California grapes back at Glendon

By BOB WALLER

Versafood Services is buying and serving California grapes. This move was taken by the Glendon College Food Services Committee to avoid competition and narrow individualism which underlie the existing educational system and our society itself.

The rationale behind having seven members was small group dynamics. Muir said, "We need a number of people who can work together effectively. If you have a small group, there will be forced decisions. Committees will get the work done, even if not all the people who are off council involved in what the council is doing."

In order to handle its money more efficiently, the council will hire a business manager to whom they will present their budget. According to student member, Tom West, this will "insure a more efficient handling of the business manager's job. It's confusing trying to be a good politician while fulfilling a political role."

The new constitution will not be taken to the students in a referendum. Muir didn't think students would care enough about the change. "Even judging from the turnout both at Monday's council meeting and last Thursday's general meeting. Also there would be great difficulty in getting 11 separate articles to a referendum."

A long argument arose concerning the wording of a clause in the constitution. Muir did not want to hold a referendum. Democracy involves a creation of choice rather than a presentation of choice. To this, a faculty member on the council, Cindy Zimmerman replied, "Your realm of argument has, shall I say, communist tendencies. One cannot justly take care of the constitution in this elite group. You have the job, you have the interest so, alright guys, I'll do it my way."

One faculty member on the council, Monique Nemni, argued this point, saying "Referendums are not necessarily more democratic than acceptance by the student council, Monique Nemni, argued this point, saying "Referendums are not necessarily more democratic than acceptance by the student council, Monique Nemni, argued this point, saying "Referendums are not necessarily more democratic than acceptance by the student council."

The third faculty member, Walter Beringer, replied, "One should not take advantage of it. It is communistic to say that you aren't going to ask the people because they're not interested or too stupid to understand. This tactic underlies a cynical and callous contempt for the students of Glendon College."

At this point Park blew up and said, "This is not the first time the student council has faced a faculty issue. The principal of this college have made slurs and innuendos that some members of this council have communist tendencies. I take great personal exception to this."

Beringer then suggested Park re-read Karl Marx to compare his council's tactics to those of the Communist Party. Park suggested Beringer's thinking was a result of his youth.

Beringer submits an apology

I apologize publicly for the comparison of the present student council's concept of leadership with the leadership of the Communist Party. I made this comparison in the student council meeting of January 20 in a debate over the question whether the 'Amendment to the Constitution of the Glendon College Student Union' should be put to a referendum after it had been accepted by the student council through a 12-2-0 vote. The majority of the student council rejected the proposal of a referendum.

My argument was that I used the expression "callous contempt for the masses" which I said to be characteristic of the leadership concept of the Communist Party. While evidence for such contempt can be found in the long history of the communist movement, great communist theoreticians such as Marx, Engels, Lenin and Mao have expressed genuine concern for the welfare of the masses. My remarks could be understood to challenge every communist, living and dead, with contempt for the masses. I sincerely regret that my words could be understood in that sense.

It was not my intention to slander the reputation of the Communist Party or to malign the memories of all those sincere and humanistic communists who worked, fought and died for their convictions. Walter Beringer, Assistant Professor of History.
Grape strikers cannot last much longer

By ANDY MICHALSKI
resticted, PRO TEM, Nov. 22.

When he’s not on strike, he works in California’s open air factory where temperatures rise to 113 degrees at harvest time and drop to freezing at winter time.

When he’s not on strike, his yearly income averages $2,400 - about half the California average.

But the California grape picker has been on strike for three years, demanding the right to a minimum salary of $2.40, about half the California average.

Some of the growers have yet to be hit judicially for their tactics. They themselves are hitting back with physical intimidations and with outright physical violence against the strikers.

As far as the boycott is concerned, the strikers have vowed not to act violently. External support has come from numerous churches and unions throughout North America, but the universities have yet to act.

The role of universities is important. For example, Vassar, which is owed to eighteen major universities in Canada (including York) has yet to contact the workers, there seem to be those who can afford air conditioning.

There are absolutely no mention whatsoever of corrugated tin shacks. This is in direct contrast to the reports given by Roe Haggard of the Telegram and the Right Reverend Edward File of the United Church.

Big business is really big in California, and the grape business is no exception. For example, the US and the Left Reverend Edward File of the United Church.

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The growers have yet to gain recognition of a Union of Farm Workers. They have struck and gained that recognition as well as higher wages from other growers.

