

photo by HARVE

New council president, Jim Park, takes office complete with Al Whitely's box of Kleenex tissues.

Ring out the old, ring in the new

The final meeting of the old student council was held last Monday night. It was short and sweet. Perhaps that is the way all final meetings should be. Nothing was done but nobody was upset over it.

It was traditional. Everybody said thank you to everybody else, and council's flaws were covered in waves of graciousness.

It was serious. People were thanked for maintaining the highest principles, for being conscientious, for giving instructive criticism and suggestions and for working con-

sistently hard.

But it was funny too. President Al Whitely stated his surprise at treasurer Mike Scott's persistent idealism considering money is the great corrupter.

Perhaps the whole final meeting was expressed in Di Stirling's words: I shall go out with this council and dutifully handover the keys to the ballot box. Old jobs were dutifully handed over to unknown new members along with what Mike Scott called a legacy of guts and perseverance.

Residence fees are up No one knows how much

CUP-Staff

From a continual stream of no comments this past week there emerged one significant fact -- residence fees will definitely be increased.

After considerable equivocation, York Business Manager John Allen offered three reasons for the unexpectedly sharp increase (estimated at \$135): and irreducible deficit in the food service budget, the generally rising cost of maintenance, and increasing mortgage rates.

Allen said that the burden of residence costs is, quite naturally, borne equally by each college of the university. Consequently, in spite of the low (5 3/8 per cent) mortgage which is in effect at Founders, in all fairness, the extra costs of the mortgages of Hilliard and Vanier (5 7/8 per cent), Winters (6 per cent), and McLaughlin (6 7/8 per cent) must be absorbed by the whole university.

Increasing residence fees are not peculiar to York. Fee hikes are also slated for Western, Waterloo-Lutheran, Dalhousie University in Halifax, the University of Alberta, Edmonton, P.E.I.'s St. Dunstan's University, and others. Residence costs at the U of T are expected to undergo a strict examination.

Leading the parade in cost is the University of Western Ontario where new residence fees beginning in September 1968, will hit the \$1,000 per year plateau.

At the University of Waterloo, living costs for their student village will go

from \$850 to \$960 next year, rising to the Western plateau of \$1,000 for a single room in 1970.

Several students regard the increase as a serious blow to their life in residence at York. Those who previously only toyed with the idea of an apartment are now compelled to give it serious consideration.

Dan Scott, a second year student, summarized the feelings of many: the cost of living may be rising, but students wages certainly aren't.

Bruce Parkes, York's Vice Presidency of Finance, intends to visit Glendon soon to further clarify the situation and to encourage construction of more co-op residences on campus to solve the housing crisis.

According to Canadian University Press, no university operating money is involved in residence construction. Residences come under federal and provincial housing financing schemes, not education costs, and loans are repayed through rents taken from students.

Co-ops get their money the same way, but residences built on the co-op principle bear little resemblance to university-approved dwellings.

They are invariably built at a lower cost, and co-ops at the University of Waterloo and elsewhere are at least 15 per cent cheaper than university-owned and operated residences.

The reason is lower overhead -- less frills, no maid service, and ancillary services operated with student volunteer help.

No 'freeze' on Glendon curriculum - Harris

By TOBY FYFE

It is definitely not true that there has been any 'freeze' imposed on the Glendon curriculum by the upper echelons of the administration, Academic Dean H.S. Harris stated in an interview on Tuesday.

Harris said that the Board of governors was in no position to forbid course changes. It could merely restrict the number of courses that were offered. In any case, no new restrictions have been imposed.

Any curriculum freeze that occurred because of influence from outside the college would come from the senate of the university, but again he said that such a situation had not arisen.

In effect, the new curriculum that has been outlined

in this year's calendar will be a stepping stone on which to pause. There will be a two year trial period for this system, and then the courses will again come under close scrutiny by the curriculum committee.

Dean Harris admitted that certain restrictions on matters such as the number of students that would be put into courses were necessary, but he explained that this was for staffing purposes. Unless it is known roughly how many students will be in courses, it is difficult to calculate how many staff members are required.

It was also explained by the Dean that there may be trouble in setting up courses due to lack of facilities. He cited psychology as one example.

Dean Harris said that any mention of a 'freeze' would have come from him. He said that the Curriculum Committee feels that it should give the new curriculum a chance to prove itself. The pause that is to come will be an opportunity to see if the college has bitten off more than it can chew.

pro tem

Volume VII, Numéro 18

Toronto, Canada, le 15 Février, 1968

Fees hiked, Moncton students strike

MONCTON, N.B. (CUP)-Universit  de Moncton students left classes on a do-or-die strike Monday, February 12.

A Friday referendum endorsed the strike, in protest to a proposed tuition fee hike. Ninety per cent of the 1,100 students voted 85 percent in favor.

A strike committee has organized students for duty on the picket line.

The students claim they will not return to classes until their demands are met.

They ask for a freeze in tuition fees at their present level, increased scholarships and bursaries, greater government subsidies to the

university, and a definite government commitment to a program of gradually phased-out tuition fees.

Strike committee head Gaston Lemieux said he has nationalized the campus police force to help him in the campaign against scabs. The campus cops are students hired by the administration part-time.

The strike vote came after the board of governors approved fee hikes ranging from \$75 to \$110 beginning next September. Moncton's fees now range from \$430 to \$525.

Student council representatives tried to sway the board from raising fees, but

the board said it had no alternative.

Though Moncton's fees are among the lowest in the province, student leaders point out the Acadian French students at Moncton and its affiliate College de Bathurst come from among the lowest income groups in New Brunswick.

A protest march of 800 Moncton students and another 350 from Bathurst are expected to petition the New Brunswick government of Louis Robichard Tuesday.

Student council at the University of New Brunswick and Mount Allison University have declared full support for the striking students.

UNB students in Fredericton, New Brunswick's capital, will join the Moncton student march to the legislature.

The same government policy which has forced the Moncton fee increase is responsible for increases in residence fees at both Mount Allison and UNB.

Canadian Union of Students associate secretary Colin Leonard was at Moncton last week advising the students.

In Ottawa Monday, CUS issued a statement praising the Moncton students' courageous resistance to the fee hike.

A tuition fee increase

symbolizes what lower income families in New Brunswick justifiably fear--the overwhelming financial burden of higher education.

An addition \$110 in fees will reinforce the Universit  de Moncton as a preserve for the rich, the statement said.

The union calls on the provincial government to step up its aid to education.

.....
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 cil for Chief Returning Of-
 ficer and Speaker, 1968-69.
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 velope on student bulletin:
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A legacy of guts and perseverance

The new student council officially took office last Monday night when outgoing president, Al Whiteley, presented Jim Park with a box of kleenex tissues (used, some people said). Along with the bureaucratic toilet paper, the old council handed over what Mike Scott termed, a legacy of guts and perseverance.

It is difficult to comprehend what former treasurer Scott meant. Perhaps he was referring to the dogged manner in which the old student council strived to make itself irrelevant in the eyes of the student union. Or perhaps he was referring to the guts it took for council to consistently fail to provide positive leadership for Glendon students. However Scott might have been describing the perseverance which council exercised in very efficiently not acting on most of the major issues which faced the student union this past year. (Senate representation, ACSA press lock-out).

Unfortunately, all we can do is to surmise on what he means. In our opinion we believe that the legacy of guts and perseverance can only be applied to Mike Scott's work as treasurer. Faced with a bank account of over ten thousand dollars less than the 1966-67 council (ie. a twelve thousand dollar budget), Scott, through constant financial wizardry was able to provide the monetary means to support a basic extracurricular programme at Glendon this year.

