

PROTÉM

VOLUME 31, NO. 12 LE LUNDI 27 JANVIER 1992

Runte proposes merger

Christine Loth

On Thursday, January 23, 1992 administrators from York and Glendon met to discuss the future of the Glendon Accounting Office. The Glendon student body was represented at this meeting by Mark Adlam (GCSU President) and Jeremy Goldstein (Student Senator). At this meeting Mark and Jeremy presented student petitions opposing the closure of the Accounting Office to the representative from the York Finance and Administration Office. The petitions were signed by a total of approximately 581 students.

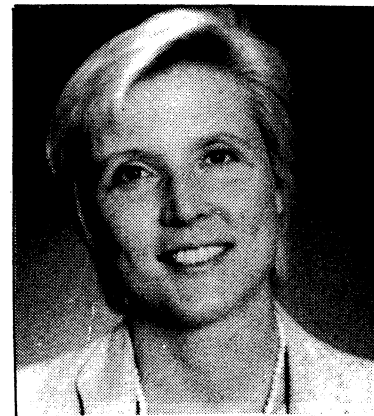
Due to an increasing deficit,

York Vice-President of Finance and Administration, Bill Farr is attempting to make budget cuts throughout the university. Farr and his staff viewed the Glendon Accounting Office as a redundant service that could be filled by offices at the York campus and he therefore proposed to close it. The closing of the Accounting Office would not only result in job loss, but also in a loss of efficient, bilingual service for the Glendon community. The decision to close Accounting was therefore met by opposition from Glendon administration, faculty and students. As a result of this opposition Principal Runte's office studied the advantages

and disadvantages of closing the Accounting Office and created a proposal to keep the office open.

Presently Glendon has two people working in Accounting and 1/2 a person working in Financial Aid. Principal Runte proposed that Glendon maintain two people in Accounting but that one of these people devote half of their time to the functions of Financial Aid. This solution would result in a savings of half a salary for York's budget and at the same time it would ensure convenient, efficient and *bilingual* service for the Glendon community. Principal Runte stated that she is willing to co-

*"York's solutions are not necessarily Glendon's solutions."
- Principal R. Runte*



operate with the budget cuts of the university, however she

wants to ensure that the Glendon community receives the best service possible.

Mark Adlam and Jeremy Goldstein also realize that budget cuts are necessary, but they do not feel that it is feasible to amalgamate Glendon's services with those of the York campus. Both Mark and Jeremy feel that the meeting on Thursday was positive. They are, however, prepared to rally students together should York decide to reject Principal Runte's proposal.

Principal Runte stressed that there must always be a "Glendon Link" to the York campus. She stated that "York's solutions are not necessarily Glendon's solutions." The Glendon administration has requested that York make a decision before the end of February.

Pub faces bankruptcy

Julie Ireton

Financial dilemmas have plagued Glendon College throughout the recession and as the Café de la Terrasse faces possible bankruptcy, problems seem to be getting worse.

At the Board of Directors meeting on Wednesday January 22, 1992, the Dean of Students, members of the Board and the GCSU, were given the financial report for the past eight months ending December 31, 1991.

Faces were long as they analyzed the grim numbers. Due to problems in the past year with staffing, changes in policy and of course the nation-wide recession, the

"Students haven't been consuming as much alcohol and so sales have gone down."

Glendon pub is \$22 610.00 in debt.

Manager, Anita Zijdemans, has tried to cut costs and balance the books as well as can be expected in difficult times. But what it comes down to is

whether or not the students of Glendon College care enough to save their pub and give it their patronage. Thursday night *Pub Nights* are no longer as popular as they once were when Glendonites and their guests lined up past the door and filled the room to capacity.

Even though the "no guest policy" has been retracted, Pub Nights still haven't attracted capacity crowds. Some events held on Friday and Saturday nights have been very successful, but students haven't been consuming as much alcohol and so sales have been down. This trend towards drinking less is positive for the society at

large, unfortunately, it has been negative for the pub. Students are encouraged to take part in the various events whether they drink or not. Non-alcoholic beers and other drinks are available along with a variety of light meals and baked goods.

The manager and assistant manager are always available for comments and suggestions. The Pub is a student-run, non-profit organization, so it is always available for private parties for students or clubs. In this time of financial crisis La Café de la Terrasse needs the support of students more than ever.

Alliance-Québec

Frédéric Tremblay

On January 31 in the Senior Common Room at 2:00 pm about fifteen volunteer Glendonites will receive four students from Alliance Québec.

Alliance Québec is a volunteer-run, community based organization that works on behalf of Quebec's 800 000 member English speaking minority community. The head office is situated in Montreal.

The small delegation won't only meet the Glendon community. The group will be meeting with a wide range of groups across the country,

speaking on university panels, as well as consulting various legislators, community groups and young francophone associations.

Alliance Quebec believes that the official language minority communities have a particular role to play in promoting Canadian unity. It also believes that one small way of furthering that goal is by ensuring that Canadians in the rest of the country have the opportunity to learn more about Quebec.

By the same token, the delegates of Alliance Quebec expect to learn more about the

needs and aspirations of other Canadians.

The whole community is invited to attend the meeting. For further information, please see Don Stevenson or James Pickering.



A T I R É

- *Section spéciale sur l'environnement, p 6 et 7*
- *Another Gay idea, p 5*
- *Tout sur le discours de Bob Rae, p 4 et 5*

EDITORIAL

Idées nouvelles en vue

Pour ceux qui ne le savent pas encore la conférence *Ontario-Québec: A-t-on besoin, a-t-on envie de rester ensemble?* aura lieu au Collège Glendon la semaine prochaine. Parmi les participants de renommée, il y aura Alain Dubuc, rédacteur de *La Presse*; Stephen Godfrey de *The Globe and Mail*; et Stephen Bornstein, the Ontario Representative to Québec.

Organisée par des membres de la faculté, la conférence aura pour thème tout ce qui lie les deux provinces centrales du Canada. Les sujets que les participants aborderont traiteront, entre autres, de l'économie, des institutions, et de la culture. Donc, si l'idée de discussions constitutionnelles vous donne une impression de déjà-vu et revu ne craignez rien, ces séances promettent des idées nouvelles et variées.

Il faut se rappeler aussi, qu'ici à Glendon, il y a une tradition de forums où les étudiants prennent la parole. Ces occasions nous permettent d'avoir une meilleure connaissance des événements qui ont leur origine à l'extérieur du campus, soit des événements locaux, nationaux, et même internationaux. Les étudiants peuvent également participer en faisant part de leurs inquiétudes et influencer des changements nécessaires. Tout cela semble être un élément indispensable à une éducation libérale complète.

Les membres de *Pro Tem* partagent cette idée et, ils vous encouragent donc à participer à un, à deux, ou à toutes les séances de la conférence qui se tiendront du 4 au 6 février. Si vous désirez de plus amples renseignements ou si vous voulez aider les organisateurs, adressez-vous au kiosque qui se trouve devant le bureau du conseil étudiant cette semaine ou au bureau de la principale.

Assurez-vous de ne pas manquer cette occasion spéciale de discuter de nos deux belles provinces!
Robert Mackey



Pro Tem welcomes feedback and letters of up to 350 words in length. They must be typed, double spaced, and accompanied by the author's name and telephone number. Pro Tem reserves the right to edit submissions. The Pro Tem office is located at 117 Glendon Hall.

COURRIER/FEEDBACK

Dans le rouge

To the Editors and the Community of Glendon,

I am writing this letter to inform the greater Glendon Community of what is happening to the Café de la Terrasse (the Pub) at this time.

Since the beginning of the year the pub has been dealing with a huge decline in attendance at the larger functions, such as pub nights, club fund raisers and visiting bands. On top of this, the day to day sales aren't improving. Now the pub is in such a position that it will have to shut its doors permanently if

something drastic does not happen.

The Café de la Terrasse is a unique university pub in that it is owned by you, the students of Glendon. Although it is closely linked to the administration, it has its own Board of Directors that is directly responsible to you, the students. As a member of that Board, I feel it is my duty to inform you that the Café is going under financially. The debt load is such that we cannot afford to keep going the way we are now. What we need is the support of the owners of the

pub, you the student body, to keep us afloat.

The Board of Governors is sending a questionnaire out to each student in the immediate future to get input on what the student body wants us to do. We are also planning on going into the residences to explain the financial situation. Do not take our word for it that we are losing money (your money), we have the figures in the pub. Any of the Board members would be happy to talk to you about it.

The situation really boils down to this, either the student body uses the pub, or the student body will lose the pub permanently.

Sincerely
Lars Tilander

Chair of the Board of Governors

Critique de l'autruche

Chers Rédacteurs,

Quand vient le temps d'écrire un article sérieux, comme Etienne Le Beau a sans doute tenté de faire dans le numéro du 13 janvier dernier en critiquant Robert Bourassa, il est souvent utile de citer différentes personnes dont la crédibilité peut venir renforcer le point de vue que l'on tente d'exprimer.

Cependant, comment peut-on s'appuyer sur les propos de Jacques Parizeau et de Jacques Brassard, lorsqu'on désire faire une critique sérieuse de M. Bourassa? A-t-on déjà vu l'opposition afficher de l'objectivité à l'endroit du gouvernement en place? Il peut

être amusant d'entendre M.M. Bourassa et Parizeau se critiquer l'un l'autre avec tout l'humour dont ils peuvent user. Cependant, il faut faire la part des choses et garder en tête que ces deux antagonistes jouent le grand jeu de la Politique et

■ voir *Autruche*, p 12

Clarification

Pro Tem would like to acknowledge Professor S. J. Kirschbaum as author of the English section of the article *Community mourns*, Volume 31 Number 10. We apologize for this oversight.

L'usage du masculin pluriel inclut aussi bien le masculin que le féminin.

Journal Bilingue de Glendon / Glendon's Bilingual Newspaper
PROTEM

2275 Bayview Avenue
Toronto, ON
M4N 3M6

Pro Tem is the weekly bilingual and independent newspaper of Glendon college, founded in 1962 as the student publication of York University. Pro Tem est le seul journal étudiant bilingue en Ontario. Nos bureaux sont situés dans le Manoir Glendon, local 117. Editorial and Advertising: 487-6736. Tirage: 4000 exemplaires.

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King: L'égalité humaine

Malu Bunny M.

Voilà comment peut-être interprété le message du Dr. Frederic Case tenu lors de la conférence commémorative du Dr. Martin Luther King le 20 janvier au salon des professeurs du Collège Glendon.

Dr. Case is the former director of the French department, and presently he is

the principal of the new college at the University of Toronto. Through their choice of speaker, the African-Caribbean Club wished to inspire their members, first of all, by the memory of Dr. Martin Luther King, and secondly, by the example of the invited guest, Dr. Case.

L'orateur a souligné le travail difficile accompli par Martin Luther King pour la

reconnaissance des droits des noirs et de tous ceux qui subissent l'oppression à cause de la couleur de leur peau ou de leur rang social.