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And nothing beats Amphora Full Aromatic in the Red pouch. Here’s the cool one, the extra mild tobacco from Holland. And Amphora’s pleasant aroma is enjoyed by everyone around you. Try this smoking pleasure on us. All you do is mail in the coupon below and enclose an empty pouch of the IMPORTED tobacco you presently smoking. Amphora is the best of the pipe tobaccos the Dutch send us!

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EDUARDO'S

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Thursday Jan. 30 -

Jacques Brel Theatre Par- ty - Bayview Playhouse. Snow sculpturing begins this evening.

Friday Jan. 31 - 1:00 pm

Concert in the Old Dining Hall - Trump Davidson and "Experimental Ice" - a skating show featuring Olympic and professional skaters.

Saturday Feb. 1 - all day - create snow sculptures.

Sunday Feb. 2 - 1:00 pm

Snow Sculpture Judging - Motte - "Hour of the Wolf".

WINTER WEEKEND

EDUCATONE'S

Books-Artists Supplies-Stationary

Super-stot copies, stationery, greeting cards and flier supplies.

Giftwrap, Super-stot copies, stationery, greeting cards and flier supplies.

Western Edward File of the

W orkers - they have struck against the strikers.

At present, they are involved, though indirectly, in the Ontario Federation of Labour claims that win or lose the strikers will go on for years if necessary.

Grape strikers cannot last much longer
Compulsory gen-ed abolished

By JOHN KING

Compulsory general education in first year at Glenden College has been abolished.

At a faculty council meeting on January 16 it was decided that these courses will still have to be taken by students at the college, but that they will be deferred to later a year.

At the beginning of the meeting J. F. Bruckmann, vice-chairman of the council, presented the new coat-of-arms of Glendon College to Principal Reid. (See story page 21.)

COUNCIL DOCUMENTS

Discussion started on a recommendation of the Executive Committee that any committee of faculty council or any author of a document submitted to a council committee could declare the document confidential.

K. E. Fraser, a student faculty councillor, suggested that only the committee should be able to declare documents confidential, and not the author.

Michael Gregory, English, objected to this saying that this would be putting the power of popular democracy over individual rights.

Reid agreed saying that the author should not be able to give the rule no purpose because the document would be public at the council meeting at which it had been reached in the committee to which it was sent.

David Cop, a student faculty councillor, suggested that even if an author of a document wanted the document to be confidential, he should tell the secretary of the committee that he wanted it to be kept so confidential that it not be considered.

Dean H. S. Harris was also opposed to the amendment.

"If you want these things done as much as possible in the council and not in the corridors and in the common rooms, you should again against the amendment... People will not commit things to paper as he does," he said.

Reid said that a person has a right to keep a document private and that rules would only make it more difficult. "Nobody can make me publish a document until I am ready," he said.

W. E. Echard, History, asked that another amendment be added to the effect that the author could make a document confidential if he said that he could withdraw it later at any moment.

Reid suggested that the recommendation be sent back to the committee.

CLIPSHAM HARASSED

David Clipsham, English, then asked to speak on the recommendation of the Executive Committee on the Tenure and Promotions Committee to make it confidential.

Clipsham said that he was asked not to speak on the recommendation of the Tenure and Promotions Committee being held "in camera." Harris stood up and said that he was out of order and repeating the decision taken at the last meeting.

Clipsham moved an amendment that documents of the Tenure and Promotions Committee would be private "unless decided by the council on the recommendations of the committee."

The amendment was carried.

BRUCKMANN RESIGNS

At this point in the meeting Bruckmann said that he would resign as a result of the meeting of the Tenure and Promotions Committee being held "in camera." Harris stood up and said that he was out of order and repeating the decision taken at the last meeting.

Clipsham moved an amendment that documents of the Tenure and Promotions Committee would be private "unless decided by the council on the recommendations of the committee."

The amendment was carried.

GENERAL EDUCATION

Compulsory general education courses should not be compulsory in first and second year, but that each student should be "advised and recommended to take the courses in his first two years."

Harris said that he would prefer that there be no more freedom at all, but that there would be no increased administrative involvement. Stating that the departments could be arranged by an early registration,

C. A. Tucker, History, said that the question in the motion was "Do we want the student to make his own decision or greater degree of freedom?"

Harris said there is a certain loss of freedom in giving him this freedom in his first year.

Bixley said that this was not true and that there would not be a loss of freedom at all.

The motion was taken to a vote and carried 26-17.

General meeting flops 70 people turn out

By JOAN SHIRLOW

The student council held a general meeting last Thursday to discuss parts of the proposed constitution. Although both of these questions directly concern the students on faculty council, the meeting was held at the same time as the faculty council meeting.