Faced with constant, and sometimes violent, cries for MORE MONEY, Scott persistently refused to back down on his austerity budget just to please a campus interest group.

The outgoing council has left rather a legacy of irrelevancy and lack of direction. This fact became apparent after the smokescreen of activity laid down by Quebec Year 8 disappeared. By then, unfortunately it was too deeply ingrown to be rectified.

The new council, under the direction of Jim Park, will have to rid itself of this albatross immediately. If it does accept the outgoing council's dubious legacy than the representatives themselves will justify the abolition of the formal student council.

You hold the bag now, kiddies. If the beans spill...

In time of need

The system of government for the residences of Glendon College seems to have come to a crossroads. Peter Robertson's article on page six gives an outsider's impression of what has been going on or rather what hasn't been going on. In Robertson's words, the members of residence council 'can't even seem to agree on how to disagree.'

Disagreement is not necessarily a bad thing. By reasoned compromise a truly beneficial system could be worked out. But, this is not a time for all our supposed leaders to sit back apart from each other on their proverbial asses and spin their pleasant theories about the ideal system.

The residence council has not met since early January. Why? Ostensibly because there were no issues.

But the situation has changed. The farcical demonstration last week at Hilliard again raised the issue of rules and responsibility for those rules. Residence fees are going up to questionable heights amidst a halo of student confusion.

Until last week very few people realised how powerful a mass disobedience of rules could be. Although the issue last week was kind of substanceless and in reality rather comical, it did show the possible value of this type of demonstration.

Should the final responsibility over life in residence lie with the president of the university or with the students themselves? A committee of the senate is presently looking into the status and powers of the president. Before the announcement of its report, the resident students themselves should be able to take a definite stand on this issue or otherwise it is no issue at all. This requires a governing body which will provide strong leadership.

On the issue of rising residence fees cannot the resident students move as a powerful contributor to the final decision-making through an active leading body? This is the time for agreement on hard, concrete issues which we will not be able to philosophize away.

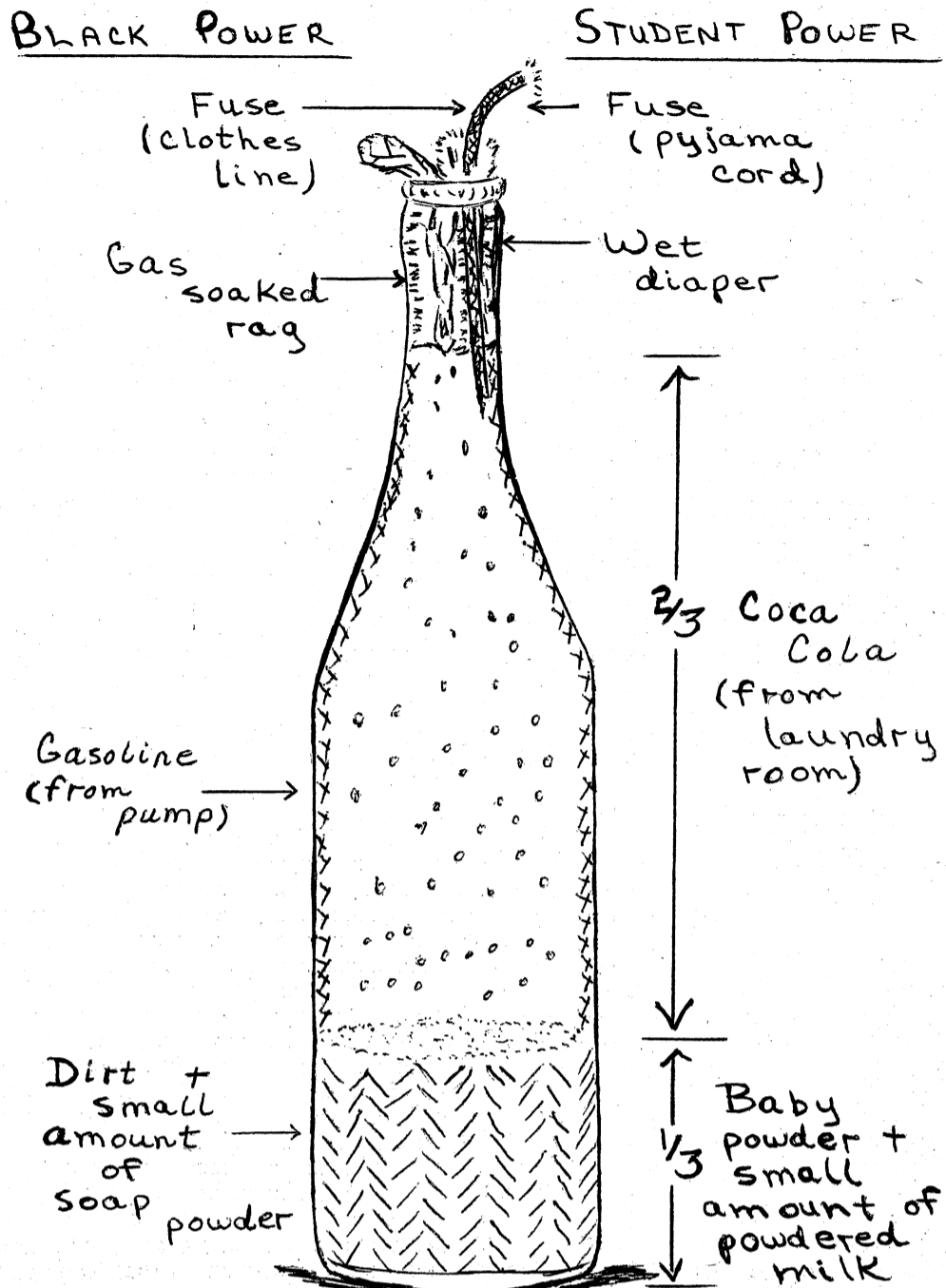
It has been mentioned that a new means of representation, a more political one, is being worked out. But those representatives must still come to meetings, argue, discuss and hammer out policies which is the real problem as shown by this year's council. The means of representation is not the meat issue, it is rather the ends of representation.

This is an immediate situation requiring immediate action. Action which has to be organized and funnelled into the proper channels in order to be worthwhile. Student representatives must sound out the students they are representing, and then come together to plan and, if need be, compromise, among themselves in order to give their fledgling resident community the unified direction it so needs. In the process it will inevitably justify its own existence.

Residence Council is not a useless body. Abolition at this time would be senseless. Complete decentralization of government would only spawn misunderstanding and confusion.

The really important point though, is that if the resident students are to gain what they want they must present a unified front to the administration. The task is quite clear. Either unite and make your residence life as pleasant and meaningful as it can be or retreat completely into your own immediate personal existence and give up the idea of a co-operative, responsible resident community once and for all.

THE COCTAIL REVOLUTION



Paradigm of latter section of long poem, "These States"

ALLEN GINSBERG

LNS-CUP These are the names of the companies that have made money from Chinese war nineteenhundredsixtyeight Annodomini (fourthousand eighty) Hebraic These are the Corporations who have profited merchandising skinbuming phosphorous or shells fragmented to thousands of fleshpiercing needles and here listed money millions gained by each combine for manufacture and here are gains numbered, index'd swelling a decade, set in order, here named the Fathers in office in these industries, telephones directing finance, names of directors, makers of fates, and the names of the stockholders of these destined Aggregates, and here are the names of their ambassadors to the Capital representatives to legislature, those who drink in hotel lobbies to persuade, and separate listed, those who take Amphetamine with the military, and gossip, argue, and persuade suggesting policy naming language proposing strategy, done for fee as ambassadors to Pentagon, consultants to military, paid by their industry: and these are the names of the generals & captains of the military, who now thus work for war goods manufacturers; and above these, listed, the names of the banks, combines, investment trusts that control these industries: and these are the names of the newspapers owned by these banks and these are the names of the airstations owned by these combines; and these are the numbers of thousands of citizens employed by these businesses named; and the beginning of this accounting is 1958 and the end 1968, that statistic be contained in orderly mind, coherent & definite, and the first form of this litany begun the first day of december 1967 concludes this poem of these States.