Il a fermement laissé savoir le besoin immédiat de concilier toutes les forces nécessaires à l'harmonisation des relations entre les minorités visibles et les agents de l'ordre d'une part et d'autre part l'impératif qui exige

la brisure du carcan omniprésent de la discrimination institutionnalisée.

In keeping with the subject of the day *Blacks and Order in Ontario / Toronto*, the audience was presented with a person who believes in thoughtful action rather than repetition of tired rhetoric.

Dr. Case illustrated the subject with the incidence involving the 16 year old youth from Scarborough who was shot by the police for running a red light.

Lorsque l'audience lui posa la question de savoir ce que devraient faire les jeunes

étudiants noirs, a ce propos, Monsieur Case s'est tiré la barbe pendant quelques secondes avant de se lancer dans un plaidoyer sans précédent.

Il a appelé la jeunesse noire à se souder les coudes afin d'atteindre le rêve de Martin Luther King: l'égalité humaine au sens profond du terme.

Mais Monsieur Frederic Case a surtout recommandé les jeunes noirs de passer à l'action plutôt que d'attendre "les leaders de noirs, d'en donner l'ordre. C'est pourquoi, il a fait exprès de finir son discours en terme net et clair, cessez de rélever, passez à l'action.

Profs au boulot

La logique floue, les perceptions subliminales, la dette internationale, les études biogénétiques, le cinéma franco-ontarien, la TPS, le *Faust* de Gounod, Emile Zola, la violence familiale, la recherche féministe et la situation en Europe de l'Est: tels sont quelques uns des thèmes sur lesquels les professeurs du Collège Glendon ont écrit cette année.

Dans son rapport annuel, publié pendant les vacances, le Collège énumère certaines réussites spectaculaires de ses professeurs. Quoique peu nombreux (130 environ), ils

jouent un rôle non négligeable sur la scène internationale. Ils ont été professeurs-invités à San Francisco, en France, à San Diego, à Bruxelles, à Naples, en Chine et à San Antonio. Ils ont donné des conférences sur des sujets très variés allant de la liberté universitaire à l'euthanasie, de Hume et Descartes aux effets génétiques de la marijuana.

Le professeur Raymond Morris a été président de la Société canadienne de sociologie et d'anthropologie et la professeure Gail Brandt vice-présidente de la Société

historique du Canada. Françoise Boudreau a été nommée présidente de l'ACFAS-Toronto.

Le professeur Karch a gagné un prix de nouvelles au Québec; une pièce canadienne éditée par le professeur Wallace a remporté le prix du Gouverneur général (pour la troisième fois consécutive!)

Le professeur Baudot a été nommé officier de l'Ordre de la Couronne de Belgique par le roi des Belges; le professeur Gregory a été nommé comme expert dans cinq cas criminels (petite illustration d'une des applications pratiques de la théorie linguistique).

La professeure Silva-Nunez a organisé une conférence d'écrivains latino-américains et a publié une anthologie critique de leurs oeuvres, appelée à devenir un ouvrage de base pour les cours universitaires.

Professor Alcock published a new book on Psychology and Science while Professor Moore's groundwork in the area of subliminal perceptions and domestic violence received significant support from the National granting councils.

Professor Russon's work with primates in Indonesia, Professor Abella's and Schoenfield's work on the Jewish identity, Professor Lennard's work on the university, Professor Kirschbaum's work on contemporary events, Professor Klein-Lataud's new book on writing, Professor Tatilon's new novel, and Professor Whitfield's translation of Gagnon's work are but a few examples of the breadth of scholarship at Glendon College.

The College held in the past year a number of important conferences such as the Holmes lecture and the conference: *One Language; many cultures; the Francophones of Montreal and Toronto*.

In addition, 1991 saw the inauguration of the new work and study program, the Masters in French, TV new distance education courses in Women's Studies, a highly successful faculty research seminar and

Au menu

Julia Schwartzenhauer

Welcome to 1992! Already additions have been made to the Bistro, L'Arcade and the Cafeteria. New coffee machines have made their way into L'Arcade and the Bistro. Come in and try a steaming cup of Cappuccino or Espresso. Also new in L'Arcade are magazines and there is now a greater selection of microwavable food. New to the Cafeteria is a self-serve frozen yogurt machine. Daily flavours will be sold by weight and will be offered at \$0.95 per 100 grams.

The Glendon Food Service Committee was given reducing and recycling suggestions from the Environmental Committee. Steps have been taken to ensure all resident students will be given Tupperware mess kits with Glendon mugs at the beginning of the 1992/1993 school year. There will be a 10% discount on steam table items to those students who bring their own recyclable dish. A reminder to all students from both committees, please recycle

your glass and aluminum. Recycling bins are located in the Cafeteria and outside of L'Arcade.

The GFSC will be conducting a survey during the next two weeks. The survey will be used by the Committee and Restaurants to help plan weekly menus in the Cafeteria. Please take the time to fill out the survey which will be circulated by your GFSC representative.

A proposal has been made to interchange the Bistro and Bookstore. The exchange should be processed as long as there are no major obstacles and work should begin at the end of April 1992.

A reminder to all GFSC members, the next meeting will be held February at 4:30 pm in the Salon Garigue. See you all there!

Pro Tem invites you to submit your insights to the Forum page. Vos articles devront être dactylophiés à double interligne, et suivis de vos nom et numéro de téléphone. Manoir Glendon, Porte 117.

Timber!

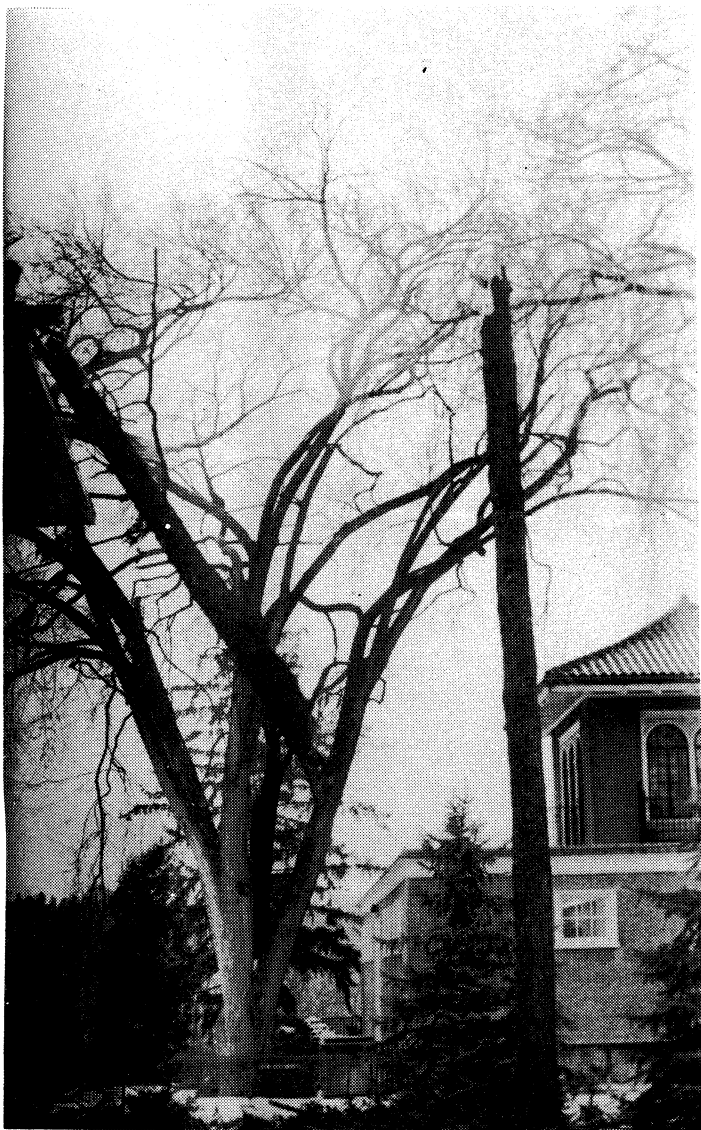


photo: Andrea McMullen

La chute de cette arbre ne pourra pas être attribuée au projet Chedington. La semaine dernière, le personnel de l'entretien déblayé le toit de la bibliothèque.

Journal d'histoire de l'Ontario (Canada's Historical Newspaper)

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IMPORTANT

Conformément à la constitution de *Pro Tem* (1985) nous acceptons les propositions de candidats pour le poste de Rédacteur en Chef 1992-93. Soumettez votre candidature à Robert Mackey, Manoir Glendon, salle 117. Date limite: le 4 février, 1992.

NEWS

Glendon hosts Conference

Kate Barber

Glendon students have much to gain and nothing to lose by participating in next month's conference on Quebec/Ontario relations. The conference, called *Ontario/Québec: Do we need each other?... Do we want each other?* will take place from February 4 - 6. It promises to be an enriching and interesting experience for all involved.

The organizers, including Don Stevenson and Professors Gail Brandt, David McQueen and David Welch, planned the conference with the intent of including as many students and

faculty as possible. According to David Welch, Canadian Studies professor at Glendon, the organizers have made every effort to make the event attractive and accessible to almost all Glendon students.

Most important is the subject matter of the conference. It was chosen for its wide appeal and its current importance. As most of us are citizens of either Quebec or Ontario and we are all students at a bilingual college, we all have a vested interest in the cultural relations between the two provinces. The subject matter is of current political importance because as

Canada's two largest provinces, Quebec and Ontario have the potential to affect the rest of the country. Relations between Quebec and Ontario can be a major factor in the unity problem in Canada so this conference should be of interest to all Canadians. Also, as part of a liberal arts program, most students here have at least one course in economics, political science or sociology so the group of speakers which include labour leaders, journalists and specialists on Canadian culture will have much relevant information to expose us to. One aspect of the conference

that will prove to be an advantage to many but a disadvantage to some is the fact that the conference will be entirely bilingual. This means that information will be presented in either French or English and that simultaneous translations will not be given.

A major attraction of this conference is that the organizers, who realize that students are always short on cash, are offering the conference at no cost to students. Even the banquets, a dinner on the fourth and a luncheon on the sixth, will be fairly reasonably priced (about \$19 and \$16 respectively) and can be paid for with scrip. The organizers do ask,

entire classes to parts of the conference.

By having students such as GCSU Bilingual Affairs Representative Laura Thompson involved in the organization of the events, the organizers felt that the needs of students would be more adequately addressed. According to Professor Welch, student organizers felt that some students might be hesitant about going to the microphone to ask high profile speakers their questions. In order to solve this problem, student-run workshops are planned where students can collectively come up with questions for the speakers. Students are also organizing social events such as a trip to Yuk Yuk's and will be providing music for the banquet dinner.

The conference will provide an opportunity for Glendon students to meet other bilingual students from schools around Quebec and Ontario. Approximately twenty students from each of Laurentian University, University of Ottawa and Université de Montréal will be participating as well as three senior students from each of Metro's French schools. These students will be billeted in the homes of Glendon students, so if you are interested in hosting a student, contact Laura Thompson at the GCSU office.