Only 70 people appeared at the badly advertised meeting.

Park said the student council's main function will be to handle social action and bureaucratic functions. Park said that the council is "transforming the authority over the students' academic interests from the students on faculty council. They will have to represent the students, but so far they've only been acting as individuals."

No student faculty councillors were there to say whether or not they were willing to accept this authority over students' academic interests and stop acting as individuals on the council.

The meeting then changed from the subject of the proposed constitution to social action.

Peter Robertson said the student council should first be attempting to combat the alienation of the individual here instead of heading off to Regent Park. He said there is too much social alienation in this college and is determining your own self-worth. He decided everything could be solved by going to Regent Park.

Park said: "One of the best ways to gain an education is to go out in the real world. Doing something constructive in the outside world will give you an ability to communicate to the grassroots intelligently. For reform in the college, we have the students on faculty council. For reform in the outside world, we have the student council."

Bob McGaw, who thinks social action is "intelligently naive," said: "Stigmatization of those college is symptomatic of alienation in society because we aren't exposed to it. Therefore go out in the real environment rather than on ivory tower one."

Graham Muir, one of the Community Group organizers, said parity was "ideologically baseless." "Parity," he said, "is not the end goal. The end goal is to reform the system." Partly it is a good tact, a step along the way to "self determination that leads to one man - one vote."

By ANDY MICHALSKI

Personally, PRO TEM greatly improved last week... particularly the way it makes people aware of Glendon College being a community...better than faculty council does.

By MICHEL PAMPALONI

I think they did a very bad job with the French article. The copy was very bad...I think they do not have the money for an accurate translation.

By JAMES THOMPSON

I haven't read PRO TEM since I came back from the holidays...before...the articles were quite good...especially Ted King's.

By CAMILLA MARSDEN

It's been too one sided...directed far too much towards criticism of Glendon as if from the outside... It's not the end goal... the end goal is sense of reforming your own environment. Parity is a good tact, a step along the way to "self determination that leads to one man...one vote."

By KATHI WOOLLARD

I'm sorry to admit this but I haven't seen it in the past two weeks... It's my own fault...I don't have the time...I was very good...some of the articles are very good as they provoke controversy.

By GREG GORDON

Not fair question at lunch... don't like the biased the article coverage...terrible, one person covering everything.
Back again

On Friday morning the Food Services Committee, an advisory committee to the deans of students, recommended that Versafood start serving California grapes in the cafeteria again, at the request of the grape pickers on the counters.

Verafood had served California grapes before until a few students had approached S.J. Salamy, the manager of the cafeteria, and asked him to stop. He did. Now they are back.

For three years, California grape pickers have been on strike, trying to demand a decent wage. Before the strike they were making about $2,400 a year, about half the California average. Now, when they come in from Mexico, in the fall, they are down to $1,000 a year. They have vowed not to act violently. The only way they can hope to win their strike is if people do not buy their grapes.

The Food Services Committee said that people should be given the choice of eating the grapes or leaving them.

Two friends

The masthead is a bit different this week. Bob Waller has served his term of one year as editor-in-chief and has resigned. The new editor-in-chief is Graham Muir.

At the same time, Delores Broten, who has been lay­

CREEPING AMERICANISM

upon enquiry at the desk, we were received by the librarian, Dr. H. B. J. Hawley, who directed us to the Frost Library Microfilm room.

Dear Sir:

In recent weeks much at­
tention in Canada has been given to the degree of Americaniza­
tion within Canadian univer­
sities, especially in the realms of faculty, courses and tuition. We should like to expose another bas­

tion of creeping Americanism, the Frost Library Microfilm room.

The microfilm room, for those of you who might not remember, is located at the extreme east end of the Li­

Library, on the present upper etage. The net result of 2

years intensive French at our bilingual college is a unique experience. Here we are required to do two things. The first is to rectify the situation, for all they can do is mumble about a mystery. The second is to educate a significant majority of the Canadian populace. What can be done is quite plain.

Two days after the grapes have reached the counters they will be eaten.

Vos avez la parole

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OUS statement
High schoolers being deliberately unemployed

The analysis that we propose is that the school extension is an attempt by the Ontario government to combat the problem of increasing unemployment. We are basing this on two considerations: that extending the school term will raise little opposition among either scholars or politicians to-day.

