Union wants $10 fee raise to build students bursary fund

By Joan Shirlaw

On Monday, October 7th, a referendum will be held along with the election of first year union representatives.

This referendum will ask if you want to pay ten dollars more to your student union, three dollars directly into union activities and seven into a bursary fund.

If the ten dollar referendum is passed, the total revenue of the union will be $24,800, or $17 per student, $17 of which you have already paid when paying your tuition.

The most expensive item in the union budget is the paper. Pro Tem costs $4,500 per year to print. Next in line is the Red and White Society, cultural affairs and Liberation Week which cost $1,500 each. The union contributes $1,000 to the Glendon Forum on the Canadian Indian with the forum program for the rest of the year cost is another $1,000.

The only criteria that will be used to determine if this year's budget is a bursary fund. There will be $6,300 in it.

Jim Park, president of the student union, said, "It's perfectly legitimate to ask students of the college to help other students because there are good students here who just can't afford to stay."

There probably be a three man board who will be able to bear a student's case and the Treasurers Tom West suggests a limit of $200 per case in order to help as many students as possible. But if a case is desperate and the "we'd do as much as we could."

The bursary fund started out as a short term loan fund but this wasn't found practical.

West said, "I'm more concerned with the people who don't have the money and are forced to drop out due to financial circumstances beyond their control. These people wouldn't be able to pay us back. This is something the Ontario Student Awards Plan should be looking after, but it isn't."

People ask "Why don't they do something about it?" instead of "Why don't we do something about it?"

"It's a small step but in our own way we're trying to fill the gap," said West. The only criteria that an allotment will be based on is need. Marks will not be taken into consideration at all.

If the fees referendum is not passed, that is, if more than three years of the students vote no, several major cuts will have to be made in the budget.

West said, "We are essentially a student organization and we can only operate on the amount of money the students want to spend."

"If the referendum is not passed, it's just a fact that to be cut would be the Red and White Society and the cultural affairs budgets. Because entertainment is not at all that high a priority. This means we'd be cutting down on organized social activities. We'd be slowing down life around here and the rest of the union would suffer."

"If the referendum is defeated, the bursary fund would be almost non-existent. A very needy student could be forced to drop out near the end of term, wasting an entire year.

Reid says 'fire in your bellies' not enough to make successful revolution

By Bob Walker

Principal Escort Reid in his third annual speech to Glendon freshmen, last Monday told campus revolutionaries that they needed more than "fire in their bellies" to make a successful revolution.

Reid urged over 600 students gathered in the Old Dinning Hall to undertake the changes needed in Canadian society and to make "this revolution with determination, with warm compassion, with cool calculating heads."

Opposite, Reid said, "Your revolution will betray you and you will betray your revolution."

Reid expressed his hope that three or four years of education at Glendon would produce people who would have "more fire in their bellies, warmer and more compassionate hearts, and with cool calculating heads."

"It's the Ontario Student Awards Plan should be looking after, but it isn't."

Reid also talked about Glendon's brief history over the past three years and said that by 1976 Glendon should be a fully national college wherein both French and English would be natural media of communication.

He said that the "Glendon College experiment ... is succeeding, and that the necessary money for the experiment can be found."

To over 200 students at Glendon who are registered in the Faculty of Arts and Sciences, Reid has a well-known phrase: "You haven't chosen greatness; you have had greatness thrust upon you."

The PFS students are scheduled to spend only their first year on the Glendon campus and will be following PFS programmes rather than the Glendon first year curriculum with its compulsory English and French.

Reid also made five public mention of the Gardiner committee, which is doing a report on Glendon College for the Board of Governors.

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BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE BE THERE

Important General Meeting of all Glendonites
OLD DINING HALL AT 3:00 PM - No Classes
The Future of Glendon College
with direct reference to
A University is for People
Towards a Rational Revolution
Discussion Panel:
Bob Simon s. A. Tucker, David Cole, David Copp
Question Panel - the above Jim Park and Escort Reid.