With all of these reasons for participating, the conference organizers are hoping for a large student turnout. Students who are interested should keep their eyes open for more information on the conference including a table that will be set up by the GCSU outside the cafeteria where they can receive registration information.

Why this colloque?

Don Stevenson

Ontario et Québec: A-t-on besoin, a-t-on envie de rester ensemble? Ontario and Québec: Do we need each other? Do we want each other?

These questions have been at the heart of Glendon's activities since it was founded in 1965. At the formal opening of the College attended by the Prime Minister of Canada, the Minister of Education (later the Premier) of Ontario and the Minister of Revenue of Quebec, the issue of Ontario-Quebec relations was seen as a prime role for the college. The Quebec minister said that "Glendon College can help the process (of keeping French Canadians in Confederation) along by providing a forum for constructive constitutional thought, research and dialogue between our two cultures, here in the traditional heart of English Canada."

Throughout the years this objective has been tackled at Glendon through its bilingual requirements, its mixture of anglophone and francophone

students and faculty (from Quebec, Ontario and elsewhere), through its courses in languages and in Quebec history, politics and culture, and through an impressive number of special events.

Among the special events have been many conferences and seminars on diverse aspects of Ontario-Quebec relations, often supported by the Ontario-Quebec Commission for Co-operation. Two years ago a conference was held on the twentieth anniversary of the signing of the agreement that set up the Co-operation Commission. Last year a conference was held on the implications of the growing ethnic diversity of Toronto and Montreal's francophone communities.

Last spring several members of the Glendon community proposed that the college should make a contribution to the national debate in 1991-92. The principal held evening seminars to canvass suggestions from students and faculty. One of the ideas was to hold a conference on Ontario-Quebec

relations and the degree to which these two provinces depend on each other.

The two governments were canvassed, and after some negotiations, agreed to support the conference on the condition that we work with a Quebec institution and that an arrangement be arrived at whereby a conference would be held next year in Québec. This has led to the negotiation of a formal exchange agreement with l'Université de Montréal by Principal Runte and the Dean of Arts and Science of Montréal, Robert Lacroix. It also led to collaboration in organizing Glendon's conferences with Professors André Blais and François Vaillancourt of l'Université de Montréal.

In this crucial year for the history of Canada, there have been national conferences on the constitution, the economy and cultural issues. There have been regional conferences in the western and eastern provinces. There have not been, as far as I know, any conferences specifically devoted to the Ontario-Quebec relationship, as it is and how it might be. Yet, in the past it has been so often the Ontario-Quebec relationship that has determined both Quebec's degree of attachment to the rest of the country and the overall direction the country itself has taken. Given the internal debate within the country and the changing world context, an occasion such as Glendon's conference is needed now, and Glendon is the most logical place in the country to hold it.

It has been a pleasure working with the students and faculty of Glendon in helping to organize an event that fits so well within the Glendon tradition. This year the conference is being held in the middle of a school week so that the whole Glendon community can participate.

"We all have a vested interest in the cultural relations between the two provinces."

however, that students register for the conference and purchase meal tickets in advance so that they know how many to expect and so that students will not be disappointed to find that there is no room left for them.

Professor Welch explained that the committee organizing the conference wants it to be a college event that, because it is taking place at a reasonably slow time in the academic year and because it is being held in a central location, namely the cafeteria, will involve the school as a whole. They have asked professors not to schedule tests during the two days and to encourage students to participate even by bringing

Rae reacts

Heather Birrell

On Tuesday Jan 21, 1992, Ontario's NDP government made history by disclosing details of its new budget in a televised address by the Premier. In his "fireside chat", Bob Rae told Ontarians that they would have to tighten their belts and work together in these tough economic times. He blamed the federal government's lack of support and the recession for falling revenues. The rising deficit, combined with a greater need for services has placed the government in a difficult position, Rae explained. The result: proposed tough controls on spending combined with a plea to the Prime Minister for further federal investments in order to bring the province back to life.

How will all of these proposals affect our colleges and universities? Part of Rae's commitment to get costs under control includes "limiting transfers for basic operations in our hospitals, municipalities, schools, universities and colleges to just a 1% increase this year and 2% in each of the next two years." This will result in a \$125 tuition fee hike for students.

Finally, Rae emphasized the need for community groups, the private sector and the government to work together and form viable partnerships. Through restructuring, co-operation and compromise within institutions the Premier said he hoped Ontarians could avoid unnecessary cuts, cancellations and lay-offs.

A-t-on besoin, a-t-on envie de rester ensemble?

February 4 - 6, 1992

Formulaire d'inscription

Nom/Name _____

Téléphone/telephone _____

- no registration fee
- repas non inclus:
- dîner: 4 février (\$19)
- déjeuner: 6 février (\$16)

Deposit your completed forms at the
GCSU office

**Ontario/Quebec
Conference**

Writing on the wall

Lars Tilander

I feel that when I write this I will be reaching only the already converted but I will write it anyway. This article is directed at men, and it is mainly about a man, myself.

I was just outside the Women's Centre recently and I was reading the writing on the wall, primarily the notices written by men. As I read them over (I had nothing better to do) I was suddenly struck by the fact that each one of them had something in common. Each one of them spoke about the huge majority of men who are in caring, loving partner-

ships. It seemed that any man who writes about abuse is a non-abuser himself. It seemed that each one of them wants to empathize with the vast number of caring, loving individuals who would never abuse their partners. Not one mental or physical abuser in the lot. This can't be right. Obviously someone out there must be abusive because there are an awful lot of abused women.

I think that these notices are endemic of a problem that men, including myself, have. We have been taught to externalize a problem instead of internalizing it. What this means is that we divorce ourselves from

the problem so that we can look at it objectively. A side effect of this is that we cannot see ourselves in the problem. Another problem is that we ignore the emotional side of the abuse problem. Instead of divorcing myself from the problem as I used to do all the time, I am trying to internalize it now. In other words, I am trying to see myself in the problem and see where I fit into it. This approach allows me to take what seems to be an insurmountable problem (abuse of women by men) and break it down to manageable proportions. This can be as simple as asking yourself "What abuse

do I do? What can I do to stop my abusive behavior?" Abuse here is not just the obvious physical abuse but mental abuse, both obvious and subtle. For me, I am the worst in the classroom. If a female colleague disagrees with me, I will pull two classic tricks to win the argument. I will interrupt her

"Look at me, I am not an abuser and God help the man who is if I catch him."

whenever I can and I will tell her what she said. Both of these serve to silence my *opponent*. I was taught these tricks when I was very young and have been doing it for over 18 years. What can I do about this? I could try listening when anyone speaks, especially a woman, and maybe really learn something. I could also stop seeing the classroom as a war-zone and begin to see it as a place for exchanging ideas. By internalizing the problem, I can make my own life happier and less abusive and treat the people around me with more respect. I might even learn something.

I then looked at the notice regarding the white ribbon campaign. This was a campaign by men, for men, that showed their solidarity with women. I have to say that at the time of

the campaign I wore a white armband. I did it and I felt proud for doing it. I was finally able to do something for Women's Rights after a feeling of exclusion for many years. After reading this notice a month later, however, I began to see some problems with the White Ribbon Campaign. Once again it had *us* (wonderful, sensitive, non-abusive males) versus *them* references. This means that the campaign really amounted to a feel-good campaign. It amounted to men saying "Look at me. I am not an abuser and God help the man who is if I catch him." Externalizing the problem allowed them to do this. I got the impression that this was how men were entering the Women's Rights Movement. Many men (myself included) were using this campaign to empower ourselves in an area that we felt helpless about. For all those years I felt useless and helpless because there was nothing I could do about the problem of abuse of women. This was my chance to...stop a second there. The Women's Rights Movement (which I support) is about empowering women. It's about giving them economic, political and social power and yet I am now using the movement to feel powerful myself and to feel good about myself.

When we are talking about equality, we are talking about sharing the power equally. Right

■ see Wall, p 7

Another Gay idea

Michael V. Smith

Where have all the homosexuals gone? Is there only one lesbian left on this campus? Am I the only fag to be found? And what about those bisexuals, those *Lovers of Both Genders*, have they all gone the way of the dinosaur?

It is no surprise to any of us to hear that Glendon has had a reputation for having a high homosexual population. It is (even if not proven as truthful) a fact to be proud of: we are a *liberal arts campus*, a campus of open-minded people, some of whom are involved in open-minded relationships (and that does not only include students). Glendon is progressive! Glendon is *not* homophobic! Glendon is politically correct!

"Plain and simple. I like the kind of sex I have I like the gender I have it with."

But with all the right adjectives sparkling clear and true in those last sentences, I still feel empty.

The reason is quite simple. I need bodies. The proof that we are a beautiful mix of cultures, races, ages, thinkers, feelers, and styles is visible in the hallways, apparent through the school groups that are formed, and obvious right down to the music played on Radio Glendon. But gay? That's a lot harder to see.

Some people look it and aren't; some don't look it and are; I look it and am. So what does all this mean? You can't tell by looks alone (nor smell, sound, touch, or taste either).

And since I expect that all the present closet gays / lesbians / bisexuals will remain closeted,

there is only one way to make certain homosexuality is given its rightful proud place in (if only) our social system at Glendon. It's a simple solution, an easy solution, *don't ignore homosexuality*.

Just as women and blacks were once rarely written into the history books, just as women and blacks were once not given a public voice, so, too, have homosexuals been ignored, even if only for the fact that they were gay.

No more presentations on Jean Cocteau that fail to mention he was a (sometimes cross-dressing) gay. No more will I allow to slip by those assumptions in classes that I have or will have or want a girlfriend, or a *wife* for my children instead of a husband. No longer will I make ambiguous references to my boyfriend as a lover, partner, roommate.

Plain and simple. I like the kind of sex I have. I like the gender I have it with. Hopefully, most people at Glendon will say the same thing about their relationships. And I am not some deviant, some foreign or twisted person. I'm just a male whose experience is not unlike a great number of other males. It sounds simple and obvious but people seem to forget easily that gayness is part of my male experience. It is right up there with shaving. Not different nor separate from other male experiences.

There are only two more points I'd like to make before seeming too long-winded. First point: the Gay Lesbian and Bisexual Alliance may have difficulty being visible, but that problem is due to individuals who have a problem being visible or out of the closet. And I don't blame them, it's hard to stand tall with all the crap people throw and the career threats and the stares and the false feeling of abnormality.

But it is also hard to stand tall when you are all alone. Every individual helps.

Second point: If you're gay / lesbian / bisexual join GLABA. We're in the process of organizing a gay pub night on campus, and a coffee-house with hot homoentertainers. We also need poster-positive people. If you aren't gay / lesbian / bisexual, don't be shy to speak up on behalf of gays, to speak to them, to talk about them. My god, a relationship is a relationship. Love is love. Sex may not be sex, but that has everything to do with the person and nothing to do with the orientation.