PRO TEM

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PRO TEM is the student weekly of Glendon College, York University, 2275 Bayview Avenue, Toronto 12, Ontario. Opinions expressed are those of the writer. Unsigned comments are the opinions of the newspaper and not necessarily those of the student council or the university administration. PRO TEM is a member of Canadian University Press and an agent of social change.

8:00 a.m. wednesday morning graham, rianne, delores, and an individual terry stringer who stayed to help collate questionnaire on faculty critique and myself had to change page one for fourth time. that's why (partly) why we're obsolete. look like good paper this week; that's why we're 8 pages this week instead of 4. kelsey CUP came on day with sherry and sue of varsity. good feature, pete. journalism 993/4 went off with bang last saturday. henry and toby had st atic with admin, so their stories are brief.

Ross- another stirring call for action?

By DAVID COLE

'For the student rebel, the campus is not a training ground, it is a battleground.'

President Murray Ross, speaker at the Empire Club (that's pronounced God Save the Queen) last week made several provocative comments, as to the causes of student revolt.

Ross argued that the student activist is merely the most obvious manifestation of a deep and pervasive change in student attitudes. He then suggested that simply because activists constituted a minority was no reason to treat them lightly.

Of course, anyone who is active has the potentiality of embarrassing the university and we must avoid outside publicity at all costs.

Ross then denied the notion that the university is a political community. At the same time he revelled in the fact (and made the point ad nauseam) that today's active student realizes that he, and he alone, is responsible for the redefining of a society which has misplaced its values. How he can defend these two contradictory notions is beyond the comprehension of this writer.

The university has a tradition of 'rebellion against materialism and sterile conformity.' If our whole society is, as Ross argues, so dominated by the bureaucratic ethic, then the university can and must be a political body in opposition to this depersonalization.

Ross then suggested that

'the student is not a primitive Luddite, he is not trying to turn back the clock.' Thank you for stating the obvious.

But is it so obvious, even to many members of the university community? We hear about objections to our membership in the governing bodies of the university. We fought tooth and nail for the slightest concessions, which are generally diluted to such an extent as to be virtually meaningless.

When we are granted membership on some body it is always reflective of a trend across the country and is rarely the result of an informed debate.

Rick Schultz asked nearly a year ago whether this university was falling behind. I ask whether, at the formal level, the attitude towards students is really changing and whether in this university we are ever going to lead instead of merely being dragged along after the breakthrough has been made elsewhere.

Are you really sure that the student is not a Luddite, Dr. Ross?

To be fair, Ross' analysis of the underlying causes of student revolt was quite good. However, I intensely objected to the platitudinous tone of much of what he had to say. He emphasized that our generation was vitally concerned with re-affirming the universal values of society while making many references to his own, which he described as 'insecure'.

This kind of back-slapping

I find rather odious when it is compared with what actually happens.

If our generation is so worthy, then why not integrate it willingly into the governing bodies of the university, in order that, at least in one segment of society, we can achieve some measure of honesty and sincerity? He speaks of 'the glory gap between aspirations actuality'. Here in living colour is a marvellous example of precisely this hypocritical dichotomy.

Again, Ross also chastizes 'those who warn of complication and see the need for restraint and compromise.' He even quoted Dante: 'the hottest places in Hell are reserved for those who, in times of moral crisis, preserve their neutrality.'

Then, one turns to the conclusion, the dénouement of his speech, and there are fine phrases like: 'I think we can open the most fruitful sort of interchange with the younger generation by taking an attitude that is at once, sophisticated, tolerant and critical.' One has to marvel at this kind of rationalization, this kind of ostrich posture, this kind of neutrality.

It is my firm belief that this speech is not as some would suggest, a reflection of any kind of change. It merely indicates that Ross operates at a much greater degree of subtlety than most students realize. This speech, with every potentially questionable phrase carefully guarded is an indication of this.

Anyone for Birth Control?

Residence Council-sponsored meetings with speakers from the Planned Parenthood Association. For Glendon's women students.

Today, 12:30 p.m.--E House Hilliard Common Room

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Thursday, February 29, 7:30 p.m. --C House Hilliard Common Room

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SCHULTZ!

The big jump

By RICK SCHULTZ

Is age ever an authority for anything? Is age an index of imagination? These questions, I believe, are of particular relevance today.

Within a few years the majority of Canadians will be under 25. At that time there are some who believe that Canada will undergo a metamorphosis. She will throw off her cocoon of caution and become vital and vibrant. She will be youthful and restless rather than staid and serious.

This belief springs from an acceptance of the idea of a 'generation gap.' One manifestation of this is the distrust of anyone over 30. Apparently, as at 21 when you reach your 'maturity', at 31 you achieve senility.

To my mind the 'generation gap' is a reality only to sociologists and advertising agencies. One cannot jump from one's birth certificate to one's degree of imagination, to one's values, to one's goals. People are not necessarily wiser or more experienced because they are merely old. To jump from 'I am old' to 'I know' is a very big jump indeed. It is similarly difficult to jump from 'I am young' to 'I am imaginative'. There are too many 'old' young people around to believe this. Anyone who uses age or youth as an authority for anything is either senile or an adolescent.

The foolishness and fallacy of appealing to birth certificates as an index of imagination is epitomized by the campaign of John Turner for the leadership of the Liberal Party. Now John Turner may be intelligent and he may be capable. He is definitely not 'youthful' if we associate with that term such characteristics as imagination and willingness to face and, indeed, pursue change.

John Turner is basing his campaign primarily on his appeal to youth coupled with his few years of experience. He has the image

of youth, if one gets beyond the tinted (or is it maturing?) grey head. He speaks glowingly of the 'new politics', of new ideas, of the need to meet 'the urgent pace of our time'. He deprecates the advocacy of restraint and caution. He castigates those who are holding us back, those who are afraid of the future.

Turner's new politics are the old politics in a new container, or rather, with a new image. He says that we must change. He fails to realize that we have changed over the past five years from a backward-looking to a tomorrow-oriented nation. That change came about because men like Pearson and Trudeau and even men like Sharp were willing to deal with the reality of reform and not be content with mere rhetoric.

Turner hangs on to the coat-tails of Kennedy-like clichés and substitutes phrases for programs. He dishes out ideas cafeteria-style in accordance with his skim-milk philosophy of social reform. Indeed, if he does get around to action in his new portfolio as Minister of Consumer and Corporate Affairs, it appears that he will only introduce watered-down versions of watered-down American legislation.

By substituting rhetoric for action, by dramatizing the symptoms of yesterday-past, Turner may appeal to the superficial and the dull of mind. But such appeals only hold us back and prevent true change from coming about. I believe you can throw a rock into any political gathering or for that matter any public relations firm, and hit a John Turner.

No one should be able to win an argument by referring to his birth certificate. Similarly no one should be accepted as a leader by created a superficial image of leadership. I think we should have a Department of Consumer Politicians to see whether they, like boxes of Tide soap, are 15% empty.