The first is that the Government has always been in maintaining "relatively full employment" (note: not absolute full employment) the second is that one of the main functions of the schools is to keep students off the labour market. The government has taken a direct interest in the unemployment question at the present time, when the Depresssion economist Keynes, pointed out the need for government fiscal control of the economy. Today's Economic Council of Canada lists "relatively full employment" as one of the first social priorities and the government has been putting time and money into retraining programs, winter works, etc.

The second consideration is the function of a withhold of labour. It has been said that the child labour laws were passed. These laws, in fact, challenge the vast "protocol" of the public school system. The battle is on the short run problem of recession and a long-run problem of automation and stagnation.

AUTOMATION AND STAGNATION

Automation, the same problem causing so much uncertainty for workers in the factories is creating situations in which Senior Matriculants and even university students are graduating with work, even often engineers cannot find jobs.

One of the number of new jobs is not as fast as the rate of new labour looking for the jobs.

Automation is a problem for Canada's economy because of the unplanned "free" production which has come into being. There is simply no mechanism available to see far enough in advance where machines will replace the millions of new graduates or redistribute existing work.

Because of the profit nature moreover, the effect of automation or employment is in no way a major concern of the private corporation and has fallen by default to the government and the unions.

One paradoxical, however, that automation which was foreseen as a great boon is resulting in unnecessary labour has become a great cause for uncertainty among the students and working people of Canada. Automation first of all raises in Canada, a discussion of what a Library, Kenth Gallbraith, the economist, has written, ours is a society of contrived scarcity rather than of affluence.

UNEMPLOYMENT AND THE EDUCATIONAL SYSTEM

What then has been the government's solution? There have been many from man-power retraining to unemployment insurance to large public expenditures on education. One may ask, has any of these proposals been the solution?

WHAT HIGH SCHOOL STUDENTS CAN DO

Organize, obviously. But the fight should not be limited to job extension. Three demands should be made: first, for short run, students should also demand jobs, that is, organizing is a primitive means of financing education in that students can go to school.

For those who have to work, the school extension constitutes a 2 week loss of time or a 1/6 loss of earning power. For the long run students, especially those in technical schools, it is an agitation for elimination of the stupid and unnecessary barriers to education so that more people from low income families can go to school.

Students should also organize for a planned, socialized economy, for such an economy is so effective with automation.

Organizing is being done by students who are agonizing also on the basis of criticism of the educational system and the content in the high-schools forming the students to add these criticisms to the demands above.

This struggle, which is done by such demands can the problem of the high-schools be properly understood and attacked. And on the basis of their demands the pressure of Students offers its full support.

Why Here?

Last week I had a discussion about Glendon College, with a graduate, and who says that this isn't this year? Here I was, sitting lonely as a cloud at my table, asking "why?". And then, the days when the Depresssion economist Keynes, pointed out the need for government fiscal control of the economy. Today's Economic Council of Canada lists "relatively full employment" as one of the first social priorities and the government has been putting time and money into retraining programs, winter works, etc.

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By TOBY FYFE
The promise of freedom and the dr

Confrontation at Columbus..."The present state of expertise, with the emphasis on corporate management and bureaucracy is a betrayal of the ideals on which Western democracy was founded."

Thus spoke Pericles in the year 430 B.C. The Greeks were among the first to realize that social and political freedom grew from a nation's capacity to govern itself collectively—but they also realized that this capacity for self-legislation is the condition of man's very existence as man, that is to say, as an autonomous individual. The capacity for self-legislation is the very essence of justice:

The just man will in the truest sense set his house in order, and be his own lord and master and at peace with himself. (From the Republic)

HUMANISTIC IDEALS

The desire for social justice, conceived as the extension of Platonic self-determination was the main source of man's revolutionary activities throughout history.

The most eloquent poet of freedom through self-determination was the French philosoph- Jean Jacques Rousseau, who declared in his famous Social Contract of 1762:

Man is born free; and everywhere he is in chains. One thinks himself the master of others, and still remains a greater slave than they. How did this change come about? I do not know. What can make it legitimate? That question I think I can answer. I hold then that Sovereignty, being nothing less than the exercise of the general will, can never be alienated, and that the Sovereign, who is no less than a collective being, cannot be represented except by himself; the power indeed may be transmitted, but not the will. If then, the people promises simply to obey, by that very act it dissolves itself and loses what makes it a people; the moment a master exists, there is no longer a Sovereign, and from that moment the body politic has ceased to exist.

As soon as public service ceases to be the chief business of the citizens, and they would rather serve with their money than with their persons, the State is not far from its fall. When it is necessary to march out to war, they pay troops and stay at home: when it is necessary to meet in council, they name deputies and stay at home. By reason of idleness and money, they end by their country and representatives to sell it.