Oliver Abegel

If Bob Rae drove his car the same way he governed, he would have been charged with dangerous driving long ago. When he first came to office sixteen months ago he acted like the pinko socialist we were expecting. His government

"What students really cared about was what the government would give to the universities next year."

introduced many capital works projects and pledged to spend the province out of the recession. Every special interest group from the abortion activists to the Zucchini Growers Union were watering at the mouths waiting for the good times to roll.

The Premier then decided

that he would swerve to the right side of the road and started eliminating all the aims that had set him apart from the rest, such as environmental rights for the public, and public auto insurance.

When Bob Rae appeared on television he was putting the final touch on his Heckle and Jekyll act. He calmly told us that the government could not continue to spend money at such a prodigious rate. Not only was this the first time an NDP member had acknowledged that the deficit existed but he pledged himself to keep it from getting bigger! He spoke of the need to spend money in order to get the economy moving but insisted that his government could not afford to spend.

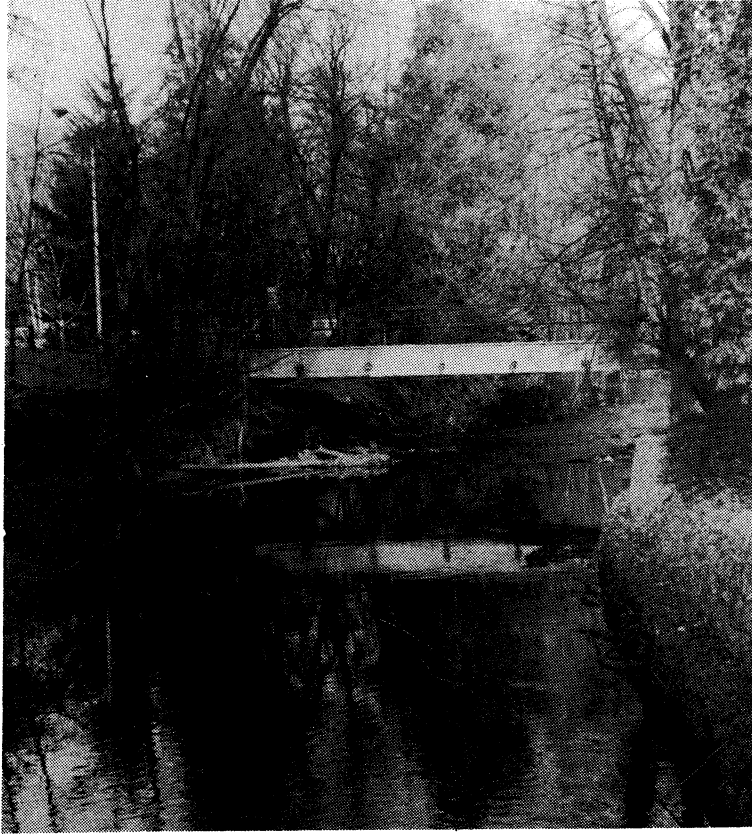
What students really cared about was what the government would give to the universities next year. The universities and hospitals will receive a 1% increase this year and a 2% increase the following two years. This increase (or decrease)

amounts to a paltry 5% over three years. This means that tuition will rise by \$125 while the quality of our education will continue to drop. Those who were accepted into university with borderline grades should thank their lucky stars that they were not graduating from high school this year. Lack of funding will require most Ontario universities to reduce the size of their first year class thus making it harder to be accepted.

What is so dangerous about Bob Rae's political swerving is that he is trying to be all things to everyone. This has led to his governments' lack of direction and a lack of confidence from all sectors of the community. What he does not seem to realize is that the bankers will never accept him into their ranks because he is more valuable to them as a scapegoat than as slave boy. They already have Mike Harris to get the coffee.

ENVIRONMENT

1990's: The green decade



Pro Tem archives

Julie Ireton

Green products, acid rain, recycling, polystyrene, and rain forests; these are all subjects that are predominantly on the minds of environmentalists and Canadians alike.

With all the media attention, talk shows, and concern regarding the environment, the corporations and consumers are thinking twice about our environmental future.

When one looks at the problems on a large scale, for example the damage to the ozone layer, the rain forests of South America and the pollution of the oceans, it seems that one individual's change in attitude and habits can't make much of an impact.

As damage to the environment continues all over the world there are many ways in

which the individual can help in his or her own way. For one, we must always remember the three R's - Reduce, Reuse and Recycle. Man must be determined to deal with environmental problems and improvement. In order for this to happen, many attitudes will have to change.

The depletion of the ozone layer is leaving us defenceless against the effects of radiation. Scientists believe that this lack of a protective layer to shield us from ultra-violet rays, will cause a failure of the immune system to protect us from diseases such as skin cancer and eye diseases, as well as causing decreased yields of crops. At present, the hole in the ozone layer over Antarctica is larger than the continental United States.

Moths threaten forests

Alexander Limion

Last year, students protested a decision to cut down trees on the adjoining Cheddington property. Students rallied at the front gates, signed petitions, and protested with reserved abandon.

Given the number of fervent arborists at Glendon, a meeting to be held at Lawrence Park Community Church will be of interest to many. The meeting will address the problem controlling gypsy moths, which threaten to destroy a great number of trees around Glendon. Conducted by North York arborist Willem Morsink and his staff, the meeting will be held on Tuesday, February 11 at 8 pm.

I spoke with Joanne Flint, our area councillor, about the gypsy moth *plague*. Flint felt that the meeting may be of concern to students as the gypsy moth threatens to destroy many of the trees we love.

About the gypsy moth, Flint says, "The gypsy moth is a caterpillar which prefers to feed on oak trees, but will feed on a number of other tree species, including apple, birch, poplar, willow, elm and maple." She also warns us that "when the population reaches epidemic proportions, trees can be completely stripped of leaves."

In fact, the gypsy moths have four life stages. They start as larvae (caterpillars) in May,

June, and July. In this malicious stage, they will feed on what they deem to be *suitable* trees, for a period of seven to eight weeks. In late July, the gypsy moths appear as pupae and then metamorphose into moths

by August. The sole function of these moths is to produce a new generation. This final stage of the gypsy moths can be found as egg masses from August until the month of May.

It is the egg masses which are

most commonly brought into the city by inadvertent campers and the like. Once in a new area, populations expand rapidly as they find little competition for food and enemies are not yet established.



photo: Raymond Cheng

Quand la population atteinre des proportions épidémiques, les arbres peuvent perdre toutes les feuilles.

NEMENT

Recycling comes to York

George Moutsouroufis

Waste management in areas such as Toronto has reached a crisis situation. According to the Ministry of the Environment, two of three landfill sites will be full by 1994, if we don't reduce the amount of solid waste by 25% by the end of 1992 and at least 50% by the year 2000.

As most people are not willing to reduce their usage of items that create waste, we must find ways to reduce the actual amounts ending up in landfill sites.

By recycling materials such as glass, paper and aluminum cans, composting food wastes, and reusing items such as jars and bottles, we will be able to meet our reduction quotas.

The year 1991 marked the first full year that York University had a full scale recycling program. Around campus, large blue bins for paper and glass, collect massive amounts of materials weekly. In October, blue boxes for the recycling of glass, corrugated

cardboard, paper, and aluminum were distributed to all offices and residence rooms.

This campaign against solid waste has had a significant impact on campus. In 1991, York University produced 2219 tons of solid waste. That is a 17% reduction of waste from 1990, but still 32% off target for 1992.

The recycling program at York is operated entirely by the university and receives no aid whatsoever by the city of North York.

In 1991 we collected over 290 tons of recyclable material which was sold to a private recycling firm. Paul Mayol, the co-ordinator of the recycling committee said that although the program has been successful, there is still some degree of contamination. Inattentive people are putting the wrong materials in the wrong bins. The most significant problem is with the boxes for fine paper where other types of paper are getting mixed up with it, making it more difficult.

Paul Mayol would also like



photo: Andrea McMullen

Les étudiants n'ont plus d'excuse pour ne pas recycler. Le projet de recyclage à Glendon est bien implanté.

to see a greater number of people taking part in the program.

The committee hopes to put more bins, as well as bins to collect plastics, on campus this year. Any questions or comments may be directed to Paul Mayol at 736-2100 ext 40444.

Although the program seems to be a success, it will take the effort of everyone on campus to meet the targets for waste reduction. Our blue planet is one of a kind, so let's cherish what we have. If not for ourselves, for our future generations.

Warmer winters ahead?

Jacqueline Francis

For over 50 years scientists have been trying to warn the world of the slow atmospheric changes that will eventually alter the environment we live in today. The atmospheric changes are caused by the accumulation of high levels of heat-trapping gases in the atmosphere resulting in what is known today as global warming. Most of the damage has been inflicted already and despite warnings and frightening predictions from environmental groups and climatologists, these *greenhouse gases* (carbon dioxide, chloroflorocarbons, nitrous oxide and methane), are still being used in great quantities. Most of the blame can and should be placed on the polluting industries who have their thoughts on short term profits and away from long term global consequences. However, the problem is global, and as a nation we should take the first steps to slow the process of global warming.

To slow down the warming process, however, requires about a 50% to 60% reduction in the release of carbon dioxide into the atmosphere and if people are not willing to start

somewhere the predicted effects will be devastating. Increases in use of these poisonous gases that are being trapped in the atmosphere may result in precipitation changes, a collapse in the ecological system, the shifting of deserts and the rising of ocean levels. Once these predictions take effect the world will most likely become inhabitable and we, like the

■ Wall

now, men have a lot more power than women. Okay. In order to make it equal, we men will have to give up some of our economic, political and social power so that the women can take it. That is where I have a real problem. The problem is that I am very reluctant to give up any of the power that I have. I don't want to feel powerless. I am beginning to realize that my reluctance is at odds with my desire for true power equality between men and women. I am going to have to give up my reluctance, give up my power.

I know that many men feel frustrated by their dealings with feminist groups. At vigils

dinosaurs before us, will eventually die out.

We can always wait and see what will happen. There are predictions that an abundance of low clouds may save us. If we care to place our fate in these clouds they may be able to reflect the sun's heat back into space and thus halving the degree of global warming. It would be advisable, however,

to start slowing down the process today instead of waiting three years from now or until those extra clouds form. It is easy to sit and blame others and wait for them to do something about the damage they are causing but this is a global problem and our actions right now, no matter how small they may seem could mean a future on earth for others.

remembering the Montreal Massacre we are told to stay away. At meetings dealing with abuse we are told to leave the room. During conversations we are told to leave the table for awhile. This frustrates us. We feel left out. We feel as if we are not a part of it at all. Don't we mourn for the victims too? Yes, we do. The problem here is that we want to stand side by side with women during this struggle. We want to march and we want to fight for their rights. It's time that we left the women the space to find their own power and to deal with their problems in their own way. We're really just getting in the way. That is not to say that there is not a place for men. The most important work that

we can do is to change ourselves, to make ourselves men that do not abuse in any way, men that can love and care. Further, we can also educate the men around us after we have educated ourselves. We can help them find the same path, the same goal. This is the first, and best, task that lies before us.

