened to me. For my friends; my address is 8 Abraham Lincoln Street, Jerusalem, Israel.

As for the otherwise, if you must vent your spleen, please feel free--there are as many waste baskets here as there.

I confess that I am as completely out of touch with Glendon as possible. It is my own fault really, and I am truly sorry that I can't follow what is happening. I hope the situation will be put aright soon. I am requesting that the editor send me back issues of PRO TEM. If he agrees, I shall contribute to the newspaper.

It is now almost six months since the war broke out here and I arrived as a volunteer. During that time I have given a great deal of thought to Glendon and the events there last year. If anything, I have arrived at more extreme conclusions than I held then.

It is crystal clear to me that the humanities students, for instance, are wasting their time at university if they are truly interested in getting a higher education. The administration and faculty know in their hearts that the lecture-and-exam system is antiquated and inefficient--the antithesis of intellectual endeavour. They waste your time and energy, and at the same time tell you you're an ingrate and a slob if you complain. They imply that the system is as good as possible and if you can't make it within that framework then there must be something wrong with you.

It will please you to know that they are behaving in strict accordance with an international law--those in positions of authority will use any means, repeat, any means to remain in that position. There are many corollaries. One of them is that those in authority will resist any change in the system, even one that does not threaten their authority. (One of the reasons for this is the obvious one--they are generally lazy and a change means more work. Another is that they are jealous of youth--you dare where they were and are afraid to.) There are obvious exceptions, of course, but then I haven't mentioned those who are corrupt--again because these are exceptions.

I wish I had time to develop this theme more fully, but I know that I shall bore those readers who agree with the administration, and they are in the vast majority. It was my intention to let you all know that I am radically alive and happy. You know the kind of thing--Goldstein is alive in the wilds of Jerusalem, rumours to the contrary notwithstanding. He is carrying out guerilla warfare against that bastion of bureaucracy, the Jewish Agency. Unsuccessfully, of course.

I am getting along, though, and wish you well in your struggles. I hope to hear from some of you, and shall try to answer any letters.

Shalom, Shalom,  
Larry Goldstein

## Letters

MISS QUOTED

Dear Sir,

In reference to the Glendon Dialogue in the second Quebec forum supplement of PRO TEM I would like to point out a blatant example of 'yellow journalism'.

It is my impression that in interviewing one is attempting to examine individuals' points of view. However any beneficial effects of this are completely destroyed if the reporter does not have the courtesy to present the true facts.

Freedom of the press is necessary to communicate ideas. But this does not entail the reporter's imposition of his ideas on the individual's statement, nor does it give him licence to paraphrase ideas incorrectly!

If a newspaper is to serve any function at all it seems all too obvious that it should present the facts. Especially in a college so involved in current affairs and concerned with the necessity for people to participate, the newspaper should show that it is capable of performing its basic function--to report the news.

It seems undeniably evident to me that if a newspaper or its reporters will not co-operate in this respect then why should students trouble themselves to write their impressions to the editor or participate in an interview, held under the auspices of a desire to determine and expose facts.

What kind of newspaper will we have in the future when, at this stage, those working on newspaper staffs have completely misinterpreted the perspective of their purpose?

I consider it a personal insult to be so grossly misquoted. I also think that the newspaper should realize that its assumption, that its reporters are aware of their purpose is obviously incorrect and needs immediate qualification. Lorna McGill

DELIGHTED

Dear Sir,

On behalf of those resident students who 'unfortunately' missed the Quebec Forum dinner, may I express my sincerest thanks to the staff of Versafood for the delightful little box lunches they prepared for us that evening. For three years I have been constantly amazed by the flair and imagination with which the chefs and dieticians of Versafood prepare their wholesome and savoury wares. That Sunday evening these gourmet giants of the culinary world went

## Windsor council defies senate

WINDSOR (CUP)--Windsor University student council Monday told a senate committee to keep hands off the student newspaper.