It is through the hustle of commerce and the arts, through the greedy self-interest of profit, and through softness and love of amenities that personal services are replaced by money payments. Men surrender a part of their profits in order to have time to increase them at leisure. Make gifts of money, and you will not be long without chains. The word finance is a slavish word, unknown in the city-state. In a country that is truly free, the citizens do everything with their own arms and nothing by means of money; it is to be expected they will pay for the filling of their bellies from a view: I hold to self-sufficiency more than to taste.

The better a State public affairs private in citizens, are even more a portance, better of the less the proportion individual, less for the particular in order that to the sake of a good cause to act to them be interested there, because that the good cause let others lead to the greater one; although any man as a matter to may be a

THE AMERIC

In these words of human experiences, definition from which humanism have never become America modern nation that can only be trusted. Thomas Jefferson, United States, declared address of 1801 that the encourages the man its citizens in the pr the strength of all I believe where every of the law, standards, or would meet public order would meet public order moral concept it is said to be trusted the element of hit then be true erment of finding of kings to: history and 1801. The believe question some the
Alecis de Toqueville visited the United States in 1831. This is his portrait. The record of his observations on the structure of American democracy is one of the classics of political science. He noted, for example, that on the one hand:

"...the American is as free as air, as the air is free who flies from his own home, to the hedges of the forest; free to go where he pleases, to fly where he pleases, to be himself wherever he is."

On the other hand:

"...if the American had not already discovered the disadvantages of his system, he would have discovered them soon since the adoption of the Constitution. It is as if he were the central point of a web of which the threads are all broken and which he is perpetually trying to mend."
Night school for kids has problems

By LARRY SCANLAN

Although it had been quite a while since I had been in a grade-school class-room, this one at Regent Park Public School seemed like what I might have expected.

It was well-equipped with a sink at the right of the room, the toilet stalls arrayed on a bench at the back, a social study. A room that had been on the back wall with a pictorial display of the provincial coat-of-arms, and a small library along the window side.

The door was propped a Canadian flag, and a communication phone hung by the door. Most of the chairs had been turned upside-down and placed neatly on their tables. There were world maps along the sides and above the blackboard where the clock read 7:46.

A siren wailed by outside and died in the darkness.

In the front row sat Wayne, a sandy-haired five-year-old with two safety-pins holding his blue jeans together at the seams. He was cocking his head sideways, proudly eying his purple space-ship.

"Without personal involvement, Canada faces the rotten stinking mess they have in the U.S."

Regent Park Public School where the classes are held.

NOT RUN-OF-MILL

Besides these two, there were about 12 volunteers scattered in the room, along with three 'volunteers.' One, a student at York, was helping with the alphabet. A boy of the room with an old Western jacket was using the blackboard. Amontage was getting frustrated with fractions.

It wasn't a run-of-the-mill class situation. The kids had volunteered voluntarily to do what they wanted in this class-room atmosphere, organized under the Study Encouragement Programme at Regent Park.

Jimmy, a wrinkled grin and a weak left eye, had abandoned his dictionary in favour of artwork. Meanwhile, Julie was playing X's and O's with Roxanne in the third row and the score was tied four to four. Julie's favourite when the fire alarm went off. He wasn't to be the victim in time to explain that it wasn't really a fire; it was all a mistake.

Classes adjourned for tonight.

"DON'T KNOW EACH OTHER"

Behind him, Maureen was struggling at printing her name. Freckle-faced, tongue working slowly to clinging at printing her name. Freckle-faced, tongue working slowly to clinging at printing her name. Freckle-faced, tongue working slowly to clinging at printing her name.

"LARGE TURNOVER"

Among the problems discussed were a large turnover rate, lack of diversification, lack of discipline, lack of organization, the limitations of working in a school and of course the classical problem of money and money and money. Perhaps because the fire alarm had uncovered a number of them, their feelings of frustration and disappointment spilled over. But at the same time, these people, mostly university students, revealed aprismatic grasp of the situation and offered concrete proposals in the face of their dilemmas. Jim Steele once took the floor.

"I don't believe in marching with placards on City Hall. Let's show people what we can do. It's time youth (14-18) did their own work and ushered in their own ideas."

And ideas and concepts trickled in. The turnover rate was attributed to a lack of personal contact between student and volunteer, which all agreed was essential to a healthy relationship. Steele had tried to maintain a hard-core group by making the child register and showing her registration cards for each Monday night they came. However it failed because kids everywhere can lose anything.