As for the frustration and the feeling of helplessness, I am trying to allow myself to feel that. It's okay to feel powerless. Maybe if I allow myself to feel helpless, then I can have an inkling about what women feel most of the time. I'm trying not to be afraid of that feeling. I don't think that it's wise for me to deny it either. If I want the

■ see Wall, p 9

Les perdants de 1992

Steve Mazerolle

Depuis l'échec du Lac Meech, toutes les sociétés gouvernementales et privées ont fait faire des études sur les conséquences de la séparation du Québec à presque tous les niveaux que ce soit la politique, l'économie, l'armée, l'agriculture, les systèmes sociaux, la culture et j'en passe. Les résultats ont

évidemment été très biaisés selon les intérêts politiques de ceux qui ont commandé ces études. Malgré la quantité incroyable d'information véhiculée que ce soit pour ou contre la séparation, une question persiste: Est-ce que une totale séparation du Québec sera profitable à la population Québécoise? La réponse est catégorique: NON! Il est im-

pensable de voir la situation de la classe moyenne et ouvrière s'améliorer avec une séparation politique totale. A la suite d'une séparation, la population québécoise hériterait d'un fardeau fiscal de plus ou moins 10% de plus que celui présent, car pour l'instant ce sont l'Ontario, la Colombie-Britannique et l'Alberta qui paient cette partie. La con-

séquence sera donc, une augmentation des impôts au Québec qui habituellement se fait le plus sentir auprès des petites et moyennes entreprises ainsi qu'après des contribuables à revenu faible ou moyen. Par contre, il serait possible de cacher cette augmentation dans la dette. Mais de toute façon, il est impensable de voir les impôts

des Québécois à la baisse. De plus, le Québec perdrait tout contrôle sur la politique monétaire qui serait évidemment monopolisée par le gouvernement canadien. Ce serait très beau de voir le nouveau billet de \$2 imprimé en bleu avec la face de René Lévesque où bien le cent avec

■ voir Perdants, p 11

Amendement au Règlement présidentiel No 2

Le règlement présidentiel No 2 est amendé par les dispositions suivantes:

F. ORDONNANCES D'URGENCE

1. CIRCONSTANCES SPÉCIALES

Nonobstant les clauses des ces règlements, la vice-présidente aux relations internes et aux affaires étudiantes (VP), anciennement nommée prévôt, peut émettre des ordonnances d'urgence dans les cas limités suivants :

- lorsque la VP a des raisons de craindre qu'un étudiant ou une étudiante a causé, ou risque de causer, des blessures physiques à soi-même ou à autrui;
 - lorsque la VP a des raisons de craindre qu'un étudiant ou une étudiante menace la sécurité d'autres personnes;
 - lorsque la VP a des raisons de craindre qu'un étudiant ou une étudiante a commis ou risqué de commettre de graves dommages aux biens de l'Université ou de causer de graves perturbations dans des salles de classe, des résidences, des bibliothèques ou des salles d'étude;
- et
- dans de telles circonstances, considérant l'urgence de la situation et l'importance de maintenir la sûreté et la sécurité de la communauté, la VP peut estimer en toute bonne foi qu'il ne serait ni prudent ni possible de s'en remettre aux dispositions régulières concernant les plaintes, édictées par ces règlements.

2. MESURES D'URGENCE

Lorsque la VP se prépare à émettre une ordonnance d'urgence, elle doit faire tout son possible pour donner à l'étudiant ou à l'étudiante concerné(e) un préavis raisonnable étant donné les circonstances, soit directement en personne, soit par téléphone, soit par écrit, et elle doit permettre à la personne concernée de répondre oralement ou par écrit, à condition que la dite personne soit disposée à le faire rapidement. En raison des circonstances particulières, la VP peut agir aussi rapidement et aussi simplement qu'elle l'estime nécessaire, et elle n'est pas tenue de fixer une audience avant d'émettre une ordonnance d'urgence.

3. VALEURS DES ORDONNANCES D'URGENCE

- Une ordonnance d'urgence peut obliger un étudiant ou une étudiante, dans tous les cas ou dans certaines conditions :
 - à ne plus pénétrer dans l'enceinte du campus, ou dans certaines salles de classe ou autres lieux, ou à ne plus entrer en communication avec certaines personnes;
 - à quitter une résidence ou un autre lieu du campus, ou à changer de salle de classe;
 - à signer une promesse de bonne conduite, avec, s'il y a lieu, un engagement à obtenir un diagnostic médical et à se soumettre à un traitement psychiatrique ou à recevoir des services de conseil, et à présenter la preuve matérielle du diagnostic et du traitement;
 - à faire tout ce qui, dans l'opinion de la VP, serait nécessaire pour éviter de causer les blessures appréhendées.
- Une ordonnance d'urgence :
 - prend effet au moment où elle est émise même si elle n'a pas encore pu être communiquée formellement à l'étudiant ou à l'étudiante;
 - doit être émise par écrit et communiquée le plus rapidement possible à l'étudiant ou à l'étudiante, en personne, ou par lettre recommandée, ou par lettre livrée personnellement à son domicile;
 - reste en vigueur pendant une période de temps définie qui ne peut dépasser 60 jours, ou, au maximum, jusqu'à ce qu'une audience en bonne et due forme, telle que définie par ces règlements, puisse être tenue;
 - a force exécutoire auprès de tous les responsables de l'Université et donne pouvoir aux agents de sécurité de York de veiller à son exécution.
- Toute violation d'une ordonnance d'urgence ou d'un engagement pris selon ses dispositions, constitue en soi une infraction au code de conduite et doit être traitée selon les règlements.



UNIVERSITÉ
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Le 7 janvier 1992

Règlements présidentiels concernant la conduite et la discipline non-universitaires

En 1987, j'avais édicté des règlements présidentiels relativement détaillés concernant la conduite étudiante et les procédures disciplinaires. Ces règlements ont été légèrement amendés en 1990, et l'expérience a montré qu'il était nécessaire de revoir plus en détail encore certaines dispositions de ces règlements. Un comité spécial du président sur la conduite et la discipline non-universitaires a été créé pour consulter la communauté de York et proposer des amendements à ces règlements. Des événements récents, cependant, ont démontré que, dans un cas particulier, on ne pouvait attendre les résultats d'un processus consultatif normalement long. Il s'agit du problème des sévères perturbations causées par les menaces de violence ou les violences réelles exercées par des étudiants.

J'ai donc dû amender le Règlement présidentiel No 2, pour conférer à la vice-présidente aux relations internes et aux affaires étudiantes le pouvoir d'émettre des ordonnances qui permettront, en cas d'urgence, de faire face efficacement à des situations semblables. Ces ordonnances d'urgence auront une durée d'action relativement brève et les situations qui auront amené leur émission devront être examinées, en audience, dans les soixante jours qui suivent, par le tribunal disciplinaire de l'Université.

Ces amendements au Règlement présidentiel No 2, accordant à la vice-présidente le pouvoir d'émettre des ordonnances d'urgence, resteront en vigueur jusqu'au 30 avril 1992, après quoi ils devront être ré-étudiés, étendus, révisés ou abandonnés, à la lumière du rapport et des recommandations du comité spécial du président sur la conduite et la discipline non-universitaires. Les membres de la communauté de York qui désireraient formuler des commentaires sur ces amendements peuvent les adresser, par écrit, directement à moi-même, ou à la vice-présidente, ou au président du tribunal disciplinaire de l'Université, ou au comité présidentiel spécial.

Harry W. Arthurs
Président

4. ACTES DE PROCÉDURE SUBSÉQUENTS

- En même temps qu'elle émet une ordonnance d'urgence, la VP doit en informer le Tribunal disciplinaire de l'Université et lui demander de fixer une audience.
- Le Tribunal doit en premier déterminer sommairement si l'ordonnance d'urgence émise par la VP était à première vue justifiée, et si elle doit demeurer en vigueur ou être suspendue en attendant la décision finale qui sera prise sur la question. Si le Tribunal décide de suspendre l'ordonnance d'urgence, il peut le faire avec ou sans restriction, et il peut également remettre en vigueur, n'importe quand, une ordonnance d'urgence préalablement suspendue, en se fondant sur les mêmes critères et en utilisant les mêmes procédures suivies par la VP.
- Le Tribunal doit suivre une procédure formelle, conforme à celle stipulée dans la section E. 3 de ce règlement, exactement comme s'il s'agissait d'une « infraction grave », et respecter ensuite dans tous ses actes de procédure les dispositions appropriées indiquées dans la section E.
- Suite à l'audience, le Tribunal doit déterminer si l'une quelconque des circonstances envisagées par le paragraphe 1. a) demeure encore.
- Le Tribunal peut inclure dans sa décision des directives qui reprennent en tout ou en partie les directives émises par l'ordonnance d'urgence.

5. INTERPRÉTATION

Les dispositions de ce règlement concernant les ordonnances d'urgence doivent être comprises dans leur sens pratique de façon à permettre à l'Université de répondre promptement et avec efficacité à des comportements extrêmes de la part d'étudiants qui menacent l'intégrité de la communauté et de ses membres.

6. DURÉE

Ce règlement restera en vigueur jusqu'au 30 avril 1992.

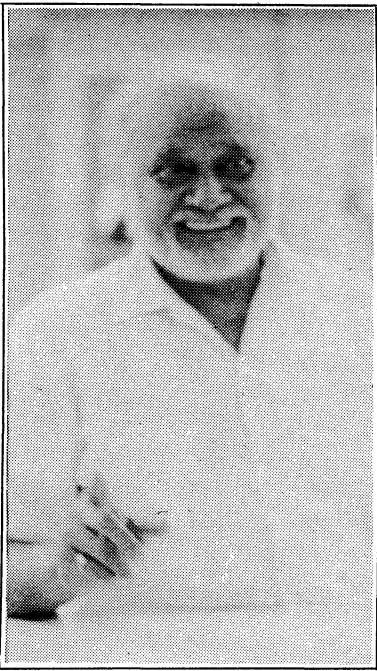
Journée au Proctor Field

Daniel Bordeleau

Dix heures un quart. J'é traverse la "Don River" par le pont du pavillon. Je continue ma marche jusqu'à ce que j'aperçoive le "Proctor Field House" qui domine la rivière comme un château. J'y entre par la porte principale où je peux lire sur la première pierre: "1964". Du hall d'entrée je me dirige vers la gauche pour lire une autre pierre: "Proctor Field House - en honneur de John S. Proctor, président du comité des immeubles de l'Université York, 1960-1963; président du comité de planification et des immeubles de l'Université York, 1963-1966 et président du comité des immeubles et de l'aménagement, 1966. Fanatique de sport, compétiteur enthousiaste, dévoué à l'éducation physique et à l'athlétisme, supporter infatigable du programme de construction de l'Université, le 15 octobre 1966". Ayant pris en note ces faits historiques, j'ouvre la porte qui me conduit au bureau, là où l'intelligence administrative du complexe se trouve, pour aller discuter avec Paul Comper, le quatrième directeur à avoir assuré cette fonction depuis l'inauguration de l'établissement. Fort heureux de me voir et toujours souriant, il me raconte des anecdotes sur son lieu de travail. M. Comper, fanatique de sport et diplômé de York, me vante les mérites de John S. Proctor; travailleur

acharné et membre du club de tennis de la prestigieuse "Coupe Davis" dans les années 1920, il fonda le "Proctor Field House" en 1964 pour en faire l'établissement sportif de l'Université.