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He made it quite explicit, however, that this could only occur in an educational environment of "sustained disciplined intellectual activity."

This was interpreted by some members of the student union as a rejection of the considerably less-structured system of education that student union officers had been advocating during Liberation Week.

Regarding the student union manifesto, "A University is for People," Reid said that various sections of the statement had been sent off to committees of the Faculty Council for study.

Reid also announced that the manifesto would be discussed by all members of the college at an open meeting today at 3 pm in the Old Dinning Hall.

Reid also talked about the Paris Commune as an example of the struggles of the poor people. He also stressed to the Glendonites that students are not and cannot be the sole preoccupation of the modern university.

He explained that he felt the university exists for the preservation, development, and transmission of knowledge and that to accomplish these goals a university has three functions: research, teaching, and community service.
Some questions for Mr. Reid

1) Will we become a national college before we become a learning college?
2) What is the difference between a bilingual and an unilingual elite?
3) Was Glendon College free three years ago? If so, could we see ourselves back three years?
4) Do the above answers have to be predictable?
5) What is the relationship of Glendon College to society?
6) What is a 'liberal social democrat'?
7) No race-poverty in Canada, Mr. Reid? What about the Indians, the Métis?
8) What happened while you were in the diplomatic service, Mr. Reid? Where is the Regina Manifesto now?
9) What high schools have we built a consensus in up to now? Ridley College?
10) Could you be 'warm and compassionate', not aloof, with me, Mr. Reid?
11) Why don't you join us, Mr. Reid?

For President Murray Ross:

Could you please the 'world of knowledge'?

Assessment of the people-generated classes will have to be deferred until the inevitable casualties are known. Then the students will be able to judge the rate of involvement and the intellectual success of this experiment, which, if we may say so, is 'Glendon's' to its very core.

The council has decided this week, basically, is offer this college a foundation for a year's work -- a year's work which may determine the life or death of not only Glendon, but the liberal education ideal in Ontario.

A female ghetto

We would like to direct a complaint at Brian Dickey, the Minister of Glendon's residences.

It is in reference to this institution's policy of not allowing second year women to rent rooms in the basement of Hilliard Residence.

There seems to be no rationale for this arbitrary decision, although we have overheard comment such as, 'Well, there's no problem. Don don down there and you know... it's so accessible and all.' or 'The basement rooms are nicer... something to save for those in third and fourth years.'

As we said... no logic behind the ruling at all.

It is a rather stupid assertion to say that because a female is not in a senior year, she will not be able to adequately control her morals or personal discipline.

That is none of your business anyway.

In the interests of maturity and justice, PRO TEM recommends that Glendon's administration throw out this ruling and open up the basement to all Glendon women on a first-come, first-serve basis.

Dear Sir;

Before starting in on the main point, I just want to mention a few things which must be pointed out.

The first and obvious point is that in the academic community where the written word rules supreme, this letter is pitifully inadequate because of its brevity and incomplete reasoning.

This letter is also based on two analogies, both of which are rather flimsy; one that the parent's viewpoint is that of the family and the other that the parent's authority and rules to define new limits in this situation become shepherd functions and should be immutably relieved by this, as the relationship is now adult to adult.

But the important object in this is the offspring, who no longer considers himself a part of the family. In fact the parent's feelings in the relationship become fairly irrelevant to the offspring or at least relevant in a new way.

They have to some great measure been relieved of the shepherd functions and should be immutably relieved by this, as the relationship is now adult to adult.

In their new relationship, if the offspring is still in the family, he chooses one of the permutations and combinations of the following emotions - love, hate, or apathy - as his viewpoint.

Now for the university and "in loco parentis".

"In loco parentis".

As we said... no logic behind the ruling at all.

As I said... no logic behind the ruling at all.

In case you are interested, you have just run across more loaves ends that you will find in a snake pit.

As I said... no logic behind the ruling at all.