Last week, the senate committee on Student Conduct, Activities and Discipline (SCAD) termed the quality of the language in The Lance during the past several months a problem of the university as a whole.

It requested student council support. But the council voted down a SCAD motion for changes in the board of publications and a new code of ethics to replace that of the Canadian University Press.

Council said the issue

to great pains indeed to dispel any doubts that a non-believer might have in regard to the excellence of their cuisine or of its presentation.

In the warm and cheerful confines of the York Hall coffee-shop that evening, dozens of impatient students stood breathlessly in line awaiting the little brown bags whose delicate and enchanted contents were later to bring such joy to each individual's particular palate. To some, the highlight of the evening was the strikingly succulent cold chicken; others were extremely impressed by the spicy and tasty salads served so daintily in those little white cups. All however, fell singularly in love with those warm buttered rolls. So exquisite; so delightful!

Really my good friends of the kitchen, you must stop spoiling us so.

Grant Collins

## HELLO TV FANS

Dear Sir,

'Hello, TV fans: this is Bobby Jenkins, bringing to you live one again from Sudbury, Ontario, the 100th annual Canadian universities' prove your college pride exhibition. Our next performance will be that of Toronto's own, Glendon College, a small liberal arts school on the outskirts of the city. This school has been together some five years now, and with that closely-knit unit of approximately 700 students, it should win this prove your college pride contest without any trouble. In a few moments we will see if this holds true. Well, the school is now moving up to the front of the auditorium; the students are taking their places on stage; their student council president is now signalling the orchestra. Yes! ladies and gentlemen, it looks like they are going to sing their fabulous school song. The other schools are waiting in suspense; the judges are nervously biting their nails; the enormous crowd here is holding its breath; the atmosphere is extremely tense! Yes, I believe they are going to begin; yes, the Glendon students are inhaling deeply: Take it away Glendon--'

Glendon Student: 'Wait a minute! What school song are you talking about? I don't know any Glendon school song! And pride! What pride? What integrity? You've got the wrong university Glendon college doesn't have any spirit, or pride, or integrity! Voice at the back: Then why don't you get some!

Willy Davis I

was not the printing of obscenities in The Lance, but The Lance's right to operate freely, subject only to approval by the student board of publications.

The board Tuesday endorsed the CUP code of ethics and reaffirmed the rights of freedom of the press and editorial discretions.

The council later backed the board: 'We are confident that no problem exists regarding student publications that cannot be solved by the board of publications.'

The incident followed Lance publication of an analysis of university education in western society entitled The Student as Nigger.



# Uncommittee unorganises happening

By TOBY FYFE

An 'anti-manipulative, anti-structural happening' will be held at Glendon January 5 and 6.

The happening is probably to be called Glendon II, to symbolize the second year of the college's existence.

According to its main promoter, David Beard, G.I., the happening will 'involve students in a situation where all branches of Glendon's life can be examined.'

Three sessions will take place during the week-end. They will study, in turn,

## Curriculum cont'd

A course on English media will deal with non-literary expression and its relationship to literary works. A course on special subjects was included to provide an introduction to research and graduate work.

The French department has made some alterations. The head of the department, Pierre Fortier, feels that as French is compulsory, more levels should be created to allow for differences in background. French 150 and 250 are to be included in the curriculum for this purpose.

To bring the students in contact with the 'actualities' of the French language as opposed to 'lab' French, the first year French programme is to be intensified. Five hours and three lab hours will give the student more occasion to hear and speak French.

Economics GL251--intermediate economic analysis--which dealt with macro-economic and micro-economic problems has been divided into Economics GL323 and GL324.

The history department has added the following course: France--the seventeenth and eighteenth centuries, British Social History in the nineteenth and twentieth centuries, and a fourth year reading and thesis course. GL324--Tudor and Stuart England, and GL252--Europe since 1870--have been removed.

'what the hell is going on,' 'why the hell is it going on,' and 'what the hell to do.' Discussions will be wide open to any facet of the college life.