"Yes I know. There's a large turnover of kids, maybe due to a lack of confidence in the kids. That person-to-person contact is vital."

"We must provide a climate of motivation for the child!"

DIRECTLY RELATED TO THE PROBLEM OF TURNOVER WAS the lack of diversification. A more specialized (but not too specialized) programme that would naturally encourage a closer contact. One lady commented on how that night, a young girl with a hole in her stocking had generated a discussion on the fine art of darning, that had fascinated all three of them.

"I must tell you that we're not diversifying enough; one or two kids want to work, the rest don't, and they're all thrown in a room together."

It was the teacher's lounge. About 12 volunteers were strewn about the room, sitting on chairs and tables and leaning against walls. Over in the corner was Jim Steele, civil servant and community worker, the driving force behind anything that had been done for Regent Park.

"Take the hard-core group and organize them outside this building. We should group them as regards particular talents and interests, sewing for example."

More people were starting to throw in their comments now.

"It all seemed so unorganized. None of the volunteers know each other. There's no common denominator."

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Teachers despair abolition of strap amidst invasion of new ideas in public schools

By MARYLYN SMITH

Manhattan Park Public School in Scarborough is one of the little red schools in the borough schools. It encompasses grades 1 to 5 with 10 teachers.

The principal, Richard Norter, unconsciously fulfills his father role as he presides over the members of the head of the staff table.

I was a little apprehensive about spending the day in grade one. It's been a long time.

Room one has 36 pupils. Their teacher, Barb Hodges, introduced me to the class.

She encouraged me to mingle.

It started off easy enough.

A smile was the only needed ice-breaker. The children accept people at their surface appearance until that time. It's their right to appear as they please.

Norter's family, "Are you a mother?"

"Yeah."

And that was my accepted value. The pupils, sitting in school and making no move to encourage their function as 6 or 7 year olds in grade 1.

THE CLINGING TRADITIONS

The big conflict in education is that one needs to establish atmosphere of freedom in education. It's easy to see why a teacher just has to accept the background noises and confusion factor. Nor does it make sense to the teacher when a lesson is being taught.

Barb Hodges has two "problem" children. One is overt in his manifestation, the other is extremely quiet and withdrawn, Barb was meeting with some of the small groups rather than rows adds to the classroom situation.

The lament of the strap is that one needs to establish atmosphere of freedom in education. It's easy to see why a teacher just has to accept the background noises and confusion factor. Nor does it make sense to the teacher when a lesson is being taught.

Barb Hodges has two "problem" children. One is overt in his manifestation, the other is extremely quiet and withdrawn.

Barb later told me that she was flouting to experiment as her confidence in her ability grew.

She showed forms of encouragement and confidence and was popular with the kids.

The combination of the two was a bit of an impediment to her forward progress. "Wouldn't it be better if you pulled up your stockings?" I indignantly suggested.

"Uh, uh", she protested.

The feet are all wet and they dry out better this way.

This was the wet sock syndrome. We were sitting around the room, I saw others drying their socks and stockings in the same fashion.

If kids can invent the unorthodox when it comes to drying their wet socks, they might give much to a system which makes the questions instead of the answers.

Independent, compassionate, courageous

Hence progressivism and tradition are thrown in together. He blends it heterogeneous. A part of the Manhattan Park is very forward in its thinking. But the old traditions and the traditionalists do have a little surprise at this.

The standard reply of the teacher needs to establish a framework of genuine interest and mutual teaching to reflect at the strap just isn't necessary.

And the standard reply to that layman's statement is a small smile of "Fine teaching but you won't know what you're talking about. You've never been at the teaching end of a classroom situation."

For instance, the report recommended doing away with the strap. A community group, the Board of Education to follow this recommendation in Borough schools. But what is the alternative?

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By BRIAN PEARL

The events of the film are, of course, simple. They are simple because the façade of self-assuredness needed to function in the se- emingly empty relationships hang by a thin film in front of the screen. In simple or unusual moments brings complete breakdowns.

A HIPPOCOPIC" 

In "Faces" the breakdown of two people and their marriage is chron- ically with documentary-like realism. Richard Forst (John Mar- ley) is a moderately successful firm and nearly all, winds up with M- aria. 