For President Murray Ross:

This morning I noticed an article on the front page of the Globe and Mail which brought to light the Glendon College Union campaign to liberate university education from its archaic, inept role.

Accordingly I write this short letter to illustrate my moral support for your extremely important campaign.

I am delighted to see fellow-students interested in a vibrant, meaningful approach to education.

Furthermore I am satisfied to see you use a mature, progressive and non-violent process to inform the student body and faculty of your plans.

As I am sure you and the Glendon College Union are aware it is going to be a long, hard struggle to obtain our "radical" goals; it is something that unfortunately will not materialize overnight.

However it is our success in putting your plans on organized scales cannot help but set the wheels of change in motion.

You may lose this registration boycott but I'm sure it will only be a set-back, not a defeat. As long as your campaign maintains the momentum it appears to have now, advances will surely be made.

Private educational progress had already been achieved in the "people-generated classes" ideal, for example in Canada there are at least Everdale School and Rochdale College.

If your campaign could ever break the conservative crust of public education, your group will have aided in one of the greatest ideological advances for better education.

May 1 and by offering you the best of luck in all future endeavors and I will continue to watch your campaign with great interest.
The Saga of Frannie Freshette (an original poem)

By TOBY FYFE

On Sunday Frannie Freshette came to Glendon College to visit her friend, Mary. She planned to stay for three weeks. This was her first time visiting a university, and she was excited and nervous. Despite her enthusiasm, she knew that three weeks away from home would be tough.

On Monday morning, Frannie woke up early, eager to see the campus. She explored the library, walked through the halls, and met some of the students. She was impressed by the diversity of the student body and the vibrant academic atmosphere.

On Tuesday, Frannie attended her first class, a French literature course. She was nervous at first, but her professor was friendly and approachable. She enjoyed the class and felt like she was learning a lot.

On Wednesday, Frannie attended a French film screening. It was an old film, and she found it challenging to understand the dialogue. However, she appreciated the chance to see a different culture and to experience the language in a new way.

On Thursday, Frannie attended a French club meeting. She met some new friends and learned about the different activities available on campus. She was excited to try out some new things.

On Friday, Frannie attended a French debate. She was impressed by the level of discussion and the passion of the students. She felt like she was learning a lot about French culture and society.

On Saturday, Frannie attended a French dance. She was nervous at first, but she quickly fell in love with the music and the movement. She danced all night and had a great time.

On Sunday, Frannie attended her last class, a French history course. She was impressed by the insights and perspectives she gained from the professor. She felt like she had learned a lot and had a deeper understanding of French history.

On Monday, Frannie's time at Glendon College came to an end. She was sad to leave but happy with the experience she had. She knew that she would never forget the time she spent in France and the language she learned.

Déclaration importante à propos des deux années obligatoires de français

Nous avons constaté à notre grande joie qu'il y a maintenant au collège un certain nombre d'étudiants francophones et d'autres qui, bien qu'anglophones, ont fait des progrès considérables en français, due évidemment à l'excellent enseignement de notre département. Il est important de noter que l'étudiant doit avoir suffisamment d'études francophones possibles.

1. Tout étudiant de Glendon doit prendre deux ans de cours de langue française, soit six semaines de cours à l'Université d'Ottawa ou à l'Université du Québec à Chicoutimi.
2. Pour les autres étudiants, les cours de langue française sont obligatoires.
3. Ces cours sont dispensés par le département de lettres et de sciences humaines.
4. Pour être exempté de l'étude de français, l'étudiant doit avoir suffisamment d'études francophones possibles.
5. Les étudiants qui ont choisi de préparer une profession en français ont le droit de le faire.

Nous rappelons que les étudiants qui ont choisi de préparer une profession en français ont le droit de le faire.
New librarian Wilks

Frost improving--but too slowly

By Tim Anderson

The inadequacy of Frost Library facilities is a Glendon cliche. The library resources have been bad for several years but very little has been done to remedy it. The background of the problem goes back to 1965.