There will be seminars for everyone involved in campus life: day students, resident students, residence students not attending Glendon, faculty members, and administrators.

No tickets will be sold and no one is obligated to attend any seminar or session.

Beard explained that no co-ordinating committee as such is running the week-end; the happening will be largely spontaneous. A main committee has been set up only to set the times of sessions and find rooms; all other work is being done by interested students.

Beard emphasised that there will be no outside speakers, no lectures, and no experts to 'inform' the students. The students are

## Ryan to get Glendon award

Claude Ryan has been chosen to receive the Glendon College Public Service Award.

Student council voted to give the award to the editor of Montreal Le Devoir Monday.

The award is given annually to a Canadian who has contributed in some way to the public life of Canada.

Ryan is currently one of the most vocal supporters in Quebec of Canadian federalism.

He has been head of l'Action Catholique and also the Canadian Adult Education Association.

Council hopes he will be able to come to Glendon in January to accept the award.

Last year the Glendon Public Service Award was given to Prime Minister Lester Pearson when he opened the college in September.

the experts, who know how they want to live and how they should be educated, he said.

John Taylor, President of Residence Council, said that the week-end is designed to encourage all students to speak on whatever topics they are interested in.

The level of discussion will be up to the students. Members of panels at sessions will not give lectures. They will be there merely to answer questions, to ask them, or just to listen to discussions on the floor.

Beard said that it cannot be stressed too much that the week-end is to have a minimum of organisation. Its purpose is to reach into the lowest level of interest, to inform the students of what the situation is, what the attitudes of their fellows are, what the proposed solutions are, and to give him a chance to expound his own views.

### Cost of living

The rising cost of living will in all probability affect residence fees next year.

A decision on the matter would not come until mid-February and Senior Administrator V.L. Berg assured PRO TEM that if a fee increase appears unavoidable all aspects of the situation will be discussed with the students, through the Student Council and by any other suitable means it suggests.

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The Province of Ontario sponsors the Ontario Graduate Fellowship Program to assist graduate students who plan to undertake careers in teaching at the university level. The majority of these awards are available for students in the humanities and social sciences but some awards are also available in the areas of mathematics and applied and pure science. Brochure describing the Program and application forms are available at the office of the graduate school of each university in Ontario.

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# N.B.

If you want your club meetings listed in N.B., contact Kerry McCauley via the main bulletin board the Monday before each issue.

ALL PRO TEM STAFFERS: MEETING WITH JOHN KELSEY, CANADIAN UNIVERSITY PRESS FIELD SECRETARY. THE FORMER UBYSSEY EDITOR IS WELL WORTH HEARING. TO-DAY AT 3 p.m. IN GLENDON HALL.

Sexy interpersonal Relations seminars starting Tuesday January 9. Time and Place to be posted.

To-day -- Radio Glendon presents 'Quebec: Year VIII - The Federalist Position' tonight at 7:00 p.m. on CJRT-FM, 91.1. The programme is particularly relevant to English Canadians, since both the Confederation of Tomorrow Conference and the Bi and Bi report have 'happened' since the conference of three weeks ago. A radio will be set up in the music common room.

A beauty salon and barber shop opened to-day on the main floor of Founders College and residence at the York campus.

La Provence, Le Côte d'Azur -- photographies du departement de français-- York Hall no. 219--de 11 hr. à 4 hr. aubourdhui et demain.

### WHERE TO GO

Students wishing to make complaints or suggestions may address them to the following students who are on Principal Reid's advisory committees:

Sam Carriere, Marion Boyd (library); Mike Scott, Tom Archibald (Bookstore); Terry Boyd, Murray Coolican (Committee of Student Affairs); Malcom Ransom, Larry Gallagher (athletics); Linda Martin, Robert Hall-Brooks (house--organization, allocation of facilities).

Suggestions about academic matters may be taken to the students on faculty council (as well as professors): Christine Jackson, David Copp, Ronald Kanter, Tony Tilley, Tom West.