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PRO TEM FACULTY CRITIQUE

Professor's Name	Respect for prof. as a scholar	Student interest in subject	Communicative effectiveness of prof.	Assessment of personal relationship with prof.	Number of respondents per prof.	Overall Assessment
E. R. Appathurai	4.6	4.5	4.0	3.2	22	4.0
W.R. Augustine	4.6	4.9	4.3	4.0	13	4.3
B. Bakker	2.5	3.2	3.2	2.2	5	3.4
A. Baudot	4.4	3.7	3.6	3.3	30	3.5
J.D. Benson	3.2	3.4	2.6	2.9	21	2.9
W. Beringer	4.7	3.7	3.9	3.7	51	3.8
B. Bixley	4.5	3.1	4.0	3.2	42	3.9
E. Boyman	3.9	3.5	3.7	3.3	8	3.6
J. Burnet	3.3	3.3	2.0	1.9	52	2.3
D. Clipsham	3.9	3.4	3.2	3.1	17	3.4
W. Dick	3.1	2.6	1.5	3.1	8	2.3
W.J. Downes	3.9	4.0	4.0	3.3	23	4.0
W.E. Echard	4.1	4.1	4.5	3.5	48	4.2
M. Elliott	4.6	3.8	4.5	4.3	5	4.0
E.P. Fowler	3.8	3.6	3.1	3.4	40	3.7
H. Girling	4.8	3.7	3.0	2.3	5	2.6
W. Greaves	2.8	3.1	2.5	1.7	23	2.7
M.J. Gregory	3.4	2.7	3.2	2.4	146	2.9
G. Guegan	3.4	2.8	2.5	2.8	16	2.8
H. Guegan	3.5	3.0	2.5	2.5	5	2.6
R.J. Handscombe	4.2	3.6	4.4	3.6	35	4.0
H.S. Harris	5.0	3.7	4.0	3.0	15	4.1
M. Herren	4.5	3.8	4.0	3.9	13	3.8
E. Hopkins	4.2	3.5	3.0	3.2	26	3.6
G. Hopton	4.0	4.2	3.6	4.0	10	3.9
J.C. Jaubert	3.4	2.0	2.6	3.5	18	3.0
F. Jaubert	2.1	2.6	2.1	2.7	12	2.4
N.T. Jazairi	2.0	2.4	2.6	2.1	20	2.7
C.K. Johnstone	3.6	2.9	1.4	1.8	30	1.9
P. Karch	3.5	3.7	2.9	3.3	11	2.8
F.H. Knelman	3.1	3.4	3.9	3.3	61	3.7
M.C. LeBras	3.6	3.3	4.5	3.9	17	4.4
R. LeBras	4.6	3.8	4.4	3.9	25	3.9
G. McCaffrey	3.0	4.3	4.2	2.0	13	3.1
E.W. McInnis	4.8	3.1	3.3	3.3	12	3.5
J. McKibbin	3.3	3.7	3.7	3.8	24	3.5
N. MacKenzie	2.8	2.9	2.9	2.2	14	2.6
H. Massey	4.0	3.9	4.0	3.0	14	3.1
H. Mesurer	3.3	2.8	3.2	3.5	13	3.3
D. Mitchell	4.0	3.7	3.6	3.7	15	3.2
P.A. Minkus	4.7	1.9	1.8	1.9	17	2.4
M. Nemni	4.5	2.6	4.0	2.6	21	3.1
T.K. Olson	4.5	4.1	3.0	3.3	10	3.3
D.G. Pilgrim	3.7	3.6	3.4	2.3	10	3.5
T. Pratt	3.1	3.6	3.5	3.9	25	3.4
F. Quealey	3.8	3.9	4.0	3.5	7	3.7
J. Rickwood	4.7	3.9	3.6	2.7	46	3.3
E. Rump	2.9	3.8	2.8	2.5	25	3.1
T.M. Russell	3.7	3.6	3.5	3.3	17	3.5
S.A. Saunders	4.5	3.8	2.0	3.0	12	2.7
R. Sieburth	3.1	3.0	3.2	2.2	12	3.0
R. Simmons	3.0	3.3	2.6	3.4	23	2.8
K. Snider	5.0	3.7	5.0	3.9	15	4.3
R.E. Snow	3.9	2.7	3.0	3.7	51	3.3
V.E. Stephens	4.0	3.7	3.0	2.2	22	3.3
J. Spina	2.7	3.6	2.3	3.4	27	2.6
G. Tatham	4.8	3.6	3.9	4.0	18	4.0
G. Toesca	2.6	3.3	3.0	1.8	6	2.7
A. Tucker	4.5	3.9	4.1	3.9	17	4.4
R. Tursman	3.8	3.2	3.0	3.1	61	3.4
S. Tweyman	3.5	3.2	4.6	2.9	15	3.7
S. Venisse	5.0	3.0	3.1	2.9	11	3.3
J.A. Warner	3.3	4.0	3.4	3.3	20	3.3
D.H. Williman	4.5	3.6	3.9	2.3	13	3.6
D. Willmott	4.0	4.1	3.8	3.9	11	4.1
F. Wilson	2.4	3.8	3.0	4.0	12	3.5
E. Wood	4.0	3.2	3.5	2.3	26	3.4
I. Zaleski	3.0	3.2	2.5	2.7	11	3.1
C. Zimmerman	3.7	3.4	3.9	3.8	23	3.5

EDITOR'S NOTE

"We think that where the students have themselves undertaken a systematic appraisal of teachers and courses, the faculty and departments should give them all the help they can, with a view to making the appraisals an effective instrument in improving the quality of teaching."

The above quotation asks for student-faculty cooperation in preparing a faculty appraisal. PRO TEM has chosen to conduct a random survey appraising the faculty in the hopes that it might possibly lead to a more systematic, detailed study of the individual professor's teaching effectiveness.

This survey is not intended, as some people mistakenly believe, to displace any of the faculty from their positions. This is a childish notion. It neglects two other important indicators of the professor's ability: his own academic activities and accomplishments (often unknown to students) and the impressions of his colleagues. However, we hope that as a result of our effort some teachers might reappraise themselves and try to improve their relationships with their students.

In conjunction with our desire to appraise the faculty this critique is also intended to be a fairly reasonable assessment of faculty-student relations at a personal level among the 208 students who participated (124 in first year; 63 in second year; 17 in third year, and 4 in fourth).

This critique showed almost as much about the students who participated as it did about the faculty. It is rather startling to see a questionnaire on which a student has called his professor 'Dr.' (when he was not one in fact) and then has given him a rating of 1 or 2 for 'respect as a scholar'.

It is also sad to see a student rate a teacher lowly in the 'respect' category whose knowledge of his particular subject is widely recognized by his colleagues. But this is the impression that that professor has given to his students.

By this critique, we are attempting to focus interest by students and faculty on the teaching function of a professor.

Unfortunately we do not have the space to give the actual breakdown of the categories and so we have had to compile averages.

No professor with less than five references has been listed.

To those that think student-professor relations will be severely damaged by the publishing of this critique: if these relations are only based on a thin veil of politeness which vanishes once the people concerned are out of earshot of each other, then it is no relationship at all.

This critique has not been conducted with malice towards anyone but instead with an eye for improvement of the situation and a desire to change behind the back wisecracking into open, constructive criticism.

A number rank scale system from one to five (1, 2, 3, 4, 5) was used. One is the lowest rating in all cases, five is the highest.

How to play house in a community of scholars

By TERRY FOWLER
Dept. of Political Science

Usually it is difficult to review a set of articles in book form. Often they are held together only by the title. The University Game, however, has five or six articles whose central point revolves around the extent to which a university is a community (or a business).