The Frost Library was literally "raped" of its books in June of 1965 when a part of its collection was switched to the new Steacie Library at the York Campus. In a situation where a book would have been of equal value at either campus the decision went to Steacie.

It remained that way until the total number of volumes left in this library was only 45,000. Since that period the number has been rising very slowly. Out of a potential of 155,000 books there is now a total of 62,000.

Head Librarian is Brian Wilks, who holds a BSc and a MA in History from the University of Alberta and a Bachelor of Library Science from UBC. Wilks is also the Dean of B House. Immediately when he started his work here this summer he was struck with the lack of communication between Steacie and Frost.

The relationship between the library staff at the York Campus and here was nonexistent. The whole bureaucratic system was flooded with a deluge of memoranda, dead back-orders and useless files. Before he even attempted the maze of paperwork, Wilks felt he should "get to know the people involved". He thinks that relationships on a personal level are vitally needed within the bureaucratic structure.

He attacked the details of the operation of the library during the summer. All back-orders were cancelled and he began comparing Frost's stock with the basic minimum of 50,000 volumes indicated in "Books for College Libraries".

He now is in the process of ordering the volumes that are lacking along with the prerequisite orders of the professors. Also Wilks is checking the Steacie Library for books that rightfully belong here but are lying "dead".

A problem that was apparent to many students was the fact that many books which were widely needed for research were just not available except by chance. This difficulty is supposedly corrected by the "reserve system". Long before the end of the school term professors are to hand in lists of books to the library that they suspect will be needed. These books are then marked "reserve" so that they can only be taken out overnight. The system is impractical, partially because of some professors' lack of foresight. Another reason is Glendon's unstable faculty who, in some cases, cannot give adequate directions soon enough.

Regardless of the operational difficulties the library staff are confronted with at Frost Library, there is a feeling that Glendon will never have the library facilities required to offer its students the educational opportunities they need.

It has been suggested that the people who control the purse strings of York University have been far too willing to pour money into Frost for fear of losing their funds. The Frost Library seems to be the unfortunate victim of university priorities. People like Brian Wilks are trying to change that situation.

ONTARIO STUDENT AWARDS

CLOSING DATE FOR APPLICATIONS

OCTOBER 31, 1968

Any application submitted between November 1, 1968 and January 31, 1969 will be assessed during the winter term and the award based upon one-half the assessed need for the full academic year.

September 19 * 4

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DAILY FROM OSHAWA
TO GLENDON DAILY.
WILL PAY.

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By BARB WORTH

How does a freshman react to an orientation week that not only offers a diverting selection of social events but also forces discussion on the nature of education, including the real value of a structured curriculum and the effects of formal evaluative processes?

How does he react when he is asked to delay enrollment in courses for a month so that he will be able to experience his first-ever period of tension-free learning?

By and large he listens to the discussions, asks questions of the principles in generally somewhat puzzled tones, and then goes ahead and enrolls in his courses just as he planned to do all summer.

Most freshmen last week felt that their necessary lack of any actual exposure to Glendon courses left them at a disadvantage in their decision regarding a delay in enrollment until Oct. 15. "I cannot make a judgement on the system here until I have tasted it myself," was the most common reaction.

In addition many of the freshmen seemed to be more concerned about the basic physical fact of assimilating themselves into a new environment.

With regard to the union-sponsored non-evaluative people-generated classes many freshmen feel that they are a valuable addition to the formal Glendon course structure.

Most freshmen questioned the tactic of non-enrollment seemed to be a fait accompli. They felt that while this type of organization may have been unavoidable it left the impression that the meetings were more for the dissemination of propaganda than honest discussion.

Freshmen did feel, however, that the student union officers did an admirable job in introducing them to some of the basic problems of education in the university and making them aware of the need for critical thought in all spheres of university life.

Liberaction Week--too much, too soon, say freshmen
Walk disastrous, smile shaky

Shrimp panics before first live audience

By LINDA MARTIN

The Shrimp is a British version of the American Dream, a rural scribbler who found fame, fortune and glamour in the big city.