Bob McGaw is in charge of student council efforts to involve day students in the college.

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# INTRAMURAL HOCKEY AND BASKETBALL GETS UNDER WAY BEFORE CHRISTMAS BREAK

# sports

**TOM ELLISON**

Some people may not be aware of the fact, but the intramural athletic schedule did not stop with the completion of the football season. As in other years, kiddies, we have a complete program of everything from women's basketball to hockey ready and waiting; the result of much sweat and tears and yet some people do not seem to give a damn.

The men's basketball league is a good example of what I am speaking of. Mike Salter (athletic director) and Grant Collins (basketball convenor) have put considerable work into making this a going concern and have been rewarded with poor team representation, foul-ups in scheduling and worst of all, constant and immature bitching on behalf of the majority of the players concerning the officiating. It is about time that people around here grew up a little and realized that this is a university intramural basketball

league that we are running around here and not the N.B.A. It takes time, patience and guts to don a uniform and attempt to officiate a game where a few morons are hacking at one another. The refs haven't got time to cater to the peanut gallery. Enough said. The men's hockey league

day in the morning. This mess is due to the use of our ice by the other campus. Mike Salter has stated that if they fail to put their ice time to good use by early January it will be forfeited.

One other major hang-up is the huge gap which exists between the 'haves' and the 'have nots' in the league.

that bothered to show up) met with league convenor, Nico Van Duyvenbode early this week and set up the following plan. At the close of the regular schedule it is to be hoped that the teams will be lined up 1, 2, 3, 4, ...etc. right? Well then, the top four teams will enter playoffs for the league trophy, and the bottom two, well...there's always next year. In this way, some incentive is given to the weaker teams not only to try and make one of the two divisions but also to try their damndest and win an extra trophy.

One other problem which constantly bugs intramural officials is the fact that many students do not know when their games have been scheduled or if they have been scheduled at all. This can be rectified in two ways: (1) Read The Paper. Goodness only knows, it quite often slips up in its duties, but usually the information you are seeking lies buried somewhere 'mongst all that

written material. (2) LOOK AT THE BULLETIN BOARD! It is put up there for your own benefit and always has game times, schedule changes, meetings etc. listed. NOTES: In case anyone has not heard by now, D House won the Grey Saucer by defeating A House 2 games to 1 in the finals...The Day #3 girls volleyball team was the victim of poor organization last week. They had captured the league title while remaining undefeated and then at the last moment, when everything had apparently been settled, it was decided to hold playoffs. You guessed it, the winners lost...On the Bulletin Board is a list to be signed if one wishes to ski this year (novice or skilled)...There is also one for the inter-college basketball team...Intercollegiate hockey and basketball has ceased for the holiday. Come the new year, watch the Board for game times etc... MERRY CHRISTMAS EVERYONE...

### ATHLETE OF THE WEEK

DAVE ROBERTSON who single handedly led his 4-man first year (B) basketball to an upset 24-18 win over A-House (yech)

also has run into a few problems, one of which won't be resolved, one way or the other, until the new year. This has to do with the manner in which the games have been scheduled. Teams are finding it difficult to play at 12:00 noon and Satur-

With only two weeks of play gone, it is fairly obvious that a few of the squads are going to run away with the goodies and leave the crumbs for the rest.

In order to overcome this problem as best they could, the league captains (the ones

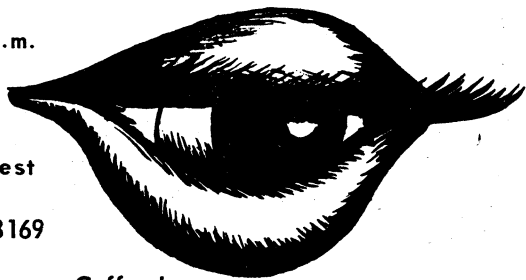
### GRAND RE-OPENING the other eye

Saturday - 8 to 12p.m.