If a university can be considered to be a community, bound together by common goals and traditions, then it is reasonable to ask questions about its 'government' -- the degrees of legitimacy, the degree of democratization, and the relationships between class, status and power. If it cannot be considered a community, the questions should not be asked.

Whether or not the university is a community depends on what kind of function it is to play in society. The debate over the university's function is an ancient one and often revolves around the following two points of view: a) the university is to prepare people for specific vocations and therefore exists in order to transfer discrete units of knowledge to apprentices without such knowledge; b) the university is a community of scholars with no specific obligation to society except to be an institutionalized Socrates, seeking the right questions to be asked, seeking the truth, and teaching people how to learn.

In the former case, as many authors in this book point out, the university is hardly a community. It is more of an intellectual service station, where one's tank is filled according to the demands of society. You want to be a dentist? OK, take courses A, B, and C. An engineer? Courses D, E, and F or G in alternate years. High test for some, 190 blend for others.

Since students and teachers (and lower administra-

tors) have their jobs prescribed for them by society they are like employees in a business firm with little or no discretion and well-defined roles. There is no room for questions about government at such university, only about administration.

The other function the university can play is often expressed in negative terms: it is not what has just been described. The ideal university for the writers in this collection of articles is not well defined. Some of the following qualities are from time to time suggested as desirable:

- the university is an end in itself, where the search for knowledge is not disturbed by the insistent demands of a vocationally oriented society but where valuable training for society's roles can be found;

- the university should be a community of students (professors are also students) whose feeling of communality is based on feelings of mutual ignorance and desire for the truth;

- the university then, should be a place for mutually reinforcing relationships, not hierarchical ones;

- finally, decisions made affecting the members of the university need to be legitimate and in our culture legitimacy is accorded to government and its decisions when those affected by the decisions are guaranteed a sanction on the holders of power--periodic elections or referenda and the like.

The problem, as some of the writers seem to realize, is that the university plays both functions in society. Hence the phrenetic debates on university government and the tendency of different sides to talk past each other. It seems to me that much breath would be saved if it were explicitly recognized at the start that the university has to serve

both the vocational and the Socratic function in society.

With this as a starting point, let me take George Grant's contribution (and bits and pieces from other articles) as an important indication of the kinds of mentalities and philosophies which are attempting to co-exist at a university.

Grant complains that society's influence on the university is manifested by the imposition of 'value-free' learning. Modern society demands technological knowledge, not ethical and moral

sophistication. This technical knowledge extends not just to the natural physical sciences, economic, 'community relations,' and social work as well.

Even the humanities, Grant laments, are becoming scientifically oriented, contemporary scholarly work consisting of exhaustive examinations of obscure authors or of obscure works of well-known authors.

Grant's article is entitled, 'The University Curriculum', so presumably he is upset at the content of cou-

se and, more especially, at the transformation of the humanities. Here, it seems to me, lies an important distinction to be made when one discusses the running and operation of the university: do not different courses (or, if you wish, academic disciplines) serve very different functions for society? Do no different courses serve different functions for the individual student?

For this student the physics course is required of him to understand aspects of medicine, his intended profession, while for that student the physics course is groundwork for much more advanced and esoteric work in theoretical physics; for other students it is a dreary requirement for a liberal arts degree.

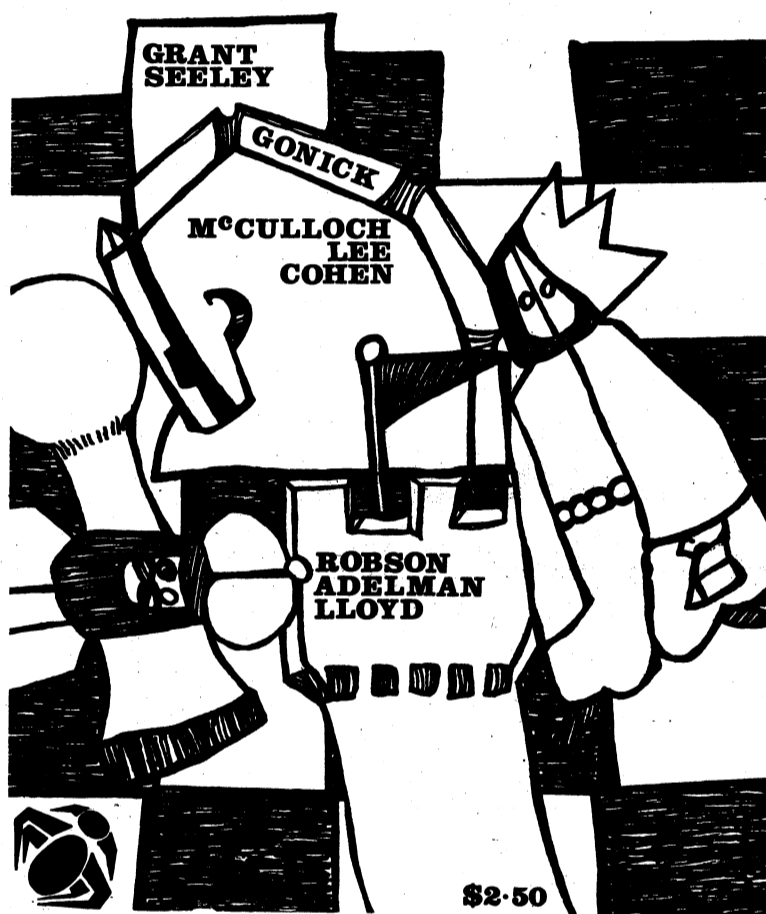
The sooner members of the university realize the way its courses' content reflect the different roles of its plays in society, the better. Nothing makes me angrier than hearing someone talk about the university as if it were some well-defined homogeneous entity.

The lecture system is not inherently bad--it works for some subjects and not for others. Seminars by themselves, as this college has found out, are by no means the golden key to education.

Before, we concluded that the university served both Socratic and vocational functions in society, and now we conclude that this is in part reflected in the diversity of courses offered at the university. My feeling is that reform in the direction of making the university a more autonomous community is much more likely to receive enthusiastic support from the humanities and the social sciences.

Finally, I suggest that when we think in terms of changing the university, we should immediately start talking about specific academic disciplines, or groups of disciplines.

The University Game



A polyglot protest to bug the Establishment

By RON KANTER
Member of Faculty Council

That the university may have become totally irrelevant to education is the general theme of the provocative collection of essays entitled The University Game.

Specific essays include a psychological study of interpersonal relationships at university, the rationale behind Rochdale, impersonal versus committed universities, the Berkeley issue, the search for the essence of the true university and the centrality of curriculum in any consideration of education.

The last two topics seem responsible for the most challenging essays. In his search for the essential nature of the true university, Howard Adelman, (a lecturer at Atkinson College) makes a rather disconcerting discovery. Instead of being able to point with glee at some idyllic era, he realizes universities have always existed for the most material reasons and serve the most inglorious social goal--that of justifying and applying institutional power. But at

the same time, learning has always undermined power, and it is to today's true rebels he looks for a glimpse of tomorrow's truth.

Curriculum is discussed by George Grant, author of 'Lament for a Nation', in the deepest, most thought-provoking essay in the book. Grant has no doubt that curriculum determines the character of a university more than its governing structure or teaching methods. Of course, the curriculum is chiefly determined by what the dominant classes of the society consider important to be known. We see both the natural and social sciences perverted to becoming the mastery of human and non-human materials to serve our technological state capitalism.