The film is disconnected impressions. It is crude deal with intensely introspec- 

The first few scenes seem to be yet another sort of attempt to fill the generation gap. Wild mod handkerchiefs, sleek, low cars, too-cute language, and overemphasized ambi- 

Thus, a group of people who lived like some fungus, have caught the cold- 

cinematic. One of the women is older, fat- 

The fantasy and the game are all stereotyped attributes of the "first generation". The camera function in exactly the same way, the ancient greeks insisted that the eye and camera function at the end to appreciate. 

The ancient greeks insisted that their drama be projected against a dark sun dominating a darker universe. Dorothy Gulliver, as F- 

A UFICIAN PARTICIKIPATES 

Audience participation of the close shot of a particularly opulent wombs. Both husband and wife commit adultery; Richard Forst (John Mar- 

Thus, a group of people who lived by the camera to understand the people who made this film. They giggle together for their, uglier than the others and she bed, instead of making love, her hus- 

The most pitiful example of Mc- 

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Edward fails to direct

By MARThA MUGROVE

Theatre Toronto limped into its second season at the Royal Alex last week, opening with Marlowe's Edward II. Although only a year old, the company has already dis-\n\ntained the reputation of to-\ntering precariously between the sublime and the ridicu-\nlous. Last season Toronto was offered brilliant produc-\ntions of 'The Drummer Boy' and 'The Soldier's' play, yet to endure a mediocre 'Lit-\nttle Murders' and an unfor-\ntunate 'Festival of Carols'. It seems that subscriptions have been somewhat reduced this year and it would appar\n\nt that unless a concerned effort is made to offer con-\nsistently good productions, Theatre Toronto will be no\n\nmore.

HIGH SCHOOL BETTER

By LEN MCARDY

Big cities have an attrac-\ntion for the average North American and the Gaston-\ntian of cities, New York City, each year sees mil-\ndions of visitors who have dreamed about visiting it. I used to think of all the great actors who naturally had to live in New York, because I knew from the ads in the Sunday edition of the New York Times that there were so many theatres there. I thought longingly of the lucky people in New York who went to all those plays that were constantly being produced. Meanwhile in Toronto, I was lucky if I, in between Saturday double bills at the Odeon, got to Hart House to see a u-\n\nnerly minium production, or the odd time to the R-\n\noyal Alexander to see some effort.

Two years ago I made my first trip to New York (on my own) and did all the tourist things. I saw a couple of Broadway shows. Since that time I have been back to New York each year with somewhat more apprehen-\nsion on departure and more disillusions on returnin-\n
\ng.

I was at a preview per-\nfomance of 'The Big Leaves are Falling' which mo-\n\ntioned buffoons and ended with tumultuous applause. The morning after the opening there were death notices in the papers for the show, and it closed in a few days.

Why? Theatre party ag-\nts would handle the show and this meant the revenue wouldn't come in. Scratch one genuinely funny show.

The same thing has happen-\ned in the past to good plays like 'Arturo Ui' and 'Julian Pelleaus' Little Murders'. In other theatre centres,\n\none plays became huge suc-\n\nesses.

The basic insecurity of the American way of life has taught New York theatres go-\ng... big to the theatre with closed minds and get the results and opinions of cr-
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**Crackdown on fights**

After a week of intramural boxing action which saw four hockey fights and two basketball bouts, athletics director Declared an immediate crackdown on all those engaging in fistfights. The batters were ejected from their game, but the hockey referees have been more lenient, preferring to let the offenders off with five minute majors. From now on, promises Salter, all fighters will be given automatic game misconducts.

Leading the survivors at week's end were 2nd Year and 3rd and 4th Year, both with 7-1 records (6-1 at Sam's). The Rebels defeated the Axemen 8-1 with Pat Coyle getting three and Kingsley Brewer picking up a pair, and then frothed the frosh 4-3 with John Vernon scoring twice. Bill Wade, Murray King and Pete Gusen; Bob McMurrich tallied for lst. The Fountain-of-Youthas kept pace by beating the frosh 3-2 on a goal by Gord Wilton and two by Ponce de Leon, and bombed the B's 10-2 with Bob Fenton getting four and Mel McLeod and Tony Tilkey deeding it up.

The Axemen posted the upset of the week by topping Ye Greene Machine 2-1 on goals by Eric King and Pete Gusen; Bob McMurrich tallied for C. D. House edged E House 7-4, thanks to two goals each by Joe McDonald and Dave Roose. 1st Year took B House 7-4, despite four goals by the league's leading scorer, Bill Rutledge of B House. John Teixeira got the homburg for the frosh, while Sydnyy Hassanattle cry of Captain Marret got two. E House made it two out of two this season over the Axemen, winning 4-1, with Andy Michalski getting the nodors. Don Wallace scored for A. The sloppy averaged their only loss of the season by white-washing C's with a 2-1 goal by Dave White Machine's 2-0. Gord Way and John Vernon got the goals, with Doug Mitchell registering the shutout. The Intramural basketball is active but...we hear rumours that a couple of teams have used ringers. Captains should check their opposing team's lineup carefully before each game.