Y.W.C.A.

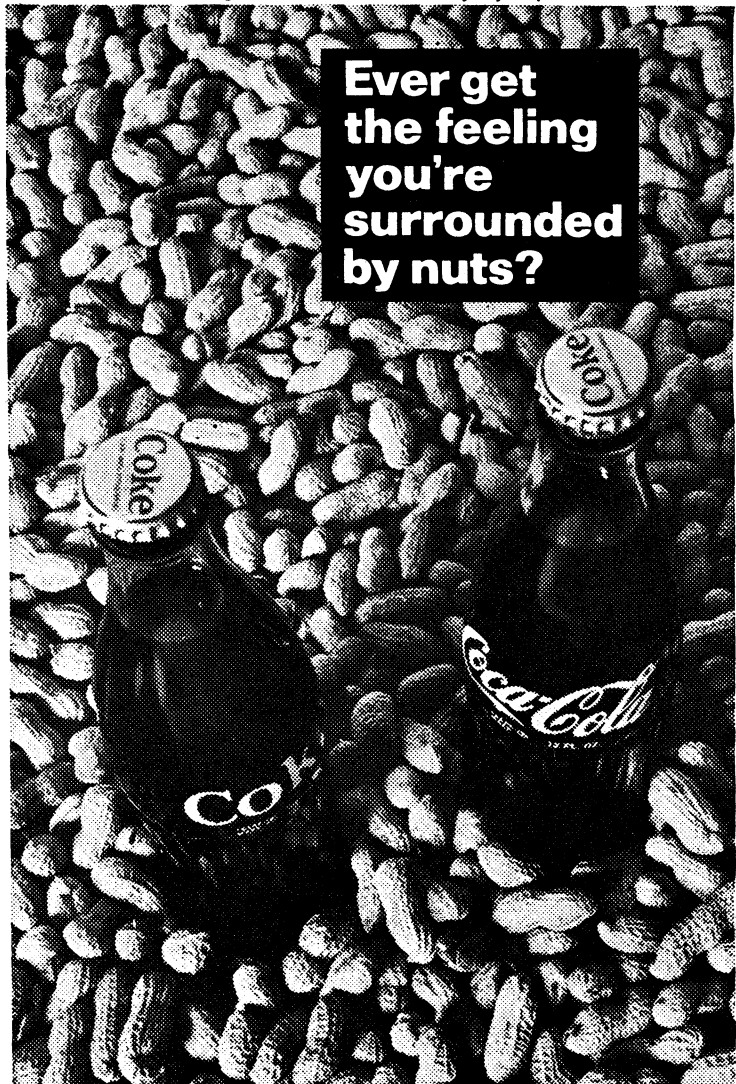
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### BASKETBALL STANDINGS

	Won	Lost	For	Against
2nd Year	2	0	76	36
B House	1	0	30	14
1st Year (a)	1	1	50	55
1st Year (b)	1	1	38	48
3rd - 4th Year	1	0	0 (Def.)	0 (Def.)
C House	0	1	15	46
A House	0	2	37	53
D House	0	0	0	0
D & E House	0	1	0 (Def.)	0 (Def.)

### THE TORONTO DOMINION BANK

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...AND I HOPE EVERYONE HAS A MERRY CHRISTMAS!

### QUEENS SWAMPS YORK IN VARSITY SWIM MEET

The York intercollegiate swim team is having a rough time of it this year against top-flight competition. On Friday, December 1, Queens came to town and rode out again with a convincing win to their name. In winning 9 of the 14 events scheduled, the opposition rolled to a 73-47 point win. Murray Young came through with two wins; the 200 freestyle and the 500 freestyle. Glen McGlocklin also had two wins to his credit (200 individual medley and 200 breast stroke) while Mark Steiger notched the other York triumph in the 50 yd. freestyle. At one point during the night York crept to within 2 points of the Queens team (22-20) but that was the best that they could manage.