In Eaton Auditorium the glamour was rather scarce. Either the critic or the scribbler was highly professional and bored with the game or else it was totally lacking in ability. The meagre floral decorations must have been retired from Eaton's windows.

Miss Shrimpton appeared after several Toronto models. She was easily "as beautiful as her photographs." The audience was pleased. Then the Shrimp began to move; the most beautiful mannequin in the world was terrified. For the first time in her career she faced a live audience, not a camera.

Her walk was disastrous. The smile shook as she started at the floor. Her pace was a modified run. Models follow a peregrine that usually allows the pace thus making her mistakes. The Shrimp knew she was in trouble.

"If the audience responded sympathetically with their applause, as a result her subsequent performances improved no matter. She was audience reaction was in contrast to the cheers and sarcastic reports of Toronto columnists.

Miss Shrimpton wore the clothes perfectly but she did not display them. Her pace was provided by a fire in the box office. This inspired an animal panic and ungraceful stampede by Toronto's best-dressed matrons and tenenny boppers.

In spite of the chaos on the floor, the models on stage merely slowed their pace and continued their work. Their great presence of mind was merely to cover for their activities. For example, one model wasBUILDING SENSATION 449-1950
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My second biggest city

By VIANNEY CARRIERE

IROQUOIS FALLS — I suppose that a long time ago, this town was the biggest city in the world. Now Toronto is my biggest city, and this place is somewhere to come to when I have a holiday, when I get fed up, or when I remember that I have forgotten Iroquois Falls.

I will meet a lot of new people this year, and to everyone who is not familiar with Northern Ontario, and who is interested enough to ask, I will have to explain where this place is. As usual, I derive a sadistic joy out of knowing that this year, I have a fellow sufferer from Iroquois Falls at Glendon.

There isn’t really much point in explaining where it is. You are not likely to come up here, unless you become one of so many hundred tourists who make their way up every summer and fall on fishing trips, hunting trips, or simply passing by, looking for the falls that vanished 30 years ago when a dam was built.

Iroquois Falls is a pretty town. It was Northern Ontario’s first model town, despite Kapuskasing’s claiming the title, and although it is not very big by Toronto standards, (4,500), it used to be an important place. Now it used to be an important career to me. Now it’s second biggest city.

And this place is just as case, city, despite Kapuskasing’s unless you the job of the people here are simple. She was easily "as Iroquois Falls. (Actually, it sounds much more idyllic out of knowing that this place is. At least, it is hard on the way there, them."

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Kerr-Bevin battle looms over Wood damage payments

By Paul Darby

A quiet but determined battle over the payment of Wood residence damages is being waged between Residence Council president Bruce Kerr and Andrew Bevin, superintendent of the Glendon College Physical Plant.

Last year recorded damages to Wood Residence totalled $246.37. Of this amount the Residence Council has paid only $152.37. This represents the cost of bringing in labour and supplies outside of the college. There was no argument from residence council against using this money as a cautionary fund to pay for these items.

The bone of contention, however, is a bill for $94 which Bevin says would pay for the extra hours of maintenance staff labour spent in effecting minor residence repairs.

Kerr has refused to pay these labour bills, because he feels that the regular salaries paid to the care staff should take into account any general repair work they might perform in the ordinary course of their scheduled duties.

Bevin takes another view.

"While the Ontario Student Awards Program has been designed to ensure that the money allocated is placed in the hands of students who have financial need, not those who for any number of reasons would simply like to have such support," said Davis. A substantial number of student award applications have already been reviewed, he said. Bevin continued, however, that very few people attempt to obtain loans and grants unfairly.

The Canada Student Loans Act (1964), a federal statute, provides that any parent or student who makes false statements in a loan application may be subject to penalties.

In addition, false statements in loan-grant applications could result in the recall of the grant portion of a student's award and in the suspension of further grants for a minimum period of two years.