John S. Proctor savait ce qu'il voulait. Cependant, lorsque vint le moment de mettre sur pied son projet, il rencontra sur son chemin



Voici Ben! photo: Andrea McMullen

plusieurs obstacles. En effet, en 1956, une inondation terrible avait causé des dégâts importants dans la région et lorsque les résidents locaux et entre autres l'Office métropolitain de conservation de la nature apprirent l'idée de M. Proctor de construire un édifice sportif dans les environs, ils

voulurent bloquer sa construction. L'ironie de la chose, c'est que tout ce que M. Proctor eut à faire pour obtenir un permis de construction fut de dire aux autorités que son édifice ne serait qu'un "Field House" au lieu d'être un centre de récréation (community centre) - alors que bien sûr les deux remplissent les mêmes fonctions en tant qu'aménagements sportifs.

A l'inauguration du "Field House" (sous la direction alors de Howard Langville), on comptait déjà plusieurs installations: trois courts extérieurs éclairés de tennis (au lieu de quatre comme les plans le démontrent - personne ne connaît d'ailleurs la vraie raison de la disparition du quatrième court), une piscine intérieure d'une longueur de 25 verges, quatre courts de squash nord-américains, des vestiaires, des terrains de "soccer" (football pour les Européens), cricket et baseball, un court extérieur de ballon-volant, un gymnase à usages multiples, un studio de conditionnement physique, une salle de poids et haltères, des kilomètres de sentiers de marche et de course qui joignent le complexe sportif et une patinoire extérieure pour nos charmants Yeomen. Cette dernière n'existe plus depuis maintenant 20 ans à cause d'une détérioration involontaire, à l'époque, des dispositifs de maintenance. (Ben Yameen Khan - plus connu sous le nom de "Ben" - qui est aujourd'hui

le préposé du soir à la réception au "Field House", avait été engagé alors pour s'assurer de la sécurité sur la glace).

Il avait été estimé au début des années soixante-dix que la construction d'une patinoire intérieure (aréna) aurait coûté plus de 3 millions de dollars. En 1981, on opta plutôt pour quatre courts de squash internationaux et un bar pour un coût de 400 000 dollars. Aussi, en juin 1991, on ouvrit un magasin d'articles de sport: le "Sport Stop" qui n'emploie que des étudiants de Glendon. Ces constructions viendraient donc

compléter les installations et faire du "Field House" ce qu'il est aujourd'hui: véritable établissement polyvalent où l'on retrouve tout un univers d'activités physiques, que ce soit des sports intramurales (badminton, squash, soccer, natation, etc.), des programmes de conditionnement physique (danse aérobique, haltérophilie, etc.) et des leçons en tous genres (sports nautiques, squash, ballon-volant, ballon-panier, etc.) ou simplement des activités de détente (boire un verre au bar par exemple ou jouer d'un bon massage).

HELP COMBAT UNIVERSITY AND COLLEGE DATE AND ACQUAINTANCE RAPE

ENTER A POSTER DESIGN COMPETITION

The winning poster will:

Be bilingual, be designed by Ontario University and/or college student(s), address the serious crime of date and acquaintance rape, be directed to a male audience.

Three prizes of \$250/each. First prize winner may be included in a training package on Date and Acquaintance Rape (June 1992)

Competition Closes: March 1, 1992
Winners Announced: March 31, 1992

Send entries with name, address, telephone/fax numbers and proof of Ontario status to: "Poster Design Competition", Centre for Women Studies in Education, OISE, 252 Bloor Street West, Toronto, Ontario, M5S 1V6. Tel: (416) 923-6641

A POSTER'S WORTH A THOUSAND WORDS

The "Campaign to Combat Date and Acquaintance Rape" is funded by the Ontario Ministry of Colleges and Universities.

Locker Room Talk

Andy Straisfeld

Since this whole Lindros affair started I have kept my opinion out of the paper and to myself.

Some, like my partner, Dan Bordeleau, stated their opinions, which was their own prerogative. Others all around the country aired them day in and day out. I could not hold it in much longer.

In the Toronto Star of Tuesday, January 21 and

Wednesday, January 22, Eric Lindros threatened to sue the National Hockey League for the havoc created by the drafting process to which Lindros has refused to adhere.

Before I can chastise him for his action, I wish to do what no other Quebecer, no other Canadian has done. I am now taking the time in a publicly printed student paper, to invite Lindros here to Glendon College for the express purpose

of listening to his side in extreme privacy. Eric, you have nothing to lose and lots to gain. Come down, I will buy you lunch at the Bistro, and give you an honest listen. If you don't, then you personally open a new front in the war to destroy you. I shall wait for your reply.

In the next few weeks, I will keep the Glendon community informed about my progress.

Wall

women's movement to succeed, then I better get used to not feeling in charge all the time.

As a conclusion, I want to say that I will not pretend that I am perfect, I have been doing that for too long. There are many problems with this article because there are many problems with the person writing it. I am trying to shed all of the baggage that my upbringing and society have

loaded on me. I am still carrying much of that with me now. In addressing you, my fellow men, I am just posing questions. I don't feel that I have the right to give answers. Maybe tomorrow I will have changed again. All I ask is that you ask yourself these questions as I have. Maybe these are the wrong questions, maybe there are better ones. All I can say is that I am quite willing to listen.

Boulot

the establishment of a new research group on teaching and learning French.

"All in all," says Principal Runte, "1991 was a vintage year for Glendon." "But then," she added, "I don't know of a year which was not superb."

Source: Principal's Office

PARTICIPEZ À LA LUTTE CONTRE LES VIOLS PAR DES AMIS ET CONNAISSANCES DANS LES COLLÈGES ET UNIVERSITÉS

PARTICIPEZ À UN CONCOURS D'AFFICHE

L'affiche doit:

Être bilingue, avoir été composée par une étudiante ou un étudiant d'une université ou d'un collège de l'Ontario, illustrer la gravité des viols par des amis et connaissances cibler un public mâle, souligner qu'il incombe aux hommes de respecter les droits humains fondamentaux des femmes.

Trois prix de 250 \$ chacun. L'affiche gagnante pourra être incluse dans un dossier contre Le Viol Par Des Amis ou Connaissances (juin 1992)

Date de clôture du concours: 1 mars 1992
Annonce des résultats: 31 mars 1992

Envoyez votre affiche, accompagnée de vos nom, adresse. No de téléphone ou de télécopieur et la preuve de votre statut d'étudiante ou d'étudiant au: "Concours d'affiche", Centre des études des femmes en éducation, Centre d'études pédagogiques de l'Ontario, 252 Bloor St. Ouest, Toronto, Ont., M5S 1V6. Tel: (416) 923-6641

UNE IMAGE VAUT MILLE MOTS

La "Campagne contre les viols par des amis et connaissances" est financée par le ministère ontarien des Collèges et Universités.

The validity of JFK

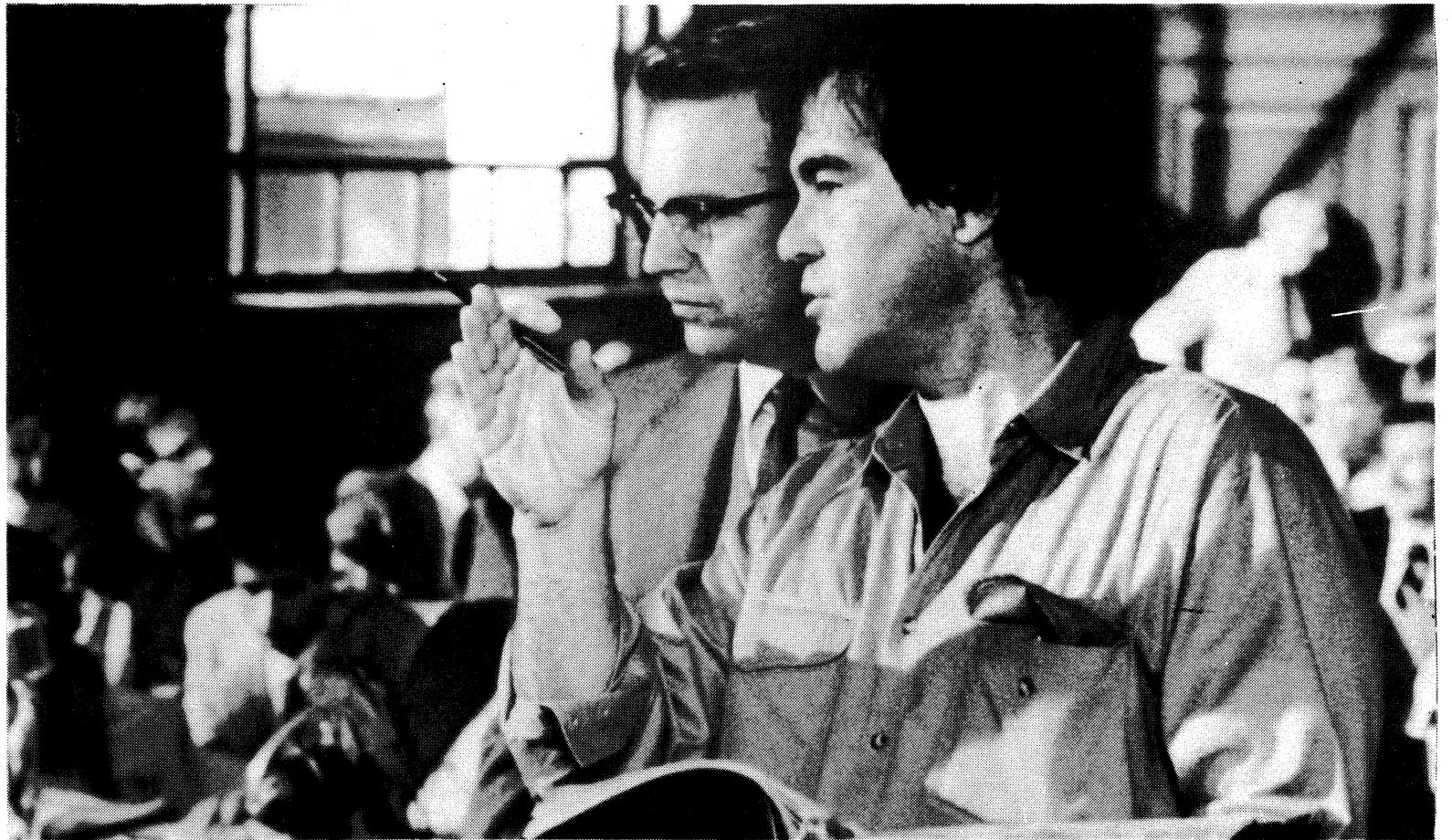
Pamela Redford

On November 22, 1963, the United States of America was stunned by the assassination of President Kennedy. The government took advantage of the nation's shock and pointed to Lee Harvey Oswald as the scapegoat. This accusation was easy to believe since the Warren Commission, appointed to settle America's doubts about the assassination, upheld Oswald's guilt.