Grant shows how the motive of wonder in scientific inquiry has been replaced by that of power. The social scientist with his proud claims of being a 'value-free' practitioner of the scientific method is severely criticised for encouraging a

valueless technology to run wild. Both he and Adelman criticize, the social scientists who deal solely in terms of mathematics, logic and linguistics rather than attempting to deal with man and his environment, as a whole.

Not all the essays approach these crucial issues with such maturity or seriousness. Self-government in the Multiversity, by C.W. Gonick, editor of Canadian Dimension, provides no more than a rehash of familiar complaints about boards of governors together with a striving demand for a guaranteed income for all citizens who wish to participate in his 'true centres of learning buried deep within the naughty multiversity.' This essay makes the average Canadian Union of Students' position paper a model of eloquence and practicality.

In addition, there are two selections of a distinctly lighter vein. A Day in the Life of Professor HMMMMM, is an hilarious account of

how a typical pleasant and disconcerted academic spends a typically hurried day. The other, entitled Nihilism or Insanity: The Strange Life of Ichabod Oise, appears an attempt at terribly clever satire. However it struck me as no more meaningful than its title might suggest.

What the authors have tried to do is examine the university in principle, a feat only possible by those who have moved outside the system by conscious effort. Such was the difficult task of the authors, and on the whole, they have succeeded in unsettling all elements of the present university community, active reformers as well as passive recipients of employment passes.

Although the book should have wide appeal to members of university communities across Canada, there are several references of specific interest to those of us at Glendon.

Trevor Lloyd, an associate professor of history at U of T, suggests we have

adopted certain elements of the nineteenth century Oxford ideal, namely a certain commitment regarding production of a ruling class in contrast with the multiversity and its supposedly objective search for truth. In addition, the articles on Berkeley are by John Seeley, former chairman of sociology at York, where he was, as he explains in a rather petulant biographical note 'privy for two and a half years to every schemed step in its degeneration.'

As the editors are quick to point out, this book is far from being a well-balanced, dispassionate view of the state of university education in Canada today. It's an angry book which usually manages to go beyond the familiar targets to get at the underlying problems. The irrelevance of many of the demands of Student Power activists are clearly revealed. In fact such criticisms of current practice should be welcomed by the establishment as they show evidence of interest in the present system.

Residence Council - to agree or not to agree

By PETER ROBERTSON

If Sally Artschick gets caught in Barry Briefcase's room after hours, he gets charged. If he were caught in her room after hours, he'd still get charged.

So said, 23 Wood residents as they moved into the Hilliard pit to protest alleged discrimination and to present a petition to the Hilliard dons.

The submission requested more leniency in the laying of charges by the dons. Later a few of the protesters pounded doors and sprayed shaving cream around the residence.

As they were herded out of the building by Wood dons Cantor and Pratt ('Bugger off, you guys'), demonstrator Chris Wilson said: 'Basically the rules should have been made by the community as a whole.'

'With rules and dons, you avoid the fundamental problem of individual responsibility. I see it as an extension of the attitude that you can't do anything to change conditions for yourself, and I object to the present system of rules enforced by a residence council that is not representative of the community.'

The Hilliard protest is just one indication of frustration and disillusionment with residence rules. The logical organization to lead an evaluation of the 'system' is Residence Council.

But the current residence council is leaderless. It has been concerned with trivia. It often bogs down in procedural hassles.

The rules do need radical overhauling. The dons' positions do need reviewing. But members of the residence council cannot seem to agree on anything.

They cannot even agree on how to disagree on the most basic issues.

Nothing can be changed without firm, positive leadership, and there seems to be little of that within the residence council.

In addition, there is no clear underlying common philosophy to guide this council or to aid the establishment of the next.

DEI BUONO VERSUS COURTIS

The future of residence council came to a head at the last meeting of that body in January, 1968, when former D-House president Vincent Del Buono introduced a motion which would have abolished the council, and then withdrew it again.

In an interview, Del Buono said the residence council had become alienated from the wishes of the students and that the functions of residence council could better be performed by the individual house committees acting in concert. The idea of the students' council or the

residence council doing things for the students is not valid, says Del Buono: the students should do things for themselves.

This seemed to me to verge on anarchy at the college level. Not so, according to Vince.

'We're living together in such an immediate community--it's important that everyone's opinion and ideas be brought forward.'

'As our residence is constructed, the house meeting is the best place for the individual to make his comments known.'

Del Buono cited improvements he would make in the system, such as allowing each floor to make up its own rules, if any were necessary. Under this system, the don would have no place in the residence.

The antithesis of Del Buono's proposals came from A House president, Ken Courtis. He sees members of the residence council as both representatives of their respective houses and as people chosen to look after administrative matters.

Courtis said the chief fault of the residence council is that it is leaderless. 'It is difficult to steer this organization. To do so requires people who know where they are going.'

Residence Council has a function, but does not fulfill it. Courtis said part of the problem arises because the current system 'uses' the senior students as examples for the first year class. He feels senior students have different interests from the first year class and these interests often conflict with the examples they are supposed to be setting.

For instance, he said often he would like to ask a girl from the class up to his room with several other class members to discuss the content of a particular seminar, but cannot do so because of the visiting regulation. Hence, Ken wants a senior residence built, with more liberal restrictions than those imposed for first and second year students.

COUNCIL FUNCTIONLESS

Kathy Hamilton, of C House, Hilliard, views Residence Council as a 'functionless', more of a latent body acting as liaison with the administration. Misused and doing little for the students, the residence council ought to be a body that could be referred to in time of need.

Residence Council is a necessity to propose rule changes in the structure as it now exists and would place members with the council itself--where it belongs.

Most of the members of the residence council are pessimistic about its future and unenthusiastic about the present system. Yet none of the people I interviewed seem

to have any common ground on which to work; they agree about nothing but their disagreement with the status quo.

I would agree that residence council is leaderless; there seems to be no one with a strong enough personality to wield the members into a unit able to sit down and evolve a comprehensive plan to improve the situation. It is very easy to abolish. It would seem that most members want to take this easy way out.

The same lack of decision was evident when we discussed rules and the enforcement of them. Most of the persons interviewed disliked the present rules structure, and felt the visiting regulations should be abolished (for Wood) but the noise regulations should be enforced. Again extremes were represented by Del Buono's state of nature community, and John Taylor, the President of Residence Council, who 'can live with any rules.'

Kathy Hamilton and several others--said the rules were not respected because they lacked legitimacy. 'People don't understand the basis on which the rules are founded,' said Miss Hamilton. 'There is no universally recognized philosophy behind the rules.'