The Minister of University Affairs, William G. Davis, announced September 10 that a more extensive procedure for auditing student award applications is now being implemented.

The revised procedure is in accordance with plans outlined by Davis in the Legislature on June 8.

"We have attempted to ensure that the money allocated is placed in the hands of students who have financial need, not those who for any number of reasons would simply like to have such support," said Davis. A substantial number of student award applications have already been reviewed, he said. Bevin continued, however, that very few people attempt to obtain loans and grants unfairly.

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In addition, false statements in loan-grant applications could result in the recall of the grant portion of a student's award and in the suspension of further grants for a minimum period of two years.
Bulldog's first test comes Saturday

By NICK MARTIN

The name Bulldogs has long been synonymous with the hard-nosed football teams at the University of Georgia. Now, another Bulldog team is preparing to take its place in football fame. The York University Bulldogs will play their first game on Saturday in Sudbury against Laurentian University.

The Bulldogs are the choice of coach Nobby Wirkowski, and he seems to be the best name of those put forward. The other choices, such as "Yeomen", or "Red Knights", just don't embody the ideas of toughness and tenacity that the Bulldogs does.

Coach Wirkowski is confident heading into his first game as a college coach. He plans to take about 40 players to the University of Toronto for tryouts, but is quick to point out that he won't be making any cuts this year. "I'll be keeping as many as want to stay with the team and be ready before Monday's practice. Unfortunately, I won't have enough room to keep everyone on one team."

Coach Wirkowski's decision to keep all those wanting to play on the team is an excellent move. It should be strongly supported by the university. The Bulldogs are a team that is only 20% running, 60% passing and 40% running. A house can be expected to send every player ready for action.

BY LARRY SCANLAN

For the glossy-eyed frosh, the pot-bellied sophomore, and even the upper-echelon seniors, a quick glance at the athletic activities in the coming year will be an interesting one. The athletic director, Mike Salter, informs the students that tryouts for the varsity basketball and volleyball teams are expected to be held in the fieldhouse. The basketball team will be up to the individual house or year, including the selection of team captains and other key positions. The football team will move it out already.

A rumour currently circulating that off-campus intramural sports activity is available for even the most diversified sports buff, as a quick glance at the athletic handbook will indicate. On the whole, the atmosphere is one of excitement for the students, and the Bulldogs are ready for action with the Bulldogs. From left to right: linebacker Dave Carpenter, defensive back Doug Mitchell, defensive back Gord Way. Back row: flanker John Carlier, flanker Roy Hains, defensive back John Vernon.

BY SANDY STEVENS

If the number of women participants at Sports Day last Saturday was any indication of the over-all enthusiasm which is going to characterize the year, Glendon women can look forward to a dismal year as far as the athletic program is concerned. Approximately seventy people, mostly male, turned out to race on the thoroughly brisk Saturday morning. The fact could partially explain the low attendance.

Among the energetic types who did wander down to the Fieldhouse, demonstrations were given in judo, karate, fencing and folk dancing by a very capable group of instructors who will be conducting classes at Glendon beginning October 7.

Upcoming sports in the women's intermural program include golf, tennis, swimming, volleyball, and field hockey. The intermural program is expected to be a considerable amount of new equipment, and a general meeting for the captains of all teams was held last week. The captains will hold tighter reins over themselves and their cohorts.

Team captains will also be given a chance to tryout for the women's varsity team, and will have to be prepared for any changes in the fieldhouse. The athletic director, Mike Salter, informs us that all players and referees are expected to be ready for action.

BY NICK MARTIN

The Glendon Red Guard are ready. This is the word that comes out of their street teams, the boys of the Upper Valley of the Don. Bob "Crazy Feet" Hall-Brooks, one of the few players of the training camp, reports that the four registered runners for a trial of the 'Green Berets', ex-Vikings, and even the upper-echelon seniors, have been cancelled when the first soccer game will be taking place within a matter of days; that is, if anyone is courageous enough to play them found.

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