Now, 28 years later, Oliver Stone has attempted to give his answer to the question that lurks in everyone's mind: who shot Kennedy?

JFK chronicles District Attorney Jim Garrison's investigation into the murder of the president and the prosecution of New Orleans businessman Clay Shaw for conspiracy in the murder. This is Oliver Stone's highly criticized opinion: that not only was Oswald not aware of the assassination conspiracy, but it was arranged by a group of individuals and involved the government, or at least was committed with their knowledge. He believes that this conspiracy entails with it the murder of Robert Kennedy and civil rights activist Martin Luther King.

Stone's interpretation is well supported by research and evidence. Despite the fact that the film is based on Jim Marrs' *Crossfire: The Plot that Killed Kennedy* and Jim Garrison's *On the Trail of the Assassins*, it is not a film based solely on these books. Stone and twelve



Oliver Stone, directeur du film controversé *JFK*, donne son opinion à Kevin Costner, l'acteur.

researchers present the evidence they have found through the actions of Garrison.

JFK is a valid interpretation of the conspiracy, but there is a difference between an interpretation and the truth; this film attempts to establish the truth. In using a mountain of evidence, film clips, and interviews without recognizing that there are other valid interpretations, the audience soon mistakes Garrison's / Stone's words for the truth.

Stone has become the object that he detests. He presents this

movie to convince the audience how the government has sold us their version of the assassination; yet he is guilty of the same sin. Stone has re-enacted the conspiracy

and labelled it as the truth.

Despite this fatal assumption, this film does have an arduous amount of evidence via re-enactments. *JFK* has, without

a doubt, an unprecedented collection of famous actors. It is an excellent film as long as one remembers that it is just that, a film.

Secret's in the sauce



Ce film nous montre l'importance de l'amitié, qu'on aie dix-huit ans ou quatre-vingt ans.

Ellen Lichman

What do an overweight, middle-aged, unconfident wife and an assertive, talkative and colourful woman have in common? *Fried Green Tomatoes* and one incredible story. In the tradition of *Thelma and Louise*, this movie is a best-buddy bonding picture and shows us the importance of friendship, whether you're eighteen or

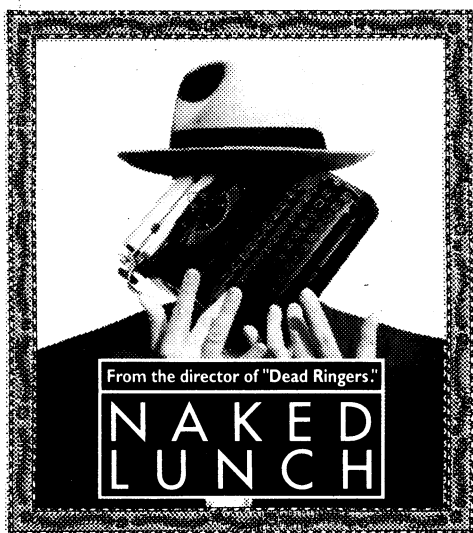
eighty. Both of the main plots, in this double-plot movie, are quite complete in themselves. The first plot is in modern-day and the other takes place more than half a century ago. The transitions between the two time periods are made very smoothly and are held together beautifully by Ninny played by Jessica Tandy. Evelyn Couch, played by Kathy Bates, is a woman embarking on the changes of

mid-life and is inspired to add some control and enjoyment into her life by Ninny, a resident at her aunt-in-law's rest home. Ninny provides a window to the past for both Evelyn and the audience. As well, unfolding before us is the story of the life of Idgie Threadgoode and best friend Ruth. These women endure tragedies of family deaths, wife abuse, murder charges and Ku Klux Klan harassment only to emerge with love for each other and a strong sense of self. This self-awareness rubs off on Evelyn and with the help of her assertiveness classes, and her heroine "Tawanda" from Ninny's past she starts fitness classes, eats tofu and redecorates the bedroom with a sledgehammer. Mary Stuart Masterson and Mary-Louise Parker portray Idgie and Ruth respectively and are strong actors that portray the nuances of their characters with excellence. I fully recommend this movie as a pick-me-up and as a truly different picture that makes you laugh and makes you cry. Besides, you'll discover the meaning of life and that is definitely worth the eight dollars.

David Cronenberg and William S. Burroughs invite you to lunch.

"THE MOVIE MINDBLOWER OF THE YEAR."
- Bill Harris, SHOWTIME

"A STUNNINGLY SURREAL TOUR-DE-FORCE!"
- Lawrence Frascella, US MAGAZINE



From the director of "Dead Ringers."
NAKED LUNCH

JEREMY THOMAS PRESENTS A FILM BY DAVID CRONENBERG NAKED LUNCH PETER WELLER TUDY DAVIS IAN HOLM JULIAN SANDS AND ROY SCHEIDER
PRODUCTION CAROL SPIER DIRECTOR OF PHOTOGRAPHY PETER SUSCHITZKY COSTUME DESIGNER DENISE CRONENBERG EDITOR RONALD SANDERS MUSIC HOWARD SHORE
WRITTEN BY WILLIAM S. BURROUGHS CO-WRITTEN BY GABRIELLA MARTINELLI PRODUCED BY JEREMY THOMAS DIRECTED BY DAVID CRONENBERG



NOW PLAYING CHECK LOCAL LISTINGS

The Cook, the thief... The play?

Joanne Bean

Questions as to the depth of passion in human nature were ignited on stage in the world premiere production of Peter Grennaway's *The Cook, The Thief, His Wife and Her Lover*. The stage production of this landmark film was an extremely ambitious under-

taking for director Vic Oland, and his obvious vision and concentration made it a successful one.

The language of this script was used to reveal brutal and passionate truths that uniquely and bravely commented on society's misplaced social order. The decadence of the language

and the simplicity of the set added to the importance of the plot. As each character developed, they evoked an untamed response that was both strange and beautiful.

The exploration of human nature was conducted on the character of *The Thief*, Albert Spica (Geoff Link) who is a

part owner in "Le Hollandais", a restaurant that was once renowned but is now in extreme decay. Spica's power is vicious and explosive. The abusive treatment of his wife Georgina (Leanna Brodie) is barbaric and cunning. Thus, a brilliant yet detested character-type is used as a catalyst in a story of lust, love, and eventual vengeance.

The play begins to take shape and evolve when *The Lover*, Michael (James Anderson) a sophisticated intellect, who has a palate for both food and literature, becomes entwined in Spica's world. He falls into a wonderful and passionate romance with Georgina. The two lovers escape to embrace and make love in the washroom and pantry of the restaurant while Spica conducts his business and dinner in the next room. This proved not to be very successful, since a rotating stage was used. The stage alternated during these arousing and extremely intense moments between Michael and Georgina. I believe that this decision only proved to be an unnecessary distraction, when it instead could have been an opportunity to enhance the audience's understanding of the two characters.

The Cook (Ty Templeton) comes to their rescue, as he feels both compassion and responsibility for the romantic appetite of the couple. The betrayal of the lovers is emphasized as Spica threatens to kill his wife's lover and eat him. Once they have tracked him down, Spica and his pack of croonies slowly and brutally kill *The Lover*. Suffocating with disbelief and anger Georgina persuades *The Cook* to fulfill Spica's relentless threat.

Satisfaction is obtained when Georgina's revenge is concluded. The audience also leaves satisfied with the conclusion and the rendering of the play's characters. Geoff Link's portrayal of Spica is accentuated by a show of wit and arrogance that is both ferocious and respected. Leanna Brodie as Georgina is vulnerable, yet with a sense of physical daring, that makes her a delight in her role. James Anderson as *The Lover* subtly explodes on stage, as his sensitivity shines through in a very flattering performance. *The Cook, The Thief, His Wife and Her Lover* certainly proves to be a fine dramatic play.

Lucky nous!

Charles-Antoine Rouyer

Infatigable, à 72 ans, après son dernier album *The Healer* récompensé d'un Grammy, John Lee Hooker est de retour sur les platines avec l'album *Mr Lucky*: "du blues, du blues, du blues..." et du bon!

Ce roi du "Boogie" s'est magnifiquement entouré, pour offrir une certaine diversité de rythmes tout de même. "*Stripped me naked*", avec Carlos Santana (à la guitare auff coârse!) est un de ces blues lancinants aux reprises énergiques, et l'un des meilleurs

titres sur cet album. Il exprime d'une manière contemporaine un vieux refrain dans la lutte entre les sexes ("elle ne m'a laissé que mes chaussettes" pourrait-on traduire!!)

Dans le registre plus languoureux, le duo avec Van Morrison "*I Cover The Waterfront*" est très émouvant et interprété avec beaucoup de passion. "*It's just like going up in heaven, it's so beautiful...real tender*" de l'avis de Hooker lui-même (de sa voix rauque, articulant à peine!).

Il nous offre également un classique plus animé avec "*I*

Want to Hug You" où le plaisir de jouer et l'énergie qui animent ce vieux joueur de blues au Stetson ont libre cours.

Un très bon album que les amateurs de blues et inconditionnels de Hooker peuvent se mettre sa la dent, en attendant son passage à Toronto, le plus tôt possible, espérons-le.

Pro Tem
réunions
mardi
18h15

■ **Pendants**

la face de Claude Ryan. Evidemment, ce n'est qu'un rêve que trop peu probable. Malgré cette majorité qui n'aurait pas grand chose à gagner avec la séparation du Québec, il y a quelques exceptions qui y voient beaucoup d'avantages. L'exemple le plus évidemment concerne les politiciens qui verront leur pouvoir politique

augmenter énormément. De plus, certaines entreprises bénéficieront d'un plus grand protectionnisme au niveau des subventions provinciales. Autrement dit, les riches vont gagner encore plus et les pauvres vont s'appauvrir mais, on sera plus nombreux à être pauvres et à chanter "Vive le Québec libre."