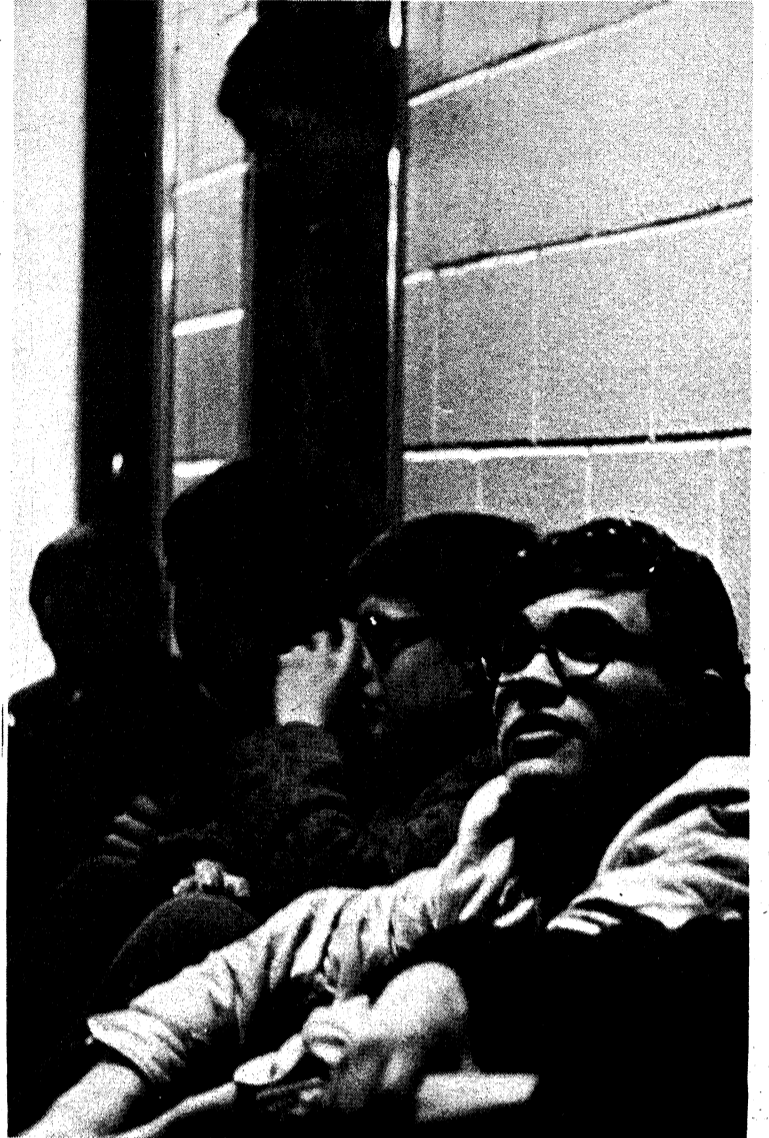
FROM TRIVIA TO POLITICS

The enforcement of the rules was not thought to be valid by some councillors.

Andy Brown, president of B House, felt that the current method does not give students the chance to prove themselves responsible for enforcing the law themselves. 'The only valid rules are those concerned with the noise--conductive to study. Sex is not noisy,' said Brown.

Brown wanted to take some of the blame for the confusion that now reigns over the residence situation. 'I found myself taking jobs that I couldn't handle--everything sort of landed upon John's (Taylor) shoulders.' Brown thought that the residence council spent too much time on trivia--doors, bells, hours, etc. He supported Del Buono's move for abolition, justifying it by expressing a desire to see a 'town meeting' of all residence students whenever an issue of interest to all came up. Andy would like to oust dons and use their suites for visiting scholars. It would even be possible to dispense with house presidents, he said.

John Taylor turned out to be the conservative element in the liberal trend. He favours more centralized residence control through an elected body. Elections would mean campaigns; campaigns imply platforms; and platforms usually contain promises. The election would arouse interest



They can charge one, but not twenty-three

in the council, and the relationship between the councillors and the resident community would be on a more immediate and responsible level. The house presidents would handle house matters--courts, and charges; and the residence council would handle matters pertaining to the whole community. A committee is currently studying the ramifications of this scheme and should report shortly.

Whatever may be the drawbacks of this idea, and there are several not the least being that it would create another level of bureaucracy and hence more red tape it is the only constructive measure now being discussed.

The insertion of politics in the residence arena would eliminate the primary loyalty of most members to their individual house.

A WALLOWING MESS

The problem of rule enforcement erupted Tuesday night, February 6, when a group of disgruntled men demonstrated in Hilliard residence. Most people felt that although the demonstration itself was quite irresponsible, the men did have a point. They are being charged wherever they are found, whereas the girls

seem to get away with a lot (The philosophy here being, I suppose, that it takes two to tangle).

At least one person suggested the way the dons cleared Hilliard was high-handed, and symptomatic of the lack of communication between students and dons. Dons are talking to dons, that's all!' he said.

What conclusions can be drawn? Something is wrong with the system, but there is also something very much at fault with the way it is administered. How much of the system is obsolete and how much of the problem is caused by the persons in charge of it?

Residence Council is leaderless. It has been concerned with trivia. It often bogs down in procedural hassles. The rules do need radical overhauling. The dons' positions do need reviewing.

However, none of this can be changed without firm positive leadership, and there seems to be little of that essential quality within the current residence council. There is no clear, underlying, common philosophy to guide this council or to aid the establishment of the next. Above all, nobody agrees on what to do about the wallowing mess that has been allowed to develop.

Is the next council to sink into the slimy morass left by the current body?

But for John Taylor's committee, nothing positive seems likely to appear on the horizon soon.

'Politicians do not communicate' - Camp

By BARB WORTH

Dalton Camp, the man said to have pulled the strings that made Robert Stanfield top Tory, the politician's politician, has abandoned the art of public speaking.

Last Thursday, at a dinner sponsored by the Glendon Conservative Club, Camp declared his dissatisfaction with the conventional means of public communication. Said Camp, the greater the number of listeners, the less the understanding. He said he has renounced speech-making in favor of conversation. "I refuse to be an entertainer since it serves no useful purpose." "What is needed in this country is for all politicians to go out and discuss the issues with the people".

"They have a duty to go out and talk with the people

not at them'.

The president of the Federal Conservative Party said that political elites and the ordinary voters have been pulling farther and farther apart precisely because of this information gap, and politics has become an activity for those with two prime ingredients--time and money. It has become a game for professionals and the by-product has been this deplorable 'distancing of politician and constituency'.

Camp denied that he was the 'puppet-master' behind Stanfield's victory in the Conservative leadership race. He did not publically support any candidate before the convention but once there he decided that Stanfield was the best man and then did all he could to see he was elected. "If you want to participate you have to make a decision".

Croak comes back stronger than ever

By DAVID BEARD

Members of the Glendon community reached out on February 2, to touch the magic of this year's croak. The cast, the director, the producers, the band, and the supporting staff made a unique contribution to life on Glendon campus--the first theatrical presentation of this academic year. The audience was delighted by this achievement.

The trap that many college revues fall into was fortunately avoided by the producer. It is much wiser and far more entertaining to use 'borrowed' material rather than 'original' work, if the original material is not of high quality. It is so much better to listen to a record than a near relation imitating the professionals.

The bad taste that is frequently evident in college revues was absent during the evening. One exception was in The Great Train Robbery. The reference to Murray Ross was in dubious taste and the adaption from the original material of Beyond the Fringe mis-fired and was not funny. David Cole was a natural in this sketch of the pompous head of Scotland Yard.

Cave Art was slow and the material was not effective. Mike Perley is more at home in directing than acting. Mary Bell perhaps was not given the chance she deserved.

One of the main faults of the show was a lack of feminine influence throughout the entire production.

Trish Nelligan should have been given much more opportunity to display her obvious talents. In the sketch, Before and After, she was superb. The surprise accompaniment supplied, but unrehearsed, by Jeff Reynolds and his fellow musicians added a touch that unified her skit and rendered it more effective.

Murray Coolican who was rather overworked on the first half of the program performed well under the circumstances. He was not 'on' that particular night, but a sign of a professional is his ability to give a good performance under trying circumstances. His impressions were handled with skill and good taste.

The honours of the evening must go to the trinity of Peter Stephens, Terry Slater and Len McHardy. The three performers demonstrated over and over their excellent timing, their good taste, and the most essential quality for an entertainer--a genuine desire to please the audience.