**Menear leads scorers**

B House handed E House their first defeat of the season, winning an exciting game 28-27. Bob Edwards had 15 points for the son of B, with Mike Bray leading E with 8 points, followed by Don Sugden with 6. Rick McKenzie of C House and Ralph Trodd of D House held a two-man shooting match. McKenzie won 20-14, giving Ye Greene Machine a 27-18 victory. In the frosh 32-31, a real Westlake scored 15 and Nick Martin got 9. Serge Codelkaan led the rookies with 7. Four players were ejected from this game for fighting.

The Oldtimers handed B House their second loss of the season, 39-27. Each team was allowed a maximum of three team members, for a total of six points to each of the three men. The Oldtimers led 13-5 after the first period. Each team was allowed to switch positions frequently, nominated players need only be designated as forwards, defence, or forwards in basket. From the players nominated by the individual teams, the all-star teams will be selected by a four-man board of judges consisting of Pro Tem editor Nick Martin, sportswriter Larry Scanlan, referee-in-chief Ron Malin, and conveners Gary Thompson and Dave O'Brien. Each will be paired with a basketball and hockey respectively.

By NICK MARTIN

With seven games left to play in their OIAA season, the York Rebels (Yeomen, or whatever) are solidly entrenched in the upper echelons of the top ten college hockey teams in the nation. The team got a great morale booster when they upset the University of Toronto Blues 3-1 before Christmas. The Rebels beat the Blucs using the same type of game they've played all year: a tight-checking, defensive game. The Rebels have no real offensive stars this year. Coach Bill Purcell, however, has molded together an outstanding team that is winning game after game even without having any stars.

The team is built around goaltie Frank Childe, currently the leading netminder in the OIAA with an average of 2.67 goals per game. Childe is amply protected by his defence corps led by Ed Zucarco and Paul Erickson. York owns a 3-0 record in league play, which they will put on the line at Brock tonight. Their biggest game of the season will be on February 2nd when they take on undefeated Laurentian, the defending league champions, in Sudbury. The Rebels have four remaining home games, on February 11 against Ryerson, 14 against Laurentian, 25 against Gogodle, and 28 against Waterloo Lutheran. The two coming victories over Laurentian should put York well on the road to the national championship.

York's basketball Yeomen (or Windigos), have improved considerably in the last few weeks, and are now in second place in the OIAA with a 2-1 record. The big difference in the team has been the addition of Glen- don's Jim Mountain, who scored 20 points in his first year's appearance to lead York to an overtime victory over the Ryerson Rams.

The Yeomen's next home game is on Saturday against national champion Waterloo Blue 3-1. The Yeomen are the defending champions, however, and are expected to win comfortably.

**PRO TEM to pick stars**

For the first time in the history of Glendon's intramural leagues, all-star teams will be picked. Pro Tem will select first and second all-star teams in both men's intramural basketball and hockey. Our all-star teams differ from the usual all-star teams in that the players to be considered for the teams will be selected by the intramural teams themselves. Each intramural hockey team will be allowed to nominate a maximum of our team members, and each basketball team a maximum of three team members, for selection to the all-star t.

However, intramural players switch positions fairly frequently, nominated players need only be designated as forwards, defence, or forwards in basketball. From the players nominated by the individual teams, the all-star teams will be selected by a four-man board of judges consisting of Pro Tem editor Nick Martin, sportswriter Larry Scanlan, referee-in-chief Ron Malin, and conveners Gary Thompson and Dave O'Brien. Each will be paired with a basketball and hockey respectively.

Voting will be on a 5-5-3-3-1 basis for forwards; 5-5-3-3-1 for guards and backs; 5-3-3-3-1. After the voting is completed, the top two teams will be selected as the all-star teams. The top two teams will then be chosen to determine the all-star teams in each sport. The intramural teams may select their best players in any manner they want. L-cats of each teams nominated players and their positions, signed by the team captain, must be handed in at the Pro Tem office by 8 p.m. Thursday January 30th. Voting will take place the following day, with the results appearing in the February 6th issue of Pro Tem. Decision of the judges is final, as they have repeatedly shown themselves to be infallible.

Glendon's Varsity Yeomen

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