800 AM
CKRG
RG'S TOP 10



ARTIST/LABEL	ALBUM/SONG
1. King Apparatus (Raw Energy Records)	Self-titled <i>Feel no pain</i> ★
2. Public Enemy (Sony Music Records)	<i>Apocalypse 91</i> <i>Bring the Noise</i>
3. Daniel Lavoie (Traffic Records)	Douce heure <i>Bien chez nous</i> ★
4. The Shamen (Sony Music Records)	<i>Make it mine</i> <i>Make it mine</i>
5. Naughty by Nature (Sony Music Records)	Self-titled <i>Wickedest man alive</i>
6. Martine St. Clair (Distribution Select)	C.D. single <i>Femme fidèle</i> ★
7. Moxy Fruvous (Independent Release)	Demo <i>Green eggs and ham</i> ★
8. Soundgarden (A&M Records)	<i>Badmotorfinger</i> <i>Outshined</i>
9. Godfathers (Sony Music Records)	<i>Unreal World</i> <i>Unreal World</i>
10. Sarah McLachlan (Network Records)	<i>Solace</i> <i>Into the fire</i> ★


★ denotes Canadian Content

**"IRRESISTIBLE...GENUINELY FUNNY...
FASCINATING AND CHARMING"**
- Brian D. Johnson, MACLEAN'S MAGAZINE

"HILARIOUS, ABSORBING, MOVING..."
- Jay Scott, THE GLOBE AND MAIL

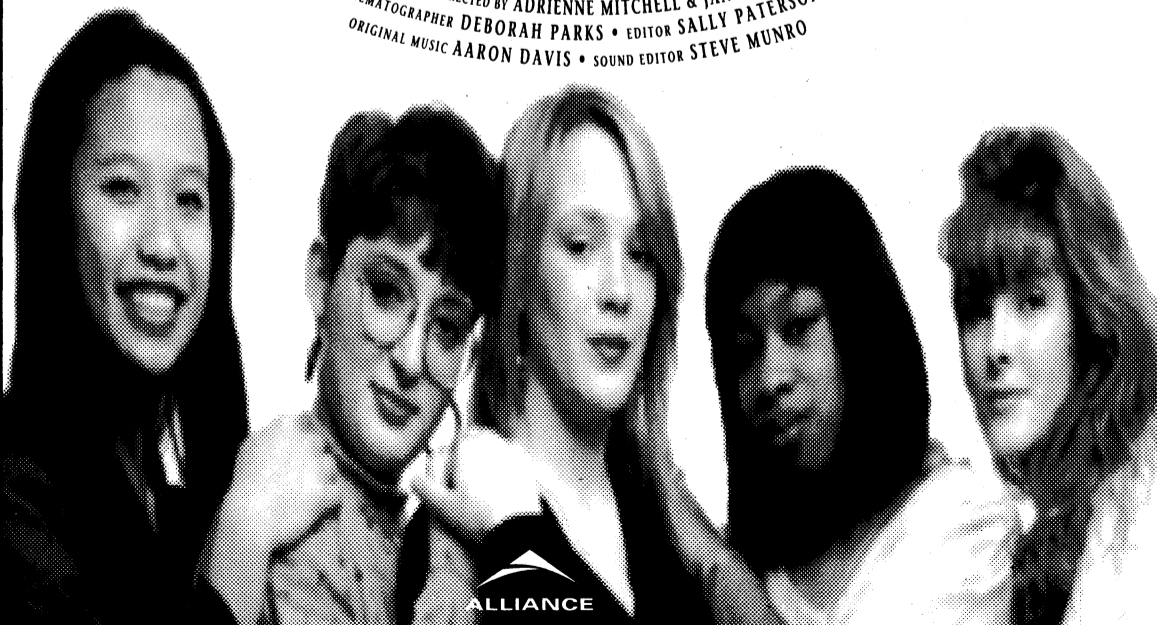
A year in the life of five 16 year old girls...growing up in the 90s.

ALLIANCE PRESENTS A BACK ALLEY PRODUCTION



A FILM BY JANIS LUNDMAN & ADRIENNE MITCHELL

PRODUCED AND DIRECTED BY ADRIENNE MITCHELL & JANIS LUNDMAN
CINEMATOGRAPHER DEBORAH PARKS • EDITOR SALLY PATERSON
ORIGINAL MUSIC AARON DAVIS • SOUND EDITOR STEVE MUNRO



ALLIANCE

NOW PLAYING CHECK LOCAL LISTINGS

CLASSIFIEDS

Next at Theatre Glendon

MOMENT for Mr Beckett
January 28 - February 1
Theatre Glendon 8:30pm
Billets 5\$, étudiants 4\$
Pour renseignements
et réservations
487-6722

International Women's Week

Students, clubs and organization. If you're planning activities for Glendon's International Women's Week (March 2 - 6), we'd love to hear about it!

Si vous souhaitez aider votre centre de la femme, planifier

des activités pour cette semaine, appelez nous à ext. 88197 où mieux, venez nous voir!

Glendon Spanish Club

presents Latin Pub Night
Thursday January 30, 1992
8:00pm

D.J.'s Laura and Sean
\$2 for Glendon Students
\$3 for guests
Venez danser!

Coming soon:
Hispanic Fiesta!
March 3 - 6

Which Groups Have Rights

A one day conference sponsored by the Glendon

College Philosophy Department
Saturday, February 1, 1992
Senior Common Room
9:00am - 1:00pm
2:00 - 5:00pm
Community Rights 9:00am
Ascriptive Group rights 10:00am
Rights of Women 11:00am
Internal Minority Rights 12:00noon
Language Rights 2:00pm
Rights of Immigrants 3:00pm
Following the talks, Professor Frank Cunningham of the University of Toronto will Chair a roundtable discussion commencing at 4:00pm.
Everyone Welcome!

■ **Autruche**
que leurs attaques mutuelles font partie de ce jeu.

J'ai bien aimé, en lisant l'article de M. Le Beau, être informé des débats entre le chef du gouvernement et l'opposition. Mais s'il existe un si grand mécontentement au Québec, je ne peux pas croire que l'auteur ne puisse pas trouver mieux que les déclarations de MM. Parizeau et Brassard pour appuyer sa thèse que "Bourassa fait l'autruche".

François Lizotte

ATTENTION

In accordance with the *Pro Tem Act (1985)* nominations are now being accepted for the position of Editor-in-Chief for the year 1992-93. Submit your nominations to Robert Mackey, Glendon Hall, rm. 117. The deadline is Feb. 4, 1992.

Presidential Regulation Number 2 - Amendement

Presidential Regulation Number 2 is amended by adding the following:

F. EMERGENCY ORDERS

1. SPECIAL CIRCUMSTANCES

Notwithstanding any other provision of these regulations, the "VP" — the Vice-President (Campus Relations and Student Affairs), formerly known as the Provost — may make Emergency Orders in the following limited circumstances only:

- i) when the VP reasonably apprehends that a student has inflicted, or may inflict, physical harm upon himself or herself or upon other persons;
 - ii) when the VP reasonably apprehends that a student has caused other persons to fear for their own safety or security;
 - iii) where the VP reasonably apprehends that a student has committed, or may commit, serious damage to the property of the university or cause serious disruption of classes, residences, libraries or study areas;
- and
- iv) in any such circumstances, only when having regard to urgent considerations of safety and security, the VP believes in good faith that it is not prudent or practicable to proceed by way of formal complaint and adjudication under these regulations.

2. EMERGENCY PROCEDURE

Where the VP proposes to make an Emergency Order, he or she shall make every effort to give the student as much notice as is reasonable in the circumstances, either orally in person, by telephone, or in writing, and shall permit the student to make an oral or written response, provided that the student is willing and able to do so promptly. The VP may act as expeditiously as required, and as informally as necessary, and is not required to hold a hearing prior to making an Emergency Order.

3. EFFECT OF EMERGENCY ORDERS

- a) Emergency Orders may require the student absolutely or subject to defined conditions:
 - i) to abstain from coming onto the campus, or from entering specific classes or places, or from communicating with specific persons;
 - ii) to move out of a campus residence to other accommodation, or from one class to another;
 - iii) to provide a signed undertaking of good behaviour including, where appropriate, an undertaking to submit to diagnosis or supervision by medical, psychiatric or other counselling services and to provide documentary verification that such diagnosis or supervision has been obtained;
 - iv) to do or abstain from doing any other act which, in the opinion of the VP, is necessary to avoid the harm reasonably apprehended.
- b) An Emergency Order shall be:
 - i) effective immediately on being made and notwithstanding that it has not yet been formally communicated to the student;
 - ii) made in writing and, as soon as possible, given in person to the student or sent by registered mail or delivered by hand to the student's place of residence;
 - iii) in force for a defined period of not more than 60 days or until a formal hearing under these regulations has been convened, whichever is the later;
 - iv) binding on all officers of the University, and enforceable by York Security officers.
- c) Violation of an Emergency Order, or of an undertaking given in accordance with its terms, shall itself be an act of misconduct to be dealt with according to this regulation.

4. FURTHER PROCEEDINGS

- a) When the VP makes an Emergency Order, he or she shall at the same time notify the University Discipline Tribunal and ask it to convene a formal hearing.



UNIVERSITE YORK UNIVERSITY
4700 KEELE STREET • NORTH YORK • ONTARIO • CANADA • M3J 1P3

January 7, 1992

Presidential Regulations Concerning Non-academic Conduct and Discipline

In 1987 I enacted relatively comprehensive Presidential Regulations concerning student conduct and disciplinary procedures. These Regulations were slightly amended in 1990, and experience has demonstrated the need to revisit some of their provisions more extensively. A Presidential Task Force on Student Non-academic Conduct and Discipline has been formed to undertake a study of possible amendments and to consult with the York community concerning such amendments. However, recent events have identified one particular problem which cannot await the outcome of a normal lengthy deliberative process: the problem of the highly disruptive, potentially or actually violent student.

Accordingly, I have amended Presidential Regulation Number 2, to confer upon the Vice-President (Campus Relations and Student Affairs) power to issue comprehensive and effective Emergency Orders to deal with such students. Emergency Orders will have a short lifespan, and the situations they are meant to address will have to be reviewed by the University Discipline Tribunal at a hearing to be held within sixty days.

These amendments to Presidential Regulation Number 2, establishing the right of the Vice-President to issue Emergency Orders, will have effect until April 30, 1992, at which time they will be reviewed, extended, revised or abandoned in light of the report and recommendations of the Task Force on Student Non-academic Conduct and Discipline. Members of the York Community who wish to comment on these amendments may do so by writing directly to me, to the Vice-President, to the Chair of the University Discipline Tribunal, or to the Presidential Task Force.

Harry W. Arthurs
Harry W. Arthurs
President

- b) The Tribunal shall as its first order of business determine summarily whether the Emergency Order made by the VP was *prima facie* justified, and whether it should continue in force or be suspended pending the Tribunal's own final determination of the matter. If the Tribunal decides to suspend the Emergency Order, it may do so absolutely or on condition, and may notwithstanding that it has been suspended reinstate the Emergency Order at any time, based on the same criteria, and using similar procedures, to those used by the VP.
- c) The Tribunal shall conduct a formal adjudication in accordance with section E. 3 of these regulations as if the matter were a "serious infraction", and for purposes of that adjudication and all subsequent proceedings, the provisions of section E shall apply as appropriate.
- d) Following the hearing, the Tribunal shall make a final determination as to whether any of the circumstances contemplated by paragraph 1. a) continue to exist.
- e) The Tribunal may include in its final determination a Final Order with any of the terms which might have been included in an Emergency Order.

5. INTERPRETATION

The provisions of these regulations relating to Emergency Orders shall be construed in a practical sense so as to permit the University to deal promptly and effectively with extreme forms of student behaviour which threaten the community or its members.

6. DURATION

These regulations shall remain in effect until April 30, 1992.