Stephen's 'I came back.' was the best one liner of the evening. Len McHardy's performance in Hamlet earned for him 'the best sustained character peice of the evening. Terry Slater must be adjudged the most versatile actor. His various characters were carefully wrought pieces of delight. This trio held the show to-

The music provided the essential lubricant to make this year's Croak an easy running delight.



photo by WALLER

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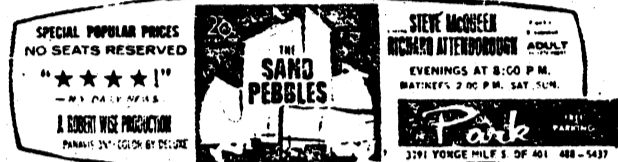
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by NICK MARTIN

Four teams left in G.I.H.L.

by MIKE BOYKO

As the Glendon Intramural Hockey League enters its final week, the two teams chosen before the season began to be the top contenders, D-House and 3rd and 4th Year, are involved in the best two out of three finals, scheduled to be completed this week. Last week's semi-finals, both two-game total point affairs, saw 3rd and 4th Year overpower 2nd Year A 4-1 and 4-0. The experience of Eric McGlening, Mike Tumpane, Phil Jones and company proved to be too much for the 2nd Year team, which had been strengthened by the addition of two players from the defunct 2nd Year B team.

Meanwhile, the D-House Animals, trying to retain the hockey championship in a league much tougher than last year, lost their first game in two years in the last game of the regular season, 5-2 to 2nd Year A, then followed it up with another mediocre performance, losing 2-1 to 1st Year A in the first game of the semi-finals. D-House apparently abominates athletic defeat, for they came back to defeat 1st Year A 7-2 the next night as Ted Goodchild and Graham Powell led the offense, backed up by solid goaltending by Ron Maltin.

Monday night witnessed the first game of the finals before a thronging crowd of five (Pro Tem's sports editor and four assorted girlfriends). Len Roach scored twice and Bill Sipprell added the other as D-House shut out 3rd and 4th Year 3-0. It was a question of strong fore-checking and solid teamwork making the difference and both teams are evenly matched (on paper, to coin a phrase.)

In the playoffs involving the teams in the second section (A House, B House, C House and E House) the Axemen disposed of B House in the two game, total-point

semis, 8-7. They had to go into the second overtime period to do it, however.

The big gun in this series was John Simpson (of A House) with 5 goals. Bill Rutledge for B House was the outstanding player overall, but he had many fine team members helping him.

In the second series, C House pulled away from E House in the second game of their semis to win 11-6 overall. Had Bob Ball not performed so spectacularly for the losers, the score could have been much higher.

The finals should prove to be something else again! Both of the teams are well balanced. Any difference will have to be revealed in their play. Look for the Axemen to prevail (but don't put all of your money on them in case they break in the stretch).

Girls' hockey

by LINDA POLLOCK

The Glendon girls' hockey team coached by Bill Davis and Andy Raven are on a three game winning streak.

After their first game versus Ryerson, a close struggle, ending with Ryerson on top 4-3, Glendon's team has gone on to defeat Scarborough College 8-1 last week, and Ryerson in a rematch on Monday. Monday's game, played in freezing weather, was a decisive come-back in which goals were scored by Irene Cochrane, Sandy Stevens, Astra Burka, and Mary Founders.

Glendon's goalie, Mary Scottie, kept Ryerson scoreless in the last period with a brilliant breakaway. On Tuesday, Glendon won again over Founders College, the then undefeated team from the other campus, with a goal scored by Sandy Stevens in the first four minutes of overtime.

This week Glendon faces Vanier, and if victorious, will be champions of York.

York Rebels wrapped up second place in the OIAA Friday night with a 7-5 victory over Waterloo-Lutheran in what was by far the most exciting game of the season. It was anybody's game until the 19:46 mark of the third period when Doug McBryde fired the puck into an empty net for York's insurance goal. Until then Waterloo-Lutheran had stayed right with the Rebels, and at one time led 3-2.

The turning point in the game came at 8:29 of the second period. Lutheran had just taken the lead on a goal by Gary James and were threatening to score again when McMullen got a 5 minute major for butt-ending. Hardly anyone in the arena saw the infraction occur, and the severity of the penalty came as a surprise because up to that point the referee was letting both teams get away with proverbial mur-

der.

During the penalty York got goals from Paul Erickson and Bruce Easson, with Bob Modray and Glendon's Don Young assisting on both tallies. Lutheran was unable to catch up again, although they stayed close for the rest of the game.

The outstanding player on the ice was WL's captain Bob Seager. Twice in the third period he scored, once after a terrific display of stickhandling and the other on a breakaway. In addition he assisted on a first period goal by John O'Flaherty, son of St. Catherine's Black Hawk's coach, Peanuts O'Flaherty.

Barry Byspaeke got the other Lutheran goal. The first three WL goals were due to defensive lapses by York, as they left men uncovered in front to the net. The Rebel's defence corrected this mistake as the game went on, and played a hard-checking game backed up by the steady goaltending of Frank Childe. Paul

Erickson was a standout on the York defence, breaking up several dangerous rushes.

Don Shapman got two goals for the Rebels, and Bob Modray and Mike Grace one each to round out the scoring. Modray, with his goal and two assists, and Young, with three assists, were York's leading point-getters. In addition to his offensive work, Chapman handed out some stiff body checks and played aggressively throughout the game.

The win brought York's record to 7-3, and Lutheran's to 5-5. The Rebel's final home game of the season will be on February 20th against Ryerson Rams. The Lutheran game was to have been the final game, but was moved up from the 27th to the 9th. The Ryerson game will be played at Centennial Arena, on Finch one block west of Bathurst.

It's free, and it'll be a welcome diversion from your skiing- pardon me, studying- during Reading Week.



photo by HARVE

--Defenseman, Larry 'Red Baron' Gallagher watches the action as Jim Jack of B House makes another of his fine saves during the first game of the two-game, total-point semi-finals between A House and B House. The game was won by the Axemen 6-4

INTRAMURAL VOLLEYBALL
TUESDAY, FEB 27
Glendon Intercollegiate Table-
tennis team: Collins, Wightman,
Boyko and Boeschstein.

D-House, second yr. in finals

by GRANT COLLINS

After Thursday's intramural basketball playoffs, it would seem that today's sudden death playoff final between D House and Second Year will be one of the most exciting games of the year. D House, the top team in the loop after season's end, earned the right to play in the championship game after their hard fought victory over a small, but determined, B House team in the semi-finals.

Similarly, Second Year overwhelmed Third and Fourth Year in such convincing style that there can be no doubt that they belong in the finals. Although the D House-Second Year game earlier on this season was a decisive win for D House, Captain Rick Menear has promised a much tougher battle today.

His performance along with that of Gary Thompson, Mike Faye, John Olah and Rod Major in Tuesday's

game against Third and Fourth is good evidence that he is correct in his assumption.

Meanwhile, on the inter-college scene, the Glendon Turkeys once more showed that they could not match the ball control and over-all hustle of the Vanier team. On Monday night of this week Glendon dropped its second game to Vanier this year, 46-35. Considering the fact that Glendon missed at least a half a dozen easy layups and were often out-rebounded by a considerably smaller team, it would seem that Glendon was beaten because of a lack of basic fundamentals and skill and a fired-up Vanier team.

Bruce MacLeod of Vanier was high point-getter with 16. Rick Menear had 11 for Glendon. Glendon's final game of the season is this Wednesday against Winters - a game they must win in order to capture second place in the intercollegiate standings.

ATHLETE OF THE WEEK: SANDY STEVENS

Sandy not only was elected women's athletic rep. for the coming year, but scored the goal which gave Glendon girls their 1-0 overtime win over Founders.

CORRECTION: Due to a printing error, the name of last week's athlete, Kent Pollard, was omitted. So be it.



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